



Elizabeth Terronez Middle School

Home of the Timberwolves

WE CAN. WE WILL.



Parent and Student
Handbook
2025-2026





Elizabeth Terronez Middle School

Home of the Timberwolves

2300 South Willow

Fresno, CA 93725

Main Office Phone: (559) 253-6570

Office Hours: 7:30 a.m. to 4:00 p.m.

Website: <https://www.fresnou.org/schools/terronez/>

August 18, 2025

Dear Parents, Guardians, and Community Members,

Welcome to the 2025-2026 school year at Elizabeth Terronez Middle School. I am excited about the various academic opportunities and activities we have planned for all students.

Academically, we strive to provide an integrated literacy approach to learning. This is done with purposeful reading, writing, listening, and speaking activities through all content areas and elective courses. Students will be engaged with complex texts and will take part in discussions as part of their lessons.

Socially, our campus focuses on providing as many opportunities as possible for students to get connected and involved in extracurricular activities. We have over 28 clubs and 13 sports for students to join. Our after-school program offers various other academic and enrichment activities. We encourage all students to participate in as many groups and teams as possible to increase engagement.

We also love when parents and guardians get involved. Ways to become active in your child's success include participation in our School Site Council (SSC), English Learner Advisory Committee (ELAC), monthly Parent Coffee events with me and my administrator team, Parent University. In addition, we have a Parent Center that you can use to be a vital part of your student's success.

This Parent/Student handbook has been prepared to provide an understanding of the operation of Elizabeth Terronez Middle School. Please read this handbook with your child and keep it as a reference.

We look forward to another amazing school year here at Elizabeth Terronez Middle School.
Go T-Wolves!

Respectfully,

Gilbert Villarreal, Principal

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District-Regional-Site Guiding Principles

At Elizabeth Terronez Middle School, our mission is to give our students the most opportunities to succeed both academically and socially. We believe in educating the whole child and integrating the arts and music into our curriculum. Below are **guiding principles** in which we fully support, implement and enforce.

Vision, Mission, Values, and Goals

OUR VISION:
Fresno Unified School District - where students, families, and staff are valued and empowered to achieve their greatest potential.

OUR MISSION:
We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.

OUR VALUES:

We Value Learning

- We provide high quality teaching and learning that involves challenging and relevant experiences to produce critical, collaborative, and solution-oriented thinkers.
- We create learning experiences that support a wide range of ability and are focused on improving every day with constructive and consistent feedback.
- We emphasize learning is enjoyable, engaging, and interactive.
- We know all individuals can learn and we demonstrate that by having high expectations and a growth mindset.

We Value People and Our Community

- We create a welcoming place where diversity, equity, and inclusion are at the forefront of all our decisions to create a place where people are treated with respect and compassion.
- We strive to ensure that all feel loved, valued, informed, and heard.

We Value Positive Behavior

- We promote all individuals to grow intellectually, emotionally, morally, socially, and culturally.
- We demonstrate a passion for life rooted in respecting and understanding one another.
- We prepare our students to play active roles in building positive communities.

We Value Accountability

- We have a responsibility to action and own the consequences of our actions.
- We measure and reflect on outcomes to improve the quality of our work.
- We use evidence-based methods and make data-informed decisions.
- We own the intent and the impact of our actions at all levels of Fresno Unified.

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Misty Her
Interim Superintendent

OUR GOALS:

Student

- Improve academic performance at challenging levels
- Expand student centered and real-world learning experiences
- Increase student engagement in their school and community

Staff

- Increase recruitment and retention of staff reflecting the diversity of our community

Families

- Increase inclusive opportunities for families to engage in their students' education



TERRONEZ T-WOLVES...

BELIEVE THAT WE CAN AND WE WILL.

ARE ACTIVE LISTENERS AND DO NOT SPEAK OVER OTHERS.

PROUDLY SHARE OUR IDEAS AND THOUGHTS.

HELP AND UPLIFT OTHERS- NO BULLYING EVER.

ENSURE THE SAFETY OF OTHERS AND THOSE AROUND US.

LEARN FROM OUR MISTAKES AND MOVE ON.

VALUE OTHERS' COMMENTS, OPINIONS AND IDEAS.

ARE HONEST, REGARDLESS OF THE CONSEQUENCES.

MANAGE OUR EMOTIONS.

RESPECT THE SPACE THAT WE ARE IN.



Sunnyside Region Core Principles

- Physical & Emotional Safety**
We will provide a physically and emotionally safe environment for all.
- Respectful Collaborative Culture for students and staff**
We guarantee a caring, respectful community that is committed to mutual trust, honesty, and collaboration.
- Rigorous Aligned High quality instruction**
We will ensure all students excel in rigorous instructional environment.
- High Expectations & Success for all**
We guarantee a culture of success with high expectations for all.



ETMS

Guidelines for Success

Pactice Self-Control

Accept Responsibility

Work Together

Show Respect

We guarantee a culture of success with high expectations

Arrival and Dismissal

Arrival and Dismissal

The morning bell rings at 8:10 a.m. for students to report to class. Instruction begins promptly at 8:15 a.m. Please refer to the bell schedules included in this handbook for specific start and end times for each period. The regular school-day ends at 2:41 p.m. On the minimum days, students will be dismissed at 1:41 pm.

Supervision is provided only during the hours of 7:30 a.m. and 3:00 p.m. Therefore, students are not permitted on or around campus before 7:30 a.m. or after 2:45 p.m. unless supervised by a parent/guardian, teacher, athletic coach, or after school program staff member.

Students who arrive on school grounds between 7:35 a.m. and 8:10 a.m. must enter the cafeteria and remain on campus until the end of the day. All students who are not involved in a school-organized after-school activity MUST leave campus before 3:00 on regular school days and by 2:00 p.m. on minimum days. Students are not allowed to loiter around the campus (which includes parking lots and adjacent sidewalks). We encourage all parents to sign their student up for the After School Program even if they cannot attend every day.

A parent/guardian will be notified if student is asked to remain on campus longer than 15 minutes. Parents/guardians who wish to have a student excused early must notify the office in advance or come to the office in person with a valid ID to request student release. Students will not be released to anyone who is not on the emergency card. The student will be called to the office and released to the parent, guardian, or other designated adult listed on the emergency card.

REGULAR DAY SCHEDULE			
PERIOD	START	END	MINUTES
1	8:15 AM	9:11 AM	56
2	9:15 AM	10:10 AM	55
3	10:14 AM	11:09 AM	55
4	11:13 AM	12:08 PM	55
LUNCH	12:08 PM	12:43 PM	35
5	12:47 PM	1:42 PM	55
6	1:46 PM	2:41 PM	55

ADVISORY SCHEDULE Wednesday			
PERIOD	START	END	MINUTES
1	8:15 AM	9:04 AM	49
2	9:08 AM	9:57 AM	49
Break	9:57 AM	10:01 AM	4
3	10:05 AM	10:54 AM	49
4	10:58 AM	11:47 AM	49
Advisory	11:51 AM	12:21 PM	30
Lunch	12:21 PM	12:55 PM	34
5	12:59 PM	1:48 PM	49
6	1:52 PM	2:41 PM	49

ASA ACCELERATED STUDENT ACHIEVEMENT SCHEDULE			
PERIOD	START	END	MINUTES
1	8:15 AM	9:03 AM	48
2	9:07 AM	9:55 AM	48
Break	9:55 AM	9:59 AM	4
3	10:03 AM	10:51 AM	48
4	10:55 AM	11:43 AM	48
ASA	11:47 AM	12:22 PM	35
Lunch	12:22 PM	12:57 PM	35
5	1:01 PM	1:49 PM	48
6	1:53 PM	2:41 PM	48

ASSEMBLY DAY SCHEDULE			
PERIOD	START	END	MINUTES
1	8:00 AM	8:48 AM	48
2	8:52 AM	9:40 AM	48
3	9:44 AM	10:32 AM	48
4	10:36 AM	11:24 AM	48
Lunch	11:24 AM	11:59 AM	35
5	11:59 AM	12:47 PM	48
6	12:51 PM	1:39 PM	48
Assembly	1:43 PM	2:41 PM	58

RALLY DAY SCHEDULE			
PERIOD	START	END	MINUTES
1	8:00 AM	8:52 AM	52
2	8:56 AM	9:48 AM	52
3	9:52 AM	10:44 AM	52
4	10:48 AM	11:40 AM	52
LUNCH	11:40 AM	12:11 PM	31
5	12:15 PM	1:07 PM	52
6	1:11 PM	2:03 PM	52
RALLY	2:07 PM	2:41 PM	34

LAST DAY SCHEDULE			
PERIOD	START	END	MINUTES
Advisory	8:00 AM	11:00 AM	180
1	11:04 AM	11:15 AM	11
2	11:19 AM	11:30 AM	11
3	11:34 AM	11:45 AM	11
4	11:49 AM	12:00 PM	11
5	12:04 PM	12:15 PM	11
6	12:19 PM	12:30 PM	11
LUNCH	12:30 PM	1:00 PM	30

MINIMUM DAY SCHEDULE			
PERIOD	START	END	MINUTES
1	8:00 AM	8:48 AM	48
2	8:52 AM	9:40 AM	48
3	9:44 AM	10:32 AM	48
4	10:36 AM	11:24 AM	48
LUNCH	11:24 AM	11:57 AM	33
5	12:01 PM	12:49 PM	48
6	12:53 PM	1:41 PM	48

11-12 WEB Training
13-15 Buyback/Institute Days
18 – First Day of School, Pack Pride
18 - Flip the Day, iReady #1
19 - Back to School Night
27 - WEB Lunch Event
29 - Club Rush

September Hispanic/Latino Heritage Month

1 - **NO SCHOOL**

5 - Student of the Month, Parent Coffee Hour
10 – School Site Council #1, Very Important Parent (**VIP**)
19 - Back to School Dance, ELAC #1
26 – Latinx Assembly

October- Disability Awareness Month

3 - Student of the Month, Parent Coffee Hour
9 – Rally
10 - Quarter 1 Ends, Rally, Fall Concert
16 - Donuts with Counselors 3.0/Club 4.0 Pizza
16- Pack Pride, House Leader Orchestra Concert
17- **Buy Back NO SCHOOL**
29- Trunk or Treat

November- Native American Heritage Month

7- Student of the Month, Parent Coffee Hour
7 - Thank a Veteran
11- **Veteran's Day NO SCHOOL**
19- School Site Council #2, VIP
24-28 - Thanksgiving Break

December

1- iReady 2
5 –Student of the Month, Parent Coffee Hour
5- Winter Concert
12- ELAC #2
19 - Quarter 2 Ends
22 -Winter Break Begins

January

12- Return from Winter Break
15- Rally
16- Rally, Donuts with Counselors 3.0/Club 4.0 Pizza
19 – **NO SCHOOL**
23 – Pack Pride, Assembly

6 - Student of the Month, Coffee Hour
9- **NO SCHOOL**
16- **NO SCHOOL**
20- ELAC #3
27- Black History Month Assembly

March- Women's History Month

6- Student of the Month, Coffee Hour
11- School Site Council #3, VIP
13- **Buy Back NO SCHOOL**
20- Quarter 3 Ends
27- Career Day
27- Assembly, Donuts with counselors 3.0
Club 4.0 Pizza

30- Spring Break Begins!

