

Stratfield School's Elementary Handbook



Stratfield Elementary School

Home of the Stars

STRATFIELD SCHOOL VISION STATEMENT

The mission of Stratfield Elementary School, in partnership with families and communities, is to provide students with a diverse curriculum that empowers each child to continue to grow as strong, secure individuals who are able to joyfully face life's many challenges with confidence. Stratfield School is dedicated to inspiring independent learners who are responsible citizens that contribute positively to a global community.



FAIRFIELD PUBLIC SCHOOLS'

MISSION:

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a Lifelong Learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program

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General School Information

STRATFIELD ELEMENTARY SCHOOL

FAIRFIELD, CT 06824
PHONE: (203) 255- 8332
FAX: (203) 255- 8209

WEB SITE: <http://fairfieldschools.org/stratfield/>

Leadership Team

Principal..... Elizabeth McGoey
 Assistant Principal MaryJo French
 Language Arts Specialist Casey McCormick
 Language Arts Specialist Andrea Pepe
 Library Media Center Specialist..... Carolyn Matthews
 Math Specialist..... Amy Lacey
 Psychologist.....

Office Staff - Hours 8:30 A.M. to 4:30 P.M.

School Secretary..... Wendy Radovic
 Part-Time Secretary..... Ellen Lazaro
 Part-Time Secretary..... Lucilia Willis
 School Nurse..... Kailey O'Brien

Custodial Staff

Head Custodian..... Jay Rodriguez
 Night Custodian..... Ian Potts

School Hours

Grades K-5 8:55 A.M. to 3:30 P.M.

Early Dismissal 8:55 A.M. to 1:40 P.M.

Delayed Opening 10:55 A.M. to 3:30 P.M.

Student drop-off begins at 8:45 A.M. Please do not drop off students before that time.

(unless specific arrangements have been made) as there is no adult supervision available until 8:45 A.M.

Other Important Phone Numbers

PHONE NUMBERS	WEB SITES
ABSENTEE CALL-IN LINE: 203-255-8419	FPS Web Site: www.fairfieldschools.org

EARLY CLOSING HOTLINE: 203-255-TALK (8255)	PTA Web Site: https://stratfieldpta.membershiptoolkit.com/
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Central Office Information

Superintendent and Central Office

Ctrl + Click on a name to send an e-mail directly to the person listed.

Michael Testani	Superintendent of Schools	203-255-8371
Janine Goss	Executive Director of Literacy PK12	203-255-8372
Kanicka Ingram	Executive Director of Human Resources Title IX Coordinator	203-255-8462
Terri Deveny	Chief Financial Officer	203-255-8383
Robert Mancusi	Executive Director of Special Education and Student Services	203-255-8379
Angelus Papageorge	Executive Director of Operations	203-255-8373
Zakia Parrish, Ph.D.	Deputy Superintendent	203-255-8372
James Zavodjancik, Ed.D.	Chief Academic Officer	203-255-8372

Directors

Ctrl + Click on a name to send an e-mail directly to the person listed.

Marco Taddei	Director of Technology	203-255-8367
Jennifer Chirle, Ed.Ds	Program Director of PK12 Mathematics	203-255-7359
Julie Heller	Program Director of Secondary English Language Arts	203-255-8286
Jennifer Chirles, Ed.D	Program Director of PK12 Mathematics	203-255-7359
Justine LaSala	Program Director of Science and STEAM	203-255-8282

Colleen Sousa

Program Director of Social Studies
and Student-Centered Learning

203-255-8281

Board of Education Information

Board of Education Members

Jeff Peterson	Board Chair
Jennifer Maxon-Kennelly	Board Vice-Chair
Kathryn Anne Flynn	Board Secretary
Nick Aysseh	Board Member
Carol Guernsey	Board Member
Jennifer Jacobsen	Board Member
David Krasnoff	Board Member
Jason Li	Board Member
Tracey Rinaldi	Board Member

Board of Education Meeting Dates 2025

Tuesday, August 26, 2025	Regular
Tuesday, September 9, 2025	Regular
Wednesday, September 24, 2025	Regular
Tuesday, October 14, 2025	Regular
Tuesday, October 28, 2025	Regular
Wednesday, November 12, 2025	Regular
Tuesday, November 25, 2025	Organizational / Regular
Thursday, December 9, 2025	Regular

All meetings begin at 7:00 PM unless otherwise noted and take place at 501 Kings Highway East, Second Floor
 Dates for 2026 will be established in the Winter of 2025

Principal's Message



Dear Stratfield Families,

This guidebook, along with the district publication, **A Family Guide to the Fairfield Public Schools**, will provide families with pertinent information for both Stratfield School and the Fairfield Public School District.

I am excited to welcome you all to the 25-26 school year! At Stratfield School, the staff strive to connect with each student and their family. We look for opportunities to showcase student accomplishments while developing growth mindsets.

We will continue to focus on building student literacy using the HMH Program materials with the new literacy curriculum to guide our instruction. Our focus will be to build literacy skills of all students by providing small group instruction to move students along the literacy continuum while challenging and extending their thinking. We will also continue to focus on building math fluency and automaticity in all grades, while engaging students in **productive struggle** to solve complex problems. In the area of social and emotional learning, we will continue to build each student's sense of community using restorative practices and responsive classroom strategies all while improving student attendance K-5.

We are excited about the year ahead as well as partnering with our Stratfield families to achieve these goals! We thank you for your continued support and collaboration in making Stratfield the very best!

Respectfully,

Liz McGoey
Principal

Stratfield School

School Staff Information

<i>Administration</i>	
Elizabeth McGoey	Principal
MaryJo French	Assistant Principal
<i>Office Staff</i>	
Wendy Radovic	Head Secretary
Lucilia Willis	AM Clerk
Ellen Lazaro	PM Clerk
<i>Nurse's Office</i>	
Kailey O'Brien	Nurse
<i>Classroom Teachers</i>	
Megan Agee	Kindergarten
Kate Ciccarelli	Kindergarten
Carla Frankel	Grade 1
Meghan O'Connor	Grade 1
Amy Francoletti	Grade 2
Lisa Jackson	Grade 2

Kristen Naiburg	Grade 2
Brooke Brennan	Grade 3
Catherine Scott	Grade 3
Lisa Yacoviello	Grade 3

Kelly Jasper	Grade 4
Caitlin Murphy	Grade 4
Christina Ries	Grade 4
Hanna Malia	Grade 5
Adeleen Moore	Grade 5
Amanda Schmidt	Grade 5

Special Education Staff

Emily Chizmadia	Social Worker
Alyson St. Martin	Psychologist
Marne Dustin	Resource Teacher 1.0
Kate Falzarano	Resource Teacher 1.0
Grace Healey	Resource Teacher 1.0

Shani Husted	Resource Teacher .3
Abigail McCorry	Resource Teacher .5
Jennifer Tinelli-Biondo	Resource Teacher 1.0
Beverly Passley	Speech Pathologist .5
Jeanne Marie Prisciandaro	Speech Pathologist 1.0

Specialists

Laura Baker	ML Teacher
Brian Borrelli	Band
Nathaniel Brown	Strings
Joe Cote	Physical Education
Kimberly Grapski	Gifted Teacher/STEAM
Maggie Jordan	Art

Amy Lacey	MRT
Carolyn Matthews	Library Media Specialist
Casey McCormick	Language Arts Specialist – Interventionist
Andrea Pepe	Language Arts Specialist – Coach

Jacqueline Sugrue-Tait	General Music
Susan Welch	Spanish
Laura Williams	Spanish
Building Substitutes/Intern	
Michelle Galindo	Building Substitute
TBD	Building Substitute
Lia Oppenheim	Intern

REACHING STAFF BY E-MAIL

Use firstinitiallastname, followed by: @fairfieldschools.org

Example: jbrown@fairfieldschools.org

Important Links

- [Infinite Campus](#)
- [Transportation](#)
- [Food Services](#)

Link to Stratfield School’s PTA Website

<https://stratfieldpta.membershiptoolkit.com>

Communication

Infinite Campus

Demographic and Emergency Contact Information changes may be made through the parent portal [at this link](#) with the following exceptions:

- Student's legal name
- Student's address
- Student's birth date

If any of these areas need to be changed, changes **must** be made at Central Office with appropriate paperwork, and a parent/guardian **must** schedule an appointment with the registrar at 203-255-8377.

