



MISSION STATEMENT

Georgetown Visitation, founded in 1799, is a college preparatory school rooted in the Roman Catholic faith and Salesian tradition, committed to educating young women from diverse backgrounds. We are a faith-centered community dedicated to educational excellence and enriched by co-curricular and service programs. Our mission is to empower our students to meet the demands and challenges of today's rapidly changing and morally complex world. We guide our students to become self-reliant, intellectually mature, and morally responsible women of faith, vision, and purpose.

ACADEMIC PROGRAM

A Visitation education is tailored to ensure every student has a strong foundation in both liberal arts and STEM, as well as the freedom to explore her passions. During freshman year, all students take a core curriculum of classes, building not only their academic knowledge, but also their self-understanding and study skills. Each year, students build on this foundation, as intellectual vistas unfold before them, offering new areas for exploration. Visitation women graduate with exceptional writing and communications skills and creative, analytical problem-solving abilities, as well as the moral imperative to apply these skills to the betterment of our world. Signature academic experiences include:

- **Junior Year English Research Paper:** students create a strong thesis statement and argument, conduct research in a college library, identify proper sources, and write an in-depth research paper.
- **Theology III Praxis Project:** students examine global and domestic social justice issues through the lens of Catholic teaching, proposing and executing actionable solutions to problems they identify.

GRADUATION REQUIREMENTS

English	4 credits
Theology [†]	4 credits
History & social science	3 credits
Lab science	3 credits
Math	3 credits
World language	3 credits
PE and wellness ^{†*}	2 credits
Fine arts/music [†]	.5 credits
Technology [†]	.5 credits
Christian service [†]	80 hours

[†]Students entering after ninth grade may have a reduced course requirement in this area

STUDENT LIFE

Our students learn leadership skills and explore passions beyond the classroom through Visitation's robust student life programming, which includes:

- More than **50 student-led associations and clubs**, including elected leadership positions for Student Government Association, Athletic Association, and Honor Board and award-winning publications (literary magazine, newspaper, yearbook).
- **24 JV and Varsity athletic teams** - Visitation has won the Lewis Cup for overall athletic excellence 14 times - more than any other school in the Independent School League.
- **Artistic outlets**, including dance, music and theater productions; visual art classes; and technical crew.

DISTINCTIVE TRADITIONS

Georgetown Visitation students take part in unique community traditions, which include:

- **Gold-White Spirit Week & Pep Rally:** Our school is divided into Gold and White Teams; students plan and organize Gold-White weeks twice a year, including collecting thousands of cans for donation in the fall, culminating in huge pep rallies, performances, and athletic competitions.
- **Marshmallow Roast:** Each class writes and produces a comedic skit about student life.
- **Salesian Virtues:** Each month, one student is invited to share a reflection with the community on a Salesian Little Virtue; students are also peer-nominated as "Cub of the Month" for displaying a particular virtue.

Student Scores

Year	Students	Avg. SAT	Avg. ACT
2022	130	1310	30
2023	121	1329	30
2024	132	1323	28
2025	123	1338	30

President

Dr. Barbara McGraw Edmondson

Principal

Leonor Limarzi Ponzio '97

College Counseling

Erin K. Johnston

Director of College Counseling

erin.johnston@visi.org

Kelli N. Brevard

Associate Director of College Counseling

kelli.brevard@visi.org

Ruth M. Lahnston

Associate Director of College Counseling

ruth.lahnston@visi.org

Nancy Ohia

College Counselor & Program Coordinator

nancy.ohia@visi.org

MEMBER: AISGW, ICGS, NAIS

ACCREDITATION: MSA-CESS

STUDENT BODY

507
students

35% of students are **women of color**

131
seniors in the Class of 2026

19 DC Opportunity Scholars attend Visitation

33% of students receive a total of **\$2.9M in financial aid**

97
different zip codes represented

24% District of Columbia

27% Maryland

49% Virginia

AT A GLANCE

58
Faculty members

90% of faculty hold or are working toward **advanced degrees**

15
Average class size

33% of faculty and staff members are **alumnae** and/or have enrolled their daughter at Visitation

COURSE RIGOR

A Georgetown Visitation education equips young women with the knowledge and skills for a lifetime of inquiry and excellence. Teachers foster collaboration and communication skills, empowering students to think independently, critically, and creatively to identify solutions to real world challenges.