April- Autism Awareness Month

7- Return from Spring Break

10- Student of the Month, Coffee Hour
22- School Site Council #4, VIP
23- Open House
24- ELAC #4
30- SBAC Rally

May- AAHNPI Heritage Month

1- SBAC Rally, Student of the Month
1- Parent Coffee Hour
4- SBAC Testing Begins
20- End of Year Concert
21- ETMS Formal Dance
25- **NO SCHOOL**
29- AAHNPI Assembly

June

2- Principal's Medallion Dinner
5- Donuts with Counselors 3.0/Club 4.0
11- Last Day of School, Q4 Ends

Elizabeth Terronez Middle School

We Can and We Will



School Contacts

Administrative Staff		Office Staff	
Gilbert Villarreal, Principal		Susan Regier, Office Manager	
Teresa Zamora, Vice - Principal		Elvia Chavez, Attendance Clerk	
Cynthia Hickey, Guidance Learning Advisor		Angelica Suarez, Home School Liaison	
Noumoua Vang, Academic Counselor		Witrado School Resource Officer	
Cha'Runn Jones, Academic Counselor		Christine De La Cruz, Nurse	
Vanessa Castaneda, Academic Counselor		Claudia Ramirez Acosta, School Psychologist	
Julia Salinas, Licensed Clinical Social Worker			
English Department		Math Department	
Teacher	Grade	Teacher	Grade
German Alvarez	8th	Ger Xiong	7th
Marrissa Wyrick	8th	Jose Montano	7th
Breanna Johnson	7th	Daniel Garcia	8th
Marah Alkhandak	7th	Berenice Chavez	8th
History Department		Science Department	
Teacher	Grade	Teacher	Grade
Destiny Baker	7th	Linda Thao	7th
Mckyle Willis	7th	Ta Thao	7th
Forest "Kenny" Castle	8th	Blanca Ledesma	7th/8th
Jason Flores	8th	David Vang	8th
Brittini Quinto	7th	Iopha Pierce Womack	7th/8th
TSA		Physical Ed Department	
Teacher	Grade	Teacher	Grade
William Nelson/ELD	7th/8th	Troy Takeda	7th
Brittani Quinto/Women's Alliance	7th/8th	Scotty Chesser	8th
		Pa Lee	7th/8th
Library			
Troy Barnett, Librarian			
Anna Martinez, Librarian Tech			

Special Education Department		Electives Department (7 th /8 th)	
Benjamin Bull	Co-Teach- ELA (SDC 7 th)	Janella Teran Rios	Campus Culture/AVID
Javier Trevino	Co-Teach- ELA (SDC 8 th)	Troy Takeda	Campus Culture Assistant
Khalida Taleb	Co-Teach- Math SDC 7 th	Archie Womack	Technology
Andrew Mendoza	SDC Science/History	Michael Young	Re-Engagement Center/Peer-Mediation
Vonte Cofield	Autism Inclusion	Lucio Rodriguez	Spanish 1/Native Spanish 1*/DI/LOTE
Scott Young	Functional Skills	Michael Angel	Band 7 th & 8 th /Orchestra 7 th & 8 th
Gisselle Zepeda	Functional Skills	Roderick Smith	AAMA Leadership/Explo. Careers
Durrand Johnson	Functional Skills	Erica Siegal	AAFA
		Emmelin Herrera	VAPA, and TSA STEAM
		Shahen Ohanian	Choir 7 th /8th

◦ Co-Teacher of specific content area

*Course is designed for a specific grade level and or specific skill set. For information regarding such a



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NOTIFICATION REGARDING EXPULSION

The Fresno Unified School District Board of Education has established policies and standards of behavior which promote learning and protect the safety and well-being of students. When these policies are violated, it may be necessary to suspend or expel a student. Board Policy 5144.1 aligns with California Education Code in the approach to serious offenses.

The following offenses will warrant a mandatory referral for expulsion:

1. Possessing loaded or unloaded firearms
2. Brandishing a knife at another person
3. Unlawfully selling a controlled substance
4. Sexual assault (including attempt) or sexual battery
5. Possessing an explosive

The offenses listed above will not be tolerated in the school buildings, school grounds, and buses, going to or coming from lunch or school or at any school-sponsored activity.

For all other violations, the principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student to be expelled only if it makes a finding of either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

Students who violate the applicable Penal Codes referenced by this policy will be referred to the appropriate law enforcement authorities.

This policy is publicized, and each student and parent/guardian will be asked to sign a copy of the Notification Regarding Expulsion. Parents/Guardians are also requested to acknowledge the receipt of the Notification Regarding Expulsion (formerly referred to as the Zero Tolerance Letter of Notification) by their signature on the Illness and Accident Procedure Card. If the letter and/or card are not returned to the school, the policy still applies to all students.



EXPECTATIONS AND REQUIREMENTS FOR VOLUNTEERS

The Governing Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with our students. Volunteers shall act in accordance with district policies and regulations as well as individual site requirements.

1. Each volunteer is required to complete the District Volunteer Application Form (***form is available in your first day packet or in the main office of the school***), and the completed form must be on file in the principal's office by commencement of service. This form includes a requirement to disclose any prior criminal convictions. Failure to provide accurate information will result in immediate dismissal.
2. All volunteers need to sign in and out in the main office or the designated sign-in area and need to wear the volunteer badge while on site.
3. It is recommended, although not required, that each volunteer keep TB testing up-to-date. The TB testing is at the expense of the volunteer.
4. Each volunteer is expected to maintain confidentiality regarding each student and family.
5. If volunteers hear about or observe evidence of child abuse, they will report the information to the site principal or designee immediately.
6. Education Code 35021 provides that a person who is required to register as a sex offender pursuant to Penal Code section 290 shall not serve as a volunteer. Registered sex offenders cannot serve as chaperones for field trips or other school activities.
7. Volunteers who chaperone or work with students away from the direct supervision of a FUSD staff will need to complete the District Volunteer Application Form and be fingerprinted.

What Makes Elizabeth Terronez Special?

Students	- School Wide Incentives - T-Wolf Bucks - Pencils - Honor Roll Ribbons - Bikes - Ear Buds - Activities - Arts and Music - College Field Trips - Activities	State Testing Raffles Wrist Bands Bumper Stickers Scooters Bluetooth Speakers	P.A.W.S. Tickets Pins Certificates Movie Tickets
Parents	- Principal Parent Pipeline (P3) - Very Important Parents (VIP) - Parent Coffee Hour - Parent Center - Parent Classroom	English Learner Advisory Committee (ELAC) Parent Sports Meetings	
Academic	- Academic Counselor - Guidance Learning Advisor - Academic Teams - Multi-Tiered System of Support (MTSS) - Targeted Support Team - College Trips 12 Step Continuum of Learning and Teaching - Accelerated Student Achievement Schedule (ASA) - Zero Period - Math and ELA	Programs: - Celebrate Diversity - African-American Student Coalition (AASC) - English Language Learners - AVID Course - Personalized Learning Initiative (PLI) - Video Production Course - Men's and Women's Alliance Course - Integrated Literacy - Regional Literacy Team - Peer-Mediation - Ethnic Studies	
Social-Emotional	- School Clinical Social Worker - Psychologist - Restorative Circles - Restorative Practices School Wide - Re-Engagement Center - Resource Counseling Assistant (RCA) - Hand-in-Hand Mentors - Multi-Tiered System of Support (MTSS) - Targeted Support Team		
Community	- Trunk-or-Treat Halloween Event - Title I Back to School Night - Open House Portfolio Night and Community Events		

What Makes Elizabeth Terronez Special?

...continued

Parent Center and Classroom	The Elizabeth Terronez Parent Center is our parent's space to help support their student's success. It contains three laptops, a printer, a TV, a projector, and a child play area. We use this center to hold our Very Important Parent (V.I.P.) Meetings, English Learner Advisory Committee (E.L.A.C.) Meetings, and Parent Coffee Hour Meetings. Our Parent Classroom is a space for parents to engage in specialized learning (such as Parent University). The room is equipped with desks, a dry erase board, and a projector.
PAC PRIDE	Every quarter, Elizabeth Terronez holds a Terronez Awesome Character (PAC PRIDE) event. This event is an incentive rewarding students for academic, behavioral, and attendance performance. The event has fun activities, food vendors, and music.
Principal Parent Pipeline	The Principal Parent Pipeline exists in order to create a systematic way in which we align our critical practices and have vertical articulation within our Regional feeder pattern between principals and parents to set our kids up for success when they get to middle school.
Accelerated Student Achievement (ASA) School Wide Tutorial	Accelerated Student Achievement schedule is a bi-monthly time when teachers are able to devote their attention to our students' individual areas of need. This special schedule helps to lower our students' D/F rate, and allow students the opportunity for reteach and stretch activities.
African-American Student Coalition (AASC)	Terronez Middle School is pleased to offer students with an additional opportunity to be successful in school. AASC provides students with additional support to improve in the areas of academics, attendance and/or behavior. A Student Advisor will work with AASC students to coordinate resources such as counseling, after school tutorial, organizational skills, problem-solving, etc. This advisor will be focused on providing students with a plan that best meets his/her needs. The selection of the advisor was intentional in that this person is well-respected and connected to students.
Student Tutorial and Responsible Success (STARS)	Our STARS program is a zero period intervention to help students struggling in ELA and Math. Students are chosen for this intervention based on grades and GPA. Parents and students who are invited to this program must complete a permission slip.

What Makes Elizabeth Terronez Special?

...continued

P.A.W.S. QUARTERLY CELEBRATION REQUIREMENTS

At Terronez, we have daily incentives and weekly incentives (P.A.W.S. and “Cs are Dangerous”) and quarterly incentives (listed on the right) to honor student growth and various achievements.

Below is the eligibility for ALL P.A.W.S. Quarterly events (unless otherwise noted):

1. Cumulative GPA OF 2.0 OR ABOVE

Cumulative GPA is the overall GPA or grade point average of all grades earned in all semesters and all the courses in middle school, including middle school courses taken at another school.

NO SUSPENSIONS

NO LIBRARY FINES

NO MORE THAN 3 TARDIES IN BETWEEN CLASSES

NO EXCEPTIONS!

***Quarter 4 eligibility is determined the last Friday in May.**

NOTE: THE 8TH GRADE ACADEMIC AWARDS CEREMONY IS NOT A PROMOTION, BUT A REWARD TO STUDENTS WHO MEET THE CRITERIA. THIS CULMINATING CEREMONY IS DESIGNED AS AN INCENTIVE THAT PROMOTES CONSISTENT EXCELLENCE THROUGHOUT THE ENTIRE MIDDLE SCHOOL EXPERIENCE. STUDENTS MUST MEET THE QUALIFICATIONS TO PARTICIPATE.

P.A.W.S. 1st Quarter Events

P.A.W.S. 2nd Quarter Events

- Club 4.0/3.0 Quarterly Celebration,
- Pack Pride Q1,

P.A.W.S. 3rd Quarter Events

- Pack Pride Q2,
- Club 4.0/3.0 Quarterly

P.A.W.S. 4th Quarter Events

- Pack Pride Q3
- Club 4.0/3.0 Quarterly
- Scholar Athlete Banquet
- 8th Grade End-of-year Trip
- 7th Grade End-of-year Event
- Principal's Medallion Dinner,
- 8th Grade Academic Awards Ceremony*- See ALL Capitalization notes

Title I Parent Involvement Policy

Elizabeth Terronez Middle School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

Elizabeth Terronez Middle School, with input from their Title I parents, has developed and distributed the Title I Parent Involvement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

Policy Involvement

Elizabeth Terronez Middle School will convene Title I Parent Meetings to review, revise and comment on the following items:

- Site level Parent Involvement Policy
- School Parent Compact
- Single Plan for Student Achievement (SPSA)
- Title I requirements, involvement rights, and programs offered at the site
- State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
- Parent survey results related to the academic programs and learning environment at the site
- Parent involvement opportunities for helping children succeed
- Parent recommended meetings with flexible dates and times supported by funding for transportation, childcare and/or home visits from school personnel when available.
- Parent requested meetings related to the educational decisions for their children

Shared Responsibilities

Staff/Student/Parent Compact – the jointly developed School-Parent compact will identify staff-parent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:

- The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
- Parent and student responsibilities promoting improved academic learning
- Effective and ongoing communication methods between parents and teachers

Title I Parent Involvement Policy – continued

Building Capacity

- During Back to School and Parent Conferences teachers will inform parents about curriculum content, achievement standards, assessment results and monitoring student progress
- Parents will be provided with requested training and materials helping to improve their children's achievement
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school
- Teachers will inform parents and students about individual goals based on local and state assessment results
- School will provide opportunities for parents to volunteer and participate in their child's classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, phone and flyers. Information will be provided in a language and format parents can understand.
- Elizabeth Terronez Middle School will offer a flexible number of meetings to encourage parent participation.
- Examples of programs and activities at Elizabeth Terronez Middle School that encourage parent participation in the education of their children, include the following:
 - *English Language Advisory Council*
 - *School Site Council*
 - *Title I and Back to School Night*
 - *Parent Teacher Conferences*
 - *Quarterly Academic and Sports Celebrations*
 - *Principal's Medallion Dinner*
 - *School Wide Music Concerts and Dance Showcases*
 - *Bi-Monthly Progress Reports*
 - *Parent Training—PIQE, Parent University, VIP Curriculum*
 - *Parent Workshops – Academic Counselor/SESS/GLA/Portfolio Night*
 - *Community Movie Night*
 - *Classroom Visitation*
 - *Parent Sports Meetings*
 - *Parent Pipeline Meetings*
 - *Very Important Parent (V.I.P) Meetings*
 - *Parent Coffee Meetings*

Accessibility

Elizabeth Terronez Middle School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language, such parents understand.