If your household does not have Internet access or you feel you need help completing the forms, please contact our registrar on 203-255-8377. The registrar can arrange for you to use a computer at the Central Office to update your family's record and, at the same time, receive assistance if needed. This system may also be used to register new students. Log in to the website as described above using your family login and click on the area for "new student."

Please add the address <https://fairfieldct.infinitecampus.org/campus/portal/fairfield.jsp> to your internet browser to access the new online student information system (Safari, Internet Explorer, Chrome, and Firefox).

Issues with Infinite Campus

If you have any questions about this process or trouble accessing the portal, email reghelp@fairfieldschools.org, and they will help you resolve your issue promptly.

Parent Square

All schools will begin using Parent Square in the 2024-2025 school year. Principals, teachers, and other faculty members will communicate school events, news, and other information through Parent Square.

Arrival and Dismissal Procedures

Hours of Operation

Grades K-5 8:55 A.M. to 3:30 P.M.

Early Dismissal 8:55 A.M. to 1:40 P.M.

Delayed Opening 10:55 A.M. to 3:30 P.M.

Occasionally, inclement weather makes it prudent for the safety of students to have a delayed opening or early dismissal. Delayed openings are 2 hours after the normal start time, and early dismissals are approximately 2 hours before the normal dismissal time.

The parent or guardian is responsible for listening to the local radio and television stations for specific information or calling Fairfield Public Schools Talkline at (203) 255-TALK.

Emergency messages will also be issued to the contact phone numbers and email addresses provided by the parents via the Infinite Campus Parent Portal.

Arrival Procedures

Building doors will open for student arrival at 8:45 A.M. There are staff at the front entrance (Melville Avenue) and the main office entrance to greet all students. In order to keep the traffic flowing in the “Kiss and Go” Lane, parents are asked to pull all the way up to reduce the back-up through the parking lot. We additionally ask that parents stay in their cars and allow the staff to assist students getting out of their cars. We ask that only students enter the building.

Students arriving on buses in grades 1-5 will enter through the main entrance at 8:45A.M. Kindergarten students will all enter through the cafeteria entrance near the “Kiss and Go” lane. We will have many staff supporting students in all locations. If you are entering the “Kiss and Go” lane early (prior to arrival time), please do not idle. There are signs posted in this area as a reminder.

Please do not drop your child off before 8:45 A.M. as no adult supervision is available until that time.

Any student arriving to school after 8:55 AM will be considered tardy. Students entering school after 8:55 AM should proceed to their classrooms and will be marked tardy by their homeroom teachers. Students arriving after 9:00 AM should be **signed in by an adult** at the main office. Students may not be dropped off at the curb, sent, or taken directly to the classroom. Upon the child’s return to school following an absence of any kind, parents are required to send a note to the classroom teacher regarding the nature of the child’s absence.

Dismissal Procedures

Students are dismissed at the end of the school day by grade level. One grade level is called at a time. We begin the dismissal process at 3:27 PM. At the beginning of the school year, we will start dismissal a few minutes earlier as the routine is new for some students. We want to be sure all students feel comfortable and get to their locations safely. Again, we will have many staff supporting students during this time.

Students are dismissed at the end of the school day by grade level. Each grade level is called for dismissal at a specific time, as follows:

Grade Kindergarten: Dismissed at approx. 3:27 p.m.

Grades 1 and 2: Dismissed at approx. 3:29 p.m.

Grades 3, 4, and 5: Dismissed at approx. 3:30 p.m.

Change of Dismissal Procedures

Each student begins the school year with a transportation calendar assignment on Infinite Campus:

Bus: The bus assignment means that the student lives far enough away from school to warrant a bus for transportation to and from school each day.

Walker: If the student is not assigned to a bus, the Infinite Campus transportation record will remain blank. This means the student is a walker and lives close enough to walk to and from school daily.

The Infinite Campus transportation calendar assignment is the student's default dismissal plan for the school year. This means that the students will always be dismissed from school each day according to this plan.

Sometimes, parents may want to change a student's default dismissal plan for an appointment during the middle of the day or for an after-school activity. Some dismissal changes may only be for a single day, and others may require a permanent dismissal change.

If you would like to change your child's dismissal plan, either temporarily or permanently, or if you plan to sign out your child during the school day for any reason, we must receive your request in writing. Each parent should use the **School Dismissal Manager** to change daily dismissal options and for pick-up procedures.

Requesting a change for dismissal at your school:

Parents must send a change of dismissal request through the **School Dismissal Manager** on the day the change is requested.

- Students leaving school early must be signed out in the main office by his or her

parent/guardian. The office staff will then call the classroom to release the student.

Requesting a change of dismissal during the school day:

If you must change your child's dismissal after the school day has started, we must receive your request in writing through the **School Dismissal Manager**.

All dismissal changes must be received in the main office before 2:30 P.M.

Requesting a change of dismissal after an in-school event:

If you attend an in-school event and want to take your child/children home early, please proceed to the Main Office, and the office staff will call the classroom to release your child/children.

Please do not go to your child's classroom for pick up, as this interrupts the class's lesson and instruction and violates our school safety plans.

Requesting an emergency change of dismissal:

We will only accept dismissal changes over the phone in the event of an emergency. We realize that there are times when emergencies occur, and we will try to accommodate phone requests as they arise.

Additional Dismissal Guidelines

1. Teachers will not accept a verbal dismissal change from students.
2. If you do not request your change in dismissal through the School Dismissal Manager, your child will be released according to their default dismissal plan.
3. Teachers cannot accept dismissal notes for future dates.

Teachers work on a daily dismissal schedule and do not have the resources to track weekly dismissal changes for multiple students. *Please DO NOT send in a note that says, "Ray will be picked up at 12:00 next Friday" or "Jane is being picked up early for a doctor. appt. at 2:00 tomorrow and will also go to Kids Care after school on Thursday."* If you have changes for multiple days within the same week, you must put this request in the **School Dismissal Manager for each day your child's dismissal plan will change.**

4. Do not email dismissal change requests unless directed by the office staff.

Please refrain from emailing a change of dismissal request unless directed by the office staff. As the school server occasionally experiences server outages, the office staff cannot count on this communication method to effectively manage the dismissal process.

In addition, teachers may only have time to check emails at lunch or at the end of the school day, preventing them from promptly responding to your request.

Finally, the office staff may not see a late afternoon email sent by a parent until after the school has been dismissed. The last hour of the school day is hectic for the office staff as they typically dismiss students who have planned early dismissals, in addition to calling dismissal for the entire school.

6. Students *will not* be called out of class to wait in the office for an early dismissal.

Please arrive at school a few minutes early—this will give the office staff time to locate your child and allow the child adequate time to pack up and come to the main office to meet you.

Family Emergency Plan for an Early Dismissal:

To be prepared for an early dismissal, parents will want to implement a family emergency plan, such as giving your child three to five homes to go to in the neighborhood, in a particular order.

- Remind them to go to the designated neighbor.
- Show them where an extra house key is kept.
- Have them call you or another adult when they arrive home to inform you of their whereabouts.

We suggest you walk through a simulation with your child to give them experience in a non-threatening situation. This planning not only prevents numerous phone calls but also alleviates the child's anxiety.

Before and After School Care:

Stratfield Child Care (SCC) SCC is a before and after school child-care program located at Stratfield Elementary School.

