



# HORACE MANN

## SCHOOL PROFILE 2025–26

231 W. 246TH STREET  
BRONX, NEW YORK 10471  
718-432-4160  
CEEB CODE: 333700  
WWW.HORACEMANN.ORG

**Thomas M. Kelly, Ph.D.**  
*Head of School*

**Jessica Levenstein, Ph.D.**  
*Head of Upper Division*

**Kaitlin Howrigan**  
*Executive Director of College Counseling*  
718-432-3846  
kaitlin\_howrigan@horacemann.org

**Alex Bates**  
*Senior Associate Director*  
718-432-3875  
alex\_bates@horacemann.org

**Chris Farmer**  
*Senior Associate Director*  
718-432-3886  
chris\_farmer@horacemann.org

**Jennie Kim**  
*Senior Associate Director*  
718-432-3974  
jennie\_kim@horacemann.org

**Mikael Perreau**  
*Associate Director*  
718-432-3897  
mikael\_perreau@horacemann.org

**Dion Reid**  
*Associate Director*  
718-432-3847  
dion\_reid@horacemann.org

**Momoho Takao**  
*Associate Director*  
718-432-3854  
momoho\_takao@horacemann.org

**Ashley Taylor**  
*Senior Associate Director*  
718-432-3838  
ashley\_taylor@horacemann.org

**Michael Todd**  
*Administrative Assistant*  
718-432-4160  
michael\_todd@horacemann.org

Horace Mann School is a college preparatory school founded in 1887 as a coeducational division of Teachers College at Columbia University. Our main campus is located in the Bronx neighborhood of Riverdale, which is 30 minutes by subway from midtown Manhattan. An independent school, Horace Mann offers a robust liberal arts curriculum relevant to the world students will occupy in college and beyond while steadfastly dedicated to five core values: The Life of the Mind, Mature Behavior, Mutual Respect, A Secure and Healthful Environment, and A Balance Between Individual Achievement and A Caring Community.

### STUDENTS:

- Highly selective admissions
- 743 students in Upper Division
- 48.3% identify as girls, 51.1% identify as boys, less than 1% express a different identity (Upper Division)
- 60% identify as Students of Color, 38% identify as White non-Hispanic/Latiné, 2% identify as International (schoolwide)\*
- From 149 different ZIP codes in the NY, NJ and CT region (schoolwide)
- 17% on need-based financial aid (schoolwide)

### FACULTY & ADMINISTRATION:

- 134 teaching faculty & administration
- 65 with advanced degrees (up to M.A.)
- 36 with doctorates

### ACADEMIC PROGRAM AND CO-CURRICULAR ACTIVITIES:

- Semester System
- Governed by an honor code
- Students limited to 5 full-credit courses per year
- 54 400-level courses and 11 Honors courses
- Average class size: 13
- 37 varsity and 15 junior varsity teams
- 75 clubs and 28 publications
- Robust programs in music, theatre & dance, and visual arts
- The last period of the day on Mondays and Thursdays is set aside for clubs, meetings, and other activities.
- Each year, students participate in service-learning. The requirement consists of a combination of school-sponsored events, grade-wide activities, projects, and reflection opportunities.
- The Independent Interdisciplinary Research Seminar allows motivated, responsible students to study topics not included in the Horace Mann curriculum or to continue research on a topic covered in a previous course. Each student in the IIRS designs a research project and pursues it through an independent study guided by a faculty mentor. IIRS members also convene two to three times per week for an interdisciplinary seminar in which students teach each other about the knowledge acquired through their independent work. Each semester they must produce projects as evidence of their work, usually a research paper, a literary or artistic work, a scientific experiment, or a performance.

### RECOMMENDED ACADEMIC CURRICULUM:

Core subject areas	Duration
English	4 Years
World Languages	3 Years
Mathematics	3 Years
History	3 Years
Science	3 Years
Arts	2 Years
Physical Education	4 Years
Computer Science & Engineering	½ Year
Counseling & Guidance	½ Year

### NOTES ABOUT 400-LEVEL COURSES:

- To enroll in a 400-level course, departmental approval and strong academic standing are required.
- Students requesting a schedule of more than 3 full-credit 400-level courses must receive permission from the Deans' Office.
- Students are limited to no more than 4 full-credit 400-level courses in a given year.
- 400-level courses do not correspond to an AP Exam but are designed by Horace Mann faculty to be at least as rigorous as an AP course.

### GRADES—CLASS OF 2026:

Although Horace Mann does not rank, we do publish a grade distribution based on full-credit courses taken from grades 9 through 11. The following table of statistics applies to the 183 members of the Class of 2026.