Elizabeth Terronez Middle School
Student, Parent, and School Compact

Student:

I know that my education is important and that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Attend school every day on time and ready to learn
- Review my class work with my parent(s) weekly
- Return completed homework on time
- Follow school rules and be responsible for my own behavior at all times
- Ask for help when needed
- Show respect to self and others at all times

Signature of Student on file in Registration Packet

Parent/Guardian:

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will voluntarily:

- Foster/encourage parent/teacher partnerships
- Attend Back-to-School Night, Parent/Teacher Conferences, Open House, and other events
- Encourage my child to engage in reading activities for at least 20 minutes every day
- Provide a quiet place/time for my child to complete his/her homework
- Make sure my child gets adequate sleep and has a healthy diet
- Adhere to the school's homework, discipline, dress code and attendance policies
- Participate in district opportunities for parenting training
- Support all elements of the Parent Involvement Policy adopted by the FUSD School Board
- Show respect to self and others at all times

Signature of Parent/Guardian on file in Registration Packet

Staff:

I understand the importance of the school experience to every student and my role as an educator. Therefore, I will voluntarily:

- Foster/encourage parent/teacher partnerships
- Receive training in strategies to effectively communicate with parents
- Teach California adopted grade level standards, skills, and concepts that provide high-quality curriculum instruction in a supportive and effective learning environment
- Strive to address the individual needs of your child
- Communicate homework and classroom expectations
- Correct and return appropriate work in a timely manner
- Support your child's primary language and culture
- Show respect to self and others at all times
- Provide opportunities for parents to volunteer, participate and observe in child's classroom

SITE PARENT INVOLVEMENT

School Site Council (SSC) and Very Important Parent Meetings

The school site council is an organization in which school personnel, parents and other community members work together to oversee Elizabeth Terronez' educational program. The purpose of the councils is to assist in the development of the Single Plan for Student Achievement. This plan is reviewed annually and updated as needed. The council also assists in developing the school budget expenditures as well as revising school policies as needed.

Each elected parent representative serves a two-year term of office on the council. Meetings are held at a time designated by the council. All parents are welcome to attend any meeting. Serving on the council is your opportunity to become more involved in the educational program at Elizabeth Terronez Middle School.

Very Important Parent (VIP) Committee

VIP is combined with SSC and is another opportunity to stay connected to the events at Terronez as well as the academic progress of your child/children. The VIP members have the following responsibilities:

1. Have a voice and work with teachers and administrators to make sure your child succeeds.
2. Be visible and involved as an integral part of our learning community with fundraisers, parent meetings, and 20 hours of volunteering where you will not only raise money for exciting student opportunities but are actively involved in SSC and a major part of our learning community.
3. Assist the school in maintaining effective communication between home and school.
4. This opportunity comes with preferable seating for the school's major events and the 8th Academic Ceremony.

Meeting Dates SSC/VIP	Wednesday, September 10, 2025	2:50 pm – 3:50 pm
	Wednesday, November 19, 2025	
	Wednesday, March 11, 2026	
	Wednesday, April 22, 2026	

The English Learner Advisory Committee (ELAC)

Members of the ELAC assist our school in developing meaningful parent programs, increasing parent participation, and in helping English Learners to meet their academic goals.

Research shows that parents who participate in school committees and school activities provide a strong message to their children that school is important. Parent involvement boosts student academic achievement and better communication at home.

ELAC members are empowered to assist in school decisions that better support English Language Development Programs, bilingual programs and services for EL children.

The ELAC has the following responsibilities:

1. Consult with the School Site Council and school administrators in the development and implementation of the school site plan for services and programs for English Learners that is submitted to the governing board.
2. Advise on the development of the school's needs assessment.
3. Review the school's annual Language and Service Report in developing the school's site plan for English Learners.
4. Make efforts to inform parents about the importance of regular school attendance.

Meeting Dates	Friday, September 19, 2025	8:15 am – 9:15 am
	Friday, December 12, 2025	
	Friday, February 20, 2026	
	Friday, April 24, 2026	

Family Engagement Coffee Hour

Family Engagement Coffee Hour offers a space for school leaders to listen to parents' perspectives, ideas, and concerns about their children's education and school-related matters. Family Engagement Coffee Hour serves as an important tool for schools to build strong partnerships with parents, fostering a supportive and engaging environment that ultimately benefits students' academic, social, and emotional growth.

Meeting Dates	Friday, September 5, 2025	8:15 am – 9:15 am
	Friday, October 3, 2025	
	Friday, November 7, 2025	
	Friday, December 5, 2025	
	Friday, February 6, 2026	
	Friday, March 6, 2026	
	Friday, April 10, 2026	
	Friday, May 1, 2026	

Title I Parent Meeting and Back to School Night

As a Title I school, parents and community have the right to know the benefits offered to our students. Title I includes:

- Federal funding for student achievement
- Free breakfast and lunch to all students
- The school site's plan to address low academic performance
- Data
 - State summative assessments
 - California Science Test
 - Smarter Balanced ELA Summative Assessment (SBAC)
 - Smarter Balanced Math Summative Assessment (SBAC)
 - California Alternate Assessment (ALPS Program)
 - Attendance
 - Suspensions and expulsions
 - English Language Learners
- What interventions, counseling, and parent involvement is offered
- What is included in the Single Plan for Student Achievement (SPSA)
- What programs are in place to promote student success

The Annual Title I Parent Meeting will occur in conjunction with our Back to School Night. The night is separated into two parts:

- Annual Title I Parent Meeting (community is invited from 4:00-5:00)
- Back to School Night (to meet your student's teachers from 6:00-7:00)

Meeting Date

Tuesday August 19, 2025

4:00 pm – 5:00 pm

Open House Portfolio Night and Community Event

Elizabeth Terronez is dedicated to student success and student ownership. During our annual Open House Portfolio Night, students and parents team up for a presentation of your student's year at Terronez. The presentation (5:00-6:00) includes:

- Visit to the student's Advisory class
- Presentation of Advisory Portfolio by student to parent(s)
- Parent completes the Student Led Portfolio Conference Form
- Raffle tickets given to student in exchange for the conference form

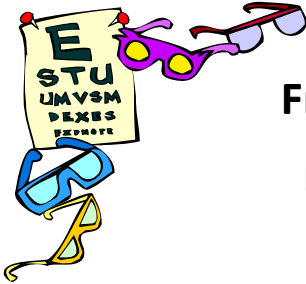
The Community Event immediately follows Open House 6:00-7:30. This event is open to the community, and includes:

- Live performances
- Food vendors
- Information booths
- Raffle prizes

Meeting Date

Thursday April 23, 2026

4:00 pm – 6:00 pm



Fresno Unified School District

Department of Health Services

Services provided on School Days only

WELL- CHILD & SPORTS PHYSICALS

- ✓ By appointment only: Call 457-3294 for FUSD LOCATION
- ✓ Parent/Legal guardian must accompany student
- ✓ Bring current immunization record
- ✓ No charge for physicals
- ✓ Bring current Medi-Cal card if your child has Medi-Cal insurance

Sports Physicals: Please wear comfortable clothes and shoes for running

IMMUNIZATIONS

- ✓ No appointment required
- ✓ Free for Medi-Cal, uninsured, or income eligible (call 457-3294 for details)
- ✓ Tdap vaccine free for all FUSD students
- ✓ Parent must accompany student & bring current immunization record
- ✓ Bring current Medi-Cal card if your child has Medi-Cal insurance

HEALTH SERVICES SCHEDULE

For dates, times, and locations, please visit: <https://health.fresnounified.org/immunization-clinics/>

Mobile Health Unit Schedule (Physicals & Immunizations)

For dates, times, and locations, please visit: <https://health.fresnounified.org/immunization-clinics/>



**Our Mission is to provide well-child physical examinations and immunizations for students to attend school.
Our Vision is that every family has a medical home with a local health care provider.**

Fresno USD | 5000 | AR 5132 Students

Educationally Appropriate Dress and Appearance

The responsibility for the dress and appearance of a student rests primarily with the student and their parents or guardians. In the interest of maintaining an appropriate learning environment, the district believes in the following basic principles:

- All students are encouraged to dress in a manner that is appropriate, comfortable and conducive to an active academic school day.
- Students should be able to wear clothing without fear of or actual unnecessary discipline or body shaming.
- The student dress code should serve to support all students to develop a body-positive self-image.
- The district standard dress and appearance policy is gender neutral and applies to all students equally regardless of gender on school campuses and at school-sponsored functions and will be enforced consistently and fairly by all members of the school staff.
- Clothing and hair styles are a matter of personal choice (except for schools with uniforms). The school shall be concerned only when these impact the health and safety of students and staff.

Examples of inappropriate clothing include:

- clothing where the buttocks or torso is exposed, i.e., tube tops, half shirts, halters
- clothing that is see-through. (clothing must be opaque)
- clothing or accessories which show profanity, obscene words or pictures, sexually suggestive statements, or incites to violence
- clothing representing gang-related activities (red and royal blue)
- clothing where the entire thigh is exposed, such as micro minis or short shorts.
- bathing suits or cut-offs
- the wearing and carrying of tobacco promotional items, or items promoting controlled substances (drugs) and/or alcohol
- clothing where undergarments are exposed
- clothing that has text that is libelous, bullying, constitutes harassment or discrimination
- footwear must be worn at school and all functions
- no backless footwear for elementary students

Additionally, site leadership may establish a site-specific dress code addendum in the following circumstances:

1. Times when students are engaged in extracurricular or other special school activities and where the standard dress and appearance policy would not be appropriate for the activity.
2. Times when students are engaged in specific courses where modification is needed to ensure the safety of the students engaged in the class. Examples include lab sciences, CTE classes or other classes that contain potential hazards.
3. Schools may set their own site-specific addendum relating to hats, caps and other head coverings. There shall be no restriction on student head coverings worn for bona fide religious purpose.
4. Each school site, in accordance with the District Dress Code Review Process may develop additional guidelines stricter than the district's minimum standard dress and appearance policy; however, these site-specific dress code addendums may not contradict the district's dress and appearance policy outlined in this AR. Schools are responsible for following the identified district policies on notification of students and parents for their site-specific addendums.

Sun Protective Clothing

Each school site shall allow for outdoor use during the school day, articles of sun-protective clothing, including, but not limited to, hats, provided that sun-protective clothing does not otherwise violate this regulation. Each school site may set a policy related to the type of sun protective clothing, including, but not limited to, hats, that students will be allowed to use outdoors, if that policy is stricter than this regulation. Specific clothing and hats determined by the school district or school site to be gang-related or inappropriate apparel may be prohibited by the school site's dress code policy.

Consequences of Dress and Appearance Code Violations

Site Leadership can determine consequences for dress and appearance code violations provided these consequences are applied consistently and equitably. Except under exigent circumstances, suspension or expulsion will not be used as a consequence for the violation of a dress code.

