



Community Impact Questionnaire

I. Previous Community Engagement

Engaging Families Throughout the Merger Process

Over the course of the past year, Aspire Public Schools engaged in partnership with families and community members from both Aspire College Academy (ACA) and Aspire Triumph Technology Academy (ATTA) as part of the planning and transition toward a full school merger. Beginning with renewed facilities conversations and culminating in the Oakland Unified School District's June 2025 approval of co-locating the two schools, Aspire maintained a steady, transparent, and multilingual approach to community engagement.

Throughout the 2024–25 school year, families participated in a series of community meetings, listening sessions, and bilingual communications that provided clear and timely information. Outreach was conducted through newsletters, emails, Parent Square, and school-site gatherings. These efforts ensured families were both informed and involved in key decision points.

Guiding Discussions & Shared Vision Building

Aspire led a series of structured family engagement sessions, which allowed for input and collaboration on the vision for the newly merged school community. These gatherings focused on the school's future identity, academic programming, enrichment offerings, and wraparound supports. Sessions included:

- **March 10, 2025:** A conversation around shared vision, core values, and initial brainstorming of a school name and mascot.
- **April 16, 2025:** A session focused on academic offerings and extracurricular opportunities.
- **May 7, 2025:** Dialogue on family needs and support services.
- **May 21, 2025:** Continued community feedback on the co-location and proposed merger.
- **June 4, 2025:** An open Q&A session to close out the pre-merger family input process.

The appendix contains materials from previous engagements and communications.

ACA Campus Tours and Transition Support for Triumph Families

To ensure a smooth transition, the Aspire team coordinated several campus tours for Triumph families, allowing them to familiarize themselves with the ACA facilities and staff. These visits created space to address questions about transportation, daily logistics, and school culture. Highlights included:

- **March 27, 2025:** The first ACA campus tour for Triumph families.
- **April 17, 2025:** A student-parent walkthrough experience.
- **May 8, 2025:** A "Meet the Staff" and Q&A event.
- **June 12, 2025:** A final pre-summer tour to prepare families.

- **July 31, 2025:** A culminating Ice Cream Social that brought together both communities to build connection and celebrate the transition.

Ongoing Commitment to Family Partnership

In addition to these events, Aspire offered virtual sessions for families unable to attend in person, provided printed updates, and maintained on-site staff availability for one-on-one support. These actions reflected Aspire's broader commitment to co-creating a unified school environment rooted in partnership and trust. All presentation materials and family communications were documented and shared with families as part of an inclusive engagement strategy.

If approved, we will continue to engage both communities for a strong merger plan. The school year begins on August 4, so dates for further engagement will be published to families in early August.

II. Enrollment

Between 2021 and 2023, Oakland public schools experienced an 8% decline in charter school enrollment and a district-wide loss of 600 students. Despite this, demand in some East Oakland schools has remained stable or increased, with high student-teacher ratios in several district schools indicating limited capacity.

Recognizing the need for long-term sustainability, Aspire chooses to merge ACA and ATTA not as a means of expansion, but as a strategic move to stabilize enrollment and preserve high-quality learning experiences. The combined enrollment of the two schools would remain steady at around 416 students. While a temporary dip in enrollment was anticipated during the co-location transition, the merger has had minimal impact on surrounding neighborhood schools.

Ultimately, this merger represents Aspire's commitment to maintaining strong academic offerings, expanding access to enrichment opportunities, and ensuring financial and operational sustainability for East Oakland families well into the future. Below are some enrollment trends for schools in East Oakland.

Enrollment Multi-Year Summary by Grade

East Oakland Pride Elementary Report (01-61259-0115600)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	345	24	34	60	59	47	60	61	0	0	0	0	0	0	0	0	0
2022-23	331	0	52	56	49	55	54	65	0	0	0	0	0	0	0	0	0
2021-22	316	0	45	48	59	52	56	56	0	0	0	0	0	0	0	0	0
2020-21	326	0	40	61	55	56	57	57	0	0	0	0	0	0	0	0	0
2019-20	346	0	54	54	61	60	53	64	0	0	0	0	0	0	0	0	0
2018-19	337	0	48	51	56	50	60	72	0	0	0	0	0	0	0	0	0
2017-18	351	0	58	54	45	67	71	56	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Markham Elementary Report (01-61259-6002059)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	297	25	43	44	48	42	51	44	0	0	0	0	0	0	0	0	0
2022-23	306	0	60	52	49	49	49	47	0	0	0	0	0	0	0	0	0
2021-22	275	0	46	47	47	51	43	41	0	0	0	0	0	0	0	0	0
2020-21	269	0	49	45	48	41	39	47	0	0	0	0	0	0	0	0	0
2019-20	323	0	71	48	49	46	53	56	0	0	0	0	0	0	0	0	0
2018-19	330	0	71	41	51	51	58	58	0	0	0	0	0	0	0	0	0
2017-18	340	0	61	54	65	53	62	45	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

New Highland Academy Report (01-61259-6001903)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	453	24	69	68	81	80	67	64	0	0	0	0	0	0	0	0	0
2022-23	447	0	85	77	78	69	61	77	0	0	0	0	0	0	0	0	0
2021-22	296	0	34	48	54	38	69	53	0	0	0	0	0	0	0	0	0
2020-21	317	0	42	42	43	76	58	56	0	0	0	0	0	0	0	0	0
2019-20	348	0	52	45	76	65	54	56	0	0	0	0	0	0	0	0	0
2018-19	356	0	50	68	61	61	56	60	0	0	0	0	0	0	0	0	0
2017-18	351	0	67	51	64	57	62	50	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

ACORN Woodland Elementary Report (01-61259-6002273)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	290	0	48	53	49	46	49	45	0	0	0	0	0	0	0	0	0
2022-23	290	0	51	41	50	50	45	53	0	0	0	0	0	0	0	0	0
2021-22	275	0	43	49	48	43	50	42	0	0	0	0	0	0	0	0	0
2020-21	276	0	49	48	48	47	44	40	0	0	0	0	0	0	0	0	0
2019-20	281	0	51	48	51	42	41	48	0	0	0	0	0	0	0	0	0
2018-19	286	0	45	52	48	47	44	50	0	0	0	0	0	0	0	0	0
2017-18	300	0	55	48	50	48	50	49	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

EnCompass Academy Elementary Report (01-61259-0102988)

[+ Report Description](#)

[+ Report Options and Filters](#)

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	299	24	40	47	37	49	56	46	0	0	0	0	0	0	0	0	0
2022-23	310	0	72	39	47	60	43	49	0	0	0	0	0	0	0	0	0
2021-22	317	0	55	50	64	46	51	51	0	0	0	0	0	0	0	0	0
2020-21	329	0	57	68	52	54	58	40	0	0	0	0	0	0	0	0	0
2019-20	343	0	93	53	51	63	45	38	0	0	0	0	0	0	0	0	0
2018-19	327	0	76	50	62	49	43	47	0	0	0	0	0	0	0	0	0
2017-18	326	0	64	53	53	44	55	57	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Howard Elementary Report (01-61259-6001713)