Hours of Operation: 7:00 AM to 8:45 AM for before school care
3:30 PM to 6:00 PM for after care.

Emergency Procedures

Lockdown

Lockdown drills are scheduled several times throughout the school year. School staff will notify you when a lockdown is scheduled.

Lockdown and relocation procedures will be practiced a minimum of three times throughout the school year. Parents will be notified whenever a lockdown drill occurs. In the event of an emergency lockdown, all students will be secured in locked classrooms within the building or at designated lockdown locations during recess. A staff member may be unable to answer phone calls or emails during a lockdown. All district communication and updates will be sent out through Infinite Campus. Please update all contact information at the beginning of each school year.

Fire Drills

Connecticut law requires that each school holds monthly fire drills. There are procedures at school to evacuate children quickly and safely in the event of a fire.

Emergency Alert System

Delayed Opening/ Early Dismissal/ Other Notifications

The Fairfield Public Schools use an emergency communication system to inform parents/guardians via home phone, cell phone, email, or text message of any school delayed opening, early dismissal, or closure in addition to other notifications.

All parents/guardians are required to provide information on how they wish to be contacted in an emergency.

Parents are responsible for completing and keeping current emergency contact information for their children through the Fairfield District Infinite Campus Parent Portal available at:

<https://fairfieldct.infinitecampus.org/campus/portal/fairfield.jsp>

The district uses cell phone text and e-mail messages for alerts, weather delays, and cancellations. In extreme emergencies, the home phone will be used.

If parents/guardians wish to *opt out* of the phone call at home, which can be as early as 5:15 a.m. for school closure, they must uncheck the home phone under emergency notifications. The parent/guardian should select an alternative choice, such as cell phone text or email notification.

Emergency Procedures

Planning for the safety of the children is our highest priority and is done jointly with the

professionals at the Fairfield Police and Fire Departments.

Predetermined plans have been developed as responses to a variety of possible situations. While it is not possible to know in advance what form an incident will take, the following are shared as elements of the district's emergency plan that are anticipated to be relevant under many circumstances:

- In the event of an incident, school district staff will implement appropriate, predetermined measures such as an evacuation or lockdown initiated by the building administrator. Communication will be initiated immediately with Fairfield police and fire personnel. The staff will follow the predetermined plan under the direction of the building administrator until the arrival of police and fire personnel, who will take command of the situation as appropriate to the nature of the incident.

Note: Teachers are required to take attendance records with them and reassemble students in a predetermined safe area. At this time, the teacher will verify attendance.

- All schools have on-site evacuation plans. A central evacuation site on the Fairfield University Campus can be utilized if warranted.
- In the event of an incident, children will be kept in school for the duration of the regular school day unless otherwise dictated by local conditions or the direction of the Fairfield police or fire personnel.
- If an incident occurs, a child will be released only to his/her parent or guardian if the parent or guardian personally appears at the school or other designated location to take possession of the child.
- Parents are urged to listen to public safety announcements made over radio and television during the incident, which will provide information and guidance on the situation. In addition, email and text messages may be sent out via Infinite Campus (IC) system regarding the incident.
- If an incident occurs at a distance and there is a disruption of regional transportation (e.g., train service is halted, I-95 is closed), each site will make every effort to determine those children who will be going home at dismissal to an unanticipated, unsupervised situation caused by the incident or by the disruption of transportation. Emergency contact information will be utilized to identify alternate destinations for those children affected based on the emergency contacts provided by the parent or guardian. At a time designated by the district, children who remain at school will be transported by the district to Fairfield Warde High School, which will serve as the district's temporary emergency shelter and family reunification site.
- The district staff is trained in various responses to local public health or safety

emergencies, including implementing lockdowns and evacuations. Details of these responses are not publicized for security reasons.

Celebrations

Student birthday lunches with parents

We are happy to welcome parents to school for a special birthday lunch with their child on his/her birthday.

Please contact the Main Office to add your birthday lunch to our Visitor Calendar, which will assist our Head Custodian in preparing for your visit. A private table will be set up for you in the cafeteria.

As a reminder, the birthday lunch table is reserved for parents and their children only. Celebrations with friends should be scheduled outside of the school day. We ask that you do not invite other children to the table for a picture as this causes a disruption to the lunch wave.

Schedules and Calendars

School Calendar

The Board of Education has established a calendar containing 182 days for instruction. School will begin with a full day for all students in grades K-12 on **Tuesday, August 26, 2025**. Specific information on orientation and other important dates will be sent in additional communications.

Elementary Open House Schedules

School	Date	Time
Burr	September 18	6:00-8:00 PM
Dwight	September 18	6:00-8:00 PM
Holland Hill	September 10	6:00-8:00 PM
Jennings	September 10	6:30-8:00 PM
McKinley	September 17	6:00-8:00 PM
Mill Hill	September 10	6:00-7:30 PM
North Stratfield	September 10	6:30-7:30 PM
Osborn Hill	September 10	6:30-8:00 PM
Riverfield	September 10	6:00-7:30 PM
Sherman	September 3	6:00-8:00 PM
Stratfield	September 10	6:30-8:00 PM

Parent Teacher Conferences

Fall Conferences

Wednesday, October 15, 2025 – Afternoon

Tuesday, October 21, 2025 – Afternoon

Thursday, October 23, 2025 – Evening (5:30 – 7:30 P.M.)

Spring Conferences

Tuesday, March 10, 2026 –Afternoon

Tuesday, March 17, 2026– Afternoon

Wednesday, March 18, 2026 – Evening (5:30 – 7:30 P.M.)

2025-2026 Fairfield Public Schools Student Calendar

182 Instructional Days / 187 Teacher Days

Approved by BoE 11-12-2024

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 4—Independence Day

August 2025 (4)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 20-22, 25—PD Days

August 25—6th & 8th grade orientation

August 25—First Day of School

September 2025 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 1—Labor Day

September 23—Roah Madsenah

October 2025 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2—Yom Kippur

Oct 15—Early Dismissal PK-12 (PK-8 Day Conferences, HS PSAAT)

Oct 21—Early Dismissal, PK-8 Day Conferences (Not HS)

Oct 23—Early Dismissal, PK-8 Evening Conferences (Not HS)

November 2025 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 4—Election Day All Day PD PK-12

November 11—Veterans Day

November 26—Early Dismissal PK-12

November 27-28—Thanksgiving

December 2025 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 23—Early Dismissal PK-12

December 24-31—Winter Break

January 2026 (19)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 1—New Year's Day (Observed)

January 1-2—Winter Break

January 13—Early Dismissal PK-12 (PD)

January 19—Dr. Martin Luther King, Jr. Day

February 2026 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Feb 12—Early Dismissal PK-12 (PD)

Feb 13, 16—February Break

March 2026 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 10—Early Dismissal PK-5 (Day Conferences), 6-12 (PD)

March 17, 18—Early Dismissal PK-5 Only (Conference Days, PM Conf on Mar 18)

March 20—Eid al-Fitr

April 2026 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 3—Good Friday

April 13-17—Spring Break

May 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 12—Early Dismissal PK-12 (PD)

May 25—Memorial Day

June 2026 (9)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 10—Early Dismissal PK-12

June 11—Early Dismissal PK-12 and Last Day of School

June 19—Juneteenth

The first 5 snow days will extend the length of the school year. Additional snow days will reduce the April Break beginning with April 17th. The date of high school graduation will be set by the Board of Education in March 2026. Please see links below to the policy and administrative regulations used in calendar development.