Site Staff shall provide students opportunity to remedy the violation. Opportunities to remediate may include, but are not limited to, parental contact or offer of exchange of clothing. Any discipline that shall arise out of dress code violations shall have minimal loss of instructional time as its goal.

If a parent/guardian or student disagrees with the site administrator's decision on a standard violation, the parent/guardian or student shall attempt to resolve the problem by requesting a personal conference with the site administrator. If the problem cannot be resolved informally to the parent/guardian or student's satisfaction, the site administrator's decision may be appealed to the Superintendent's designee, whose decision shall be final.

Dangerous or Disruptive Violations: Dress or appearance violations that cause actual disruption of the educational environment, result in actual violation of law or other school rules, including hate-crime laws, or cause actual injury may result, at the discretion of the district Administration, in more serious disciplinary action, up to and including expulsion without regard to the policy set forth above for standard violations. The process for appeal of these dangerous or disruptive violations shall be consistent with standard district disciplinary procedures.

Physical Education Grades: No grade of a student participating in a physical education class shall be adversely affected due to the fact that the student does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the student's control. (Education Code 49066) (cf. 5121 - Grades/Evaluation of Student Achievement)

Exception to Regulations

Generally, these neutral dress rules will be applied to all students without regard to personal circumstances. However, religious beliefs, medical requirements or other reasons may be grounds for an exception to a specific portion of the district Standard Dress & Appearance policy with specific advance approval from the district. A petition for an exemption from enforcement of a specified portion of district Standard Dress & Appearance policy may be submitted to the principal. Under no circumstances will the principal allow an exception for dress that displays gang symbols, uses profanity, displays products or slogans that promote tobacco, alcohol, drugs or sex, materially interferes with school work, materially disrupts the school environment, substantially disrupts the school environment or which creates a risk of safety.

Gang-Related Apparel Gang-related apparel is not acceptable. If individual schools that have a dress code prohibiting gang related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Principals will collaborate with Law Enforcement Agencies to update changes in gang-related apparel at the beginning of each semester or as often as needed. Because gang-related symbols are constantly changing, definitions of gang related apparel shall be reviewed at least once each semester and updated whenever related information is received

Uniforms

In schools where a school-wide uniform is required, the principal, staff, and parents/guardians of the individual school shall jointly select the specific uniform, and uniform combinations to be worn. (Education Code 35183)

The principal or designee shall give parents/guardians at least six months' notice before a school uniform policy is implemented. (Education Code 35183)

Parents/guardians shall be informed of their right to have their child exempted from a school uniform policy. A student exempted from participation in a school uniform policy by his/her parents/guardians must comply with this regulation and any supplemental site-specific dress code adopted at the site level.

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

The Superintendent or designee shall establish a method for recycling or exchanging uniforms as students outgrow them.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting. (Education Code 35183)

Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment.

Regulation FRESNO UNIFIED SCHOOL DISTRICT

approved: July 8, 1993 Fresno, California

revised: September 10, 1997

reviewed: May 18, 2001

revised: July 16, 2003

revised: July 9, 2019

Due to the frequency of changing styles in clothing, Elizabeth Terronez Middle School reserves the right to adjust the dress code as needed. The dress code will be reviewed periodically by staff, parents, students, and the School Site Council. EXCEPTIONS to the above may be made by the principal for special days or events. Enforcement: All staff members will enforce the dress code.

Consequences of Dress Violation:

First Time: Student will be required to change clothing. Parent/Guardian will be notified of dress code violation and asked to bring a change of clothing for student. Student will be placed in Transition classroom and remain until he/she is in dress code. *

**If the dress code violation involves removable items such as jewelry, bandanas, or hats, and a parent/or guardian is unavailable to retrieve the items from student, the items will be secured in the Main Office. Student will return to class. A parent, guardian, or other adult listed on the emergency card will need to pick the items up from the Main Office.*



ETMS Dress Code

NO Sleepwear

NO Midriffs

NO Item that is More Than 50% Red and MUST have a logo

NO Gang-Related or Profanity

NO Hats/Beanie Caps Inside

Academics

CLASS GRADES

Fresno Unified School District uses the ATLAS online information system to track grades and attendance at the following link: <https://parents.fresnou.org/Home/SignIn> Parents are encouraged to use this portal to check student academic progress. In addition the district offers notifications by cell phone thru EDUText (see flyer on next page).

CLASS SCHEDULING

We regard the assignment of students to their teachers and forming of classes as educational decisions which are just as crucial to individual and group success as our decisions concerning the selection of personnel, books and materials, instructional programs, and teaching strategies. Careful consideration and deliberate attention are given so that classes are balanced with respect to gender, achievement levels, citizenship, and individual student needs.

We will not accept schedule change requests until after the start of the third week of school. At that time, a parent or guardian may schedule a meeting with the Vice Principal and Academic Counselor to discuss the request.

REPORTING PERIODS

September 15, 2025	Quarter 1 Progress Reports and Deficiency Notices
October 10, 2025	Quarter 1 ENDS (Report cards will follow within 1 school week)
November 10, 2025	Quarter 2 Progress Reports and Deficiency Notices
December 19, 2025	Quarter 2 ENDS (Report cards will follow within 1 school week)
February 17, 2026	Quarter 3 Progress Reports and Deficiency Notices
March 20, 2026	Quarter 3 ENDS (Report cards will follow within 1 school week)
May 4, 2026	Quarter 4 Progress Reports and Deficiency Notices
June 11, 2026	Quarter 4 ENDS (Report cards will follow within 1 school week)

ACADEMIC HONORS

Grades from all courses of study are used to compute Grade Point Average (GPA)

- ❖ **Principal's Honor Roll** – 4.0 GPA
- ❖ **Honor Roll** – 3.5 to 3.99 GPA
- ❖ **Merit List** – 3.0 to 3.49 GPA

Students who maintain a 4.0 GPA for the entire year will be invited to attend the **Principal's Medallion Dinner** held at the end of the year.

END-OF-THE-YEAR 8TH GRADE ACADEMIC AWARDS CEREMONY

All eligible 8th graders will be invited to participate with their parents in an event honoring their transition to high school. To be eligible, students must have a cumulative GPA or 2.0 or higher. No Quarter 4 Suspensions and no outstanding library fines.

Fresno Unified School District
Office of Communications
2309 Tulare Street ~ Fresno, CA 93721~ (559) 457-3733

TALKING POINTS TO BE USED DURING BACK TO SCHOOL NIGHTS



- To ensure that we're able to hit the ground running, we're encouraging parents to register for EduText, the district's grade and attendance updates-- that are sent straight to your cell phone.
- EduText is available for parents with students in grades 3-12 now and come second semester, 2nd graders are eligible.
- Registration has been made easier and it can be done by simply texting your unique parent pin to a designated number.
- This technology provides parents/guardians with daily afternoon text messages showing grades and attendance . . . and truly encourages healthy conversation about academic success both at home and with your student's teacher.
- Parent PINS are noted on your child's class schedule, on your ATLAS parent portal and in the school office. Throughout the year, you will also see them noted on progress reports and report cards.
- If you are interested in learning more, you can ask your child's teacher or visit the district's website. (As an alternative, some sights may have someone on site to help answer questions and assist with registration).



School Messenger and Parent Square are automated systems that Fresno Unified School District uses to communicate to the entire community at once. Elizabeth Terronez Middle School will utilize these systems for a variety of message types including:

- Teacher reports and messages
- Whole-school messages about upcoming events
- Whole-school reminders
- Weekly Principal Messenger (Sunday evenings)
- Progress reports and report card notifications
- Safety alerts
- Club announcements

Be on the lookout to register for Parent Square during open enrollment!

Creating an Account in the Atlas Parent Portal

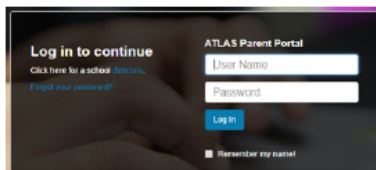
Things to Know:

Creating a personal account in ATLAS will give you access to more features in the **Parent Portal**, such as updating your contact information, creating your student's Emergency Card, managing subscriptions, accessing multiple students from one account, and the LCD tablet sign up process.

Creating the ATLAS Parent Portal

Step 1: Open an Internet browser and go to parents.fresnounified.org

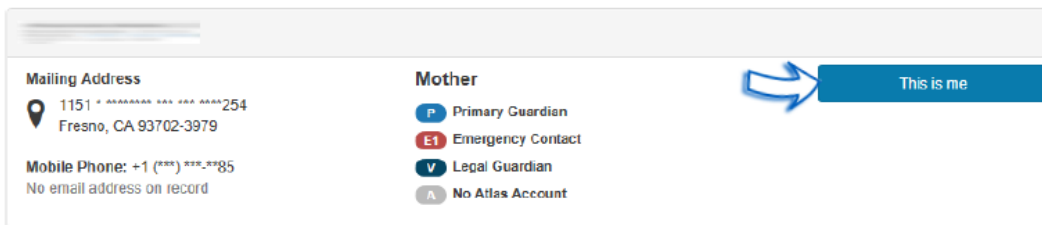
Step 2: Enter the username and password you received from your school site and click **Log In**.



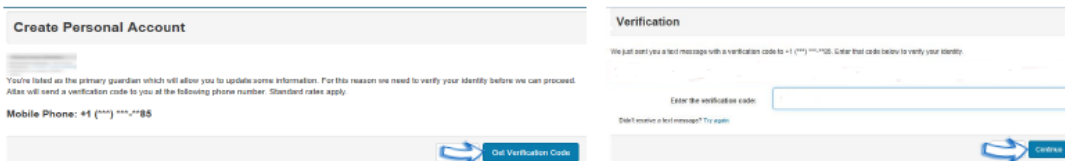
Step 3: Select **Create Personal Account**. If you do not see this message, click your name in the top right and click **Create Personal Account**.



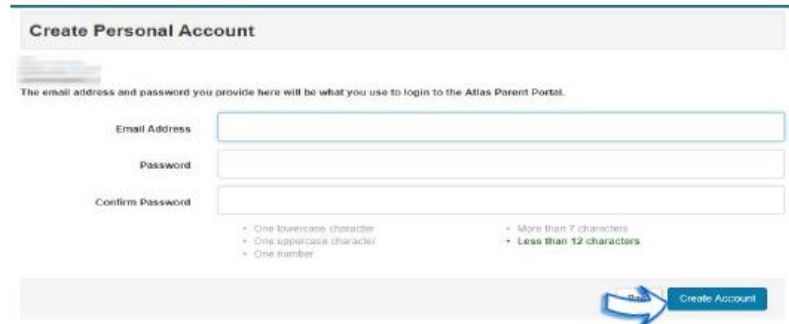
Step 4: Browse the list of guardians and click **This is me** to the right of your name.



Step 5: Select the number that is your cell phone. Next, select **Get Verification Code**. Enter the verification code received and click **Continue**. If you chose email, click the **verification link** you received by email.

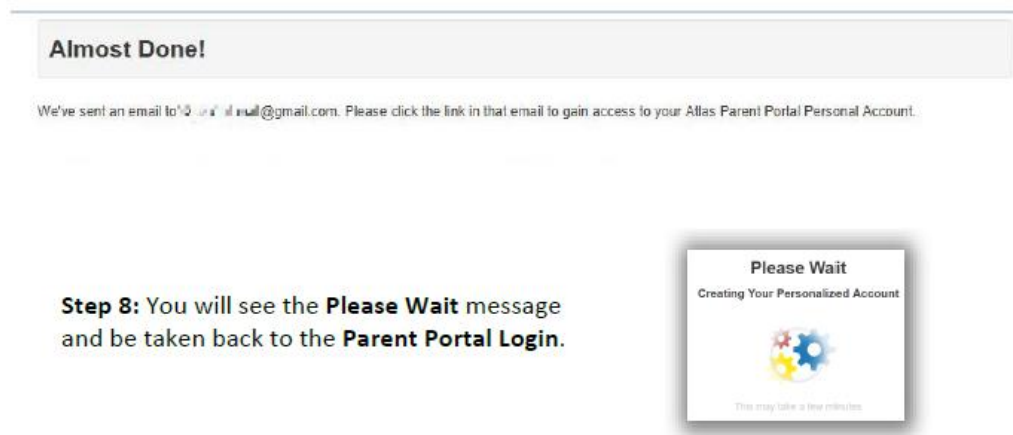


Step 6: Provide a current email address and create a password, then click **Create Account**. Passwords must contain one lower and one upper case letter, one number, and be more than 7 characters and less than 12 characters. The email and password you provide will replace the temporary login information and be used as your permanent login for the **Parent Portal** moving forward.



