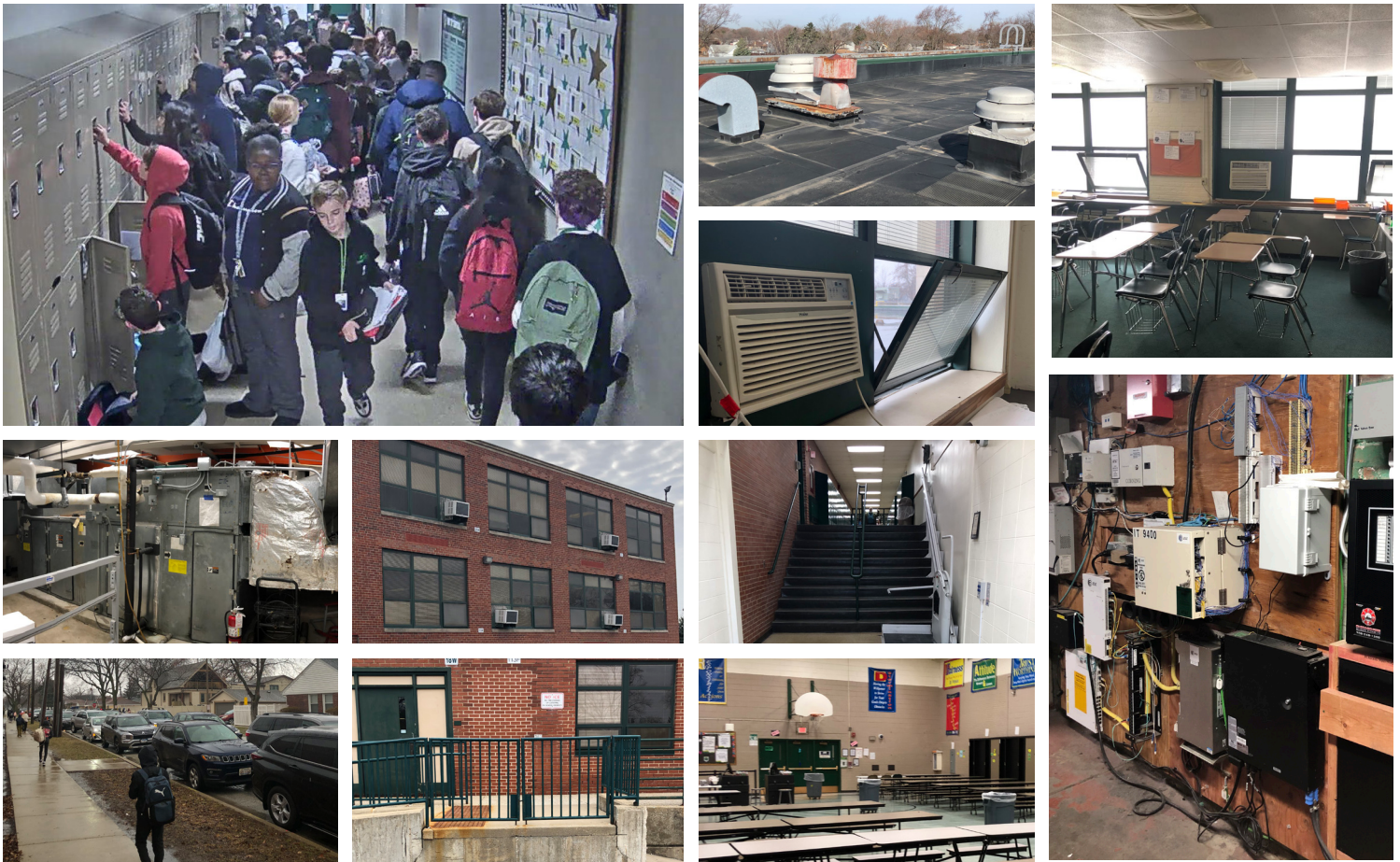




Evergreen Park Elementary School District 124

Outdated, 98-Year-Old Central Middle School Faces Decades of Mounting Facility Challenges



A Patchwork of Persistent Building Issues

At nearly 100 years old, Central Middle School is facing critical facility challenges that affect safety and security, functionality, and learning conditions. Emergency repairs are frequent, costly, and often delayed due to hard-to-find replacement parts. Among the most urgent challenges are:

- ✓ Security issues, including 17 separate access points and aging exterior doors, frames, and hardware
- ✓ Highly congested corridors
- ✓ Outdated, unreliable, and inefficient electrical, plumbing, and HVAC systems
- ✓ Roofing issues and moisture problems
- ✓ Limited natural light and air quality concerns
- ✓ ADA accessibility issues
- ✓ Technology infrastructure challenges
- ✓ Undersized and outdated classrooms and science labs
- ✓ Outdated, undersized cafeteria in basement
- ✓ No dedicated auditorium and an undersized library
- ✓ Outdated, energy-inefficient windows and lighting
- ✓ Traffic congestion and parking challenges

Upkeep Alone is No Longer Enough

The District has worked hard to properly maintain the building, but after nearly a century of use, ongoing maintenance can no longer keep pace with the school's long-term needs.

