

Pilot School News

September 26, 2025 | Volume #2



UPCOMING EVENTS >>>

October 2, 2025

No School for Students – Staff Development

October 6, 2025

Murray PACT Meeting
5:00pm – 6:30pm

October 9, 2025

Family/Teacher Conferences
4:00pm – 7:00pm

October 13, 2025

Murray PTO Meeting
6:00pm – 7:15pm

October 16-17, 2025

No School – State-wide Teacher Meetings

October 20, 2025

Portillo's Fundraiser
5:00pm – 8:00pm

October 23, 2025

Family/Teacher Conferences
4:00pm – 7:00pm

October 29, 2025

Picture Retakes

November 3, 2025

Murray PACT Meeting
5:00pm – 6:30pm

November 6, 2025

End of First Quarter

As we work to create light for others, we naturally light our own way. **Mary Anne Radmacher**

Our first run with the APEX company as a fundraiser has come to a close and I want to send out a loud and sincere thank you to all of our community members that were able to donate and participate in the effort. Murray was able to raise a total of \$18,158.64. The money remaining after fees will be used to directly support students, teachers and classrooms. I also want to thank our Murray students for getting out there and working to make those connections with individuals willing to contribute to the donations. As the quote above states, it is the efforts put forth to light the way for others (our students) that in turn also lights our own way. On behalf of Murray...Thank you!

Fall conferences are right around the corner. Connecting with our teachers is a powerful way to support the growth of our students. Sit down and have a brief conversation that is tailored to your child and their success at school. Use this link to register for conferences - <https://murray.spps.org/families/conferences> Please reach out to Ms. Folkema with any questions at stefanie.folkema@spps.org.

Conference Dates Are -

Thursday October 9 - 4PM-7PM
Thursday October 23 - 4PM-7PM

We hope to see you all there.

Enjoy this extended summer weather! We all know what's right around the corner in Minnesota.

Celebrations:

[#Pilotprops](#) of the week! Ms. Carter would like to celebrate Aqsa Saha. Aqsa is hardworking, thoughtful, and always brings valuable contributions to class. Her positive attitude, enthusiasm for learning, and ability to get along with her classmates make her an amazing Murray Pilot! We are lucky to have her!

[#Pilotprops](#) of the week! Ms. Williams would like to celebrate Sadail Johnson. Sadail is a positive leader in our classroom. He supports our classroom jobs as a Job Supervisor and advocates for himself and others.

[#Pilotprops](#) of the week! Ms. Campbell would like to celebrate Owen Anderson. In Computer Science, Owen is always offering to support other students with their learning when it comes to figuring out how the different apps we use work. He even has helped me figure things out as this is the first year of the SPPS Computer Science curriculum. He has been such a great leader and is responsible, respectful and safe every day. I greatly enjoy having him in class.

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

Sixth Grade

English Language Arts with Ms. Carter:

This week in Readers Workshop students are working on building their reading stamina and reading skills. Ask your student what they are reading!

In Writers Workshop we are wrapping up our first writing assignment: a Personal Narrative (i.e. a short story about a memory they have!).

MN Studies with Ms. Atchison and Mr. Kareem:

Social studies in 6th grade is Minnesota Studies. We start the year learning about the geography of our state, and then learn about Minnesota's Indigenous Nations. After that, we will learn about Minnesota's fur trade, treaty making, and our transition into statehood. Students will learn about Minnesota's industries and our contribution to the United States' Civil War. We will finish the year learning about various social movements that happened in our state. We use the Northern Lights curriculum from the Minnesota Historical Society.

Science with Ms. Atkinson:

In 6th grade science, we started our year learning about science safety and our routines in middle school science. Now we are in a unit about light. Students watched video about a one-way mirror and found examples of the same phenomenon at home. We will be moving into learning how we see light while practicing designing investigations and developing models of science phenomena.

Seventh Grade

Social Studies with Ms. Atchison and Ms. Newman:

In American Studies, 7th graders have begun thinking and doing the work of historians. We have been focusing on what history is, why it is important, and which stories are being told. Currently, we are studying the US Civil War and exploring multiple perspectives as we learn.

Our goals for the year include understanding absent narratives, multiple perspectives, researching primary and secondary sources to learn what happened and its impact on us today.

Eighth Grade

Science with Ms. Atkinson:

Eighth grade students are learning about collisions and contact forces in science class. We are isolating variables that create more damage in collisions. Then we will create force diagrams and brainstorming ways to reduce damage in collisions.

Coding

Coding with Ms. Atkinson:

In coding class, we are working on two different programming platforms: Swift Playgrounds and Code.org. Students are learning the basics of sequencing commands into functions. We also are using different apps to show their learning like Keynote, Pages, Clips, and Padlet.