+ Report Description																	
+ Report Options and Filters																	
Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	249	23	32	34	41	36	37	46	0	0	0	0	0	0	0	0	0
2022-23	277	0	58	53	34	44	54	34	0	0	0	0	0	0	0	0	0
2021-22	227	0	46	25	33	52	34	37	0	0	0	0	0	0	0	0	0
2020-21	273	0	20	49	63	43	38	45	15	0	0	0	0	0	0	0	0
2019-20	177	0	29	31	26	29	28	34	0	0	0	0	0	0	0	0	0
2018-19	194	0	37	26	40	30	34	27	0	0	0	0	0	0	0	0	0
2017-18	214	0	37	43	37	39	25	33	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Burckhalter Elementary Report (01-61259-6001689)

+ Report Description																	
+ Report Options and Filters																	
Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	208	24	24	31	33	25	35	36	0	0	0	0	0	0	0	0	0
2022-23	184	0	29	31	22	33	39	30	0	0	0	0	0	0	0	0	0
2021-22	172	0	26	21	27	34	28	36	0	0	0	0	0	0	0	0	0
2020-21	193	0	15	26	45	28	37	42	0	0	0	0	0	0	0	0	0
2019-20	222	0	20	49	31	36	38	48	0	0	0	0	0	0	0	0	0
2018-19	249	0	43	36	38	40	52	40	0	0	0	0	0	0	0	0	0
2017-18	248	0	42	42	43	47	39	35	0	0	0	0	0	0	0	0	0

Enrollment Multi-Year Summary by Grade

Reach Academy Report (01-61259-0110239)

+ Report Description

+ Report Options and Filters

Academic Year	Total	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungr Elem	Grade 9	Grade 10	Grade 11	Grade 12	Ungr Sec
2023-24	427	24	73	75	81	57	60	57	0	0	0	0	0	0	0	0	0
2022-23	415	0	89	77	66	66	58	59	0	0	0	0	0	0	0	0	0
2021-22	399	0	98	61	65	63	57	55	0	0	0	0	0	0	0	0	0
2020-21	406	0	82	66	71	68	60	59	0	0	0	0	0	0	0	0	0
2019-20	406	0	94	73	66	55	61	57	0	0	0	0	0	0	0	0	0
2018-19	383	0	77	62	56	68	58	62	0	0	0	0	0	0	0	0	0
2017-18	397	0	100	57	63	63	52	62	0	0	0	0	0	0	0	0	0

III. Existing Services, Programs, and Academic Offerings

ACA is a Transitional - Kindergarten through Fifth Grade (TK-5) school nestled in the heart of East Oakland - part of the Aspire Public Schools network. The academy is committed to preparing all students for success through K-12 education, college, career, and beyond. ATTA also brings strengths and services to the ACA community. Below are a few features and elements of their program:

Unique Features of Aspire Triumph Technology Academy:

1. **Whole-Child Approach:** The academy emphasizes rigorous, standards-aligned, and culturally responsive teaching. It offers after-school enrichment programs, integrates technology into learning, provides personalized learning experiences, and hosts community celebrations to foster a holistic educational environment.
2. **Social-Emotional Learning (SEL):** The school implements the Toolbox and RULER curricula to teach critical social competencies such as resiliency, self-management, and responsible decision-making, supporting students' emotional intelligence development.
3. **Family and Community Engagement:** Recognizing the importance of family involvement, the academy encourages participation in events, celebrations, and committees like the School Site Council (SSC) and English Learner Advisory Committee (ELAC), promoting a collaborative school community.
4. **Diverse Student Body:** The academy serves a diverse population, with 21.8% African-American, 66.5% Hispanic, enriching the learning environment with varied perspectives.
5. **Expanded Learning Opportunities:** ACA provides several enrichment programs after-school through its Extended Learning Program. ELP enhances our students' educational experience at ACA by providing LIFT Culinary Arts classes, Mocha Fine Arts classes, Ukulele Music classes, UC Berkeley Student-led Engineering classes (B.E.A.M.), and S.T.E.M. Science classes. Additionally, we have provided scholars the opportunity to participate in on-site coding and robotics classes. These arts, science, technology, and engineering are available to all students, whether or not they are registered for our Extended Learning Program.

Comparison with Existing Public School Services in the Target Community:

While many public schools in Oakland offer quality education, Aspire College Academy distinguishes itself through its focus on supporting the whole child, providing wraparound services, a comprehensive social-emotional curriculum, and extensive after-school enrichment programs. The academy's commitment to culturally responsive teaching and personalized learning experiences addresses the unique needs of its diverse student population.

Impact on Duplicative Existing Public School Programs:

The unique features of Aspire College Academy complement rather than duplicate existing public school services. By offering specialized programs and fostering strong family and community engagement, the

academy provides additional educational choices for families in Oakland, potentially inspiring other schools to adopt similar holistic approaches to education.

IV. Academic Performance

Academic Performance and Justification for Co-Location of Aspire Triumph Technology Academy and Aspire College Academy

The comparative demographic and academic data for Aspire College Academy, Aspire Triumph Technology Academy, and the surrounding public schools within a two-mile radius highlight a critical need for continued academic growth and collaboration. Both Aspire College Academy and Aspire Triumph Academy have demonstrated measurable improvement across all academic indicators, showcasing their ability to support students in achieving higher academic outcomes. However, significant achievement gaps remain in the surrounding schools, particularly for English Learners (ELs) and students with disabilities (SWDs).

Justification for Merger

ACA's strategic multi-tiered intervention has led to high academic growth from the 2022 school year. Based upon the publication GO Public Schools referenced in the ACA charter renewal petition, ACA's EL scholars demonstrated the highest amount of ELPI growth in the city of Oakland from 2023 to 2024. This consistent progress, coupled with the opportunity for deeper collaboration with Aspire Triumph Technology Academy, justifies the merger as a means to accelerate student learning outcomes.

ACA's students have shown progress across multiple California Dashboard indicators since the COVID-19 pandemic. In the most recently publicly reported data, ACA students meet or exceed the performance of their peers on many indicators.

- **Continual Academic Growth:** ACA's strategic multi-tiered intervention has led to high academic growth from the 2022 school year. In English Language Arts, ACA scholars grew from -111.3 DFS in 2022 to -68.8 DFS in 2024. In Mathematics, our scholars grew from -113.3 DFS in 2022 to -58.9 DFS in 2024. This is significant growth of 42.5 DFS and 54.4 DFS. In comparison, OUSD scholars showed flat growth for all scholars in ELA (-54.8 to -54.8 DFS) and Mathematics (-86.8 to -85.0). When disaggregated by Socioeconomic status, which comprise 93% of ACA's student body, OUSD scholars showed relatively flat growth in ELA (-82.6 to -80.9) and Mathematics (-113.7 to -112.0 DFS).
 - In ELA, From 2022 to 2024, subgroups performed as follows
 - African American scholars grew 26.0 DFS
 - Hispanic/Latino scholars grew 54.1 DFS
 - English Learners grew 49.4 DFS
 - SocioEconomically Disadvantaged scholars grew 40.1 DFS
 - Students with Disabilities dropped 8.9 DFS
 - In Math, From 2022 to 2024, subgroups performed as follows
 - African American scholars grew 9.6 DFS

