MINNESOTA
STUDENT SURVEY

2025 Minnesota Student Survey Preliminary Report for Annandale Senior High

Minnesota Student Survey Interagency Team

Minnesota Department of Corrections
Minnesota Department of Education
Minnesota Department of Health
Minnesota Department of Human Services
Minnesota Department of Public Safety

About the survey:

The Minnesota Student Survey (MSS) is one of the longest-running youth surveys in the nation. It is a triennial survey that began in 1989. The survey is an anonymous statewide school-based survey conducted to gain insights into the world of students and their experiences. School districts, local public health agencies and community organizations use local MSS data to stimulate discussion, access funding and inform decision making that best meets the needs of students in our state.

Survey content:

The survey gathers insights from students about their activities, opinions, behaviors and experiences. MSS has three levels tailored to different age groups. Level 1 is for fifth and sixth graders, Level 2 is for seventh and eighth graders, and Level 3 is for ninth-12th graders. Questions asked of one age group may not be asked of another age group. All responses are kept anonymous.

Taking the survey:

- The questions on this survey cover many areas.
- Students do not have to answer any question they don't want to.
- Students do not have to take or finish the survey.
- No one will know how students answered the questions. Student responses are confidential.

Display logic:

The survey has logic built in, which means some questions will only appear when students select a certain answer for specific questions. For example, if a student selects "Never" for question 25, question 26 will not be asked to the student. This applies to questions marked in green that say "Display Logic."

- Visit Minnesota Student Survey for more information about the survey.

Disclaimer:

THIS PRELIMINARY REPORT USES RAW DATA THAT HAS NOT BEEN CLEANED OR THOROUGHLY REVIEWED, AND SO ANY INTERPRETATION AND USE OF THIS DATA SHOULD BE WITH CAUTION AND WITH RECOGNITION THAT INFORMATION MAY CHANGE.

Data interpretation and use

- This report is intended to be preliminary, and should only be used as an informational tool to prepare for understanding and using the fully-cleaned and finalized 2025 MSS data and data report(s).
- We advise schools and districts to use this information for internal purposes only; although using it for external purposes (e.g., grant applications) is possible, we cannot guarantee that trends will not change after fully cleaning the data for accuracy and quality. Any internal presentation of this information is recommended to have the disclaimer above mentioned in some form.
- This report reflects data for specific schools. Each school will receive a different report.
- After the data is fully-cleaned, additional data visualizations and reporting will be made available. Please stay tuned for more information. To view previous years' data, please reference: Minnesota Department of Education Public Data Center.
- Please contact us if there might be other available topics you want to see in future reports or dashboards at mde.studentsurvey@state.mn.us.

Minnesota Student Survey completion compared to total grade enrollment

This table presents information on the number of completed MSS surveys by grade compared to the total enrollment for the school.

There may also be other grades included in the total count for those who completed the MSS, as your school may have administered it to additional grades. Since this data is preliminary and has not yet been fully cleaned for quality and accuracy, it may be also that students could have misreported their grade.

Table 1

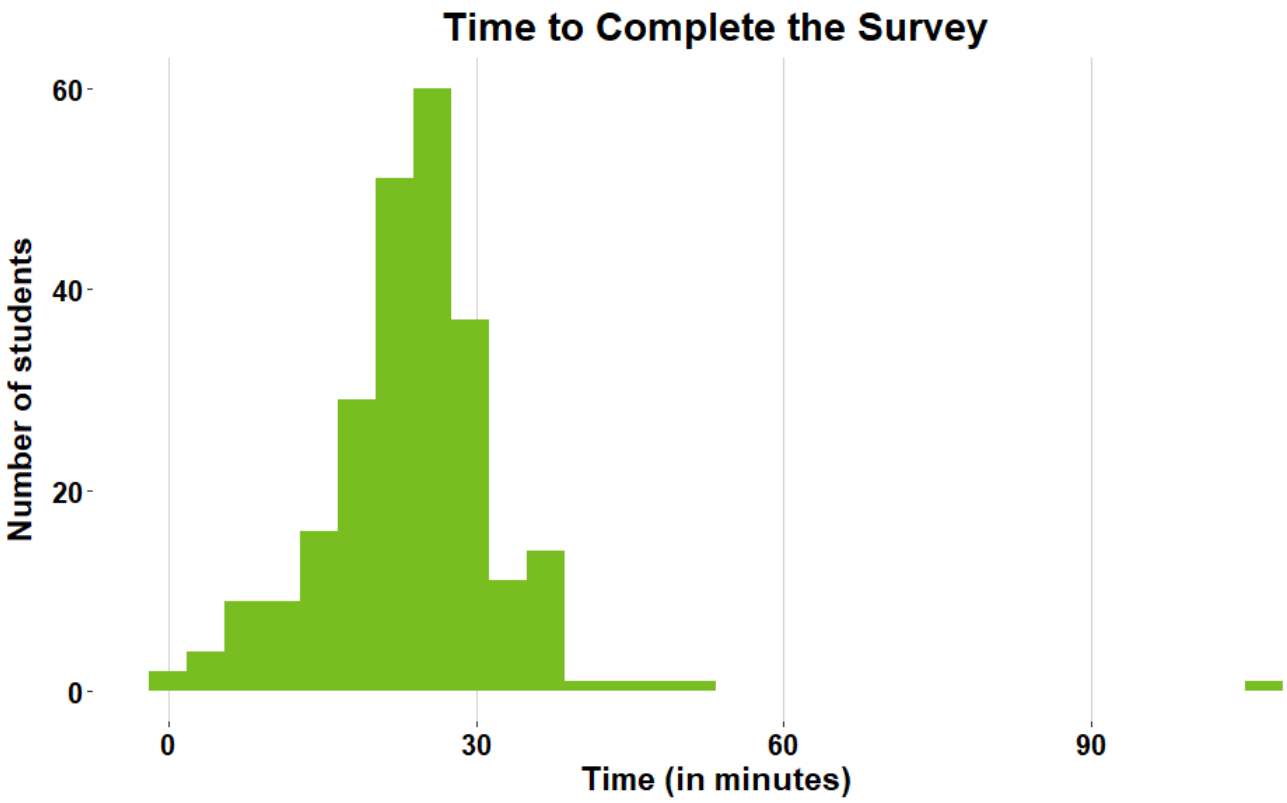
MSS Completion Compared to Total School Enrollment

Labels	Counts
9th Grade	131
11th Grade	115
Total Completed MSS	247
Total School Enrollment	611

Survey completion timing

The average survey time was: 24 minutes.

