

Profile of a CV Learner	T1	T2	T3
Collaborator			
I work with others by sharing ideas, listening, and doing my part to reach our goal.			
I take turns leading, making decisions, and helping my team succeed.			
Communicator			
I share my ideas clearly and adjust how I speak or write so others can understand me.			
I listen to others and communicate respectfully			
Innovative Problem-Solver			
I approach real-world problems with curiosity and inquiry, using creative and adaptable problem-solving methods.			
I see mistakes as a chance to learn and grow			
Global Citizen			
I think about how others feel and how I can help my community.			
I demonstrate personal, civic, social, and global responsibility.			
Lifelong Learner			
I stay positive, and keep trying, even when things are hard.			
I stay organized and set goals to help me do my best.			
I ask for help when needed.			

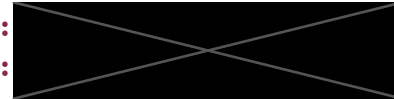
Performance Level Key	
M	Meets/Exceeds Standards
C	Consistent Progress
I	Inconsistent Progress
N/A	Not Assessed This Trimester

Progress Report 2025-2026 Kindergarten



Student:

Teacher:



Brownstown Elementary School

51 School Lane Brownstown, PA 17508

Phone: 717-656-6021 **Fax:** 717-656-9172

Website: <https://brownstown.conestogavalley.org/>

Principal: Phil Ludwig

Attendance				
	T1	T2	T3	YR
Days Absent				0
Days Tardy				0

English Language Arts	T1	T2	T3
I can recognize and use upper case and lower case letters of the alphabet to help me read.			
I can listen and understand spoken words, syllables, and sounds (phonemes).			
I can use my understanding of phonics and decoding skills to read and write words.			
I can read and understand grade-level text.			
I can write regularly for multiple purposes including research and reflection.			
I use the writing process to make my writing stronger and publish my work in a variety of ways, both digitally and in print.			
I can clearly communicate in a variety of situations.			

Math	T1	T2	T3
I can count, identify and write numbers.			
I can count to determine the number of objects.			
I can apply place value concepts to understand, compare, and solve problems using numbers and operations.			
I can use a variety of strategies to perform grade-level computations accurately and fluently.			
I can use patterns, symbols and numbers to understand and solve problems.			
I can identify, describe, and compare shapes and their properties to understand space and position.			
I can measure, compare, and organize data to describe and predict information.			

Science	T1	T2	T3
I understand how living things grow, change, and interact with their environment, and I can use evidence to support my thinking.			
I understand that matter, energy, and forces affect how things move and change, and I can use evidence to support my thinking.			
I know how Earth's land, water, weather, and space change over time, and I can use evidence to support my thinking.			

Social Studies	T1	T2	T3
I understand and use grade-level social studies concepts to explore and make sense of my community, country, and the world.			

Art	T1	T2	T3
I can engage in the artistic process by sharing ideas, exploring techniques, and creating original artwork with focus, effort, and creativity.			

Library	T1	T2	T3
I can learn to develop literacy skills, research effectively, follow the engineering design process, code logically, and be digitally responsible.			

Music	T1	T2	T3
I can demonstrate increasing skill in music and movement with rhythm, melody, and expression through creativity, collaboration, and performance.			

Phys. Ed	T1	T2	T3
I can actively participate in physical activities and use age-appropriate motor skills and movement strategies.			