To enroll in advanced classes, students must meet academic eligibility benchmarks; with prior approval, students may also choose to take an online course or a summer course to count towards completion of their graduation requirements. The level of rigor offered is as follows:

- **College Preparatory:** Unless designated otherwise, all courses are college preparatory and challenging, including theology courses.
- **Honors:** Honors courses provide more challenge than our standard courses. Denoted on the transcript with Honors in their title, they receive a .7 bump for GPA calculation. Rarely do students enroll in Honors courses prior to sophomore year.
- **High Honors:** One post-AP course that is considered High Honors - Multivariable Calculus - receives a 1.0 bump for GPA calculation.
- **AP:** The 19 AP courses we offer are the most rigorous in our catalog; they receive a 1.0 bump for GPA calculation. The average Visitation senior takes three AP courses in senior year; the total average number of AP courses taken is five.
- **Dual Enrollment:** Visitation partners with Georgetown University and Mount St. Mary's University to offer college-level classes. These courses are listed on transcripts (as P or NP) and count towards graduation, but are not factored into a student's cumulative GPA. Students receive transcripts from the universities that reflect the actual grade and credit earned.

GRADING SYSTEM

A cumulative grade point average (GPA) is computed at the end of each year based on final letter grades. Grades and their numerical equivalents are as follows:

A+ = 97 - 100 (4.3)	A = 93 - 96 (4.0)	A- = 90 - 92 (3.7)
B+ = 87 - 89 (3.3)	B = 83 - 86 (3.0)	B- = 80 - 82 (2.7)
C+ = 77 - 79 (2.3)	C = 73 - 76 (2.0)	C- = 70 - 72 (1.7)
D+ = 67 - 69 (1.3)	D = 63 - 66 (1.0)	F = 62 - 0 (0.0)
AU = Audit	P = Pass	NP = No Pass

ACADEMIC HONORS & CHARACTER AWARDS

Due to the strength and rigor of our academic program, we do not assign class rank. Awards are noted as follows:

- **General Medal of Excellence:** Given yearly to the student in each grade who has earned the highest grade point average for that school year.
- **Academic Excellence:** Given yearly to those in the top 15% of the class for that school year.
- **Cum Laude Society:** Students with a cumulative GPA in the top 20% are inducted into the Visitation chapter of the Cum Laude Society.
- **Clorivière Scholars:** Given to students whose cumulative GPA at the end of sophomore year places them in the top 20%. Students retain their distinction or are newly inducted for senior year if their cumulative GPA at the end of junior year places them in the top 20%.
- **Honor Roll:** At the end of each semester, students with a grade point average of 3.0 or above with no grades below C receive Second Honors. Students with a grade point average of 3.7 or above with no grades below C receive First Honors.
- **Margaret Mary Spirit Award:** Given to students who mirror the qualities of its namesake: dependability, loyalty, friendship, and enthusiasm.
- **Rubacky 3-E Award:** Given to students who have shown exemplary effort and enthusiasm for learning, who consistently work diligently but are rarely recognized.

Honors, High Honors, and AP Course Offerings

HUMANITIES

AP African American Studies
AP Comparative Government & Politics
AP English Language & Composition
AP English Literature & Composition
AP Human Geography
AP Psychology
AP U.S. Government & Politics
AP U.S. History
Honors American Literature
Honors British Literature
Honors World Voices*
Honors Modern World History
Honors U.S. History

STEM

AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Computer Science Principles
AP Environmental Science
AP Physics C: Mechanics
AP Statistics
High Honors Multivariable Calculus
Honors Algebra II
Honors Biology
Honors Chemistry
Honors Conceptual Physics*
Honors Geometry*
Honors Neuroscience
Honors Precalculus

WORLD LANGUAGE

AP French Language & Culture
AP Spanish Language & Culture
Honors French II*
Honors French III
Honors French IV
Honors Spanish II*
Honors Spanish III
Honors Spanish IV

FINE ARTS

AP 2-D Art & Design

*This course was previously called Honors Literary Genres (23-24) and Honors Global Voices (24-25).

†These courses were not available to Class of 2026 students.

▶ HELPFUL LINKS

[click through]

College Matriculation:
visi.org/college-list

Program of Studies
visi.org/courses

HONOR CODE/DISCLOSURE POLICY

Students at Georgetown Visitation Preparatory School are formed in the Catholic faith, grounded in Salesian Spirituality, and bound by an Honor Code that encourages an atmosphere of mutual respect and trust in our community. As members of NACAC, Visitation agrees to uphold and promote the standards outlined in their Guide to Ethical Practice. As such, Visitation students are expected to answer all college application questions truthfully, and they are counseled to provide significant updates and corrections - even after the application has been submitted. A student who has been disciplined is expected to notify her colleges within two weeks of the occurrence.