- Hispanic/Latino scholars grew 81.6 DFS
 - English Learners grew 71.3 DFS
 - SocioEconomically Disadvantaged scholars grew 50.2 DFS
 - Students with disabilities dropped 19.7 DFS
- We acknowledged the drop in academic performance for our students with disabilities and during the 2024-2025 academic year, our team worked diligently to improve academic outcomes for this subgroup and we are excited to share updated data when it is released publicly.
- **English Learner Progress:** ACA has a three tiered approach to addressing the academic needs of our EL students. This approach is made of the following tiers:
 - **Tier 1: Integrated ELD** - Visual/Video Aids, Realia/Manipulatives, Intentional Groupings for Pair-Sharing/Cooperative Learning, Sentence Stems Frames
 - **Tier 2: Designated ELD** - EL Achieve Systematic ELD
 - **Tier 3: Small Group Pull-Outs** - Reading Intervention/Early Literacy Program (SEEDS, SIPPS, Orton Gillingham, Fountas & Pinnell, After-School ELPAC Preparation Classes

This approach strengthened ACA's ability to reach our ELs academically, in the process, increasing EL students' performance at ACA. The three-tiered approach led to a 22.5 percentage point increase in ACA scholars demonstrating growth on the English Learner Progress Indicator in 2024. Based upon the publication GO Public Schools, ACA's EL scholars demonstrated the highest amount of ELPI growth in the city of Oakland from 2023 to 2024. Furthermore, due to ACA's more intentional approach to supporting EL students ACA ELs average standard score in English language arts grew by 29.5 points, while their average standard score in Math increased by 27.5 points based upon CAASPP. Furthermore, 52% of ACA EL's demonstrated significant growth on ELPAC improving our California Dashboard status to "Green" indicating that ACA is performing above the state's target when it comes to serving English learners.

Given ACA's success in accelerating English Learner progress and its substantial gains in Math and ELA, a merger will provide opportunities for further alignment and cross-campus professional learning, benefiting students at both campuses. By strengthening collaboration between teachers and education specialists, Aspire College Academy will be positioned to sustain and enhance its academic growth, particularly for its most vulnerable student populations.

Addressing the Needs of Specific Student Groups

Aspire College will continue leveraging its inclusion model, ensuring students with disabilities receive services in the least restrictive environment appropriate to their needs. Merger will further strengthen collaboration across Special Education teams, supporting teacher development and improving student outcomes.

For English Learners, ACA's continued investment in structured language development programs, data-driven instruction, and targeted interventions has yielded significant improvements. The merger

will provide additional resources, teacher training, and shared best practices to accelerate English proficiency and content mastery.

For newcomer students, ACA will continue implementing culturally responsive teaching, bilingual support, and dedicated student services to address the unique academic and social-emotional needs of this population.

With steady academic growth, particularly for ELs and SWDs, and ACA's exceptional progress in English Learner performance, the proposed co-location will serve as a strategic opportunity to enhance collaboration, improve instructional quality, and ultimately accelerate student achievement. The shared commitment to high expectations, inclusion, and targeted academic support will make the proposed charter configuration more successful at addressing the needs of the community compared to neighboring schools.

V. Facilities

Facilities Plan

Aspire Public Schools is committed to securing high-quality, safe, and accessible facilities that meet the evolving needs of our students, families, and community. As part of our facilities plan for the proposed charter term, we have strategically evaluated long-term options that support the sustainability and growth of Aspire College Academy, while ensuring continuity for students and operational efficiency.

To that end, we intend to fully merge Aspire College Academy and Aspire Triumph Technology Academy at 3200 62nd Avenue, Oakland, CA. In June 2025, the Oakland Unified School District (OUSD) approved the co-location of the two schools as the first step toward this merger. During the 2025–26 school year, Aspire College Academy and Aspire Triumph Technology Academy will share the campus, with a full merger planned for the 2026–27 school year, pending final approval.

This merger will enable greater collaboration between both school communities, streamline operations, and expand access to academic and enrichment resources for students and families.

We believe that with the current facility at Aspire College Academy, plus additional portable installations, we will allow us to serve an approximate 400-420 student body for the duration of the charter term, should a merger be approved.

Research and Steps Taken to Secure a Private Site

Aspire Public Schools has conducted a thorough analysis of potential facilities options, including:

- **Site Feasibility Review:** We evaluated the proposed site's ability to legally accommodate Aspire Triumph Academy's projected enrollment for the entire charter term. The facility will meet all necessary zoning, occupancy, and safety regulations.
- **Capacity and Enrollment Considerations:** The identified site at 8030 Atherton Street, with the addition of two new portables, has adequate classroom space, administrative

offices, and shared facilities to support both Aspire College Academy and Aspire Triumph Academy while maintaining a high-quality learning environment.

- Community and Stakeholder Engagement: Aspire has engaged in discussions with school leadership, families, and the broader community to ensure the move supports student needs and does not create undue hardship for families.
- Transportation and Accessibility: The new site is in close proximity to the existing location, ensuring minimal disruption to students and families while maintaining access to public transportation and major roadways.

Prop. 39 Facilities Request

Aspire College Academy will not be submitting a Prop. 39 Facilities Request to Oakland Unified School District.

With the current facilities at Aspire College Academy and the planned installation of two additional portables, we believe we will have sufficient space to accommodate all Triumph students who transition to the ACA campus. This will allow us to maintain a strong and stable facility plan that provides critical support to both ACA and Triumph throughout this transition.

Serving the Interests of the Community

Merging Aspire College Academy and Aspire Triumph Academy provides numerous benefits, including:

- Strengthening School Collaboration: fosters a stronger academic community and allows for resource sharing, including extracurricular programming and student services.
- Enhancing Educational Access: By keeping Aspire Triumph Academy within close proximity to its current location, we minimize the impact on families and ensure continued access to a high-quality education.
- Operational Efficiency: A shared site optimizes facility use, reduces operational costs, and improves long-term sustainability.

By strategically aligning our facilities plan with community needs, Aspire College Academy is committed to ensuring a stable, high-quality learning environment for all students while continuing to fulfill our mission of providing excellent education in Oakland.

School	Aspire Triumph Technology Academy	Aspire College Academy	ACORN Woodland Elementary	Burckhalter Elementary	East Oakland Pride Elementary	EnCompass Academy Elementary	Greenleaf	Lockwood STEAM Academy Elementary	Markham Elementary	New Highland Academy Elementary	Oakland Academy of Knowledge Elementary	Reach Academy Elementary
Grade Span	TK-5	TK-5	K-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5	TK-5
Mileage to Charter			1.19	1.48	0.24	1.2	1.89	1.54	0.66	1.05	1.35	1.49
Total Enrollment	213	217	290	208	345	299	616	662	297	453	249	427
SocioEconomically Disadvantaged (SED) FRL or Parent w/o HS Diploma	92.20%	93.1%	96.6%	91.3%	99.4%	98.7%	95.9%	98.90%	99.70%	99.30%	93.60%	99.80%
English Learner (EL)	24.50%	50.7%	64.8%	14.4%	60.3%	57.9%	63.1%	63.60%	61.30%	60.00%	20.10%	49.40%
Students with Disabilities (SWD)	18.00%	13.3%	15.9%	23.6%	15.9%	12.7%	10.9%	13.30%	12.10%	9.90%	17.30%	10.10%
2024 ELA DFS	-97.1	-68.8	-60.4	-27.1	-112.4	-81.3	-75.5	-114.0	-144.6	-115.9	-61.9	-83.4
2024 ELA DFS Change	4.9	31.4	-28.4	16.8	-0.4	13.8	0.4	3.2	-7.4	-1.5	16.9	12.5
	Increase	Increase	Decrease	Increase	Maintained	Increase	Maintained	Increase	Decrease	Maintained	Increase	Increase
2024 ELA Met/Exceeded	11.81%	24.3%	18.8%	37.2%	6.7%	16.7%	20.5%	8.1%	3.9%	8.9%	25.2%	17.3%
2024 Math DFS	-94.0	-58.9	-44.9	-74.3	-125.3	-77.2	-89.3	-127.3	-140.1	-123.1	-72.9	-90.1
2024 Math DFS Change	15.2	28.4	-8.9	-8.2	-4.5	26.1	0.5	-14.7	1.5	11.4	6.4	6.6
	Increase	Increase	Decrease	Decrease	Decrease	Increase	Maintained	Decrease	Maintained	Increase	Increase	Increase
2024 Math Met/Exceeded	11.91%	27.5%	24.3%	21.0%	2.9%	19.1%	13.5%	5.8%	2.0%	6.6%	29.6%	14.0%
2024 English Learner Progress Indicator	36.4%	52.0%	51.7%	38.5%	35.3%	46.6%	44.4%	38.7%	44.6%	39.9%	38.9%	30.7%
ELPI Increase or Decrease from Previous Year	0.40%	22.50%	13.40%	2.80%	-0.30%	9.90%	-2.50%	-11.30%	11.50%	-2.70%	-2.10%	-13.90%