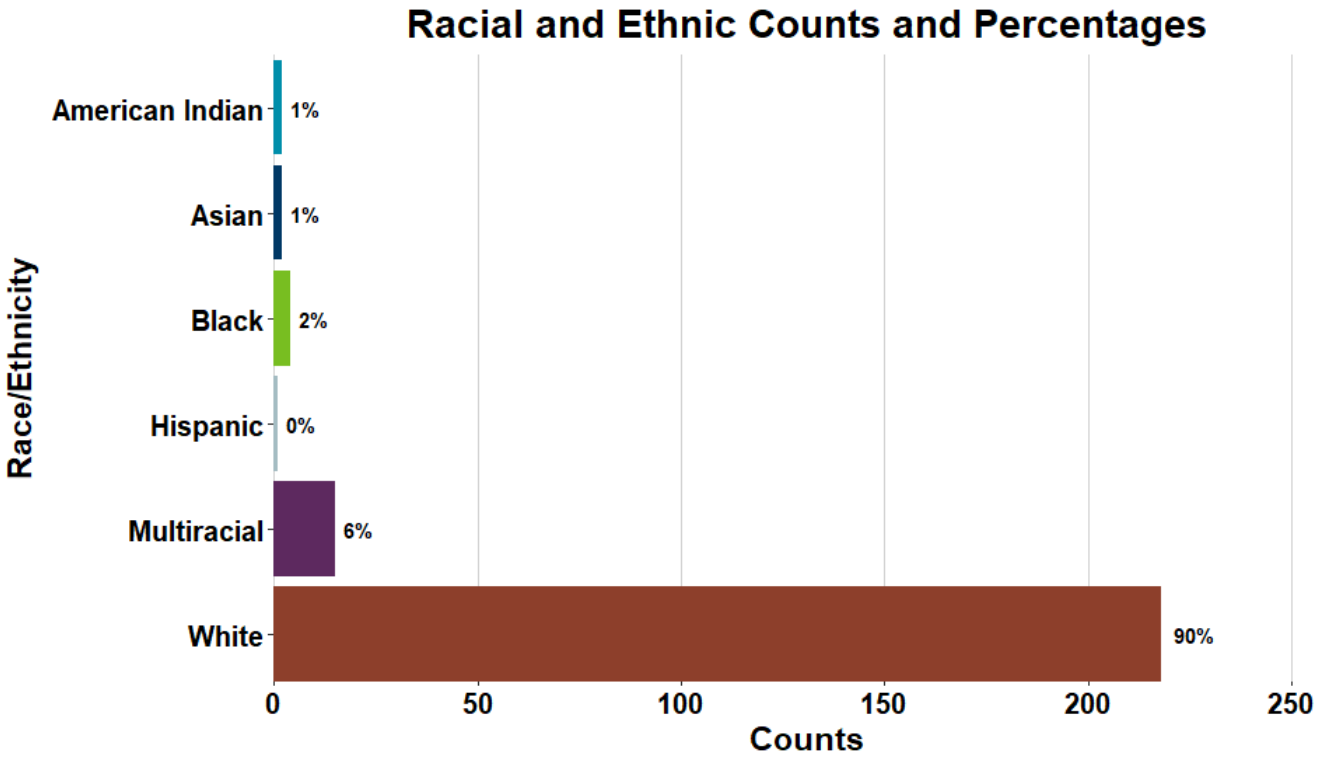
Range of time was restricted from 0 - 120 minutes to accommodate for class times that can range from 60 minutes to 120 minutes.



Demographics

Self-reported Race and Ethnicity

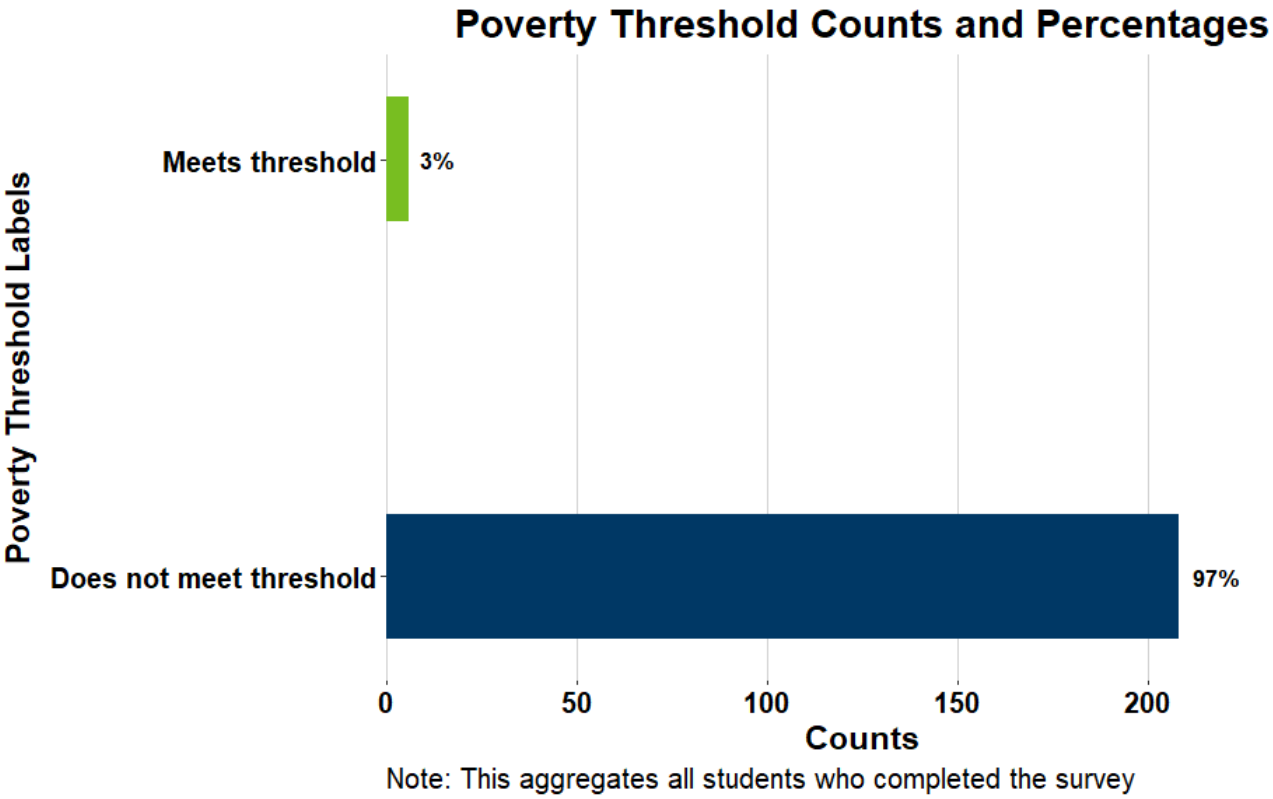
The race/ethnicity prompt question, “How do you describe yourself? (Mark ALL that apply)”, is asked of all grades.



Note: This aggregates all students who completed the survey

Poverty indicator

This question “During the last 30 days, have you had to skip meals because your family did not have enough money to buy food?” is asked of all grades. The question, “During the last 12 months, have you stayed in a shelter, somewhere not intended as a place to live, or someone else’s home because you had no other place to stay?” is asked of 8th, 9th, and 11th graders. This was then used by Wilder Research Wilder Whole Child Report as the indicator for poverty.

