



International School of Beaverton
2025-2026 School Profile
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Principal: Andrew Gilford
 IB Diploma Coordinator: Amy Schuff

Assistant Principal: Kelly Bordwell
 Counselors: Kathryn Hirsch, Tracy Mulenburg

School and Community

The International School of Beaverton (ISB) is a public option 6-12 school located in a multicultural suburb of Portland, Oregon where there is both high poverty and high wealth. Local industries are associated with athletic apparel, semiconductors, and green energy. Education is a strong value. ISB is accredited by the Northwest Accreditation Commission and the Oregon Department of Education. It is a “wall to wall” International Baccalaureate (IB) World School only offering courses in the Middle Years Programme (MYP) and the Diploma Programme (DP) to all students. As an IB for All school, we support all students in their goals, in part by also being a certified AVID school.

Admission is determined by lottery in order to mirror the demographics of the district, with no additional qualifications or entrance requirements. While most students begin at ISB in 6th grade, new students are admitted each year at every grade level through the district’s lottery process.

ISB is a diverse school. Over fifty languages are spoken in our students’ homes. Sixty-eight percent of our students report their ethnicity as other than Caucasian. Twenty-nine percent of our students are identified as Talented and Gifted. Twenty percent of our students qualify for Free/ Reduced lunch.

Diversity is not only reflected in our demographic; it is embedded in our daily practice. We view our cultural and linguistic variety as a strength that enriches the educational experience for all students. Through intercultural sessions, global guest speakers, inclusive curriculum, and student-led initiatives, we create a school environment that values empathy, identity, and perspective-taking. Our students are encouraged to explore their own identities while engaging meaningfully with those of others, developing into compassionate leaders and global citizens prepared to fulfill our mission: **to serve our communities and uphold the promise of a more peaceful world.**

Mission Statement

Our goal at ISB is to encourage students to learn through an international lens as thoughtful, compassionate world citizens. We actively embrace intellectual rigor, intercultural respect, service to our local and world communities, and the promise of a peaceful world.

Portrait of an ISB Graduate

Guided by the mission of ISB and grounded in the IB Learner Profile, our graduates embody transferable skills and dispositions for success in college, career, and civic life.

Inquirers & Critical Thinkers

Curious, open-minded, and analytical. They apply knowledge thoughtfully to real-world challenges.

Knowledgeable & Communicative

Articulate and confident in expressing ideas across cultures, often in multiple languages.

Principled & Caring Leaders

Act with integrity, empathy, and respect. They lead collaboratively and ethically.

Reflective & Resilient Learners

Continuously evaluate growth, embrace feedback, and persevere through challenges.

Balanced Individuals

Value intellectual, physical, and emotional well-being in their academic, personal, and social lives.

Open-Minded Changemakers

Embrace diversity and take informed action for equity, inclusion, and a peaceful world.

Academic Program

All students are required to do individual research, to develop and participate in service activities, including Service as Action in grades 6-10 and Creativity, Activity, and Service (CAS) in grades 11-12, and to inquire into the theory and nature of knowledge.

Classes meet on an A/B block schedule. Students attend four classes on A days that alternate every other day with four classes on B days for a minimum of 7 courses each semester.

Grading and Weighted Grades

Students earn grades on an A-N scale (A = 4.0 points and N= 0 points). Weighted grades, a full point (1.0) is added to grade points awarded for letter grades earned in International Baccalaureate courses and a select number of courses approved by the district as matching the rigor of IB courses. IB courses earn weighted grades given that they may result in college credit. All weighted courses are labeled on the transcript.