Appendix

Presentation Materials for Triumph Staff from February 28, 2025



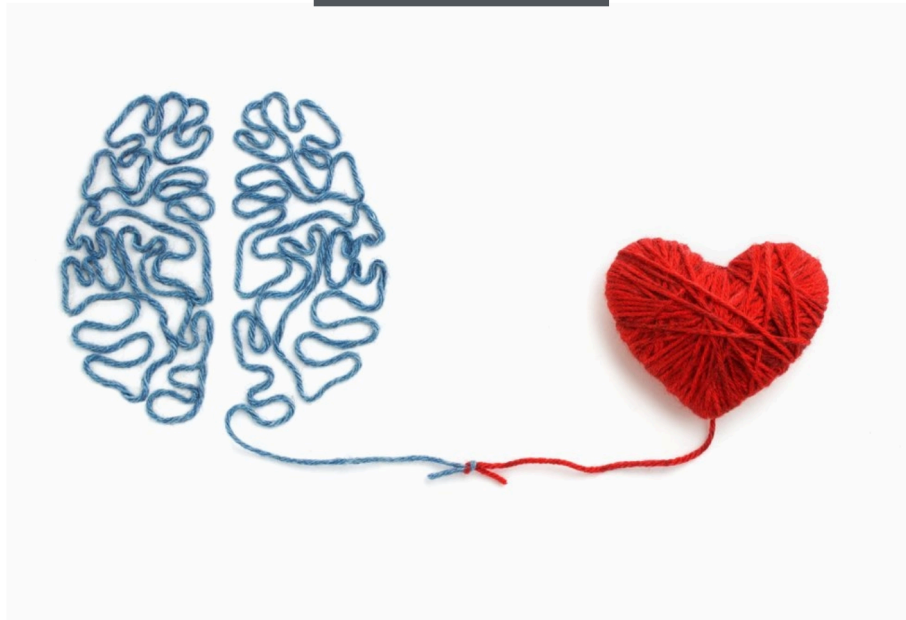
Stronger Together



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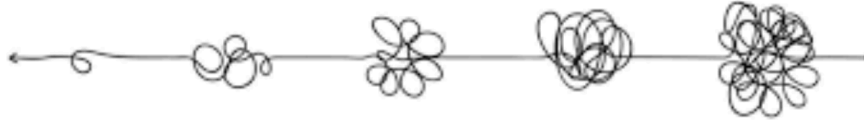
I come today balancing my heart and mind

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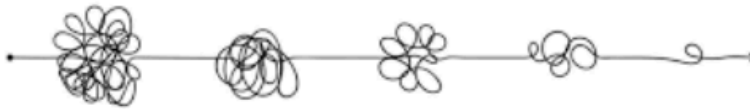


For over 25 years, we at Aspire worked through challenges

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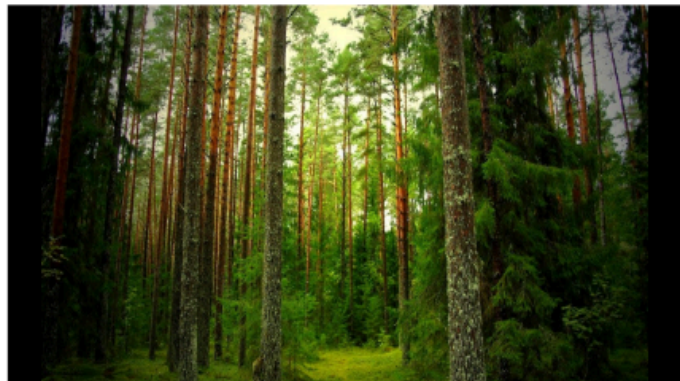


Re-imagining requires un-tangling



Today I come with compassion and hope for a multi-year strategy to merge ACA and Triumph.

This requires a first step into the forest.



Re-imagining requires un-tangling



After many hours, days, and nights of consideration of the long-term vision, sustainability, and confidence to continue to serve the families of ATTA and ACA, our first step into the forest must come now.



ACA and ATTA have positioned us well



Compassion

Care

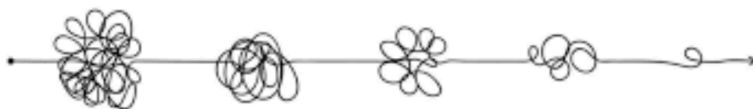


Hard Work

Commitment



Re-imagining requires un-tangling



Our immediate strategy, which requires careful precision in collaboration with OUSD, is to ask for approval to co-locate ACA and ATTA on the same campus next school year.

We will submit a material revision petition to co-locate Triumph and ACA on the same campus for 2025-2026 as a first step toward merger for 2026-2027.

Stronger Together



What benefits does this provide?

- A more robust program that includes additional offerings (i.e., electives, integrals, etc.)
- Facilities that better serve student needs
- Opportunities to leverage community partnerships across both schools
- Partnerships for teacher planning and collaboration
- PD for staff and teammates; leverage strengths of each site (as an example: ACA academic growth programming, ATTA as a model for attendance growth, solidifying historical Behavioral Health Programming)



What benefits does this provide?



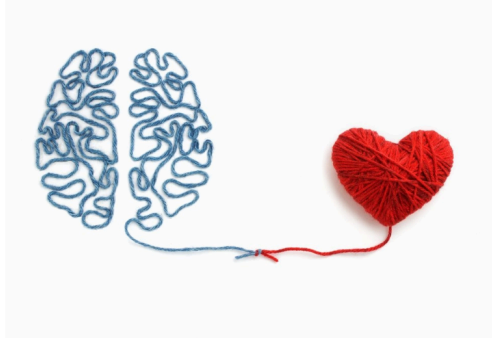
9

What does it mean to co-locate schools?

- If approved, it means that ACA and ATTA will both exist as separate schools for the 2025-2026 school year with two separate charters, but with some consolidated services and roles.