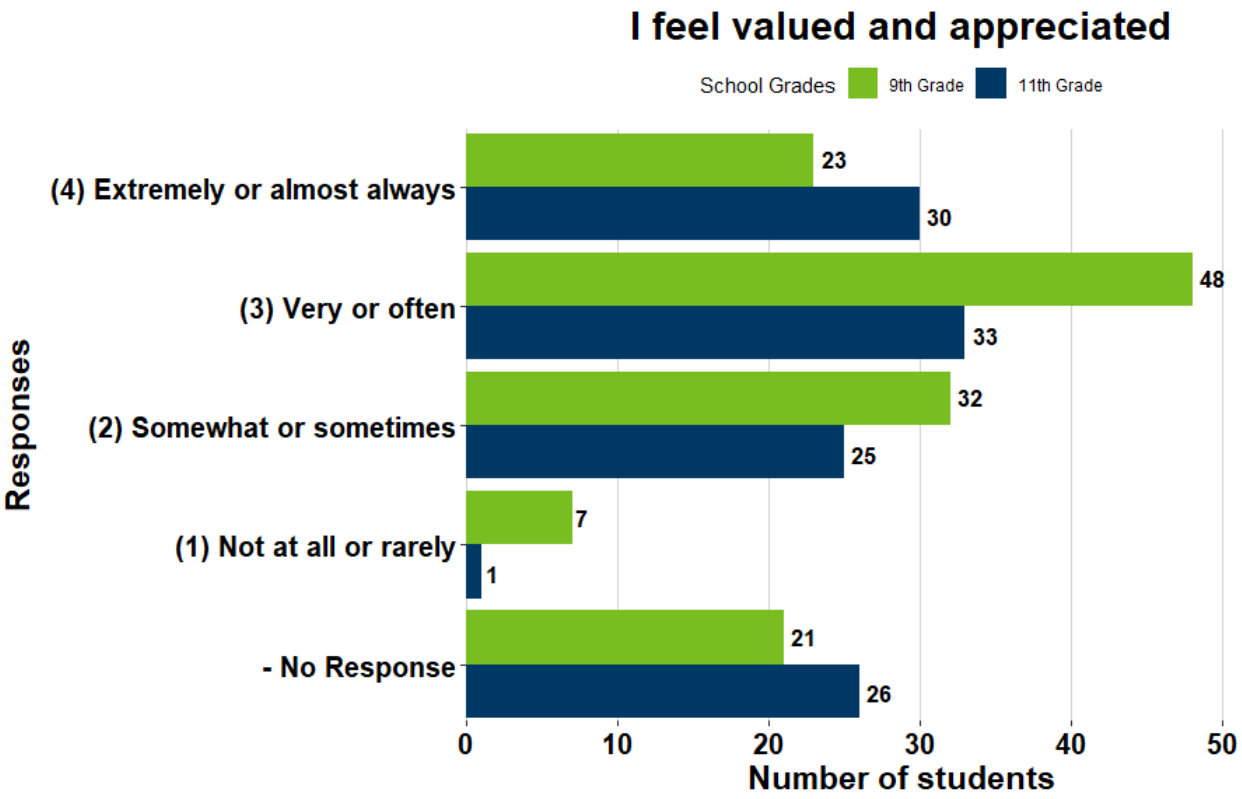


Note: This aggregates all students who completed the survey

Glimpse into students' social and emotional well-being

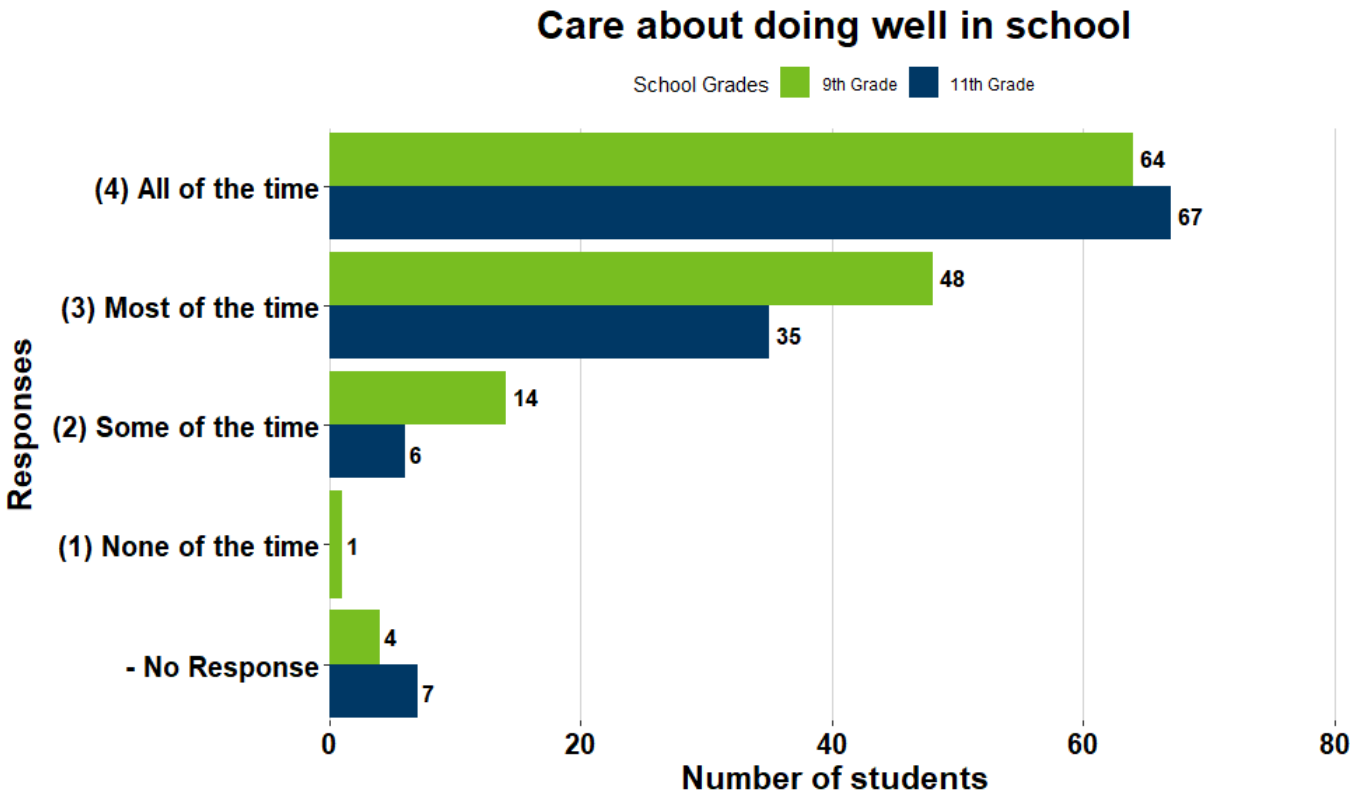
Valued and appreciated

This question, ""In general, how does each of the following statements describe you: I feel valued and appreciated?" is asked of all grades and captures different facets of students' developmental assets, a framework employed by Search Institute (https://searchinstitute.org/resources-hub/developmental-assets-framework). Feeling valued and appreciated is an important indicator of belonging and social and emotional well-being.