The screenshot shows a form titled "Create Personal Account". Below the title is a note: "The email address and password you provide here will be what you use to login to the Atlas Parent Portal." The form has three input fields: "Email Address", "Password", and "Confirm Password". Below the "Confirm Password" field, there are two columns of password requirements. The first column lists: "One lowercase character", "One uppercase character", and "One number". The second column lists: "More than 7 characters" and "Less than 12 characters". At the bottom right of the form is a blue button labeled "Create Account" with a right-pointing arrow.

Step 7: Verify the email address you provided by opening the verification link in the email you receive.



The screenshot shows a screen titled "Almost Done!". Below the title is a message: "We've sent an email to 'tutorid@gmail.com'. Please click the link in that email to gain access to your Atlas Parent Portal Personal Account." Below this message is a large, faint, light blue watermark that says "Almost Done!". To the right of the main content is a small inset box titled "Please Wait" with the subtitle "Creating Your Personalized Account". Inside this box is a circular graphic with four colored gears (red, yellow, blue, and green) and the text "This may take a few minutes".

Step 8: You will see the **Please Wait** message and be taken back to the **Parent Portal Login**.

Step 9: Your personal account has been created. Select **Continue** to return to the **Parent Portal**. Login using your permanent login. This is the **Email Address** and **New Password** you just created.



The screenshot shows a screen titled "Personal Account Created". Below the title is a message: "Your Personal Account has been created." followed by "Important: When logging into the Atlas Parent Portal in the future, use your email address (tutorid@gmail.com) and the password you created." and "Click Continue to login with your Personal Account." At the bottom right is a blue button labeled "Continue" with a right-pointing arrow.

You are now ready to use the Parent Portal and access the additional features.

Fresno Unified School District | ATLAS User Support | lcd@fresnounified.org | (559) 457-3939

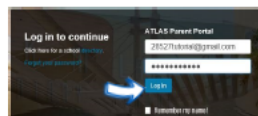
Creating an Emergency Card in Parent Portal

Things to Know:

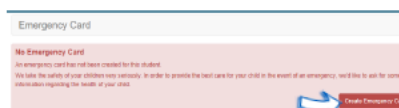
Creating an Emergency Card in the Parent Portal can only be done by the Primary Guardian.

Step 1: Open an Internet browser and go to parents.fresounified.org

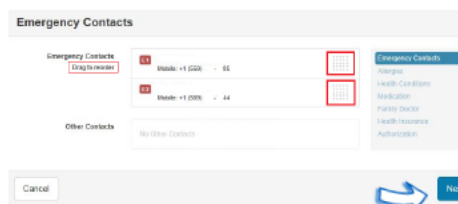
Step 2: Enter your permanent login information. This is the email and password you created, and click Log In.



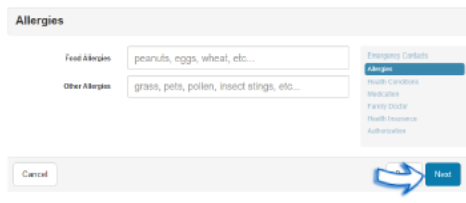
Step 3: Open the **Emergency Card Tab** in your Parent Portal.
Step 4: Select **Create Emergency Card**.



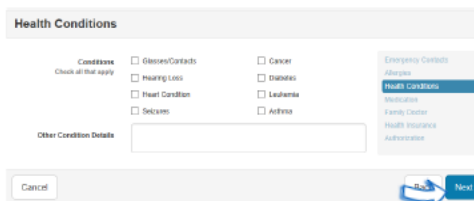
Step 5: Create the order of emergency contacts by dragging the contact into the correct position. You may also add or edit other contacts. Select **Next**.



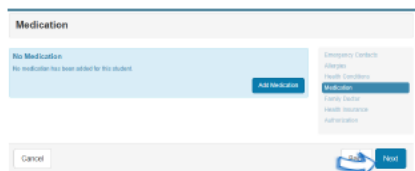
Step 6: Enter any **Food Allergies** for this student. Enter any **Other Allergies** such as grass, pets, insect stings etc. Select **Next**.



Step 7: Click on the box to select any **Health Conditions** the student may have. Enter any notes in the **Other Condition Details** section. Select **Next**.



Step 8: Select **Add Medication** to add your student's current **prescribed** medication. Enter the name of the **Medication**, **Dosage**, **Prescribing Physician**, **Doctor's Phone Number** and Click **Save**. Select **Next**.



Step 9: Family Doctor - Enter the **Doctor's Name** and **Office Phone Number**. Select **Next**.

Step 10: Select your Health Insurance. Click the drop down menu and select the correct insurance. Select **Next**.

Step 11: Authorization - Select "Yes" or "No" to give the school authorization to assist your student in an emergency and you cannot be contacted. Select **Next**.

Step 12: Verify the Information you have entered. Read the agreement carefully and type Your Full Name to indicate that you agree. Select **Okay**.

Your Student's Emergency Card has been Created.
You can now see your student's medical information.

*To edit your student's Emergency Card, select the **Edit Button** and follow the screen's instructions *

Terronez Middle School Activities

FUSD activities signifies a system in committing and assisting students to make intentional decisions about their in and out of class involvement for a more meaningful campus experience. The objective of this system is that all students will be actively engaged in arts, athletics and other extracurricular activities, and it's already having a tremendously positive effect on FUSD's climate and culture. Specifically, at Terronez Middle School, we are embarking on an amazing journey in changing students' lives by ensuring that ALL students are engaged in Arts, Activities and Athletics. Our heavy investment in character and culture building activities has resulted in a huge upswing in the number of students enrolled in these noontime clubs, after school clubs and activities. Below you will find a list of clubs, activities, and athletics.

Clubs and Activities

African American Student Coalition (AASC)	Asian Heritage Club
Anime	Drawing/Illustration
Art and Puzzle	Games
Unidos	Crochet
Gamers	K-Pop
"Be You!"	Money
Board Games	Nail
Black Student Union (BSU)	Outdoors
Chef/Cooking	Photography
Chess	Sci-Fi/Fantasy Club
Clash of Clans	Soccer
Student Commission	Young Artist Club

**Subject to change*

Contact Campus Culture Director:
Assistant Campus Culture Director:

Janella Teran- Rios
Troy Takeda

Janella.Teran-Rios@fresnounified.org
Troy.Takeda@fresnounified.org

School Sports

<u>1st Quarter Sports</u> • Girls Volleyball • Football • Cross Country • Golf • Water Polo	<u>3rd Quarter Sports</u> • Girls Basketball • Baseball
<u>2nd Quarter Sports</u> • Boys Basketball • Boys Soccer • Girls Soccer • Wrestling	<u>4th Quarter Sports</u> • Boys Volleyball • Girls Softball • Tennis • Track

Eligibility Requirements to Participate in Organized Sports:

- GPA 2.0 or higher
- Pass 4 classes with no more than 2 Fs
- Insurance - School insurance can be purchased for a minimal charge
- Code of Ethics signed by parent and student

Contact Athletic Director: Scotty Chesser

scotty.chesser@fresnounified.org

Attendance

Absences

- 1 Absence=** Call-Phone Verification
- 2 Absence=**Warning Call-Phone Verification
- 3 Absence=** Tier 1 Truancy Parent Letter
- 4 Absence=**Home Visit by School Personnel (HSL)
- 5 Absence=**Home Visit by School Personnel (HSL) - CWA is notified about truancy
- 6 Absence=** Parent Letter and Mandatory Parent Meeting with Academic Counselor- Tier 2 Truancy
- 7 Absence=** Administration contacts families/ CWA Referral
- 8 Absence=** Administration contacts families/ CWA Referral
- 9 Absence=**Parent Letter/ SARB Recommendation

Morning Tardy Policy

Students arriving after 8:15 am

- 1st Tardy:** Verbal Warning Student
- 2nd Tardy:** Verbal Warning- Messenger home
- 3rd Tardy:** Phone call home
- 4th Tardy:** 1- Day Lunch Detention- Student conference
- 5th Tardy:** 2- Day Lunch Detention- Phone call
- 6th Tardy:** 1 day of ASD- Phone call
- 7th Tardy:** Refer to Administration- Parent Meeting- Contract

*TARDY POLICY IS SUBJECT TO CHANGE- Parents will be notified.

In Between Class Tardy Policy

It is important that your child is in their classroom before the tardy bell rings. If the student not in the classroom at the tardy bell, the student is deemed "Tardy" and the following consequences will be administered, every time the student is tardy between classes.

- 1st Time:** Warning
- 2ndTime:** Student/Teacher Conference
- 3rd Time:** Lunch Detention- Call home
- 4th Time:** Lunch Detention- Conference with PRC Teacher
- 5th Time:** PRC Placement- Referral to Admin.

Not showing up for lunch detention will result in the progressive actions listed below:

- Step 1:** Student will serve an additional day of lunch detention
- Step 2:** Student will serve one hour of detention after school
- Step 3:** Parent contact and Personal Responsibility Center (Re-Engagement Center)
- Step 4:** Parent/Student/Admin meeting

Each parent and legal guardian of a child within mandatory age is responsible for the child's school attendance as required by law (CA. Education Code 48200). All students are expected to attend school regularly and arrive on time for class to benefit from the instructional program and develop habits of punctuality, self-discipline and accountability.

Contact Attendance Clerk: Elvia Chavez Elvia.chavez@fresnounified.org

Discipline Policy

Terronez is a designated Restorative Practice school. Restorative Practice encourages building positive relationships and strives to achieve social discipline through participatory learning and decision making. Restorative practice involves all primary stakeholders in determining how best to repair the harm done by an offense, while taking accountability and restoring relationships.

BASIC RIGHTS

- Each student has the right to learn.
- Each teacher has the right to teach.
- Students, staff, and parents have a responsibility to support one another

SCHOOL-WIDE RULES

Each student is expected to adhere to the following school-wide rules:

- 1. Follow directions immediately**
- 2. Participate cooperatively and actively during class**
- 3. Complete work on time and adhere to classroom expectations**

CLASSROOM DISCIPLINE POLICIES

All staff members support the school-wide discipline policy. Each child is in charge of the type of interactions he/she has with the teacher and classmates. Students also deserve due process as the law is concerned and ETMS staff will ensure your child is treated fairly and consistently, while maintaining his/her personal dignity.

Each teacher has a classroom support plan, which they will share at Back to School Night. Please make sure you are aware of your child's teachers' expectations. Should you need further clarification, you are encouraged to schedule a meeting with teachers to discuss their support plan.

LEVEL SYSTEM FOR BEHAVIOR

ETMS uses a 3-level system for responding to discipline. All ETMS staff members consistently uphold California Education Code 48900, and a student found in violation, will be referred to an administrator for disciplinary action.

- ❖ **LEVEL 1 BEHAVIORS** - Behaviors that are addressed within the classroom setting. Minor in nature and most interventions used by teachers correct the behavior so learning can resume.
- ❖ **LEVEL 2 BEHAVIORS** – Behaviors addressed in the classroom setting that require documentation. Parents are contacted and teachers can assign consequences that can include, but are not limited to, lunch detention, after school detention, or extended suspension from class.
- ❖ **LEVEL 3 BEHAVIORS** – Serious misbehaviors that require administrative involvement, written documentation. Consequences include, but are not limited to, loss of privilege in school activities, on-campus suspension, extended suspension off campus, or expulsion.