	Freshman Year	Sophomore Year	Junior Year	Senior Year
Group 1: Studies in Language and Literature	Literature & Composition 9	MYP Literature & Composition 9	IB Language and Literature I HL	IB Language and Literature II HL
Group 2: Language Acquisition	Spanish, Mandarin, Japanese (All 1,2 or 3)	Spanish, Mandarin, Japanese (All 1,2 or 3)	IB Spanish, IB Mandarin, IB Japanese (All HL/SL or AbInitio)	IB Spanish, IB Mandarin, IB Japanese (All HL/SL or AbInitio)
Group 3: Individuals and Societies	Government/ Global Studies	US History & Economics	IB History of Asia I HL	IB World History HL
Group 4: Sciences	STEM Physics	STEM Chemistry	IB Biology I HL	IB Biology II HL
Group 5: Mathematics	Algebra, Geometry, Statistics Level 1, 2 or 3 AP Statistics*	Algebra, Geometry, Statistics Level 2 or 3, Pre-Calculus	IB MAI SL, IB MAA SL or HL*	IB MAI SL, IB MAA SL or HL*
Group 6: Arts/Elective	Concert Band, Symphonic Band, Choir, Art 1 & 2, Drawing & Painting, Digital Imaging	Concert Band, Symphonic Band, Choir, Art 1 & 2, Drawing & Painting, Digital Imaging	IB Psychology SL, IB Global Politics SL, IB Chemistry SL, IB Art SL/HL	IB Psychology SL, IB Global Politics SL, IB Chemistry SL, IB Art SL/HL
Support Classes and Additional IB Classes (Junior/Senior Year)	IB Seminar, Advanced Science Research, AVID, or Academic Strategies	MYP Personal Project (First Semester), IB Seminar (Second Semester), AVID	IB Seminar, AVID, or Academic Strategies (First semester)	It is typical for seniors to have an Early Release or be a TA one period first semester and two periods second semester.
Other Required Courses	PE, Health	PE, Health	IB Theory of Knowledge	IB Theory of Knowledge

Course Offerings

Due to the size of our school and the curricular requirements of the MYP and DP programs, course offerings and elective choices at ISB are limited. The chart above outlines the courses available at each grade level in high school. Student choice is primarily available in Language Acquisition, Mathematics*, the Arts, and IB Group 6 electives during the Diploma Programme years (grades 11 and 12). Some additional flexibility exists in selecting support classes.

In 9th grade, students may choose **Advanced Science Research** in place of IB Seminar. This course is in high demand, and a lottery is used to determine enrollment. **AVID** is also available as a support class in lieu of IB Seminar (an academic support class for all students) and is filled through an application process. Priority is given to students who will be the first in their family to attend college and those from backgrounds historically underrepresented in higher education.

***Mathematics** placement at ISB begins in 6th grade based on a combination of state assessment data, placement tests, and elementary teacher input. While we offer multiple pathways, ISB strongly discourages acceleration for the sake of "skipping ahead," as the MYP and IB mathematics curricula emphasize depth of understanding, application to real-world contexts, and strong communication skills in addition to content knowledge. IB Mathematics: Analysis & Approaches (MAA) HL requires that students complete Precalculus. Students who complete AGS II or III (Algebra, Geometry, Statistics II or III) may choose between IB Mathematics: Analysis & Approaches SL or IB Mathematics: Applications & Interpretation (MAI) SL.

***AP Statistics Note:** A small number of 9th grade students take AP Statistics, but this is limited to students who enter ISB having already completed AGS III prior to high school. This course is taken online and is largely self-directed, with support and supervision from a Beaverton School District teacher.

Class of 2026 Weighted GPA Grade Distribution		Class of 2026 Unweighted GPA Grade Distribution	
4.2–4.39	23	4.0	1
4.0–4.19	16	3.9–3.99	19
3.9–3.99	9	3.8–3.89	11
3.8–3.89	9	3.7–3.79	6
3.7–3.79	8	3.5–3.69	18
3.5–3.69	10	3.3–3.49	14
3.3–3.49	6	3.0–3.29	14
3.0–3.29	7	2.5–2.99	10
2.5–2.99	5	2.0–2.49	1
2.0–2.49	1		

Class Rank Policy Statement

Our school does not report individual student rank. The International School of Beaverton is a highly rigorous, full International Baccalaureate (IB) Program where all students complete a demanding course of study. Because every student is enrolled in this advanced curriculum, differences in GPA are often very slight and do not meaningfully distinguish academic achievement. Reporting rank would therefore present an inaccurate picture of student performance by suggesting larger differences than actually exist between our highest- and middle-performing students. We believe it is more appropriate to consider each student's transcript, curriculum, and accomplishments within the context of our academically challenging environment.