Care about doing well in school

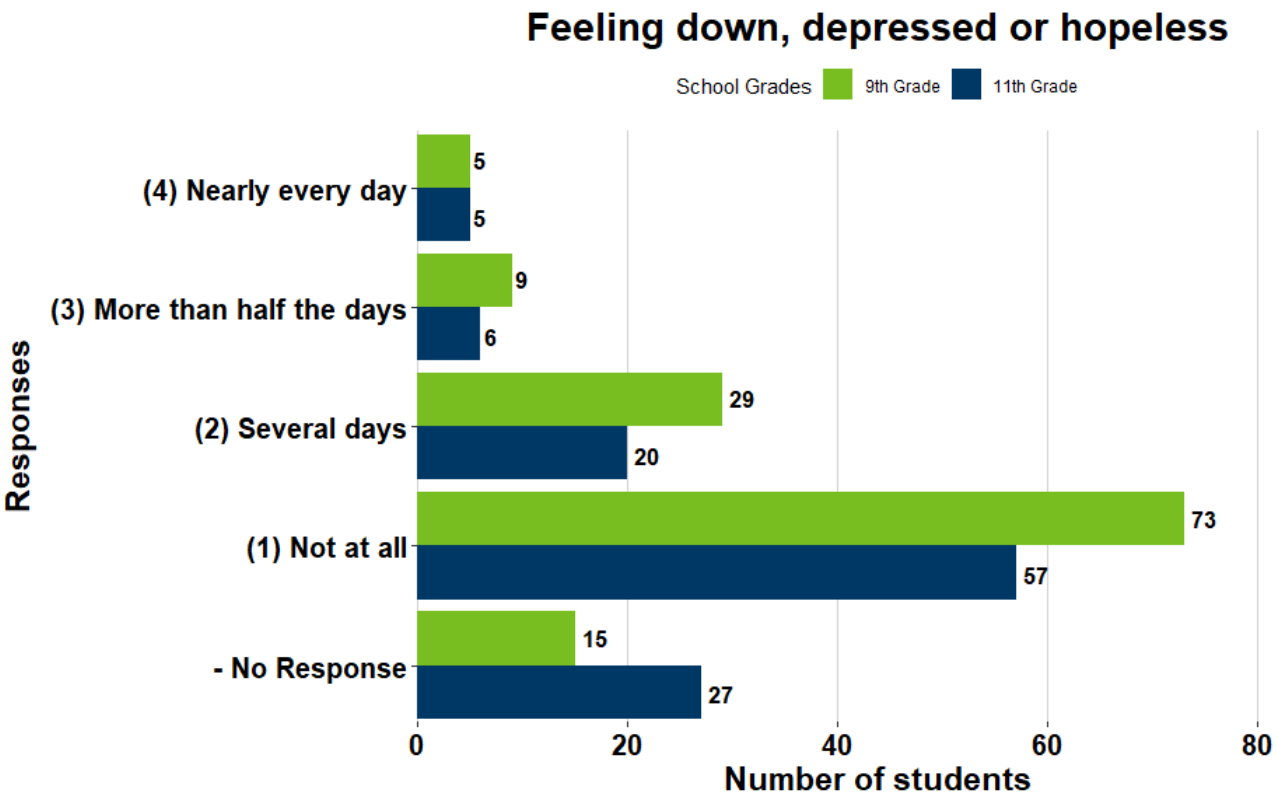
This question, “How often do you care about doing well in school?” is asked of all grades and captures students’ motivations to academically succeed.



Glimpse into students' mental health

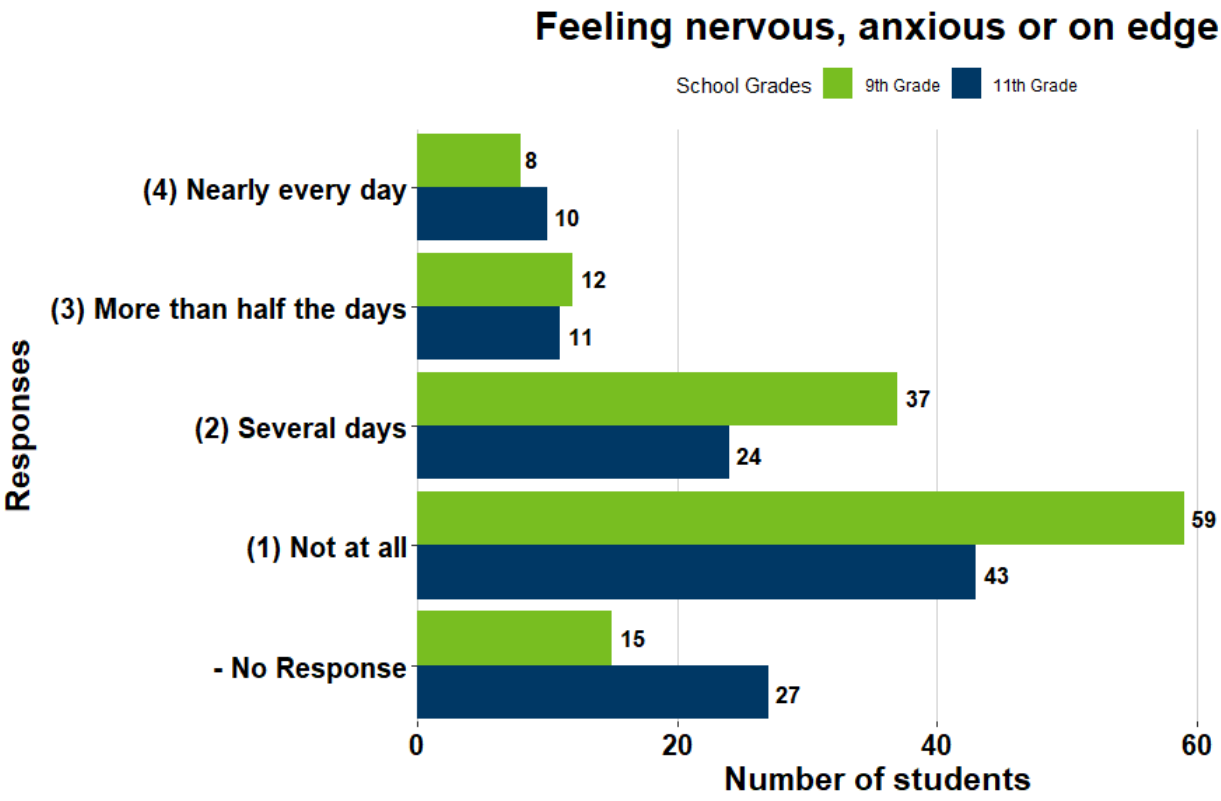
Feeling down, depressed, or hopeless

This question, "Over the past 2 weeks, how often have you been bothered by: feeling down, depressed, or hopeless?" is asked of 8th, 9th, and 11th graders. This question response, "Feeling down, depressed, or hopeless", is a part of a prominent mental health questionnaire often used to understand students' self-reported levels of general anxiety and depression.