Safety Policies

BASIC SAFETY

We continually stress the importance of safety in the classroom, in common areas, and to and from home.

Please discuss with your child the basic rules of safety:

- Walk on solid surfaces; stay off the grass (unless a designated gathering area), out of gardens, and off structures such as communications boxes.
- Use the crosswalk. Do not cross in the middle of the road.
- Arrive at school between 7:30 a.m. and 8:10 a.m. Leave school as soon as it's over.
- Follow all school and classroom rules. Accept the consequences of poor decisions made.
- Act respectfully toward all adults.
- Walk quietly in single file lines during drills and evacuations
- Stay in adult-supervised areas before, during, and after school.
- Use helmet when riding a bicycle, scooter, or skateboard.
- Stay out of parking lots at all times.
- No tagging, defacing, or vandalizing school property
- Students are not permitted to ride or sit on golf carts

SCHOOL & NEIGHBORHOOD RESOURCE OFFICER (SNRO) [DETERMINED BY DISTRICT]

We are pleased to continue our partnership between Fresno Police Department and Officer Witrado with the 2025-2026 Terronez Family. Officer Witrado will ensure safety of students and faculty, interact with Terronez community members, as well as provide leadership and/or mentoring for students.

We also encourage you to help keep our campus safe after school hours, on weekends, or when you pass by. If you notice something that seems suspicious, please take action. Call Fresno Unified's 24-hour hotline **457-3000** or the Fresno Police Department at **621-7000** to report your concern

ENTERING AND EXITING CAMPUS

Between 7:35 a.m. to 8:10 a.m., students enter campus through the front cafeteria entrance. Each student will be greeted by a Campus Safety Assistant, checked for dress code, and show school ID. Students have the option to eat breakfast at this time.

1st bell rings at 8:15. Students who arrive after 8:15 a.m. **MUST** go to the Main Office to get a pass before going to class. (Please review attendance policy regarding morning tardies).

Only an adult listed on the emergency card may check a student out of school early. Please be prepared to show a picture ID.

All students who are not involved in a school-organized after-school activity **MUST** leave campus before 3:00 p.m. on regular school days and by 2:00 p.m. on minimum days. Students are not allowed to loiter around the campus (which includes parking lots and adjacent sidewalks). If a student exits the front gate of the school, the student will not be allowed to return to campus or participate in the After School Program (ASP). Students who wish to participate in after school activities, including the after school program, must report to the assigned area immediately upon dismissal from school. If a student loiters around campus and defies the authority of any staff member who requests the student to leave, a parent/guardian will be contacted by an administrator to discuss possible disciplinary actions that can be taken

CELL PHONES

In accordance with Fresno Unified School District Board Policy and CA Law AB 3216 Every public school district, charter school and county office of education must develop and implement a policy that limits or prohibits smartphone use during school hours. **Terronez Middle School has the authority to regulate cell phone usage on campus**

CELL PHONE PROTOCOL

If a student has a phone out while at school, the following steps will be taken:

1. Warning and reminder to put the phone away in students' backpack*
2. If students do not comply, phone will be kept by teacher for the class period. Parent call and documentation in Atlas Level 2
3. If students do not comply, phone will be turned into the office by CA until the end of the day. Parent call and documentation on Atlas level 2.
4. If students do not comply, same as above, but Parent will be called to pick up phone**
 - a. The phone will stay locked in a secure location awaiting parent pick up
5. All the above applies to **AIRPODS as well.**
6. If phone is seen outside of the classroom but on campus during school hours, steps may be skipped due to frequent reminders from non-teacher staff.

Cell phone and Air pod protocols apply even when students are outside if phones are seen in pocket or in hand

***Phones will be held in the office all day if students do not have a backpack. Backpack may be provided**

****SSR survey will be completed, and students will be referred to the Targeted Support Team**

CLOSED CAMPUS

All middle schools in the Fresno Unified School District have closed campuses, meaning students may not leave school after they arrive.

CONTRABAND DETECTION SERVICES

FUSD contracts with agencies providing non-aggressive trained canines. These agencies do monthly visits to Terronez and visit classrooms randomly to have the canines sniff air around lockers, desks, bags, vehicles, and other personal property of students. Sniffing by trained canines does not require probable cause or reasonable suspicion and is deemed non-obtrusive and reasonable.

The notification of a school official by the handlers of a trained non-aggressive canine that has alerted on identified personal property constitutes reasonable suspicion which is sufficient to support a search of the student's personal property.

- A. Upon arrival of a trained canine, the handler and an administrator will ask students to leave all belongings in the classroom and then wait in a designated area with the supervising teacher.
- B. Students are not allowed to go to the restroom, throw away trash, go to the office, or any other area of school during this time.
- C. Any students whose belongings have given an alert will be escorted to the main office for a search. All other students return to their class and resume their studies.
- D. Parents/guardians will be notified by an administrator if their child's belongings have been alerted on, as well as the results of the search.
- E. Appropriate action will be taken with parents/guardians, pupil conference, if deemed necessary.

DRUG FREE CAMPUS

ETMS is a drug free campus. Students found to have drugs in their possession and/or drugs for sale will be dealt with severely, including suspension, arrest and/or expulsion.

ELECTRONIC DEVICES

Electronic devices (with the exception of cell phones) are not allowed on campus during school hours. This includes, but is not limited to, items such as handheld video games, MP3 players, walkie-talkies, and cameras. Any communication device (such as cell phones) may be carried by students in their backpacks but **MUST** be turned off from 7:45 a.m. to 2:41 p.m. or whenever on campus.

In accordance with Fresno Unified School District Board Policy 5139, the district assumes no responsibility or liability for **loss or damage** to a device or for the unauthorized use of any such device or devices on school grounds, including, but not limited to devices left in school lockers or in automobiles. **School personnel will NOT investigate or take responsibility for the loss of any personal electronic devices.** Violation may result in confiscation of device and return to parent/guardian only.

During school hours or at school sponsored events, any students videotaping, taking pictures, voice recording, or showing any recorded content, will have the device confiscated and returned pending an investigation.

I.D. CARD

FUSD requires all students in grades 7-12 to possess a school-issued ID at all times. An ETMS lanyard will be issued with a picture ID by the end of the 2nd week of school. Students at ETMS are required to keep their I.D. cards visible at all times while on campus. **NO SPORTS TEAM OR RED LANYARDS WILL BE ALLOWED.** If a student forgets or loses his/her I.D., they may purchase a replacement for \$2.00. If student does not have money to purchase an ID, a parent/guardian will be contacted to bring the student's ID.

GANG RELATED ACTIVITIES

A safe school environment is free of gang related conduct or activities which include, but not limited to: symbols, graffiti, apparel, colors, hazing, initiation, hand signals commonly associated with gangs, and inciting other students to act with physical violence upon any other person. Students who engage in gang related activities will be subject to suspension and/or expulsion.

Student Conduct

LITTERING

Littering is defined as the throwing of paper, food, or other trash on school grounds. Excessive litter on campus will result in the closure of the snack bar.

PERSONAL PROPERTY

We discourage students from bringing personal possessions or extra money to school unless requested or authorized to do so by a teacher or principal. Items such as toys, radios, mp3 players, electronics, are distracting to the educational climate and pose problems to both student and teachers if items are lost or broken. All personal property is the responsibility of the student. Again, **the school will not assume responsibility for the loss of personal property brought to school that become lost, stolen, or damaged. School administrators will NOT investigate the loss of any non-authorized items.**

PROFANITY

The use of profanity is considered unacceptable and, in some cases, seen as a form of harassment. Extreme use of profanity or repeated use will result in appropriate discipline (see Levels of Behavior for Discipline Policy).

RESTROOMS

Restroom time is reserved for passing periods. In the case of an emergency in which a student needs to use instructional time to use the restroom, the student must adhere to the 10-minute rule: **No students are allowed to use the restrooms during the first and last 10 minutes of a class period.** Students must have a hall pass when going to the restroom and may not take their backpack with them. Students may not loiter in or around restrooms. Students will use a sign in/sign out sheet to access the bathrooms.

SCHOOL PROPERTY

The librarian checks out textbooks and each teacher checks out workbooks, equipment, and materials to students. It is the student's responsibility to care for these materials and return to the library and/or teacher in satisfactory condition. A fine will be assessed if the condition of the returned materials shows evidence of more than average wear or being defaced. Lost books must be paid for, or arrangements made to pay for them before a replacement will be issued. *Use of school equipment without teacher permission is prohibited.*

STUDENT RELATIONSHIPS

ETMS does not condone public displays of affection (PDAs). Holding hands, hugging, and kissing are not appropriate and will not be allowed on campus.

TELEPHONE

Students may use the telephone located in the front office only in emergencies and after 2:50 p.m. The phone is provided as a convenience and use may be prohibited.

TRESPASSING ON PRIVATE PROPERTY

Students walking to and from school are to use public walkways and sidewalks. Walking on or across private property (yards) is considered trespassing. This includes other schools' grounds. You are expected to go directly home on minimum days.

Note: Parents when you are aware of a problem, please report it to the front office by phone or in person. We appreciate your support.

Transportation

BICYCLES

Students who ride a bicycle to school needs to lock it to the bike racks outside the Main Office next to the Attendance window. If a student does not have a lock, they still need to store the bicycle at the bike racks. The school will not store bicycles for students. **ETMS does not assume responsibility for stolen or damaged bicycles.**

SKATEBOARDS/SCOOTERS

Students who ride a skateboard or scooter are responsible for securing their property. **Note:** We will not store, keep, or receive a student's skateboard or scooter.

SKATEBOARDS, SCOOTERS, HEELY'S, ROLLERBLADES, AND MOTORIZED VEHICLES (EXCEPT FOR MEDICAL REASONS) ARE NOT ALLOWED IN THE COMMON AREAS NOR ARE THEY TO BE RIDDEN ON CAMPUS AT ANY TIME UNDER ANY CIRCUMSTANCE. DISCIPLINARY ACTIONS WILL BE ENFORCED.

PARENT PICK-UP

The periods of time immediately before and after school can become very congested in the front parking lot, thereby posing a safety risk to pedestrians and students with special needs. It is for these reasons that we established the following guidelines:

**7:35 a.m. – 8:15a.m. Automobile drop-off at sidewalks on Church or Willow Ave.
ONLY BUSES and HANDICAP VEHICLES PERMITTED IN LOT**

**2:25 p.m. – 2:45p.m. Automobile pick-up at sidewalks on Church or Willow Ave.
ONLY BUSES and HANDICAP VEHICLES PERMITTED IN LOT**

BUS

Riding the school bus is a privilege. Buses are provided for students who live within the authorized bus range. All school rules are in effect while riding the school bus. Below is the FUSD bus schedule for Terronez Middle School for the 2021-2022 school year. You may also find the FUSD school-bus routes and rules at:

<https://transportation.fresnounified.org/bus-routes/>

Run - 032-01-0123AA TERRONEZ MIDDLE

Description: Terronez Middle AM

-
- #1 - 6:45 AM - Bus Yard- East / 4498 N BRAWLEY AVE
 - #2 - 7:07 AM - Burroughs Elementary Stop / 4699 E Iowa Ave
 - #3 - 7:16 AM - Kings Canyon (Frontage) @ Sunnyside / 717 S Sunnyside Ave
 - #4 - 7:20 AM - Bundy @ Dwight (ESE) / E DWIGHT WAY & E PARKSIDE DR & S BUNDY DR
 - #5 - 7:25 AM - Butler @ Inverness (E) / E BUTLER AVE & S INVERNESS WAY
 - #6 - 7:35 AM - Terronez Middle / 2300 S. Willow Ave.