While not a new conversation, it is a change

- Since 2016, we as an organization have discussed this ACA/ATTA merger
- But no matter the preparation or discussion, this is change
- We are still cognizant of people, their hopes, dreams, and experiences
- We are holding onto a vision for the future, and it is no easy change
- If approved, ATTA will leave a facility they have known, walked, cared for



Right now we have a unique opening and opportunity

In a challenging environment

- Both schools have shown growth on every single CA Dashboard indicator over the last two years to exit CSI and ATSI
- OUSD is facing their own serious challenges (\$95 Million Deficit)
- Diocese is open right now to expand the use of space at the ACA campus with a few caveats. The parish is not amenable to building out the site at ATTA.
- OUSD Charter Office is supportive of this strategy



Beyond a vision for sustainability and security for families

Other factors that were considered for the decision

- The combined enrollment between ACA and ATTA has dropped each of the last 5 years. Our current combined enrollment is 430 with each site having a historical enrollment of roughly 300 each. Enrollment over 400 would allow for additional programming and enrichment opportunities for students, families, and staff
- Continued facilities challenges and maintenance needs with the landowner have and continue to be difficult. We are in conversations about long-term leasing.



Beyond a vision for sustainability and security for families

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2025 special election: what you need to know | OUSD board slashes hundreds of jobs | Oakland events this week: Fans Fest, 'Somos Cumbia'

EDUCATION EQUITY

The next step in Oakland Unified budget process: layoffs

The OUSD board on Wednesday will likely vote on staffing cuts to align with the budget reductions approved in December.

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NEWS

SF School Board Must Consider a Worst-Case Scenario of Over 800 Layoffs



By Katie DeBenedetti Feb 25 [Save Article](#)



Beyond a vision for sustainability and security for families

Other factors that were considered for the decision

- The combined budget deficit between both schools for next year forces very difficult tradeoffs (largely because of declining enrollment)
- Oakland and surrounding cities are experiencing enrollment challenges and we should move faster than the local districts to be stable options for families as local districts grapple with forced mergers and closures in the future.



Ultimately, we are

Stronger Together



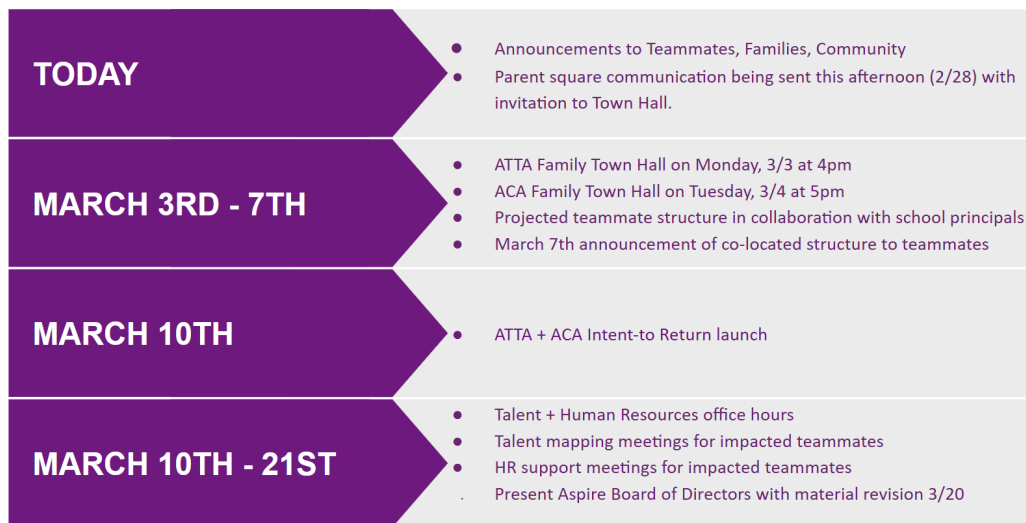
This journey requires a committed effort and patience

- We are committed to working in collaboration to seek solutions
- You will have questions.
 - What does this mean for my role?
 - What will the merged school be called?
 - What is a material revision?
 - Will everyone fit on the campus?
 - What will arrival and dismissal look like?
 - When will families find out?
 - Can we begin to bring families together this semester to build community?



17

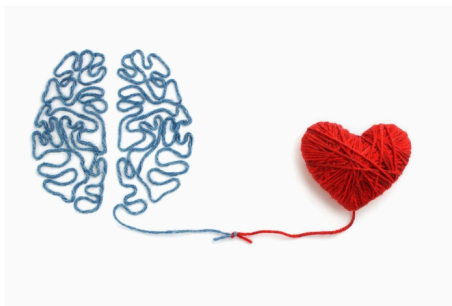
Key Timelines + Dates - Co-location 2025



18

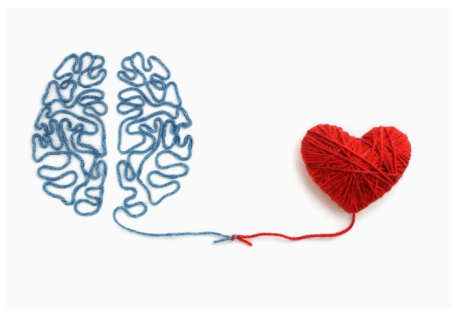
Processing Time in Community

- Capturing questions to address now and in the near future



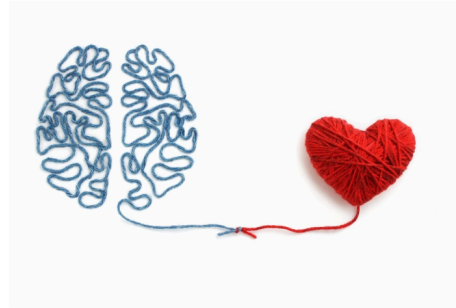
What do you love about your community

- What do you love about your community?
- What are important traditions and rites of passage from your school community that you would like more children, families, and staff to participate in?



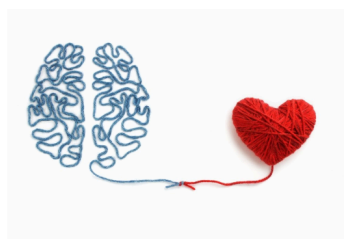
Setting ourselves up for success

- It is important that we set this up well for the future of our students and communities. We need to communicate well with our families. Please support us in creating a vision and building this new merged school family together. Encourage our students and families to do the same.



If you have questions

- We are meeting more regularly with principals so that you can go to them
- You can go to Jenna Ogier-Marangella (school supervisor)
- You can reach out to me
- Survey: Over the weekend and next week, if questions come up, please use this survey, which will also be sent to you all later this afternoon via email.



#1 Priority: Focusing on ACA & ATTA

- Focus on material revision by regional team is a must. The next two weeks will be critical to our material revision success with OUSD. We will cancel regional PD to prioritize this work. This will be a rest and rejuvenation day for school site teammates.