Feeling nervous, anxious, or on edge

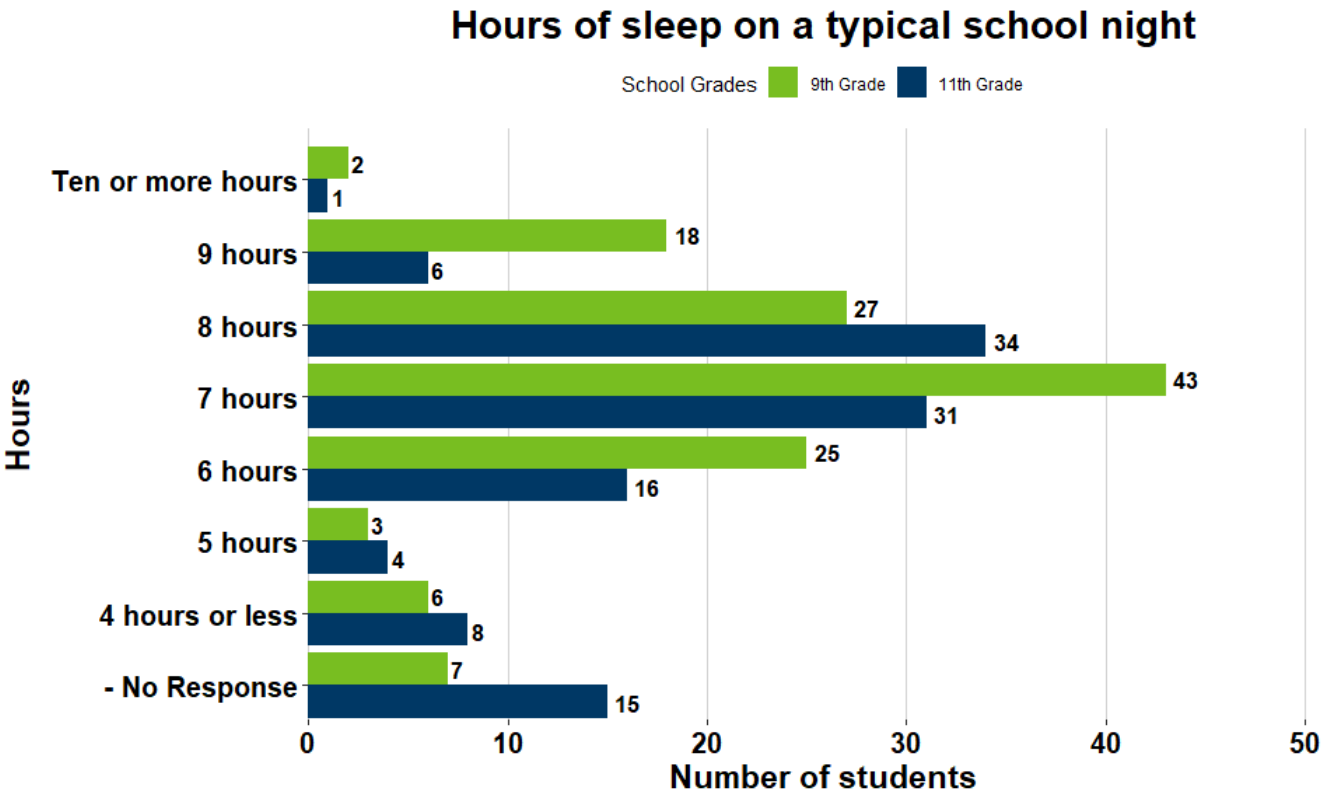
This question, “Over the past 2 weeks, how often have you been bothered by: feeling nervous, anxious, or on edge?” is asked of 8th, 9th, and 11th graders. This question response, “Feeling nervous, anxious, or on edge”, is a part of a prominent mental health questionnaire often used to understand students’ self-reported levels of general anxiety and depression.



Glimpse into students' physical health and the potential association with absenteeism

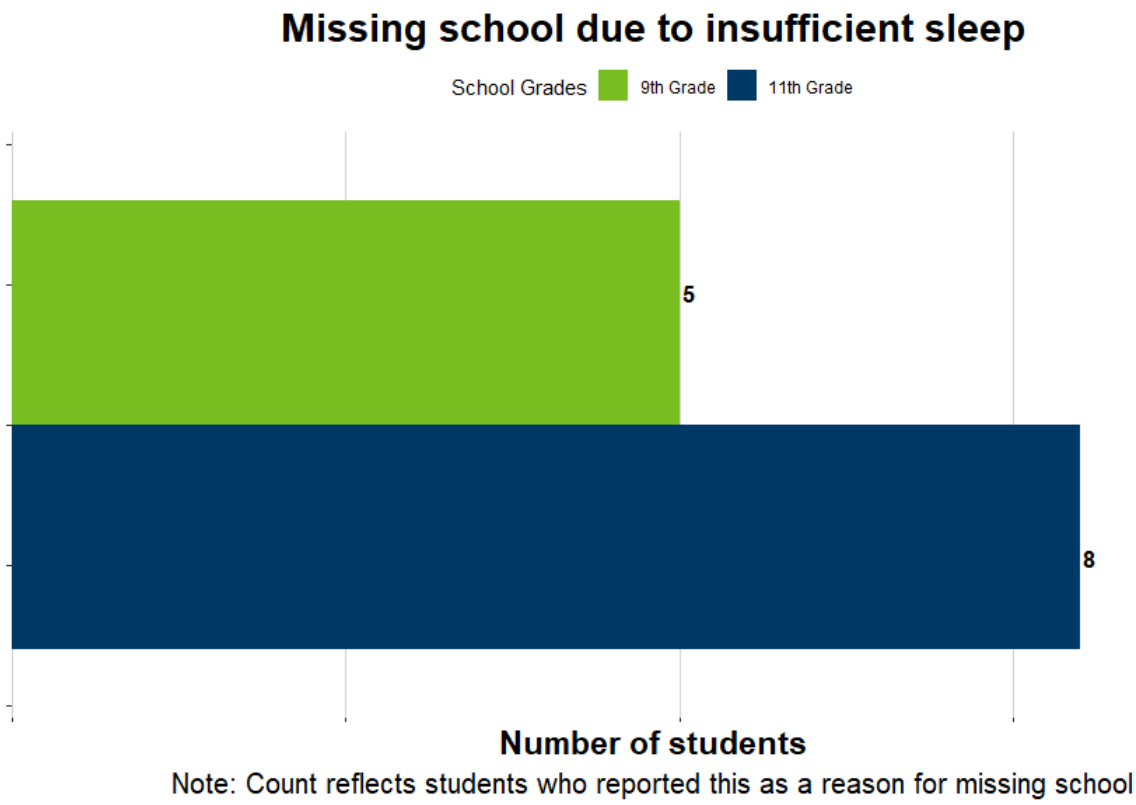
Hours of sleep

This question, "During a typical school night, how many hours of sleep do you get?", is asked of all grades. The American Academy of Sleep Medicine recommends 9-12 hours of sleep for 6–12-year-old children and 8-10 hours for 13–18-year-old teens. In 2022, 65% of 9th grade students and 77% of 11th grade students reported less than 8 hours of sleep on a typical school night.



Reason school was missed

This question, “What are the reasons you missed a full or part of a day of school in the last 30 days?”, included as one of the reasons for missing school as: “Didn’t get enough sleep.” In 2022, 12% of 5th grade students, 15% of 8th grade students, 17% of 9th grade students, and 24% of 11th grade students marked “Didn’t get enough sleep” as one of the reasons they missed part of or a full day of school.