■ No School
■ No School **and** Professional Development for Staff
■ Early Dismissal
■ Early Dismissal **and** Professional Development or Conferences
 The last 2 days are Early Dismissal days for students only

[Policy 6111 - Student Calendar](#)
[Policy 6111AR - Administrative Regulations on Student Calendar](#)

2025-2026 Fairfield Public Schools Student Calendar

182 Instructional Days / 187 Teacher Days

Approved by BoE 11-12-2024

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 4—Independence Day

August 2025 (4)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 20-22, 25—PD Days

August 25—8th & 9th grade orientation

August 26—First Day of School

September 2025 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	E	F	A	B	6
7	C	D	E	F	A	13
14	B	C	D	E	F	20
21	A	23	B	C	D	27
28	E	F				

September 1—Labor Day

September 23—Rosh Hashanah

October 2025 (22)						
Su	Mo	Tu	We	Th	Fr	Sa
			A	2	B	4
5	C	D	E	F	A	11
12	B	C	D	E	F	18
19	A	B	C	D	E	25
26	F	A	B	C	D	

October 2—Yom Kippur

Oct 15—Early Dismissal PK-12 (PK-8 Day Conferences, HS PSAT)

Oct 21—Early Dismissal, PK-8 Day Conferences (Not HS)

Oct 23—Early Dismissal, PK-8 Evening Conferences (Not HS)

November 2025 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	E	4	F	A	B	8
9	C	11	D	E	F	15
16	A	B	C	D	E	22
23	F	A	B	27	28	29
30						

November 4—Election Day All Day PD PK-12

November 11—Veterans Day

November 26—Early Dismissal PK-12

November 27-28—Thanksgiving

December 2025 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
	C	D	E	F	A	6
7	B	C	D	E	F	13
14	A	B	C	D	E	20
21	F	A	24	25	26	27
28	29	30	31			

December 23—Early Dismissal PK-12

December 24-31—Winter Break

January 2026 (19)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
4	B	C	D	E	F	10
11	A	B	C	D	E	17
18	19	F	A	B	C	24
25	D	E	F	A	B	31

January 1—New Year's Day (Observed)

January 1-2—Winter Break

January 13—Early Dismissal PK-12 (PD)

January 19—Dr. Martin Luther King, Jr. Day

February 2026 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
1	C	D	E	F	A	7
8	B	C	D	E	13	14
15	16	F	A	B	C	21
22	D	E	F	A	B	28

Feb 12—Early Dismissal PK-12 (PD)

Feb 13, 16—February Break

March 2026 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
1	C	D	E	F	A	7
8	B	C	D	E	F	14
15	A	B	C	D	20	21
22	E	F	A	B	C	28
29	D	E				

March 10—Early Dismissal PK-5 (Day Conferences), 6-12 (PD)

March 17, 18—Early Dismissal PK-5 Only (Conference Days, PM Conf on Mar 18)

March 20—Eid al-Fitr

April 2026 (16)						
Su	Mo	Tu	We	Th	Fr	Sa
			F	A	3	4
5	B	C	D	E	F	11
12	13	14	15	16	17	18
19	A	B	C	D	E	25
26	F	A	B	C		

April 3—Good Friday

April 13-17—Spring Break

May 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
					D	2
3	E	F	A	B	C	9
10	D	E	F	A	B	16
17	C	D	E	F	A	23
24	25	B	C	D	E	30
31						

May 12—Early Dismissal PK-12 (PD)

May 25—Memorial Day

June 2026 (9)						
Su	Mo	Tu	We	Th	Fr	Sa
	F	A	B	C	D	6
7	E	F	A	B	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 10—Early Dismissal PK-12

June 11—Early Dismissal PK-12 and Last Day of School

June 19—Juneteenth

The first 5 snow days will extend the length of the school year. Additional snow days will reduce the April Break beginning with April 17th. The date of high school graduation will be set by the Board of Education in March 2026. Please see links below to the policy and administrative regulations used in calendar development.

No School 
 No School and Professional Development for Staff 
 Early Dismissal 
 Early Dismissal and Professional Development or Conferences 
 The last 2 days are Early Dismissal days for students only 

[Policy 6111 - Student Calendar](#)
[Policy 6111AR - Administrative Regulations on Student Calendar](#)

Parent Teacher Conferences

It is important to establish open communication with your child’s teacher in order for your child to be successful in school. One form of communication to support the parent-teacher relationship. Parent/Teacher conference days have been established in the fall and the spring to facilitate the process. On these days, students have early dismissal. Please mark these dates on your calendars.

Fall	Spring
Wednesday, October 15, 2025 – Afternoon	Tuesday, March 10, 2026 –Afternoon
Tuesday, October 21, 2025 – Afternoon	Tuesday, March 17, 2025– Afternoon
Thursday, October 23, 2025 – Evening (5:30-7:30 PM)	Wednesday, March 18, 2026 – Evening (5:30 – 7:30 PM)

You will receive specific information regarding the schedule of your conference from our staff before these dates.

When attending conferences, please keep the following in mind and please consider what you would like to share or ask about in these areas at your conference:

- establish early communication with the home’
- exchange information about the child.
- plan how home and school will work together for the child’s benefit.
- develop an understanding of concerns and expectations.
- report student progress and show samples of student work.
- answer questions about grades (where applicable) and
- talk about the transition from grade to grade.

Open House

Open House is an opportunity to meet your child’s teacher and get an overview of the classroom procedures and expectations for the year. This event is for parents only. Please use this time to learn more about your child’s educational experience for the upcoming year. The open house takes place in two identical sessions, so you may visit more than one classroom if necessary.

The date for Open House for the 2024-2025 school year is September 10, 2025

Our specialists will be available in the gymnasium to introduce themselves and answer any questions that you may have for the upcoming year. Specialists will be in the gym from 6:30 - 8:00 PM. Please feel free to stop in before or after your session with your child's classroom teacher.

Session #1 with classroom teachers 7:00 PM

Session #2 with classroom teachers 7:30 PM

Progress Reports and Testing

The elementary school Progress Reports are designed to provide parents and other caregivers with an understanding of their child's progress toward mastering grade-level standards. See the link [here](#) to see the Progress Report rubrics.

Please get in touch with their teacher if you need further information on your child's progress.

The Infinite Campus portal issues Progress Reports three times a school year. The Progress Report dates are as follows:

Friday, December 5

Monday, March 16

Tuesday, June 11 (tentative)

Smarter Balanced Assessment (SBA)

Students in the Fairfield Public Schools participate in several standardized testing programs. The Smarter Balanced Assessment (SBA) is a State-mandated examination administered to grades 3-8 students. These assessments are administered in the spring. Students will take two sections: English Language Arts (ELA) and math. The ELA assessment addresses reading, writing, and listening standards. The math assessment addresses four areas: (a) concepts and procedures, (b) problem-solving, (c) modeling and data analysis, and (d) communication and reasoning. More information about the SBAs can be found at [this link](#).

The assessment window for 2025-2026 is March 23 through May 29. The district and school will send out a more explicit testing schedule as the spring testing window is closer.

Next Generation Science Standards (NGSS)

Assessments aligned to the Next Generation Science Standards (NGSS) will be administered to all students in Connecticut at Grades 5, 8, and 11 starting in the spring. The tests, at each grade, assess students' understanding of the NGSS across the corresponding grade band (3-5, 6-8, and high school). Information about the science standards can be found at [this link](#).

The NGSS 2025-2026 assessment window is March 23 through May 29. We will send a more explicit testing schedule as the spring testing window is closer.

CogAt and Naglieri

Fairfield Public Schools administers the Naglieri Non-Verbal Test and the Cognitive Abilities Test (CogAts) to identify gifted students. These assessments are given in the spring to all grade 2 students.

NWEA (Northwest Education Association) MAP (Measures of Academic Progress) Growth Assessment

All NWEA MAP assessments are computer-adaptive tests (CATs). Computer-adaptive tests continually adjust the difficulty of each child's test by choosing each test question based on the child's previous response. If the child answers a question correctly, the difficulty level of the following item is increased. If the child misses a question, the difficulty level is decreased.