Stronger Together



1



Triumph Town Hall with Families Asamblea familiar de Triumph



1

Introductions for Today

Introducciones para hoy



Principal Durr



Assistant Principal Britt
Asistente Principal Britt



Executive Director Cabra
Director Ejecutivo Cabra



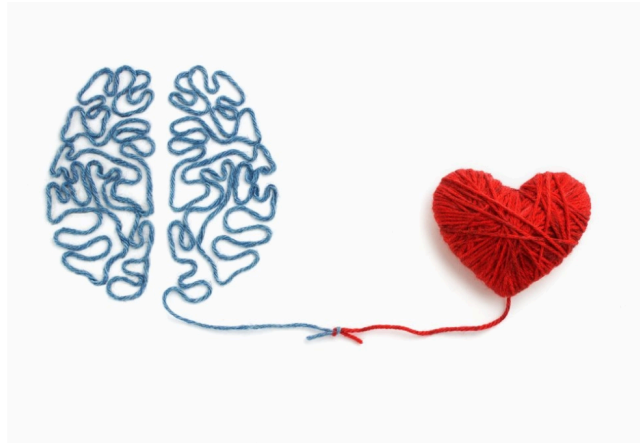
2

For over 25 years, Aspire has partnered with Oakland

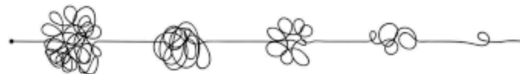
Durante más de 25 años Aspire se ha asociado con Oakland



I come today balancing my heart and mind
Vengo hoy balanceando mi corazón y mi mente



We have met many challenges in our 25 years of existence
Durante más de 25 años, en Aspire hemos trabajado para superar desafíos



2025 will present challenges and today I want to share a decision that I feel is necessary in order to continue to serve East Oakland and the Triumph community

El año 2025 presentará desafíos y hoy quiero compartir una decisión que considero necesaria para continuar sirviendo a East Oakland y a la comunidad de Triumph.



Multi-Year Approach to Giving Oakland Families School Choice

Enfoque plurianual para brindarles a las familias de Oakland la posibilidad de elegir escuelas

After many days much consideration of the long-term vision, sustainability, and confidence to continue to serve the families of Triumph, our immediate strategy, which requires careful collaboration with OUSD, is to ask for approval to co-locate ACA and Triumph on the same campus next school year. We would ask OUSD Board of Directors to approve an address change for Triumph to locate on the ACA campus, 1 mile from here.

Después de muchos días de reflexión sobre la visión a largo plazo, la sostenibilidad y la confianza para seguir prestando servicios a las familias de Triumph, nuestra estrategia inmediata, que requiere una colaboración cuidadosa con el OUSD, es solicitar la aprobación para ubicar a ACA y Triumph en el mismo campus el próximo año escolar. Le pediríamos a la Junta Directiva del OUSD que apruebe un cambio de dirección para que Triumph se ubique en el campus de ACA, a 1 milla de aquí.



Aspire College Academy

8030 Atherton St, Oakland, CA 94605

Challenges in Oakland, Bay Area, California

Desafíos en Oakland, Bay Area, California

Bay Area school enrollment plunges as families flee high-cost region

Bay Area schools see third-largest enrollment decline statewide

View of the inside of Parker Elementary School in Oakland, Calif., on Monday, Aug. 8, 2022. The school has been permanently closed by the Oakland Unified School District but parents are occupying the building. (Jose Carlos Fajardo/Bay Area News Group)

View of the inside of Parker Elementary School in Oakland, Calif., on Monday, Aug. 8, 2022. The school has been permanently closed by the Oakland Unified



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NEWS

SF School Board Must Consider a Worst-Case Scenario of Over 800 Layoffs

By Katie DeBenedetti Feb 25 [Save Article](#)

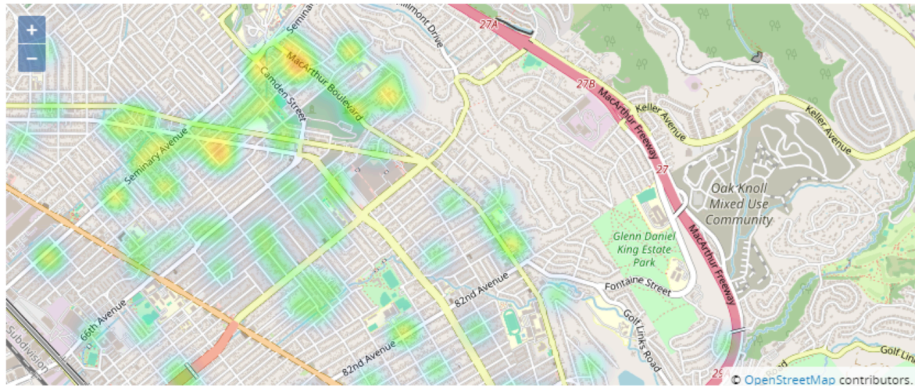


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NEWS

How Oakland and SF Ended Up Among 7 CA School Districts Who Can't Pay Their Bills

Map Mapa



1.5 miles is the average distance from home to Triumph

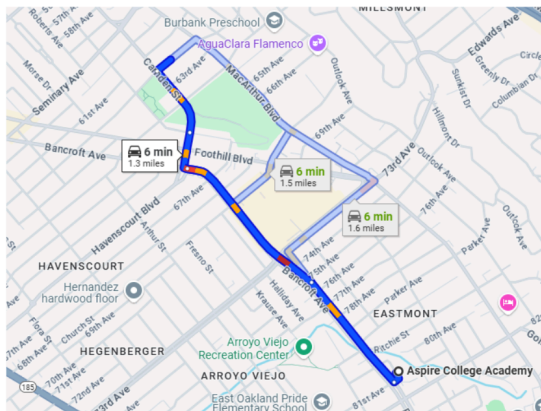
1.7 miles is the average distance from home to ACA

1.5 millas es la distancia promedio desde casa hasta Triumph

1.7 millas es la distancia promedio desde casa a ACA



Map Mapa



1.5 miles is the average distance from home to
Triumph

1.7 miles is the average distance from home to ACA

**1.5 millas es la distancia promedio desde casa hasta
Triumph**

1.7 millas es la distancia promedio desde casa a ACA



What does it mean to co-locate schools?

Que significa ubicar escuelas juntas?

- If approved, it means that ACA and Triumph will both exist as separate schools for the 2025-2026 school year with two separate charters, but with some consolidated services and roles. / *Si se aprueba, significa que ACA y ATTA existirán como escuelas separadas para el año escolar 2025-20256 con dos charters separados, pero con algunos servicios y personal colidados*



ACA and ATTA have positioned us well

ACA y ATTA nos han posicionado bien



Hard Work
Trabajo duro

Commitment
Compromiso



Compassion
Compasion

Care
Cuidado



What benefits does this provide?

Que beneficios aporta esto?



12

What benefits does this provide?

Que beneficios aporta esto?

- A more robust program that includes additional offerings (i.e., electives, integrals, etc.)/ ***Un programa más sólido que incluye ofertas adicionales (es decir, optativas, integrales, etc.)***
- Facilities that better serve student needs/ ***Instalaciones que atienden mejor las necesidades de los estudiantes***
- Opportunities to leverage community partnerships across both schools/ ***Oportunidades para aprovechar las asociaciones comunitarias en ambas escuelas***
- Partnerships for teacher planning and collaboration/ ***Alianza para la planificación y colaboración***
- PD for staff and teammates; leverage strengths of each site (as an example: ACA academic growth programming, ATTA as a model for attendance growth, solidifying historical Behavioral Health Programming)/ ***Desarrollo profesional para el personal y los compañeros de equipo; aprovechar las fortalezas de cada sitio (por ejemplo: programación de crecimiento académica de ACA, ATTA como modelo para el crecimiento de la asistencia, solidificación de la programación histórica de salud conductual.***



12

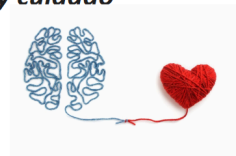
What benefits does this provide? Que beneficios aporta esto?