Belwin



Flag Football

First Game Win!



Hello Murray Families,

I am working with Murray PTO to help provide some love, in the form of food and treats, to teachers and staff during conferences this year. Please consider donating any amount towards this effort. Cash and check donations can be given to Stefanie Folkema in the main office. To make things really easy, feel free to send Venmo donations @Anita-Severt (last four of phone number 8424) with "Murray PTO" in comment line. All money raised will go towards meals and treats for teachers and staff. Any remaining funds will be donated to Murray PTO. Thank you for joining me in this teacher appreciation effort.

Sincerely,

Anita Severt
(6th grade family)

PS- conferences are right around the corner, in early October. Please send in donations ASAP.



Staff Spotlight



Hello, my name is Adriana Cruz-Trevino. I am the attendance clerk in the main office. This is my seventh year here at Murray. My favorite part of being at Murray is getting to know our students and families. Seeing our student's smiles always brightens my day.

I have a beautiful fifth grader who is a ball of living energy and a 20-month-old son. I am an RNA, a registered nursing assistant. This allows me to take care of veterans during the holidays and summer. I am fluent in Spanish and I love to listen to music in Spanish.

Fun fact about me. I have a tortoise.

I like to spend my spare time with my children watching cartoons or going to the store and running errands.

Please reach out with any Murray questions you may have.

Athletics

Fall sports: Flag Football, Soccer & Volleyball!

Practice: Monday – Thursday
3:15 – 4:45

Please register on Arbiter:
<https://students.arbitersports.com/organizations/st-paul-murray-middle-school>

Attendance

Student absences/tardies may be submitted through the parent campus, emailed or phoned into the attendance line:

murrayattendance@spps.org
651-744-5223

Please state the student's name, grade, date and the reason for the absence/tardy.

Email or call each day the student is absent. If a phone call is made by a parent or legal guardian, then no written note is required as follow-up. You may also send a note with your child to bring to the office explaining their absence if you are not able to call.

If your child needs to leave early for an appointment, send a note with your child to bring to the office that morning. They will then receive a pass to leave and be able to meet you in the office at the appointed time. A parent or legal guardian must come in to the office to sign the student out.

Please remember if your child will be out for an extended period of time due to a family event, have your child come to the office for an 'application for special leave'.

Extended Day Learning

[Murray EDL Registration Form](#)

Staff Spotlight



Hi, my name is Maria Telles and I am the Lead Clerk here at Murray Middle School. I have been with St. Paul Public Schools since 2006. This is my 9th year at Murray. In the past, I've worked at an elementary, high school, and with the District in Human Resources, and I would have to say working with middle schoolers has been my all-time favorite. I am super excited for this new school year and how fabulous it is going for our students, families, and staff.

Outside of working at Murray, I am pretty busy with my two teenage sons. One just graduated high school and is out in the working world. I also have a junior in high school that loves to play soccer, basketball, and tennis. It brings me joy to be able to watch them play their sports. Apart from sports I love to spend time with family and friends.

One thing that I think is important for our Murray families to know is that I am bi-lingual in Spanish, and I love using my Spanish language to help families, and students.

Go Pilots!

Counselor Corner & Mental Health Corner

Hello, it is hard to believe it is already the end of September! We hope your middle schoolers are settling into their school routine.

School Counselors have been going into 6-8 classrooms during quarter 1 and focusing on the topics of bullying prevention, harassment, mental health, coping strategies, how to access support for mental health or stress related concerns and suicide prevention.

Please ask your middle schooler what they have been learning.

Additionally, throughout the school year, middle schoolers may see potentially stressful situations on the news or hear about traumatic events in different communities or neighborhoods. If your child is feeling stressed or worried and needs to talk with a School Counselor or Social Worker, please don't hesitate to reach out.

Here at Murray Middle School, we have 2 school counselors:

- Ms. Justine Revermann - justine.revermann@spps.org – 651-243-4663 ext. 744052: Student last names A-L
- Ms. Lisa Engelstad – lisa.engelstad@spps.org – 651-243-4663 ext. 745675: Student last names M-Z

We also have 2 social workers:

- Mr. Noah McGurran Hanson - noah.mcgurran-hanson@spps.org - 651-243-4663 ext. 742006
- Ms. Jessie Phillips - jessie.phillips@spps.org - 651-243-4663 ext. 742394

Lastly, we have two school-based mental health therapists, Ms. Sarah Beam and Ms. Rachel Howard. Sarah works with us through our partnership with ChangeInc and Rachel works with us through LifeStance. Sarah is at Murray every day, and Rachel is at Murray most days. Their offices are in our main office, and they do their therapy sessions during the school day in the school! Please connect with a Murray counselor or social worker to put in a referral for your child to work with Sarah or Rachel, or to talk more about therapeutic options.