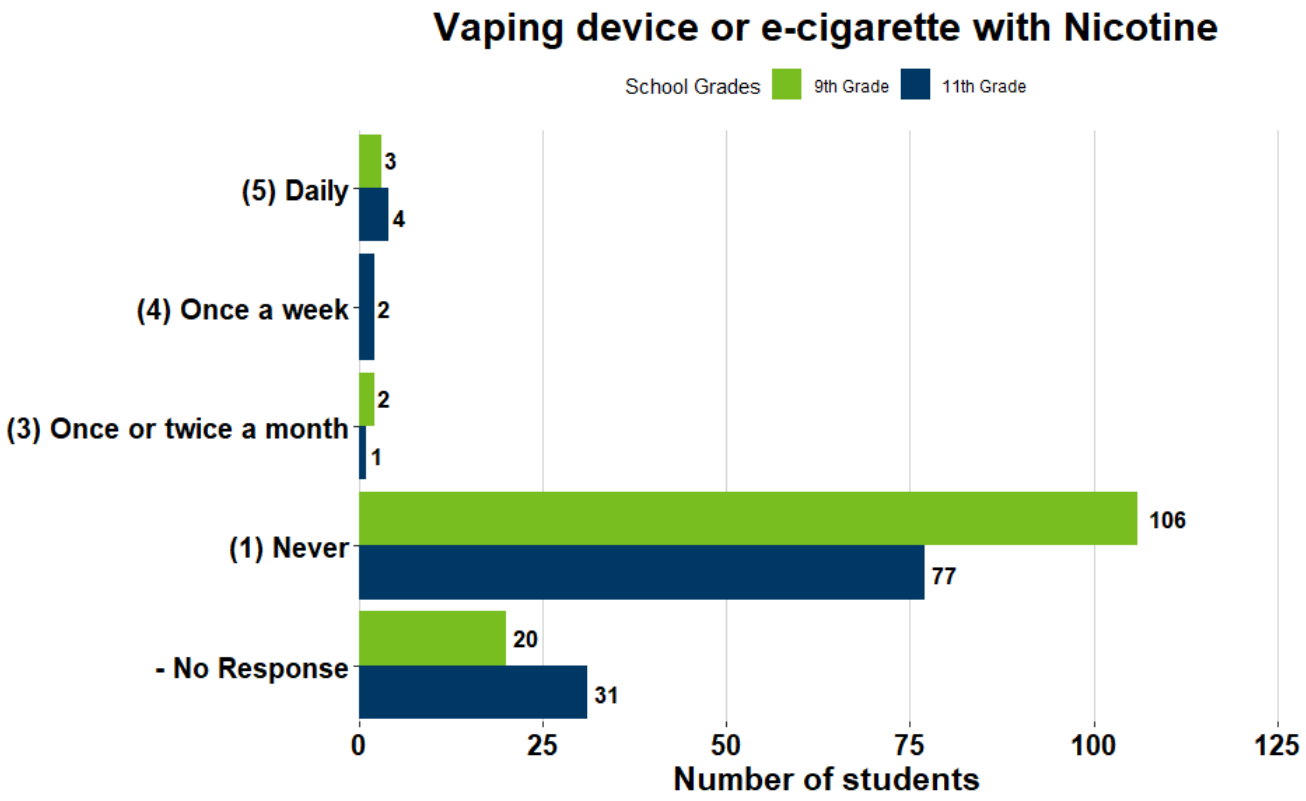


Note: Count reflects students who reported this as a reason for missing school

Glimpse into students' experiences related to substance use

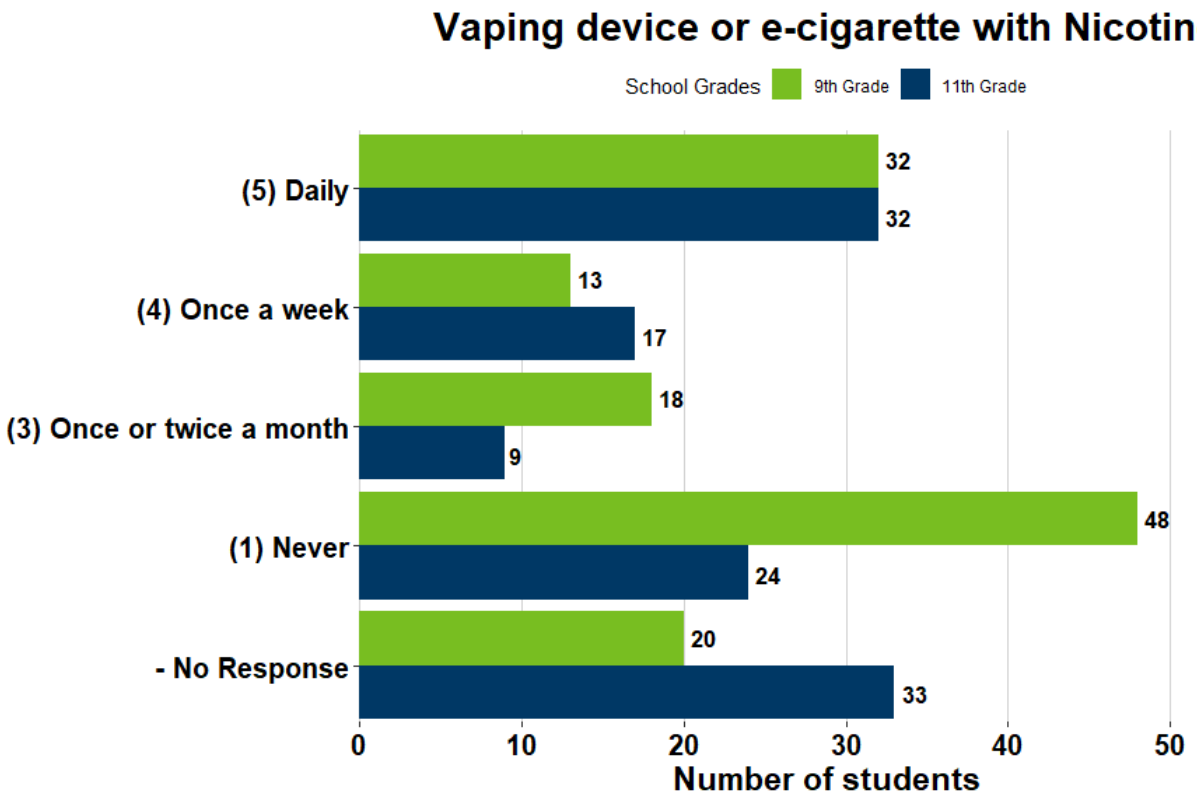
How often students use, if at all

The question, "How OFTEN DO YOU use each of the following: Vaping device or e-cigarette with nicotine" is asked of 8th, 9th, and 11th graders to understand students' perceptions of their own substance-use behaviors, if at all. Additional substance-use behaviors are asked in addition to vape devices or e-cigarettes with nicotine.



