

What is Multi-Tiered System of Supports (MTSS)?



Deer Valley Unified School District has a shared belief that **the primary responsibility of each member of the organization is to ensure high levels of learning for every student.** Through our Collaborative Team process, we are able to use data to determine the learning needs of each student, monitor and adjust instruction, provide interventions, and plan learning extensions for enrichment. **MTSS requires an all hands on deck approach to meet both the academic and behavioral needs of our students.**

MTSS Key Terms

Data-Based Decision Making: Planning for student success by looking at data, including ongoing progress monitoring.

Differentiation: Teachers differentiate instruction by changing the way the content is taught and how students demonstrate their learning.

Intervention: Specific instruction based on an identified need/skill in academics or behavior.

Progress Monitoring: The ongoing process of evaluating student's progress to continue, change, or end the intervention.

Portrait OF A DVUSD Graduate

The DVUSD Portrait of a Graduate showcases the essential skills and attitudes our students will possess in order to be ready for college, career, and community.

- COMMUNITY CONTRIBUTOR**
creates positive change, makes informed decisions, service-oriented, tolerant and culturally aware, financially literate
- EFFECTIVE COMMUNICATOR**
demonstrates interpersonal skills, holds intelligent discussions, actively listens, takes constructive feedback, knows how to handle conflict
- INTELLECTUALLY CURIOUS**
takes initiative, academically prepared, future-ready, lifelong learner, open-minded, hopeful
- PROBLEM SOLVER**
collaborative, learns from failure, critical thinker, open to multiple perspectives, flexible
- SENSE OF SELF AND OTHERS**
aware of self and others, manages emotion and change, advocate, caring, confident, self-orient, respectful, mindful of digital footprint



Multi-Tiered System of Supports (MTSS)



MTSS is a framework schools use to **provide instruction and support** to maximize the success of **all students**, both **academically** and **behaviorally**.

What is Tiered Support?

Tiered instruction is **layered support available to every student**. For most students, regular daily classroom instruction is sufficient for them to meet grade-level expectations. Some students may need additional support to be successful, and a few students will require even more specific support to make progress.

Tier 1 Supports

- Provided to **ALL** students in academics and behavior.
- Schools plan and deliver high-quality instruction students need to meet grade level expectations.
- Teachers differentiate to support student access to content.

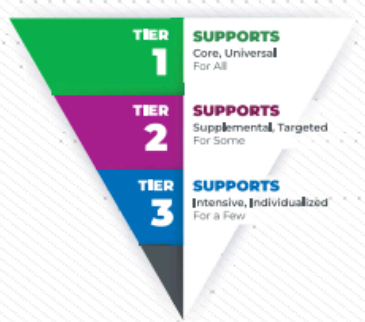
Tier 2 Supports

- Provided to some students who may need more support **in addition** to Tier 1 Supports.
- Intervention and extension provided to small groups on a specific skill.
- Progress is monitored on the skill.

Tier 3 Supports

- Provided **in addition** to Tier 1 and Tier 2 Supports.
- The **greatest level** of support.

How Does the School Identify What My Child Needs?



Collaborative Teacher Teams and Site Intervention Teams look at multiple data points to identify specific needs and match students to targeted interventions.

Multiple Data Points: Data comes from a variety of sources including Arizona Academics Standards Assessment (ASAA), district student growth assessments, classroom assessments and family and teacher input.

Intervention delivery is organized to maximize student growth by using evidence-based strategies/programs and regularly progress monitoring how students are responding to the intervention.

What Can I Expect with MTSS?

Although MTSS may look different from school to school, common factors include:

Communication about your child's progress in school.

Notification if your child needs additional supports, including why those supports are needed and what supports are being provided.

Examples of Interventions

3-Tiered Academic Intervention:

- **Tier 1 Supports:** Grade level whole group instruction with differentiation and reteaching.
- **Tier 2 Supports:** Tier 1 Supports and supplemental intervention on identified need(s).
- **Tier 3 Supports:** Tier 1 and 2 Supports, and intensive intervention on identified need(s).

3-Tiered Behavioral Intervention:

- **Tier 1 Supports:** School-wide academic and social behavior standards are taught to all students.
- **Tier 2 Supports:** Tier 1 Supports and specific interventions.
- **Tier 3 Supports:** Tier 1 and 2 Supports and individualized interventions.

For additional information and to view specific Tier 3 Resources, visit our MTSS Page by scanning the QR Code at the right