The NWEA assessment will be administered to students in grades K-9 in the following sequence:

- Reading – Grades 4-9
- Math – Grades K-9
- Language Usage – Grades 4-9

Parents will be given results after each testing window.

NWEA Testing Dates 2025-2026 are tentatively scheduled for:

- September 8 - September 19
- January 5 – January 20

Acadience Reading

Students in grades kindergarten through grade three will be administered the Acadience Reading Assessment three times each year. Once students are in grade four, they will be administered the NWEA assessment. The Acadience Reading Assessment gathers information on explicit reading skills (e.g., fluency, phonics).

Acadience Reading testing dates for 2025-2026 are tentatively scheduled for:

- September 24 – October 10
- January 20 – January 30
- May 13 – May 29

There are several other assessments that students will be administered throughout the year. These may include the CORE reading assessment, math fluency probes, end-of-unit assessments, writing assessments, and spelling inventories. When information is combined, these assessments allow teachers a great portrait of a student's current academic functioning and achievement.

You will receive a reminder from school staff of the dates of applicable testing for your child so s/he may be well rested and ready to do his/her best work. The school system generally uploads all testing reports to the *Infinite Campus Backpack*. We will inform you via the district's newsletter when new testing information is added to this portal.

Specials Schedule

	Frequency:	Grade level/Duration
Art:	Once every 6 days for Grades K-5	Kindergarten/ 40 minutes Grade 1/ 50 minutes Grade 2/ 50 minutes Grade 3/ 50 minutes Grade 4/ 70 minutes Grade 5/ 70 minutes
Music:	Twice every 6 days for Grades K-5	Grade K-4 / 40 minutes Grade 5 / (1) 40 minute class, (1) 55 minute class (Chorus)
Physical Education:	Twice every 6 days for Grades K-5	Grade K-5 / 40 minutes
Band Lessons:	Offered in Grade 5	Grade 5 / 45 minutes
String lessons:	Offered in Grades 4 and 5	Grade 4 and 5 / 45 minutes
Recorder:	Lessons begin in Grade 3	During Music class
Spanish:	Twice every 6 days in Grades 3-5	Grade 3-5 / 30 minutes
Library:	Once every 6 days for Grades K-5	K-5 / 40 minutes
STEAM:	Once every 6 days for Grades K-5	Grade K-5 / 40 minutes

School Policies and Procedures

Field Trips

Each grade will take field trips throughout the year as an extension of the curriculum.

- Permission slips, if necessary, are sent home in advance, along with fee requests.
- Travel is generally by school bus, although coach/luxury buses are used for longer trips.
- Teachers will select parent volunteers to chaperone field trips.
- The elementary school PTA subsidizes field trips, and scholarships are available.
- Siblings are not permitted to attend any field trips.

Dress Code

At all Fairfield Public Schools, we take pride in our students and know their dress reflects pride in the school and themselves. At no time should clothing distract the students, nor should their attire be a danger to their safety in the classroom or playground. Appropriate footwear must be worn (no flip-flops, clogs, or open-toed sandals). Sneakers **must** be worn to participate in Physical education classes. Outerwear must be worn on cooler days, including coats, jackets, or windbreakers.

Visitation

School visitors must have an appointment with a staff member or have a legitimate reason for entering the school. This includes parents and community members, as well as former students. Appointments will be confirmed with the staff member in question. School personnel must approve all other activities for which someone enters the school.

Communications

Telephone

Plans for the afternoon should be made at home before coming to school. The office phone may be used with a teacher's permission in an emergency. Only emergency phone messages for children and teachers will be delivered during the school day. Each classroom teacher will review the telephone policy with your child in school.

Fairfield Public Schools Website

There are a lot of excellent resources for parents on the district's website. These include information about the curriculum, registration information, and the district's family guide.

Parent Square is how the school and district communicate with families throughout the school year. As such, an Infinite Campus account is critical due to Parent Square pulling the information from IC. We would recommend that you include email and text as contact preferences.

Please be aware that you need an activation code to create a username and password. reghelp@fairfieldschools.org, listed under problems logging in, can provide you with an activation code if you have not yet set up an Infinite Campus account.

Homework

The Board of Education considers homework and other out-of-class assignments essential for the Fairfield Public Schools educational program. Students can reinforce and/or extend academic and learning skills taught in class through homework and out-of-class assignments. Homework also contributes to the student's development of such skills as working independently, organizing time, developing effective work habits, and developing self-discipline in accepting responsibilities. Parents or guardians are encouraged, through discussions with their children, to become aware of and support the need for the student to complete homework and other out-of-class assignments.

Board of Education Homework Policy:

[Homework Policy](#)

Vacations when school is in session: *homework requests.*

The staff of the Fairfield Public Schools emphasize the importance of regular school attendance. We urge you to plan vacations only when school is **NOT** in session.

If you **must** take a family vacation during school time, the following will be the responsibility of both the parents and child:

1. Schoolwork **will not** be provided for vacations.
2. During the vacation, parents or guardians should set aside reading time and ask students to journal about their adventures.
3. For all students, vacations will be considered unexcused absences. For more information, see the Board of Education Policy 5112.

Attendance Policy

Stratfield's attendance guidelines are based on the Fairfield Board of Education's policy about attendance and truancy. Please click [here](#) for the entire policy.

Please be aware of the following guidelines:

1. Absences 1-9 are considered "excused" when appropriate documentation is provided by a student's parent/guardian approving the absence due to any reason that the student's parent or guardian approves within ten (10) school days of the student's return to school.
2. For the tenth absence and all absences thereafter, a student's absences from school are considered excused if there is medical documentation for an illness from a licensed medical professional (regardless of length) or we have appropriate documentation for any of the other reasons listed in the policy link above.
3. Anything not listed above is considered an unexcused absence. Vacations are considered unexcused absences.
4. Per Board Policy, a student is considered truant when that student has four (4) unexcused absences in 30 days or ten (10) unexcused absences in any school year.

Please be aware that if your child accumulates four unexcused absences in 30 days or ten over a year, s/he is considered truant, and you will receive communication from the school regarding the next steps.

Locking of school doors

For the safety of our students, ALL school doors are locked throughout the day. However, between 8:45 and 9:00 AM, the front doors will be open for students being dropped off. After 9:00 AM, please ring the bell at the front of the building to gain access.

Recess and Lunch Procedures

Lunch/Recess Schedule

GRADE	Recess	Lunch
3	10:30-11:00	11:00-11:30
2	11:00-11:30	11:30-12:00
K	11:30-12:00	12:00-12:30
1	12:00-12:30	12:30-1:00
4	12:30-1:00	1:00-1:30
5	1:00-1:30	1:30-2:00

[Food Policy \(CTRL + Click to access\)](#)

[Free and Reduced Lunch Applications \(CTRL + Click to access\)](#)

Nut Free Table

A peanut-free table is available for all students with known allergies. Students may ask friends to join them at this table if they purchase a hot lunch. Hot lunches from the school are nut-free and are safe for students with such allergies. The only child who may bring a cold lunch to the nut free table is the child with a nut allergy. Menus can be accessed [here. \(CTRL + Click to access\)](#)

Birthday Celebrations:

We are happy to welcome parents to school for a special birthday lunch with their child on his/her birthday. Many teachers also welcome birthday readers as well on this special day. Please contact your child's teacher for more information.

Please contact the Main Office to add your birthday lunch to our Visitor Calendar, which will assist our Head Custodian in preparing for your visit. A private table will be set up for you in the cafeteria.

As a reminder, the birthday lunch table is reserved for parents and their children only. Celebrations with friends should be scheduled outside of the school day. We ask that families do NOT ask other students to join for a picture.