GPA	Grade	% of the Class
4.3	A+	0
4.29–4.0	A	2
3.99–3.67	A-	44
3.66–3.33	B+	33
3.32–3.0	B	13
2.99–2.67	B-	5
2.66–2.33	C+	2
2.32–2.0	C	1
1.9–1.0	C-	0
	D	0
	F	0

### STANDARDIZED TESTING:

SAT Summary—Class of 2026		
SECTION	MIDDLE 50% RANGE	MEAN
Evidence-Based Reading & Writing	700–760	727
Math	720–790	741
Total	1410–1520	1456
ACT Summary—Class of 2026		
SECTION	MIDDLE 50% RANGE	MEAN
English	33–36	34
Math	30–35	32
Reading	32–36	33
Science Reasoning	30–35	32
Composite	31–35	32

[CLICK HERE TO VIEW THE MATRICULATION LIST](#)

\*Based on 87% of students N-12 who reported optional race and/or ethnicity information.

## AVAILABLE FULL-CREDIT COURSES FOR THE ACADEMIC YEAR 2025–26

	9th	10th	11th	12th	
Core subject areas	<b>English</b>	English 9	English 10	<b>300-level</b> English 11  <b>300-level</b> Senior Electives The New Community Project <b>400-level</b> Seminar in Literary Studies: Russian Literature Seminar in Literary Studies: British Romanticism	
	<b>History</b>	Modern World History	United States History	<b>One History Elective (Required)</b>  <b>300-level</b> Classical World Civilizations Religion in History Global Environmental History Contemporary U.S. History, 1945 to the present African History LGBT American History Middle East History Latin American History*  <b>400-level</b> East Asian History United States Legal History Voices of Protest: The Progressives to the Present African American History History of Medicine The Global Cold War*  <b>History electives may alternate yearly between 300- and 400-level</b>	
	<b>Mathematics</b>	Geometry and Problem Solving Geometry Geometry Honors	Algebra II & Trigonometry Algebra II & Trigonometry Honors	<b>Math Electives</b>	
				<b>300-level</b> Precalculus Calculus	<b>400-level</b> Precalculus with Theory Precalculus with Theory Honors Calculus with Theory Calculus with Theory Honors Statistics and Probability Linear Algebra Math Seminar
	<b>Science</b>	Biology	Chemistry Physics Through Inquiry	<b>300-level</b> Physics Physics Honors	<b>Science Electives</b>  <b>300-level</b> Biotechnology Human Anatomy and Physiology Chemistry, Consumerism, and Citizenship Astronomy: From Black Holes to Supernovae Science Research 1: Research Theory and Skills  <b>400-level</b> Molecular Genetics, Cells and Physiology Molecular Genetics and Evolution Organic Chemistry and Its Applications in Biochemistry Atomic Structure, Reactivity and Applications of Chemistry Physics with Calculus Environmental Science Science Research 2: Analysis and Presentation of Research
<b>World Languages</b>	<b>Sequential study through at least the third level of full-credit language offering available in Chinese, French, Japanese, Latin, and Spanish</b>				
	<b>200-level</b> Level 1, 2, 3	<b>300-level</b> Level 4, 5	<b>400-level</b> Studies, Seminar	Honors available for French 2 & 3, Japanese 3, Latin 3, Spanish 2 & 3 Half-credit courses offered for Ancient Greek and Latin	
<b>Counseling &amp; Guidance</b>	Horace Mann Orientation		<b>300-level</b> Introduction to Psychology Ethics in School and Society  <b>400-level</b> Studies in Psychology: Biological, Clinical, Development, and Social Psychology		
<b>Interdisciplinary Studies</b>	N/A		<b>300-level</b> Independent Interdisciplinary Research Seminar		
<b>Computer Science &amp; Engineering</b>	Electives (Half-credit courses)		<b>400-level</b> Art of Data Computer Science Seminar: Linux OS Development, Video Game Design and Development Engineering Seminar Challenges in Engineering*		
<b>Arts</b>	Electives (Half-credit courses)		<b>400-level</b> Art History: Imagination and Fantasy in Global Art Art History: What is a Masterpiece?* Directed Study in Ceramics Directed Study in Drawing & Painting Directed Study in Sculpture Directed Study in Photography Directed Study in Filmmaking: Advanced Filmmakers Workshop Music Theory and Composition Topics in Music History Seminar		

- 9th and 10th grade courses are primarily 200-level - \*Offered 2024–25

### COURSE NUMBERING:

200-level: Foundational college-preparatory courses appropriate for all UD students  
 300-level: Elective college-preparatory courses appropriate for all UD students who have taken the prerequisite foundational coursework; typically taken in 11th/12th grade  
 400-level: Elective advanced courses with substantial additional rigor; departmental approval and strong academic standing are required  
 200H/300H/400H-level: Honors courses which typically move at a faster pace and cover additional material relative to equivalent non-Honors courses

### TRANSCRIPT & PROGRAM RIGOR:

As a matter of school policy, students are not ranked. Beginning with the Class of 2025, an unweighted GPA is calculated on the transcript.  
 We consider the relative strength of a student's program across three dimensions:  
 (1) the rigor of a student's coursework in each of the five core subject areas  
 (2) the number of courses taken in each core subject area  
 (3) the number of 400-level courses across all subject areas  
 The rigor of a student's program is described in the counselor letter of recommendation.