Continued on back

www.d124.org/proposal



Take a virtual tour of the middle school. Scan the QR code or visit d124.org/proposal.





Evergreen Park Elementary School District 124

Proposed New Central Middle School



Conceptual rendering of proposed new Central Middle School.

The proposed three-story, 112,200-sq-ft new middle school would include:

- **Health, safety, and security improvements**, including a secure entry vestibule, energy-efficient HVAC to support indoor air quality, enhanced building circulation, and updated roofing
- **Infrastructure and efficiency upgrades**, including new plumbing, electrical, and mechanical systems; updated technology infrastructure; energy-efficient windows; and LED lighting
- **Modern classrooms and common spaces** with abundant natural light, including 36 right-sized classrooms; special education classrooms; updated STEAM hub and science labs; art, band, and music spaces; expanded counseling and student support areas; upgraded library/media center; a new cafetorium with learning stair; outdoor learning spaces; a new running track; and more
- **Accessibility enhancements**, including an elevator and ADA-compliant entrances, restrooms, locker rooms, and common areas
- **Community-friendly spaces**, including a multi-use gym/auditorium for student and community events



Conceptual rendering of the school's rear exterior.



Conceptual rendering of courtyard at front entrance.

www.d124.org/proposal



Review preliminary floor plans and other details. Scan the QR code or visit d124.org/proposal.





Evergreen Park Elementary School District 124

Our Elementary Schools Face an Ongoing Lack of Space and Continue to Rely on Outdated Mobile Classrooms

- ✓ All four of District 124's elementary schools are experiencing significant overcrowding, with limited space forcing some classes to be taught from carts rather than dedicated spaces.
- ✓ Many classrooms and common areas are undersized, and the schools continue to rely on 24-year-old modular classrooms that have exceeded their intended lifespan, now posing safety and security risks.
- ✓ Due to the age and condition of our mobile classrooms, the Regional Office of Education has called for their removal.



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Take a video tour of the aging mobile classrooms. Scan the QR code or visit d124.org/proposal.





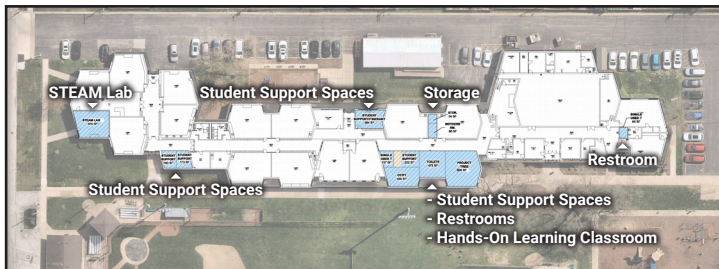
Evergreen Park Elementary School District 124

Proposed Elementary School Improvements

District 124's possible funding proposal includes targeted improvements at all four elementary schools. These upgrades would alleviate overcrowding, better support student learning, and improve safety, access, and efficiency across the District. The proposed upgrades vary by school, based on individual facility needs.

All Mobile Classrooms Would Be Removed

The District's reliance on mobile classrooms was always intended as a temporary solution, but after 24 years, they remain in use. The proposed elementary school improvements would eliminate the need for these outdated mobile classrooms districtwide, allowing every student to learn safely inside secure school buildings.



Northwest Elementary School

Proposed solutions include:

- Removing all modulars
- Updating/renovating classrooms
- Adding a STEAM lab and art, music, and Project Tree (hands-on learning) classrooms
- Improving student support spaces
- Reconfiguring the current floor plan to address unmet space needs and alleviate hallway congestion



Northeast Elementary School

Proposed solutions include:

- Removing all modulars
- Updating/renovating classrooms and student support spaces
- Adding a STEAM lab and art, music, and Project Tree (hands-on learning) classrooms
- Creating a dedicated Early Learning hub, bringing all Pre-K classrooms together in one location
- Adding a soft-surface playground



Southwest Elementary School

Proposed solutions include:

- Removing all modulars
- Updating/renovating classrooms
- Adding a STEAM lab and art, music, and Project Tree (hands-on learning) classrooms
- Updating ceilings and flooring
- Improving and expanding space for student services with a small addition
- Adding a soft-surface playground



Southeast Elementary School

Proposed solutions include:

- Removing all modulars
- Updating/renovating classrooms and student support spaces
- Adding a STEAM lab and art, music, and Project Tree (hands-on learning) classrooms
- Constructing an addition to address overcrowding and enhance/consolidate all special education programming
- Adding a soft-surface playground