Per district policy, food is prohibited at school celebrations such as birthdays and holiday parties. [Food Services \(CTRL + Click to access\)](#)

Elementary Schools' Lunch Cost	\$3.60
Milk	\$.75

[Whitson's Allergy letter](#)

Program and Support Services

Language Arts Support

The Language Arts Specialists will assist students the school team has identified needing language arts support. These specialists work with students in all areas of reading and writing. The school's team determines the frequency and duration of services through a formal process.

Math Support

The Math Resource Teacher will assist students the school's team has identified who need math support. The school's team determines the frequency and duration of services through a formal process.

Speech and Language Support

Speech and Language services provide a specialized program that enables children to optimize communication skills and improve speech/language issues that impact academic functioning. Students may qualify for services based on staff or parent referrals and diagnostic testing.

Psychologist

The School Psychologist provides psychological and counseling services to any child, parent, and staff member in the school community as needed. The psychologist ensures the students have a successful school year by utilizing various services designed to help children learn and grow to their highest potential. Some of these services may include:

- Individual and group counseling;
- Groups to help children enrich their social and friendship skills;
- Individual sessions to help children adjust to school;
- Classroom lessons to help children learn how to get along with others;
- Conferences with parents to learn about their child's progress in school;
- Teaching social skills and;
- Diagnostic assessments

Lunch bunch and social skills groups are formed at the beginning of the school year. These groups meet for approximately twenty to thirty minutes per week. They include a small number of students on any given occasion and focus on acquiring skills for establishing and maintaining positive peer interactions and problem-solving. Activities are enjoyable and include conversations, and/or games and role-plays. Those students who wish to participate in these groups will be considered "guests" as they will not be asked to participate regularly. In addition, students will not be asked to join these groups during essential academic time or specials.

Social Worker

The Social Worker helps students, families, and staff deal with everyday issues affecting their school performance. The social worker provides group and individual counseling to students on varied topics such as friendship, changing families, social skills, problem-solving, etc. S/he is also available to parents to address behavioral/ emotional issues at home. Ms. Chizmadia, our social worker, is at Stratfield each week M, T,W,F to support students and their families.

Library Learning Commons

Our library media program is planned and taught by our Library Media Specialist, Mrs. Carolyn Matthews, who meets with every class during the school's six-day learning cycle. The library curriculum incorporates lessons about digital citizenship, media literacy, research skills, and technology skills. Students in grades 3-5 also have direct instruction on using the (one-to-one) district computer devices. This curriculum ensures that each student learns the importance of becoming independent and responsible users of technology and information. The Library Media program is also committed to providing access to all of our resources and creating balanced, conscientious users of technology and empowered members of digital communities. An essential aspect of our program is that students responsibly consume, create, and share or present their products to their peers and the larger community.

Circulation is unlimited, with no restrictions on the number of books students may take out or fines for overdue books. The Library Learning Commons serves to motivate readers through stories, spark new learning, and engage students as readers and lifelong learners. \]

Tech Time:	Once every 6 days for Grades K-5	Grade K-5th/40 minutes
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Special Education

The Special Education Department facilitates the instructional and administrative aspects of the total program with students with an Individual Education Plan (IEP). This department includes speech and language pathologists, resource teachers, psychologists, social workers, and many support teachers. Together, the department addresses all our school's students' learning, emotional, and social needs.

Throughout the year, the school's special education staff, coordinated by our school psychologist, meets with the principal, teachers, and parents to address academic issues of concern, design individual student programs at a Planning and Placement Team meeting (PPT), and provide appropriate assistance to enhance student learning.

Gifted Program

The gifted program in Fairfield Public Schools is designed to empower students through 21st century inquiry-based practices while meeting each identified gifted child's social and emotional

needs. Gifted education is provided for those students who demonstrate high performance and capability in intellectual areas and need different services not ordinarily provided by the regular education program. Gifted education services are delivered in a multi-disciplinary approach. Students engage in a curriculum focused on conceptual thinking and higher-level processes in a real-world interdisciplinary problem-solving context. Programming for gifted education from 3rd grade through 8th grade is purposely designed with the unique cognitive and social-emotional characteristics of gifted students in mind while fostering foundational skills in self-awareness, self-regulation, leadership, and social responsibility.

Additional information, including the identification process, is outlined in the gifted handbook found on the Fairfield Public Schools [website](#).

Curriculum

Please refer to the district website for information about the scope and sequences for grades Kindergarten through fifth. You will find a map of the curriculum in all curricular subjects. <https://www.fairfieldschools.org/academics/subjects>

Multi-Tiered Systems of Support (MTSS)

Fairfield Public Schools' Multi-Tiered Systems of Support (MTSS) is a refinement of current practices around Scientific Research-Based Interventions (SRBI) to support the holistic development of every student. Intervention services in math and literacy, social-emotional learning, behavior, and attendance are provided to students who need extra support beyond tier 1 core instruction using a districtwide data-based decision-making process. The MTSS framework includes district screening assessments, progress monitoring measures, and evidence-based high-quality instruction and intervention. Our school team will keep parents informed of any intervention services that are recommended based on your child's needs, as well as your child's response to the interventions on an ongoing basis. We look forward to partnering with you to support your child's academic and personal growth throughout the school year.

Health

Policies on Medication in Schools (CTRL + Click to access)

[Administration of Medication in the Schools](#)

[Administrative Regulations on Administration of Medication in Schools](#)

Physical Assessments/Immunizations

[Health Assessments and Immunizations](#)

[Administrative Regulations on Health Assessments and Immunizations](#)

Students with Special Health Needs

[Students with Special Health Care Needs – Life-Threatening Allergies and Glycogen Storage Disease Management](#)

[Administrative Regulations on Students with Special Health Care Needs – Life-Threatening Allergies and Glycogen Storage Disease Management.](#)

Chromebook Initiative

Starting in 3rd grade, each student will receive a Chromebook, charger, and cover. Grade 3 students will keep Chromebooks charging at school each night, and grade 4 and 5 students will take their Chromebooks home when assigned by the teacher. We recommend and request that Chromebooks be used only in public spaces at home for schoolwork.

Further information on Chromebooks, Chromebook care, privacy, and student expectations can be found on the [Chromebook Policy page on the Fairfield Public Schools website.](#)

As with all school-issued resources, each family is responsible for returning the Chromebook in usable condition. We understand that accidents happen. To that end, we highly recommend families purchase the device insurance offered by FPS. Please see the [Device Insurance page on the FPS website.](#) Families will also receive correspondence at the beginning of each school year on how to acquire the insurance. Please note that insurance purchases are available until the end of business on September 30. Insurance is not offered after that time until the following school year.

Behavior and Civic Expectations from the Elementary Schools

Common threads and vocabulary woven into the schools' work focuses on the use of Responsive Classroom teaching practices and social skills work-**C-cooperation, A-assertion, R-responsible, E-Empathy and S-self-control**. There are also rules created that focus on these exemplars or other versions that the school leadership has created. The rules encompass expected behaviors towards self and others. They also highlight the expected behaviors of students in the common areas of the school: hallways, classrooms, bathrooms, cafeteria and recess spaces. Many of the schools have handbooks that are sent out to their families and/or behavior contracts for students and parents to sign. There are also many examples of school themes that incorporate the expected behaviors of their students. Some schools even have mantras or pledges that are shared by all morning.

STRATFIELD SAFETY PLEDGE

I pledge to be safe at Stratfield.

I will be aware of my surroundings and others around me.

Being safe is also being kind.

Respecting Stratfield School is our first priority.

Be safe at Stratfield School

We can do this!!!

The behavior and civic expectations are supported through a variety of behavior management strategies. When dealing with infringements on the rules, staff use restorative practices and natural consequences to change behaviors.