13

While not a new conversation, it is a change

- Since 2016, we as an organization have discussed this ACA/ATTA merger/ ***Desde el 2016, como organización hemos discutido esta union de ACA/ATTA***
- But no matter the preparation or discussion, this is change/ ***Pero no importa la preparacion o la discussion, esto es un cambio***
- We are still cognizant of people, their hopes, dreams, and experiences/ ***Todavía somos conscientes de las personas, sus esperanzas, sueños y experiencias***
- We are holding onto a vision for the future, and it is no easy change/ ***Nos aferramos a una visión para el futuro, y no es un cambio fácil***
- If approved, ATTA will leave a facility they have known, walked, cared for/ ***Si se aprueba, ATTA abandonara una instalación que ha conocido, recorrido y cuidado***



Ultimately, we are
Ultimadamente somos

Stronger Together Más Fuerte Juntos



16

This journey requires a committed effort and patience
Este viaje requiere un esfuerzo comprometido y paciencia

- We are committed to working in collaboration to seek solutions/ ***Nos comprometemos a trabajar en colaboración para buscar soluciones***
- You will have questions./ ***Tendrán preguntas***
 - What does this mean for my role?/ ***Qué significa esto para mi posición?***
 - What will the merged school be called?/ ***Como se llamara las escuelas unidas?***
 - What is a material revision? /***Que es una revisión de material?***
 - Will everyone fit on the campus? /***Todos cabran en el campus?***
 - What will arrival and dismissal look like?/ ***Cómo será la llegada y la salida?***
 - When will families find out?/ ***Cuando se enteraran las familias?***
 - Can we begin to bring families together this semester to build community?/ ***Podemos comenzar a unir a las familias este semestre para construir una comunidad?***



17

Next Steps

Siguientes pasos

- We will submit a petition to OUSD which will be voted on by the Board of Directors / ***Presentaremos una peticion a OUSD que será votada por el Jurado Directivo***



We want to collaborate with you

Nosotros queremos colaborar con ustedes

- Thank you for coming today/ ***Gracias por venir hoy***
- We will have more spaces for us to collaborate and plan together and answer questions/ ***Tendremos más espacios para colaborar y planificar juntos y responder preguntas***
- We want to do this together/ ***Nosotros queremos hacer esto juntos***
- We are Stronger Together/ ***Nosotros somos más fuertes juntos***



ParentSquare Communication on February 28th, 2025

L'aurelei Durr posted in Aspire Triumph Technology Academy

Important Meeting Invitation – Your Presence is Requested on 3/3. If you're unable to attend in person, we warmly invite you to join us via Zoom.

Dear ATTA Families,

We hope this message finds you well. We are inviting you to an important meeting regarding upcoming developments that will impact our school community. Your input and presence are highly valued as we discuss key updates and plans for the future.

Meeting Details:



Date: Monday, March 3rd



Time: 4:00pm



Location: In person at ATTA or via YouTube [<https://www.youtube.com/live/TM46sILYHNY>]

This meeting will be an opportunity for us to share important information, answer any questions, and gather your feedback. We encourage all families to attend, as these discussions will shape the next steps for our school. If you're unable to attend in person, we warmly invite you to join us via Zoom.

We appreciate your time and commitment to our school community and look forward to seeing you there.

In partnership,

Ms. Durr

[View in ParentSquare](#)

L'aurelei Durr posted in Aspire Triumph Technology Academy

ParentSquare Communication on March 6th, 2025

Important Update for Triumph Families

Dear Triumph Families,

We deeply appreciate the dedication, care, and commitment that define the Triumph community. Your trust in us to educate and support your children is an honor, and we remain committed to providing a nurturing learning environment. Thank you to those who were able to join us in person or virtually on Monday- and today we write to summarize the important news shared regarding the future of our school.

Join Us for a Family Town Hall:

We want to **hear from you, answer your questions, and share more details** about this transition.



Monday, March 10, 2025



3:30 – 4:30 PM



Triumph Campus (In-person)



Online viewing option available for those unable to attend in person

What's Changing?

Aspire Public Schools is working with our charter authorizer, Oakland Unified School District (OUSD), to bring two Aspire elementary schools, Triumph Academy and Aspire College Academy (ACA), together on one campus:

- **For the 2025-2026 school year**, Triumph will relocate to ACA's campus at **8030 Atherton St., Oakland, CA** (1.2 miles from Triumph). The two schools will **co-locate** while remaining separate schools with distinct charters.
- **For the 2026-2027 school year**, we intend to merge Triumph and ACA into one school.
- The merged school will continue to operate on the ACA campus, offering expanded programs, stronger community partnerships, and enhanced student experiences.
- All of the above is contingent on approval of the OUSD school board of directors.

How Will This Work?

Facilities & Classroom Space

- Both school communities will fit on the ACA campus.
- Class sizes will remain similar to this year.
- All students will have access to a playground and campus facilities.

School Culture & Programs

- ACA and Triumph are both Aspire Public Schools, which means we will align best practices to ensure strong academics, operations, and school culture.
- Students will benefit from a more **robust program, expanded electives, and improved facilities**.

Support for Families & Students

We know that change can bring questions and emotions. Aspire Public Schools is committed to a **transparent** transition process:

- Regular **town halls, surveys, and school meetings** will be held to gather input and keep families informed.
- Aspire will ensure a supportive experience for students, families, and staff.

When Will This Happen?

Now – End of the 2024-2025 School Year

- There will be opportunities to **visit the ACA campus** which is located approximately 1 mile from Triumph Academy.
- **No changes** will take place before the last day of school. Triumph will continue to operate as usual.

Summer 2025

- **Summer Intersession will continue at Triumph**—more details will be shared soon.

2025-2026 School Year

- **Triumph and ACA will co-locate** at 8030 Atherton St. while maintaining separate school identities.
- Students will share common spaces like the **playground and cafeteria** while continuing their individual school programs.

2026-2027 School Year

- Pending approval from OUSD, Triumph and ACA will **officially merge into one school**.
- The school will remain on the **ACA campus**, with a name that represents both communities.

Why Are We Making This Change?

Oakland's public schools face **declining enrollment** due to lower birth rates, a nationwide trend. OUSD has announced **multiple school mergers**, and several charter schools will close this summer. ACA and Triumph are two of Oakland's **fastest-improving schools** in academics and attendance. By coming together, we can **ensure long-term sustainability** while continuing to provide a **high-quality education** for our students.

We believe we are making these decisions to **strengthen our school communities** and provide the best opportunities for our children and East Oakland. Thank you for your continued trust and partnership.

With gratitude,

Aspire Public Schools - Bay Area Team

Executive Director Email sent to Triumph Academy and Aspire College Academy (below copy to ACA on 3/7/25)

Hello Team,

As we shared last week, we want to provide an update on the intent to co-locate ACA and Triumph for the 2025-2026 school year. We recognize change is difficult and are committed to keeping you informed as new information emerges.