Run - 042-08-0123PA TERRONEZ MIDDLE

Description: Terronez Middle PM

-
- #1 - 2:45 PM - Terronez Middle / 2300 S. Willow Ave.
 - #2 - 2:58 PM - Kings Canyon (Frontage) @ Sunnyside / 717 S Sunnyside Ave
 - #3 - 3:02 PM - Bundy @ Dwight (ESE) / E DWIGHT WAY & E PARKSIDE DR & S BUNDY DR
 - #4 - 3:09 PM - Butler @ Inverness (E) / E BUTLER AVE & S INVERNESS WAY
 - #5 - 3:18 PM - Burroughs Elementary Stop / 4699 E Iowa Ave



*Subject to change

Technology Acceptable Use Policy

Acceptable use of District Technology occurs where the primary purpose of such use is to improve student learning and prepare students to be career ready graduates.

By using District technology and networks, Learners implicitly agree to the terms of this Acceptable Use Policy. If a Learner is uncertain about whether a particular use is acceptable, he or she should consult a teacher, administrator or other appropriate District personnel.

SUMMARY: *This Acceptable Use Policy (“AUP”) was written to inform students, their families, and District staff about acceptable ways in which Fresno Unified School District (“District”) information technology may be used. The District’s information technology and systems will be referred to as “District Technology” in the rest of this document.*

As used in this document, the word “Learner” includes anyone—employees, students, parents, and guests—who uses District Technology. Only Learners who agree to this Acceptable Use Policy are authorized to use District Technology. The use of District Technology is offered to students and staff primarily for educational purposes, as a privilege that must be safeguarded by all learners. The District is committed to improving student achievement and preparing all students to be career ready graduates, and uses District Technology for this purpose.

District Technology includes, but is not limited to, cell phones, computer hardware, laptops, tablets, e-readers, software, local wired and wireless networks, and access to the Internet. These items provide tools that can be used to access information and communicate with people, enhance learning, and enable the district to operate efficiently. Technology and people’s use of technology is always changing so it is critical that the District ensure a safe learning environment for students and staff; safeguards for the privacy of electronic data; and protect the District’s technology assets. District Technology remains at all times the property of the District.

Technology Acceptable Use Policy

This Acceptable Use Policy shall conform to existing district policies including Board Policy 0440 (Technology Board Policy & Administrative Regulations), as well as established procedures and copyright laws. If any portion of these policies conflicts with federal, state or local laws, those laws take precedence, leaving the remaining policies in this AUP in full effect.

In a single sentence, the District’s policy can be summarized as follows: Acceptable use of District Technology occurs where the primary purpose of such use is to improve student learning and prepare students to be career ready graduates. This Technology AUP is intended to:

- Prevent or discourage unauthorized access and other unlawful activities online;
- Prevent or discourage unauthorized disclosure of or access to sensitive information;
- Comply with the Children’s Internet Protection Act of 1997 (“CIPA”);
- Define policies for managing electronic documents that are the property of the District.
- Enhance teaching and learning;
- Increase safety for students and staff;
- Improve the efficiency of district technology systems;
- Ensure alignment with the District’s Core Beliefs and Commitments;
- Ensure compliance with applicable district policies, state and federal laws; and
- Educate students, staff, and other who use the District’s technology

Filtering. The District will use a variety of technology protection measures on the District's networks to block or filter, to the extent practicable, access to visual depictions that are obscene, pornographic, or harmful to minors, or other content that is not academically relevant. The District reserves the right to monitor Learners' online activities and to store, access, any electronic communication or content and to disclose it to others as the District deems necessary. Learners should have no expectation of privacy regarding their use of District property, network and/or Internet access or files, including email or other forms of communication using District Technology.

Bring your Own Device ("BYOD"). Some District sites allow students or staff to bring their own technology – including cell phones, smartphones, tablets, e-readers, laptops, or other mobile device – for approved use in the school environment. Each school decides on its own whether or not to allow BYOD. If Learners do bring their own devices, they are still subject to this AUP to the extent that their device uses District Services and Networks (wired or wireless) to access internal or Internet based information and data.

Obligations. Learners and other users are required to follow this policy and report any misuse of District Technology, including the District's network or the Internet to a supervisor or other appropriate District personnel. Access to District Technology is provided primarily for education and District business. Staff may use the Internet for incidental personal use during duty-free time.

Violations. Violation of these policies may result one or more of the following: disciplinary action and/or termination for employees and temporary staff; termination of contracts for consultants or contract employees; reimbursement to the District for disallowed charges; or dismissal for interns and volunteers. In the case of a student violation, the violation can result in disciplinary action as deemed appropriate by site administration up to and including removal of technology privileges, removal from class, suspension and expulsion. Additionally, individuals are subject to loss of access privileges, civil, and if warranted, criminal prosecution. The District will attempt to tailor any disciplinary action to the specific issues related to each violation.

Unacceptable Uses of District Technology

Listed below are several examples of inappropriate activities using District Technology. The list is not meant to be all-inclusive, but is representative of inappropriate uses. The District reserves the right to take immediate action regarding inappropriate activities that (1) create security and/or safety issues for the District, students, employees, schools, network or computer resources; (2) expend District resources on content that the District in its sole discretion determines lacks legitimate educational content/purpose; or (3) are otherwise determined by District as inappropriate.

Inappropriate activities include:

1. Violating any state or federal law or municipal ordinance, such as, accessing or transmitting pornography; obscene depictions; materials harmful to minors; materials that encourage others to violate the law; confidential information; or copyrighted materials.
2. Criminal activities that can be punishable under the law.
3. Selling or purchasing illegal items or substances.
4. Obtaining and/or using anonymous email or "anonymizer" sites, especially for the purpose of evading the District's content filtering systems; spamming email accounts; spreading viruses; or conducting phishing attacks.
5. Causing harm to others or damage to their property.
6. Using profane, abusive, or impolite language; cyberbullying, including threatening, harassing, or making damaging or false statements about others; or accessing, transmitting, or downloading offensive, harassing, or disparaging materials.
7. Deleting, copying, modifying, or forging other users' names, emails, files, or data disguising one's identity, impersonating other users, or sending anonymous email.
8. Damaging computer equipment, files, data or the network in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance.
9. Using any District Technology to pursue "hacking," whether on targets internal or external to the District, or attempting to access information protected by privacy laws.

10. Accessing, transmitting or downloading large files-- in particular, but not limited to, using "torrent" software to illegally download copyrighted digital materials--or using valuable bandwidth for non-academic activities such as network games or serving as a host for such activities.
11. Using email or web services to distribute "chain letters" or any type of "pyramid schemes".
12. Using web sites, email, networks, or other technology for political uses or personal gain, including advertising, or promoting non-district websites or commercial efforts and events. District internet and intranet property must not be used for personal benefit. Learners must not intentionally access, create, store or transmit material that may be deemed to be offensive, indecent, obscene, intimidating, or hostile; or material that harasses, insults or attacks others. Learners must not violate any applicable copyright laws. This includes, but is not limited to, the installation of software on district computers for which software the Learner does not have a valid and unexpired software license.

Supporting Information or Additional Obligations

The following information or additional obligations support the District Technology AUP.

Network Security and Password Policies

1. Learners must report any weaknesses in the District's Internet and intranet security or any incidents of possible misuse or violation of this agreement to the District Webmaster, by sending email to: webmaster@fresnounified.org.
2. Learners must not attempt to access any data or programs for which they do not have authorization or explicit consent.
3. District Technology includes networks and services that are shared resources. Learners must not purposefully engage in activities that deliberately degrade the performance of District Technology systems and related Information Technology property; deprive an authorized District Learner access to a District resource; obtain extra resources beyond those allocated; or circumvent the District's security measures.
4. Learners must not download, install or run security programs or utilities that reveal or exploit weaknesses in the security of the District's Information Technology systems and related Information Technology property.
5. All private data must be kept confidential and secure by the Learner. The fact that the data may be stored electronically does not change the requirement to keep information confidential and secure. Rather, the type of information or the information itself is the basis for determining whether the data must be kept confidential and secure. If this data is stored in a paper or electronic format, or if the data is copied, printed, or transmitted electronically the data must still be protected if it is confidential and secured.
6. All software programs, applications, source code, object code, documentation and data shall be guarded and protected.
7. The District reserves the right to remove any content (organizational or personal) on the internet or intranet at any time, without cause or notice.
8. There is no guarantee of personal privacy or access to the District's Technology. The district reserves the right to search and/or monitor any information created, accessed, sent, received, and/or stored in any format by any district employee on district equipment or any equipment connected to the district's network.
9. All commercial software used on District Technology systems are copyrighted and designated for District use. Learners must abide by all license agreements.

Password Policy

10. Passwords should be treated as confidential information.
11. Every Learner provided with a Learner ID and Password should maintain his or her password privately, and should not share his or her password with anyone else. No personnel should ask for, or be given, another Learner's password, even for support purposes.
12. Personal passwords should be changed at least every 180 days. However, the district may, at its sole discretion, enforce periodic password changes based on role responsibility and usage.
13. Default passwords should be changed within one day.
14. Passwords must have a minimum length of 8 alphanumeric characters for faculty or staff Learners. Passwords must contain a mix of upper and lower case characters and have at least 1 numeric character.
15. Passwords must not include your employee number, name, SSN, phone number, birthday, or the name of your department or school.
16. Learner account passwords shall be protected by the individual Learner from use by, or disclosure to, any other individual or organization. All security violations shall be reported to school or department administration.

Access Controls, Information Security, and Accountability

17. Departments and schools that have District Technology must provide appropriate access controls in order to monitor and protect business data and associated programs from misuse.
18. All Learners are responsible for managing their own use of District Technology and are accountable for their actions relating to security. Learners are also equally responsible for reporting any suspected or confirmed violations of this policy to the appropriate management responsible for FUSD Information Technology system security incident handling.
19. Access to FUSD Information Technology equipment must be properly documented, authorized and controlled.
20. Access authority for each Learner will be reviewed on a regular basis, as well at each job status change such as: a transfer, promotion, demotion, or termination of service.
21. Schools and Departments responsible for the custody and operation of District technology shall be responsible for proper authorization and related technology use, the establishment of effective use, and reporting of performance to management.
22. On termination of the relationship with FUSD all security policies for FUSD apply and remain in force surviving the terminated relationship.

Document Retention

You must not archive district-related emails on a computer outside of the email system. Emails must be kept in your online email inbox or archive folder only, or in an appropriate SharePoint or OneDrive Document Repository.

If you store such documents outside of their required locations, you may be subject to disciplinary actions.

Incidental Use

As a convenience to the District Learner community, incidental personal use of District technology is permitted. The AUP Policy still applies to incidental use with the addition of the following limitations:

23. Incidental personal use of District technology by Learners does not extend to family members or other acquaintances.
24. Incidental personal use must not result in direct costs to the District.
25. Incidental personal use must not interfere with the normal performance of an employee's work duties or student learning.

Compliance / Regulation Contributed to by this Policy

This Acceptable Use Policy relies, in part, in requirements or concept from the following:

26. The Health Insurance Portability and Accountability Act of 1996 (HIPAA)
27. Family Education Rights and Privacy Act 1974 (FERPA)
28. Copyright Act of 1976
29. Foreign Corrupt Practices Act of 1977
30. Computer Fraud and Abuse Act of 1986
31. Computer Security Act of 1987
32. Children's Internet Protection Act of 2000 (CIPA)

Acceptance

By signing this Acceptable Use Policy you acknowledge the importance of personal responsibility in adhering to these policies.

Terronez AI Acceptable Use



You Can Use AI To:

-  Brainstorm ideas for writing, projects, or presentations.
-  Get help understanding tough topics like math or science.
-  Explore creativity with AI art, music, or storytelling tools.
-  Learn new things in fun and interactive ways.

You Should NOT Use AI To:

-  Cheat on homework or tests by copying AI answers.
-  Pretend AI work is your own without saying you used it.
-  Share personal info like your name, address, or school.
-  Use AI to access or create inappropriate content.

Stay Safe & Smart

- Use only school-approved AI tools.
- Ask a teacher if you're unsure about using an AI app.
- Never enter private or personal information into AI tools.

Be Honest & Responsible

- Always do your own thinking—AI is here to help, not replace you!
- If you use AI in your work, say so (e.g., “I used ChatGPT to help brainstorm ideas.”)
- Respect your classmates and teachers when using AI.