Schools also use monthly celebrations that highlight the CARES actions of the school and its students/staff. Whole school focuses on kindness are common themes of these events. ***Overall, the themes of the schools and their support plans are all about being a truly good school citizen.***

Summary Social and Civic Expectations –PK-8

- Mutual Respect
- Developing Independence, Kindness, and Compassion
- Celebrating Diversity
- Nurturing Academic Growth to the Student's Full Potential
- Safe and Secure Learning Environment

We know Stratfield School has the greatest kids around! We will continue to foster social development in all students through **BEING KIND, BEING SAFE, and BEING RESPONSIBLE**. All staff will review these expectations at the beginning of the year using Responsive Classroom strategies as our foundation for developing these skills in all students. Please click on the link below to see the expectations for students throughout the building.

https://docs.google.com/spreadsheets/d/1LylobUjAcSwOK1a87VvYNOO8uan5L_B8/edit?gid=1885184963#gid=1885184963

Volunteers and Visitation

Volunteers Guidelines

We appreciate you taking the time to volunteer at Stratfield School.

All volunteers must have a Volunteer Registration form in the school office. Please see the link below and fill out the required form. This form *is not* necessary for assemblies, special events, parent/teacher conferences, class presentations, or any other parent/staff meeting.

[Volunteer Form](#) (CTRL + Click - to access)

Guidelines and Expectations for Volunteers in Schools:

Thank you for offering to lend a hand as a parent volunteer at our school. Our teachers are outstanding, yet it is a challenge to meet each child's academic, social, and emotional needs within the classroom setting. As a staff, we firmly believe there is a direct correlation between the quality of education that can be achieved in a school and the visible presence of caring parent volunteers. To keep all minds and bodies appropriately focused and “on task” during instructional sessions, additional adult eyes and hands can dramatically improve the efficiency and productivity of the children’s participation in a lesson or activity.

Below is a list of **ethical standards** for parents who serve as volunteers at our school. The school reserves the right to “dis-invite” a parent volunteer who cannot adhere to these standards. Please be aware that secretaries will ask any visitor to our school a few basic questions to ascertain why they are visiting our school. Please be patient with them. This safety procedure is implemented at all of Fairfield’s schools and is not meant to prevent parents from accessing our school.

1. Volunteers must aspire to “**professional standards**” of **ethical conduct** while serving in the school and while communicating about school activities outside of the school. Please respect confidential matters and the **special “trust”** that is formed between the school and the parent volunteer. There should be no judgmental or comparative anecdotal conversations in school or within the school community regarding the following:

- Perceived strengths, weaknesses, or “styles” of individual children or teachers
- Children who display developmental delays or need special education or social services (school psychologist, social worker, speech and language pathologist, etc.)
- Children’s social, economic, academic, or emotional challenges or advantages

2. Volunteers must adhere to the schedules they have worked out with their cooperating teachers. **If you are not able to keep to your scheduled arrangement, please notify the classroom teacher as soon as possible in advance.**

Volunteers with questions about the methods or practices of a teacher should make arrangements to seek clarification **from the teacher**.

3. Volunteers may be asked to work with children directly or handle management tasks (laminating, copying, etc.) as determined by the teacher.

Also, if you are going to volunteer at our, please keep in mind the following requirements from the district's policy.

- If a volunteer (parents, etc.) is coming for a one-time or occasional visit (ex, read to a class, work at the book fair, etc.), please confirm your visit with the classroom teacher or staff member where you will be doing the volunteering.
- If a volunteer is coming regularly, over time, and will have direct contact with students when no staff member is present, they will need to fill out the form AND contact Kristen Hardiman in Human Resources. They will need to have fingerprints done, a check done through DCF, and the PPD Mantoux tuberculin test.

Your role as a parent volunteer is important to our overall success, and to the quality of learning, we are able to provide for our school children. **We want and need your involvement as a volunteer.**

Visitation

Parents and other visitors are welcome and encouraged to visit the schools, attend school assemblies, participate in special events, and volunteer. All visitors must report to the main office upon entrance to the building and follow the protocols listed below. Fairfield Public Schools utilizes the *Raptor Safe System* to help keep our students and buildings safe. Your cooperation with our protocols in achieving these goals is appreciated.

To visit our school, please:

- Check in with the main office using the mounted iPad at the building's main entrance.
- Use government-issued photo identification (e.g., driver's license, state ID, passport).
- Scan the government-issued photo identification into the Raptor System on the mounted iPad.
- Upon completion of the check-in process, a visitor's badge will print and be given to you.
- Place the printed visitor's badge on your upper body where it will be clearly visible and keep it on for the duration of your visit.
- While in the building, remain in approved areas only and be accompanied by a staff member if required.
- Check out at the main office before leaving. You will be asked to scan your visitor's badge to complete the sign-out process.

Thank you in advance for your partnership and cooperation with these guidelines. They will help us maintain consistency in your child's daily routine and safety and security at our school. Please note that classroom instruction will not be interrupted. If you would like to make the above process more expedient, please follow [this link](#) to create a *digital passport*. Additionally, more information on the Raptor Safe System can be found on the [FAQ](#).

Parent Observation Request Form for Classroom or Playground Observations

Please complete the Classroom or Playground Parent Observation Request Form in support of your request to observe your child in the school environment in the classroom or on the playground at Stratfield School. We appreciate one week's notice to accommodate a request for an observation; however, we will do our best to schedule your observation as soon as possible.

An administrator or other designer must accompany parents during observations. While we welcome your input as a parent and encourage active involvement in your child's education, please respect our need to limit observations to 30 minutes **once every two months** to minimize interruptions to the student learning environment. Please understand that the teacher cannot meet with you at this time, nor may you engage any student in a private conversation. Thank you for your cooperation. (A copy of the form is included on the next page)

**Elementary School
Classroom or Playground
Parent Observation Request Form**

Please complete the following in support of your request to observe your child in the school environment in the classroom or on the playground at Stratfield School. We appreciate one week's notice to accommodate a request for an observation; however, we will do our best to schedule your observation as soon as possible. An administrator or other designee must accompany parents during observations. While we welcome your input as a parent and encourage active involvement in your child's education, please respect our need to limit observations to a **30-minute period once every two months** to minimize interruptions to the student learning environment. Please understand that the teacher cannot meet with you at this time, nor may you engage any student in a private conversation. Thank you for your cooperation.

Name of Student: _____ Date Submitted: _____

Classroom Teacher: _____

(If Applicable: Case Manager: _____)

Individual Observing: _____

Class you wish to observe: _____

Options for dates & times requested: _____

Reason for observation:

Staff complete:

Date & Time Approved: _____

Approved by: _____

Designee Attending Observation _____

Safety and Behavior

School Rules and Behavior Expectations

Please see the BE KIND, BE SAFE, AND BE RESPONSIBLE expectations outlined previously.

Bus Expectations

- Walk in a single line to enter & exit the bus.
- Use kind words and quiet voices.
- Face forward and stay seated.
- Follow ALL adult directions.

[Transportation Office Link](#)

Recess and Lunch Expectations

Recess Expectations

- Use equipment safely.
- Keep hands and feet to self.
- Include others.
- Play fairly and safely.
- Take turns.

Lunch Expectations

- Include others.
- Keep hands, feet, and food to yourself.
- Follow ALL adult directions.
- Stay in your seat.
- Clean up your area.
- Line up calmly and quietly.
- Use kind words and good manners.
- Have polite conversations.

Items not permitted in school

The safety of all students is our highest concern. Therefore, students who bring to school, use, sell or attempt to sell a firearm, deadly weapon, dangerous instrument or facsimiles of weapons will be suspended from school and reported to the Fairfield Police Department. State law specifically prohibits such behavior. **Such behavior may result in *EXPULSION* from school for a period of up to, but not exceeding 182 consecutive school days (10-233a[e]).**

In order to ensure the student's safety and the protection of personal property, parents are encouraged to closely monitor those items that are brought or worn to school by students. **The school is not responsible for lost, stolen, or broken prohibited items.**

The following items are specifically prohibited on school grounds and will be confiscated by school staff:

- Weapons (real or toy) such as guns, pocketknives, razor blades, or sharp objects. **Please note that there are disciplinary consequences for bringing any type of weapon or dangerous item to school.**
- Matches, caps, and fireworks
- Skateboards, roller blades, roller skates, Heelys
- **Cell phones and smart watches** (must be away if brought to school) ***
- Sports equipment such as bats or lacrosse sticks. (Equipment for recess will be provided by the school.)
- * Please Note: e-readers are permitted in school at the discretion of the teacher. However, students are NOT permitted to download content while at school. For multi-purpose e readers like iPads and Kindle Fires, students are not permitted to access games, movies, music, or Web content while at school. Please submit the following ***Electronic Device Permission Slip*** to your teacher to request this.