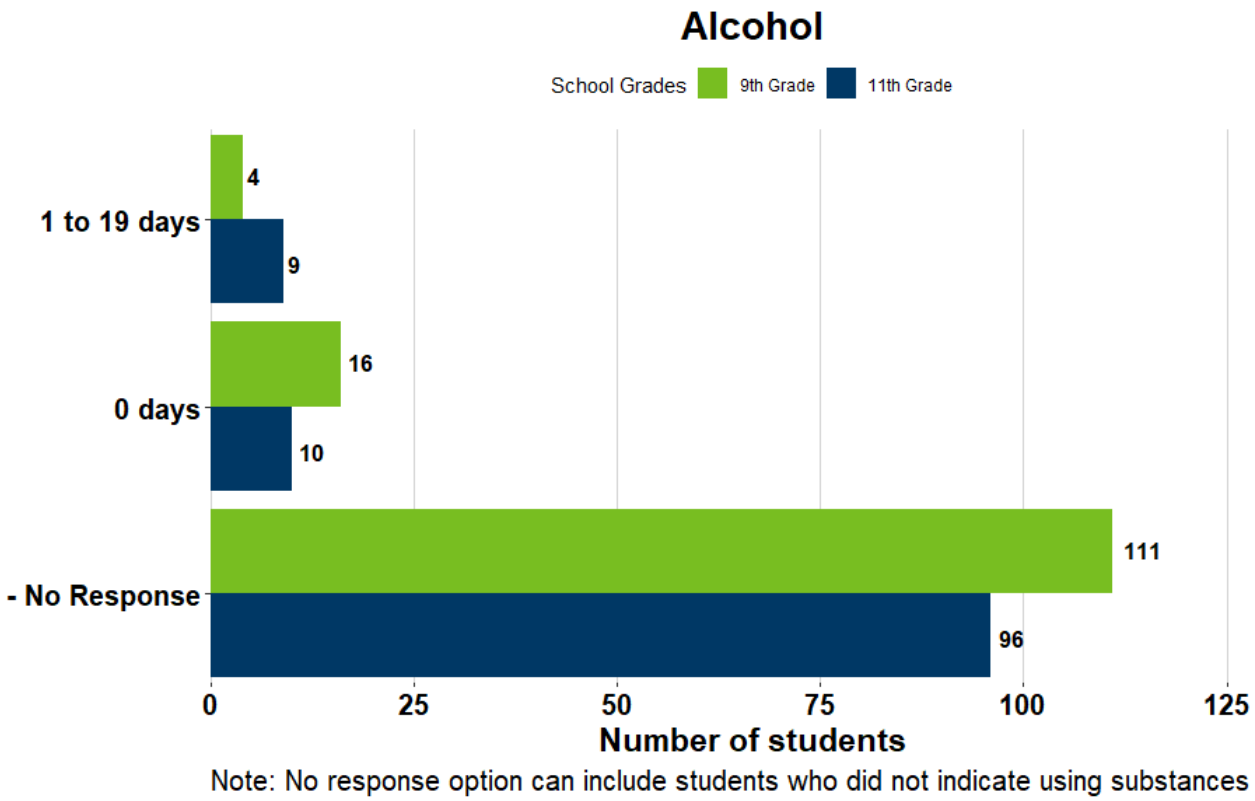
How often student thinks most students use, if at all

The question, “In your opinion, how OFTEN DO YOU THINK MOST STUDENTS in your school use each of the following: Vaping device or e-cigarette with nicotine” is asked of 8th, 9th, and 11th graders to understand students’ perceptions of other students’ substance-use behaviors, if at all. Additional substance-use behaviors are asked in addition to vape devices or e-cigarettes with nicotine.



Drank alcoholic beverages, if at all

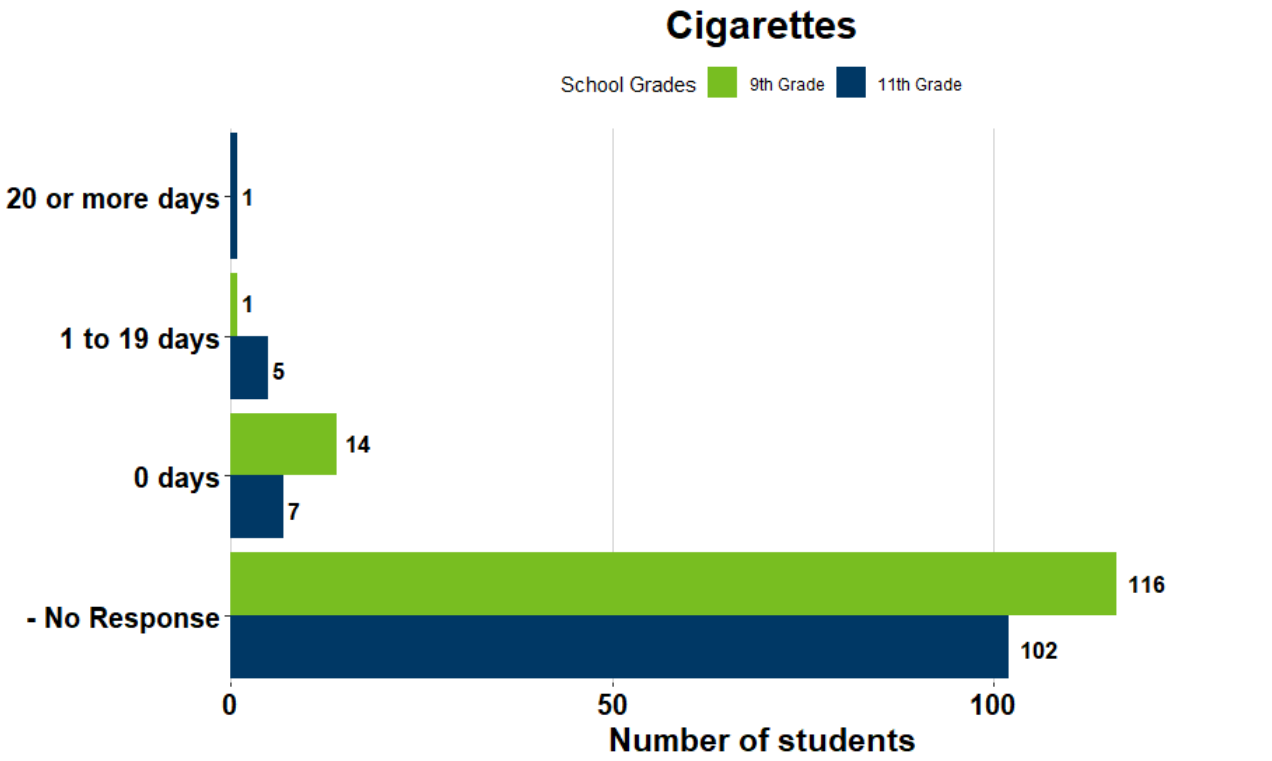
The question, “During the last 30 days, on how many days did you drink one or more drinks of an alcoholic beverage?” is asked of 8th, 9th, and 11th graders only after they voluntarily self-reported having ever consumed alcoholic beverages to drink, if at all.