Ask for Help

- If you're not sure how to use AI safely or responsibly, talk to:
- Your teacher 
- A school staff member
- A parent or guardian 

Answers to Frequently Asked Questions:

What is the earliest time a student can arrive at school?

Children should not arrive at school before 7:35 a.m. as there is no adult supervision. Students are expected to arrive at school by following safety. Students are expected to stand on the sidewalk. Students are not to play in the front of the school nor are they to stand on the sidewalk area outside of the parking lot.

Is there a specific place to drop off and pick-up students?

Yes. If you are dropping off or picking up your student, please use either Willow or Church Avenues. Students are expected to follow all safety rules which means no “J” walking. Parents are expected to follow all traffic rules to ensure our community remains safe

The parking lot is closed to thru traffic in the morning from 7:30 a.m. – 7:55 a.m. and from 2:25 p.m. – 2:45 p.m. in the afternoon to allow for bus parking and other special needs loading.

Where should students wait for pick-up after school?

All students should go home immediately following dismissal from class at 2:41 p.m. during the regular day schedule and 1:41 during min. day, unless he or she is not participating in an organized activity, club and or sport.

Can I pick-up my child(ren) before dismissal?

Parents/Guardians who wish to take their child from school prior to the end of the instructional day must report to the office to sign their child out. Parents/Guardians should not go directly to the classroom.

Who can pick-up my child from school?

Parents/Guardians sending someone else to pick up their child will need to contact the office to make these arrangements prior to the child being released. Only people listed on the emergency card may pick up the child.

I’m concerned about the academic, social and or emotional progress my child is making; What should I do?

The Student Success Team at Elizabeth Terronez functions to assist students who may be experiencing academic, behavioral, and/or social-emotional problems. The Student Success Team is composed of the student’s parents, classroom teacher, the school vice principal or TSA, and if necessary, the school psychologist. When the classroom teacher or parent feels that a child is experiencing difficulties, he/she may refer the child to the Student Success Team.

This team uses a systematic problem-solving approach to assist students in becoming more successful in school. The team clarifies problems and concerns, develops strategies to address these concerns, organizes resources, and provides systems for accountability. The Student Success Team is not a function of Special Education, although the team may recommend special education assessment with parent consent.

What is the policy for students who need to take medicine during school hours?

Children may not bring medications of any kind to school unless there is a completed physician authorization form on file at school. If your child needs to have medication regularly administered during school hours, please pick up a form in the office. This includes “over the counter” medications. Please do not send your child to school with aspirin, cough drops, allergy medicine, etc. Any medications to be given at school must be clearly marked and be accompanied by doctor’s orders. Parents of a child with serious allergies or medical

conditions should contact the school nurse before or as soon as school begins. If you have any questions, please call our school nurse at 253-6570.

When should a student remain at home if they are not feeling well?

We respect your judgement in when to send your child to school if you suspect they do not feel well. However, **please do not send your child to school with a fever or vomiting. They are likely to infect others.** Board Policy 5113.1 states that a **student must be fever and vomit free for 24 hours before returning to school.**

Should I call the school if my child is absent?

Yes. Each time your child is absent please call the office at 253-6570 prior to 9:00 a.m. Regular and prompt attendance is most important to a child's success in school. Chronic attendance problems will result in a meeting with the school social worker and academic counselor. If a child is on an inter-district transfer, it could result in revocation of the transfer. Homework should be requested when reporting the absence. It can be picked up in the school lobby after school.

Fresno Unified School District has implemented a system of tracking absences and tardiness called Attention to Attendance. Students that have an excessive amount of absences and tardies will receive a letter generated by the district.

What is an unexcused absence?

Any absence without a valid excuse, or school communication. **Thus,**

- 3 or more absences = truant student
- 6 or more unexcused absences = **habitual** truant

What is an excused absence?

A student shall be excused from school for the following reasons:

- 1. Personal illness or injury
- 2. Quarantine under the direction of a county or city health officer
- 3. Medical, dental, vision, or chiropractic appointments
- 4. Attendance at funeral services for a member of the immediate family

Any reasons not listed above will be considered unexcused. For more information regarding excused absences, refer to your district 2024/2025 Parent/Student Notification and Information Handbook (pages 13 and 14)

How do I excuse an absence?

Parent or Guardian must notify the school if the child is sick, there is death in the immediate family or doctor's appointment. **Note:** *After 14 excused absences, parent must present a doctor's note.*

Should I be concerned if my student is late for school?

Yes. **It is vital that children arrive at school on time.** It is a disruption to the entire class when a student arrives late.

- Students that arrive after 8:15 a.m. must stop in the office to get a tardy slip.
- Tardy students will not be admitted to class without a tardy slip.
- If a student arrives tardy without a tardy slip, they will be sent back up to the office.

- Random tardy sweeps will be held where class rosters from a randomly chosen period will be pulled on a daily basis to monitor tardiness. Students on tardy list will be assigned to stay 30 minutes after school.

I need to leave a message for my child(ren), How can I contact them?

All contacts with the classroom during the school day should go through the office. Messages for children should be for emergency only. Keep in mind that each time the office has to call a classroom with a message, it interrupts instruction time. Please be certain that after school plans are made ahead of time and communicated with your child. Students will be allowed to use the phone in the classroom or in the office in an emergency or in the case of an unannounced change of school schedule. In addition, any outside food brought for your child **MUST** be eaten during the regularly scheduled lunch.

How do I change my child's schedule?

We will not accept schedule change requests until after the start of the third week of school. At that time, a parent or guardian may schedule a meeting with the Vice Principal and or Academic Counselor to discuss the request.

What do I do in the event my child loses a textbook or library book?

Student Textbook and Library Book Rules

Students will be held responsible for any damage to books checked out to them

Types of Damage:	Typical Repair Charges:
Missing Barcode	\$5.00
Miscellaneous marking/dirt	\$5.00
Broken Torn Corners or cover	\$5.00 – up to full rebinding fee (\$16.00)

1. The replacement cost will be charged to students for books that are lost, stolen, not turned in, or show signs of damage caused by negligence
2. If you receive a damaged book, return it to the library for assessment, the damage will be noted or the book replaced. If the book is not returned within a day of receiving it, the student could be held financially responsible for the replacement or the repair costs.
3. If a book is returned with a damaged covers, damaged or loose binding or graffiti then a repair or rebind fee will be charged. The rebinding charge is \$16.00. If the damaged cannot be repaired, the student will be charged the full replacement cost of the book.
4. If there is evidence of water damage (or other liquid) the student will be charged the replacement cost of the book; particularly if the book cannot be used again.
5. If a student loses a book, they will be required to pay the replacement cost of the book
6. **DO NOT LEND** your books to anyone or check out books for a friend (you are responsible for any instruction materials checked out in your name)

What school supplies would my child(ren) need?

Most basic supplies are provided at school. However, teachers will suggest other items that are helpful and serve as an added convenience to the student. Students are responsible for the care of textbooks and consumable materials issued to them. Agendas will be provided at the beginning of the year. Students are expected to use this daily to keep track of their classroom assignments and homework. Students must have an agenda at all times.

The following items are basic supplies students should bring to school daily:

- Backpack or book bag (dress code applies to backpacks and book bags)
- 3-ring binder with 8-Subject dividers
- Filler paper (3 hole punched, college ruled or Cornell note paper)
- Pencils and Pens (no permanent markers are allowed)
- Student agenda
- ID Card
- PE Clothes

Best Practice for Independent Study Procedure Secondary

Step One: Parent Request	1. Notice is received that a student will be absent for at least five consecutive school days 2. Parent/guardian requests or is offered voluntary independent study
Step Two: Meeting	1. (If request is made at the Office) Direct parent/guardian to speak to a counselor or administrator about beginning the independent study process 2. Supervising teacher schedules a meeting with the parent/guardian, student, and administrator to explain independent study program, and review and sign Master Agreement
Step Three: Completing Agreement	1. Master Agreement must be reviewed and signed by all parties prior to the beginning of independent study 2. On the Master Agreement: a. Complete all student information b. Specify beginning and end dates, and total number of contract days 3. Copy of Master Agreement must be kept on file in the Attendance Office
Step Four: Assignment Contract(s)	1. Each teacher must complete an Assignment Contract for each class 2. Either the supervising teacher or student can collect assignments and signatures using the Cover Sheet 3. Only equivalent classroom curriculum is to be assigned, both in quality and quantity a. Independent study work cannot consist only of journaling the student's vacation experience
Step Five: After Student Returns	1. Completed work is due the <i>same day</i> the student returns to school 2. Each teacher (or supervising teacher only) must evaluate completed work to determine attendance earned and academic credit 3. Assignment Contracts must be completed with earned days of attendance and submitted with 20% of the student's work to the Attendance Office 4. Remaining work is returned to the student's regular teachers to assign academic credit
Independent Study Files	1. Independent study files must be maintained in the Attendance Office. Copies may be kept in the supervising teacher's files, but original signatures must be on file in the office. 2. Each file must include: • Completed Master Agreement • All Assignment Contracts • At least 20% of student's completed work 3. Files must be maintained in a manner that is easily accessible to auditors

Board Revised
March 26, 2025

FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR SCHOOL YEAR 2025-2026

TEACHER INSTITUTE DAYS
August 14 & 15

DISTRICT BUYBACK DAYS

August 13, 2025
October 17, 2025
March 13, 2026

**INSTITUTE & BUYBACK
DAYS ARE
NON-STUDENT DAYS**

VACATION & HOLIDAYS

Independence Day: July 4
Labor Day: Sept. 1
Veterans' Day: Nov. 11
Thanksgiving: Nov. 24-25
Winter Break: Dec. 22-Jan. 9
M.L. King, Jr. Day: Jan. 19
Lincoln's Birthday: Feb. 9
Presidents' Day: Feb. 16
Spring Break: Mar 30-Apr. 6
Memorial Day: May 25
Juneteenth: June 19
Independence Day: July 4, 2026
(Observed July 3, 2026)

**HOLIDAYS FOR CLASSIFIED
PERSONNEL**

2025: July 4, Sept. 1, Nov. 11,
Nov. 27 & 28, Dec. 24 & 25.

2026: Jan. 1, Jan 19, Feb. 9,
Feb. 16, April 3, May 25,
June 19, July 3

Board of Education Meetings
held at the
FUSD Education Center
2025 Dates Subject to FTE

Public Schools Month April 2026
CA Day of the Teacher May 13, 2026
Classified Employee Week May 17-23, 2026

JULY 2025						
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BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION
RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION

 HOLIDAY
  INSTITUTE DAY
  NOT IN SESSION
  BUYBACK DAY

AUGUST 2025						
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OCTOBER 2025						
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FEBRUARY 2026						
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MARCH 2026						
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APRIL 2026						
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MAY 2026						
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JUNE 2026						
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JULY 2026						
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Visit us on the web
www.fresnounified.org

SCHOOL BEGINS
August 18, 2025
SCHOOL ENDS
June 11, 2026

**Elementary & Secondary
Reporting Periods**

Oct. 10 Period 1 ends (39 days)
Dec. 19 Period 2 ends (43 days)
Mar. 20 Period 3 ends (46 days)
Jun. 11 Period 4 ends (52 days)

REPORT TO PARENTS

Sept. 15-19 1st Progress Notice
Oct. 14-17 1st Report Card
(Elementary Parent Conferences Oct. 20-24)
Nov. 10-14 2nd Progress Notice
Jan. 12-16 2nd Report Card
Feb. 17-20 3rd Progress Notice
Mar. 23-27 3rd Report Card
May 4-8 4th Progress Notice
June 11 4th Report Card

**END OF SEMESTER DATES
ELEMENTARY & SECONDARY**

Dec. 19 (62 days)
June 11 (98 days)

**STANDARDIZED TESTING
WINDOW**

State Testing
April 7 - June 11

Traditional School Year - 180 teaching days and 5 non-student days

Notes Pages

Notes Pages