<https://docs.google.com/document/d/1812jU71e-hJBp4mzpZ2sdMnUbVICnaqBSSidKGGUHiE/edit?usp=sharing>

*Please note: All multi-purpose electronics, including cellphones, **should not be in use** on the bus. Students can use e-readers to read on the bus only.

*** Students are allowed to bring cell phones and smart watches to school provided that the device is turned off and stored away from the student until dismissal. Cell phones and smart watches are not to be used in the building at any time unless given consent by the teacher or after dismissal time. Any student who is witnessed using a cell phone or smart watch for any purpose during the school day will be referred to the assistant principal. A second offense will require pickup by an adult.

Technology

FPS Technology & Distance Learning Pledge K-2

I Will . . .

____ **BE RESPONSIBLE** with every computer device I use from Fairfield Public Schools. *This includes any device I have borrowed for distance learning.*

____ **BE RESPECTFUL** and **FRIENDLY** to my teachers, classmates, and family when I am using technology at school and at home. I will use technology to learn, think, and grow.

____ **BE FAIR** when I am using technology to learn. I will be honest, do the work that is assigned, and I will ask my teacher(s), or I will ask my parents/guardians to ask my teacher(s), for help when I need it.

____ **ONLY USE** Google Classroom for learning. I will not post questions or comments unless my teacher asks me to. I understand that even if I am working at home, I can be a **LEADER** and **LEARNER** by practicing responsible digital citizenship. This means I will only visit the websites my teacher has asked me to use for learning.

____ **TELL** an adult **IMMEDIATELY** if my computer equipment doesn't work.

____ **NOT SHARE** my username or password with other students. I understand that passwords are private.

I understand that having character means **doing the right thing even when no one is watching**. I am committed to being the best version of myself--online and offline--today and every day.

I understand that if I violate any of the pledges above, I will face the following.

consequences:

1. First offense: I will have a conversation with my teacher and my Library Media Specialist about digital citizenship and complete a Think Sheet that my parents will sign and I will return.
2. Second offense: I will have a conversation with my principal and my parents/guardians about digital citizenship and responsibility and may lose computer privileges for up to a week.
3. Third offense: I will lose my technology privileges for **a period longer than one week and up to the entire school year** depending on the gravity of my actions.

Student First and Last Name:

Guardian Signature:

Classroom Teacher:

FPS Student Technology & Distance

Learning Pledge 3-5 I will . . .

____ **BE responsible** with every computer device I use from Fairfield Public Schools. *This includes any device I have borrowed for distance learning.*

____ **BE a dedicated and responsible digital citizen** when using Google Apps for Education and any other app or website, today and every day as a member of the Fairfield Public Schools digital learning community.

____ **ONLY visit** safe websites teachers have told me to use. This includes, but is not limited to, search engines, and any gaming websites.

____ **NOT use** my FPS account for social interactions on social media sites (TikTok, Twitter, Instagram, Facebook) or to visit YouTube or other search engines and/or gaming websites at home.

____ **BE RESPECTFUL** and **FRIENDLY** to my teachers, classmates, and family when I am using technology at home. I will use technology to learn, think, and grow.

____ **BE friendly, fair and courteous** when interacting and collaborating with my teachers and classmates online and **GIVE** only positive and constructive feedback to my classmates. I will be honest, do the work that is assigned, and I will ask my teacher(s), or I will ask my parents/guardians to ask my teacher(s), for help when I need it.

____ **NOT SHARE** my username or password with other students. I understand that passwords are private.

____ **TELL** an adult **IMMEDIATELY** if my computer equipment doesn't work.

I understand that having character means doing the right thing even when no one is watching. I am committed to being the best version of myself--online and offline--today and every day.

I understand that if I violate any of the pledges above, I will face the following consequences:

1. First offense: I will have a conversation with my teacher and my Library Media Specialist about digital citizenship and complete a Think Sheet that my parents will sign, and I will return.
2. Second offense: I will have a conversation with my principal and my parents/guardians about digital citizenship and responsibility and may lose computer privileges for up to a week.
3. Third offense: I will lose my technology privileges for **a period longer than one week and up to the entire school year** depending on the gravity of my actions.

Student First and Last Name:

Parent/Guardian Signature:

Classroom Teacher:

The school system routinely makes use of videotaping, digital, and traditional photography for educational purposes. Examples include but are not limited to the videotaping of concerts, assemblies, and sporting events. Students' images without names may be displayed in a variety of ways including, but not limited to, bulletin boards, publications, and the school or district web site. **A parent or guardian who does not want their child videotaped or photographed and those images displayed as described above are asked to contact the school principal.** In certain circumstances, it may be desirable to display a student's image in a publication or on the school or district web site with his/her name, such as when an award is given. Publishing a student's image with his/her name requires **express written permission** from the parent or guardian.

Please Note: This provision of seeking prior permission does not apply to school yearbooks, school newspapers, or images published by the working press. However, if a parent or guardian has a concern about the publication of a student's image in those settings, that concern should be brought to the school principal.

Title IX Prohibition of Sex Discrimination and Sexual Harassment.

- 5145.4 - prior to 8/1/24: <https://boe.fairfieldschools.org/content/uploads/2024/05/5145.4-Title-IX-Proh-Sex-Disc-Sex-Harassment-prior-to-8.1.24-1.pdf>
- 5145.4AR - prior to 8/1/24:
<https://boe.fairfieldschools.org/content/uploads/2024/05/5145.4-AR-Title-IX-Proh-Sex-Disc-Sex-Harassment-prior-to-8.1.24.pdf>
- 5145.4 - on or after 8/1/24:
<https://boe.fairfieldschools.org/content/uploads/2024/05/5145.4-Title-IX-Prohib-Sex-Disc-Sex-Harassment-after-8.1.24.pdf>
- 5145.4AR - on or after 8/1/24:
<https://boe.fairfieldschools.org/content/uploads/2024/05/5145.4AR-Title-IX-Proh-Sex-Disc-after-8.1.24.pdf>

PTA



Dear Stratfield Community,

Welcome to the 2025-26 school year! No matter if this is your first year or your last, we are thrilled to have you here.

My name is Shannon Pascone, and I'm excited to serve as your PTA President. For the past 19 years, I've been a first-grade teacher at Dwight Elementary School. As a lifelong educator, I'm passionate about helping children learn and grow, and it's a privilege to support our community from both a teacher's and a parent's perspective.

Our PTA is dedicated to creating amazing experiences for our students, from enriching classroom activities to fun after-school events. This year, we have many new board members who have already started planning for an even better year ahead.

- **Attend a meeting:** All PTA meetings are open to the community. You can find our schedule on the Stratfield PTA website, Facebook, and Instagram.
- **Become a member:** The simplest way to support our students is to become a PTA member on the school website. Your membership helps us immediately fund vital programs like teacher grants and student enrichment.

My biggest hope is that your children love coming to school, making lasting friendships, and that you feel supported by the entire Stratfield staff and community.

Here's to a fantastic school year!

Most Respectfully,

Shannon Pascone

PTA President 2025-26

Link to Stratfield School's PTA Website!

<https://stratfieldpta.membershiptoolkit.com/#>