Mean ACT Scores

	Composite
ISB 24/25	24.1
District 23/24	20.8
State 23/24	20.1

Extracurricular Life at ISB

ISB fosters a vibrant extracurricular culture driven by student initiative and leadership. Clubs and activities are created and led by students based on their interests and passions, resulting in offerings that evolve each year. This dynamic model encourages creativity, collaboration, and ownership, and reflects the diversity and enthusiasm of our student body.

Recognition

ISB is consistently ranked as a top school in Oregon and nationwide by a variety of publications. In 2025, ISB was rated number 1 in Oregon and in the top 1% of schools nationally by US News & World Report. The Washington Post Challenge Index rates ISB at number 3 in Oregon and number 131 nationally.

National Merit Scholarship Recognition

The class of 2026 has three National Merit Finalists and three Commended Scholars.

IB Results

In the 2024-25 school year 85 students registered for 605 IB assessments in a wide variety of subject areas. 57 of 67 Diploma candidates earned the diploma. The average points earned on an IB diploma was 30. The highest diploma points awarded was 39. The average test score for diploma students was a 4.8. ISB seniors earned a total of 87 6s and 14 7s on their IB results.

<p>2024-25 Extracurricular Activities</p> <p>Honors Societies: National Honors Society Japanese National Honors Soc. Computer Science National Chinese Honors Soc. National English Honors Soc. Science National Honors Soc. Math Honors Society</p>	<p>All other clubs: Homework Club Student Council Feminist Club Gender and Sexuality Alliance Global Issues Network Civic Leaders of America Black Student Union Yearbook Art Club ISB Lair (School Newspaper) Vietnamese Student Assoc. Video Game Club Chess Club Choir Club Fitness Club Basketball club</p>	<p>Badminton Club Jazz Band Asian Pacific Islander Assoc. Filmmaking Club Engineering Club Chem Club Latinx Leadership Rho Kappa Model United Nations Test Prep Club Creative Writing Club HOSA Future Health Profess. Muslim Student Association Mahjong Club Intern'l Communications Club Unicef Close Up Club Spanish Club Leukemia & Lymphoma Soc.</p>	<p>Environment Club Chinese Reading Club ISB Red Cross Ping Pong Club Club 3:16 South Asian Heritage Club</p> <p>A note about athletics: ISB does not have sports teams. If students wish to participate in high school athletics, then may do so at their home high school.</p>
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Class of 2025 College Destinations

International School of Beaverton graduates pursue diverse post-secondary pathways that reflect their rigorous academic preparation and global perspective.



Four-Year Programs

Enrolled in bachelor's degree programs

Alternative Pathways

Technical training, community college, or gap year

Where Our Graduates Enroll

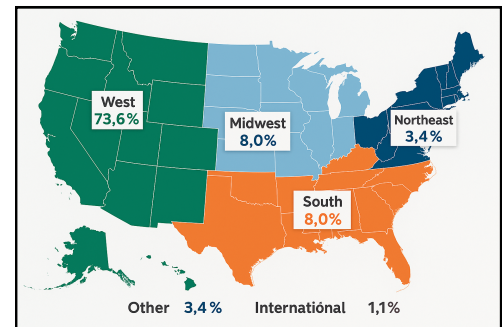
Geographic Distribution

- 45% Oregon institutions
- 55% Out-of-state & International

Institution Types

- 58% Public universities
- 42% Private colleges

Class of 2025 Post-Secondary Choices by Region



ISB graduates increasingly pursue international opportunities, with recent students attending universities across Europe, Canada, and Asia reflecting their global readiness and confidence to engage diverse academic environments worldwide.