Staffing Updates

We began conversations with impacted teammates today. While employment changes bring a range of emotions, we deeply value each of you and appreciate everyone's contributions to the ACA school community. With care and respect for teammates, we kindly ask that you refrain from asking teammates about their employment status—everyone should have the autonomy to share their news in their own ways. Additionally, as we navigate this transition, we encourage everyone to remain mindful of our students, providing them with stability and support. While there is much to consider in making decisions

for next year, I will share another update next Friday, March 14th. We hope to complete all conversations with impacted teammates as soon as possible, and when completed, we will share the staff structure for the school site with you.

Support & Resources

We recognize you may have questions or need support. Our HR and Talent teams have resources to assist you:

- **Virtual HR Office Hours:** Drop-in sessions for questions and support (calendar invites coming from Stephanie Vaughn).
- **Opt-In Processing Circles:** A space for open dialogue and reflection, with more details from Principals.
- **Employee Assistance Program (EAP):** Confidential counseling and support for mental health, finances, and legal matters.
- **Talent Support:** Impacted teammates will receive priority for Aspire openings, career support, and interview preparation. Those in good standing will have the right of first refusal for equivalent roles at other sites. More details on this is provided at the bottom of these email.

Additional Updates

- **Aspire Board:** A vote on the material revision for Triumph's address change is scheduled for March 20.
- **OUSD Board:** The Charter Office and Board members have expressed initial support for our multi-year plan.
- **Facilities & Construction:** We are actively working with the City of Oakland to advance the project.

We know this transition brings questions. Our feedback form ([link](#)) remains open, and we are committed to providing clarity and support. Please know you are not alone—we will navigate this together with care and respect.

With gratitude,

Javier Cabra Walteros

Executive Director

Aspire Public Schools Bay Area

Additional Information on Talent Support

- **Talent Support**

Our Talent team is offering *Interest Mapping* 1:1 meetings to learn more about career aspirations to match teammates with Bay Area openings. Additionally, impacted teammates have *priority preference* which means that they will be the first to hear about and express interest in new openings. In cases where the same position is open at another Aspire site, teammates in good standing will be offered the right of first refusal for employment opportunities. They will be given 14 days to accept or decline the role. If there are multiple impacted teammates in the same role who qualify and are interested in an open role, an internal selection process will be conducted to select one teammate for the role. Additionally, *teammate hiring support* includes the opportunity to meet with Talent Team for resume reviews and mock

interviews for interested teammates. Finally, impacted teammates have the *flexibility to explore* which means that they can take school tours at other ASPIRE sites with openings without using PTO. Flexibility for additional time for interviews may be arranged with supervisors (up to 8 hours total). Direct supervisors need at least one week advance notice to arrange coverage and ensure student learning.

Email sent to Triumph Academy team after Town Hall announcement on 2/28/25

Hello Triumph Community,

First and foremost, thank you for your engagement in this afternoon's Town Hall where we discussed the following information. I have deep appreciation for every individual in the community and understand that there are different needs in processing important updates that relate to the long-term vision for our school community in East Oakland.

Headline

We will submit a material revision petition to co-locate Triumph and ACA on the same campus for the 2025-2026 school year as a first step toward merger in 2026-2027. The co-location will operate two independent schools with some consolidation of shared services and roles. If approved by the OUSD Board of Directors, for the 2025-2026 school year, Triumph will move to co-locate on the ACA campus.

Important Information related to Teammate Support

- Friday, March 7th: School teammate structure will be shared. 1pm. (More information to come)
- Monday, March 10th: Teammate Intent to Return forms will be sent
- March 10th - 21st: Talent and HR Office Hours

Important Information related to Family Supports

- Monday, March 3 at 4:00 pm: Triumph Family Town Hall
- Tuesday, March 4 at 5:00pm: ACA Family Town Hall
- Zoom links will be provided for those unable to attend in person

Please use this [link](#) to add any questions that come up for you over the weekend and next week.

For questions and additional clarity, please reach out to Executive Director Javier Cabra, Senior Director Jenna Ogier-Marangella, and Principals White and Durr.

Many appreciations to you all. We are **Stronger Together!**

Take care,
Javier Cabra Walteros
Executive Director
Bay Area Aspire Public Schools

Email sent to all Aspire Schools and District Office on 2/28/25

Hello Bay Area Region,

After a night of celebrating Black History Month in the Richmond community, I send this message as we head into the weekend. I write to you to share important information about upcoming changes for the Bay Area Region. In this update you will also see an announcement about next week's Regional PD Day.

Headline

Aspire Public Schools Bay Area is announcing its intent to work with our authorizer, Oakland Unified School District, to co-locate **Aspire Triumph Technology Academy (ATTA)** and **Aspire College Academy (ACA)** on the same campus next year. This marks the first step in a multi-year plan toward a full merger.

Greater Context

Since 2016, the Bay Area region has discussed a potential merger of ACA and Triumph. This decision was made after careful attention and consideration of the long-term vision, sustainability, and confidence to continue to serve the families of ATTA, ACA, and Oakland. We are proud of all the hard work our Triumph and ACA teammates have put into our beautiful school communities. It is clear that our families and students are cared for and supported at each school site. There are many benefits that come from uniting our two schools. We will be able to offer a more robust program that includes additional offerings (i.e., electives, integrals, etc.). Triumph students will have access to a facility that better meets their needs—among the many benefits, access to a playground. There will be greater opportunities for teachers to partner and plan together. Lastly, the communities will be able to leverage community partnerships, professional development opportunities, and resources that one another's communities have to offer as strengths.

Oakland Challenges

The city of Oakland faces challenges with declining enrollment and to maintain a long-term option for our communities, we believe this is the right next step. For greater context around some of the challenges that OUSD faces, please read "[The next step in Oakland Unified budget process: layoffs](#)." We as Aspire Public Schools are not immune to these same challenges, so being proactive in our approach will position us best to be successful.

Phase I

Within the month, we will submit a charter material revision petition to co-locate Triumph and ACA on the same campus for 2025-2026. If approved by the OUSD Board of Directors, Triumph will move to co-locate on the ACA campus. The two schools are 1.3 miles from one another.

Phase II

This Fall, we will submit a charter petition with the intention to merge the two schools for the 2026-2027 school year and beyond.

Next steps and Regional PD

To ensure the best support we can offer ATTA and ACA, our regional team and ACA/ATTA admin will shift its focus over the next two weeks to prioritize our community needs. The next two weeks will be critical to our material revision success with OUSD. As a result, **we will cancel regional PD** on March 7th to ensure that our regional leaders can prioritize supports for ACA and Triumph. We must wrap our arms around ACA and ATTA to support our families, students, and teammates. This work must take precedence for our regional teammates. With the cancelation of Regional PD, we ask all school site teammates to take next Friday as a “Day of Rest and Rejuvenation”. With the cancellation of PD, all hourly teammates that were scheduled to work that day will be paid. On next Friday’s “Day of Rest and Rejuvenation” please keep our Triumph and ACA communities in your thoughts as we come together in service of this plan.

If you have any questions, please reach out to Sr. Director Jenna Ogier-Marangella or me.

During this process, which will present many complexities, we believe and are embracing the fact that we are **STRONGER TOGETHER**. We will keep our students’ right to a high-quality education and school environment top of mind.

In solidarity with our Triumph and ACA communities,

Javier Cabra Walteros

Bay Area Executive Director

Aspire Public Schools

Empowering Minds. Transforming Futures.

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Pronouns: [He, Him, His](#)