Note: No response option can include students who did not indicate using substances

Smoked cigarettes, if at all

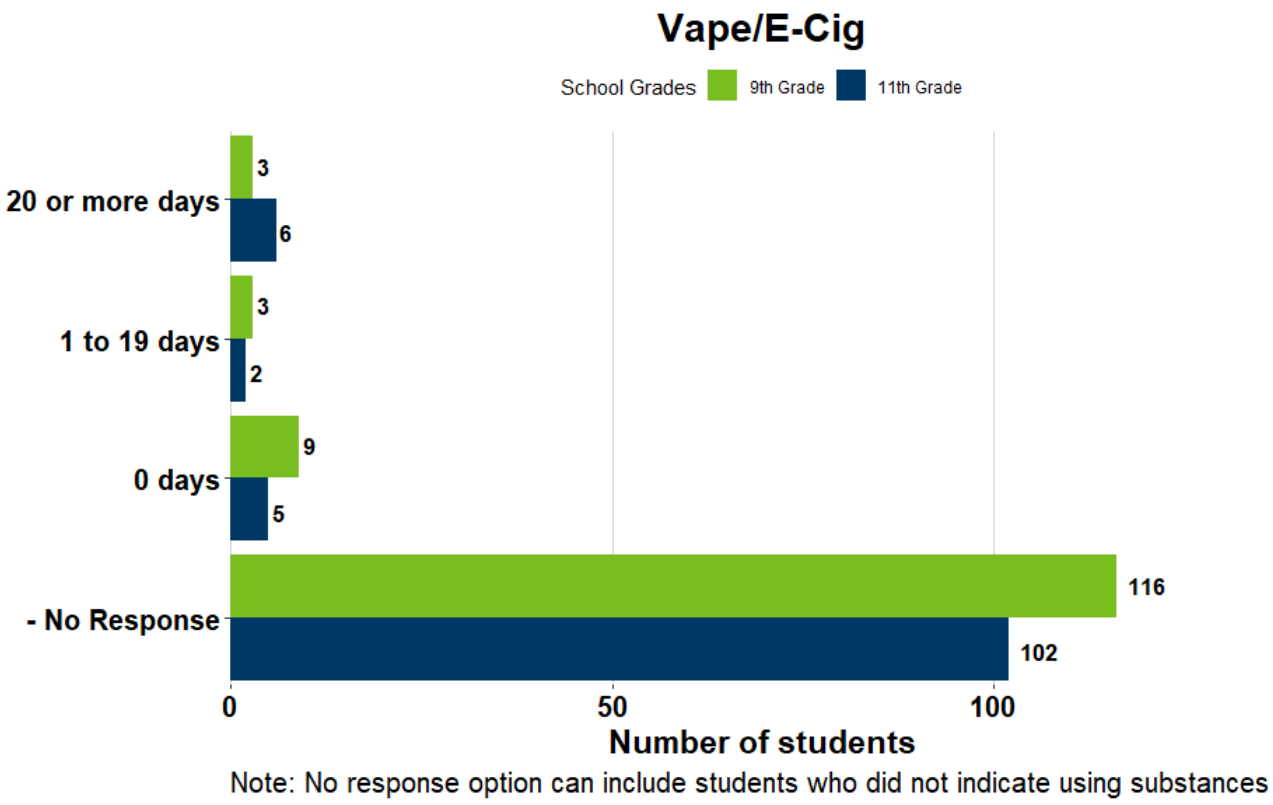
The question, “During the last 30 days, on how many days did you smoke a cigarette?” is asked of 8th, 9th, and 11th graders only after they voluntarily self-reported having ever used nicotine or tobacco, if at all.



Note: No response option can include students who did not indicate using substances

Vaped or used E-Cigarettes, if at all

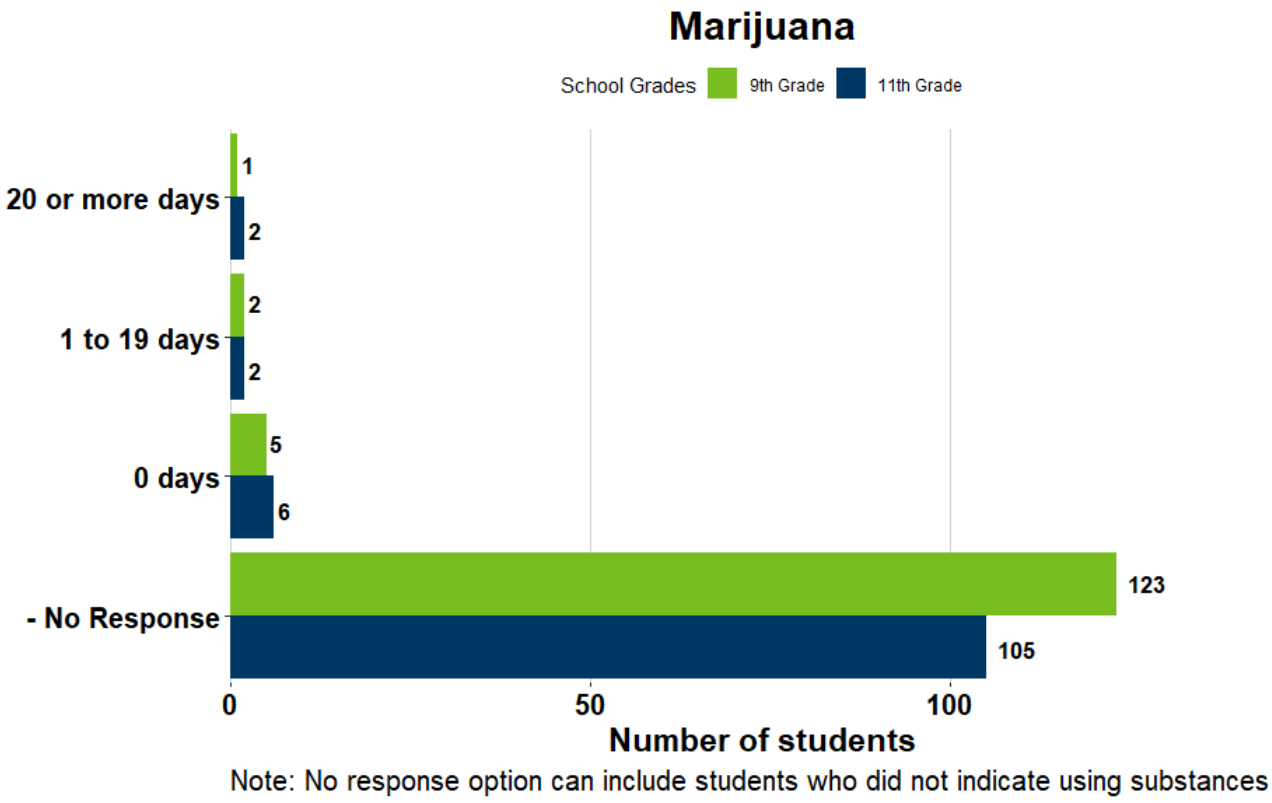
The question, “During the last 30 days, on how many days did you vape or use an e-cigarette that contains nicotine, such as JUUL, VUSE, NJOY, Puff Bar, Blu, or Bidi Stick?” is asked of 8th, 9th, and 11th graders only after they voluntarily self-reported having ever used nicotine or tobacco, if at all.



Note: No response option can include students who did not indicate using substances

Used marijuana, if at all

The question, “During the last 30 days, on how many days did you use marijuana?” is asked of 8th, 9th, and 11th graders only after they voluntarily self-reported having ever used marijuana (pot, weed) or hashish (hash, hash oil), if at all.



Note: No response option can include students who did not indicate using substances