Saint Paul Public Schools' mission is to inspire students to think critically, pursue their dreams and change the world. **To continue providing high-quality education for our 33,000+ students, we are asking the community to vote on an operating levy on November 4, 2025.** If passed, this funding will help protect our challenging and engaging academic programs so every student can access the opportunities they deserve.



Learn more at
spps.org/vote

Tiv thaiv lawv lub neej tom ntej. Nqis peev rau hauv peb lub zej zos.

Xees Paws Tscom Fw Tsew Kawm Ntawv txoj hauj lwj yog btxhawv cov tub ntshais kawm ntawv kom muaj lub laj lim tswv yim xav tob, raws lawv zaj npau suav thiab hloov lub ntiaj teb. Yuav kom **peb 33,000** tawm tus tub ntshais kawm ntawv tau txais kev kawm zoo txuas ntxiv, peb xav thov kom cov neeg hauv zej zos pab tawm suab pom zoo rau txoj kev nrhiav nyiaj thaum lub Kaum Ib Hlis tim 4, 2025. Yog dhau ces cov nyiaj no yuav pab tau peb lub nra hnay thiab muaj khoos kas kawm zoo kom bthua tus tub ntshais kawm ntawv tau txais txoj kev kawm zoo raws li lawv tsim nyog tau. Mus saib kom paub ntxiv nyob rau hauv spgs.org/vote.

Proteja su futuro. Invierta en nuestra comunidad.

La misión de las Escuelas Públicas de Saint Paul es inspirar a los estudiantes a pensar críticamente, perseguir sus sueños y cambiar el mundo. **Para continuar brindando una educación de alta calidad a nuestros más de 33,000 estudiantes, solicitamos a la comunidad que vote sobre un impuesto operativo el 4 de noviembre, 2025.** De aprobarse, este financiamiento ayudará a proteger nuestros programas académicos desafiantes y atractivos para que cada estudiante pueda acceder a las oportunidades que merece. Obtenga más información en spps.org/vote.

ဒီသဒ္ဒါအဝဲသွန်တန်အိဉ်မူခါဆူညါ. ဘျုန့်လီကျိဉ်စုလာပပုတတပု.

[illegible]

Ilaali mustaqbalkooda. Maalgeli bulshadeena.

Himilada Dugsigaya Dadweynaha Saint Paul waa in ardayda lagu dhiirrigeliyo inay si qoto dheer u fakraaan, riyoyinkooda raacaan, oo adduunka beddelaan. **Si aan u sii wadno bixinta waxbarasho tayo sare leh oo loogu talagalay ardayadeena oo ka badan 33,000, waxaan bulshada ka codsaneynaa inay ka codkooda bixiyaan kusaabsan arrinta cashuurta hawl-galka (operating levy) maalinta 4-ta Nofembar 2025.** Haddii la ansixiyo, maalgelintan waxay caawin doontaa ilaalinta barnaamijadeenna tacliimeed ee adag soo jiidashana leh si arday kaawin u helo fursadaha uu xaq u leeyahay.

Wax dheeraad ka baro: spps.org/vote.



**Come And
Join the
Fun!**

COMO PARK SENIOR HIGH

Turf Field
740 W Rose Ave W
St. Paul, MN 55117



HOME COMING

S e p t e m b e r 2 7 , 2 0 2 5

FUN STARTS AT 10 AM!

10 AM PARADE

**10:30 AM POWDER PUFF
GAME & ALUMNI TOURS**

11 AM FOOD TRUCKS

1 PM FOOTBALL GAME

YARD GAMES

**INFLATABLE
OBSTACLE COURSE**

**5 PM BOYS SOCCER
@ ST. ANTHONY
VILLAGE HS**



Family-Teacher Conference Request Form

Or complete online form at
<http://murray.spps.org/families/conferences>

- 1) CHECK CHOICE: ☐ Thursday, October 9, 2025 (4:00 PM—7:00 PM)
 OR ☐ Thursday, October 23, 2025 (4:00 PM—7:00 PM)
 OR ☐ No Preference on Date

→ → → On the date you requested, do you prefer an ☐ earlier time or ☐ later time or ☐ no preference

- 2) PRINT STUDENT'S FIRST AND LAST NAME BELOW:

Student 1 _____ Student 2 _____

Use both columns *only if you have 2 students at Murray.*

Grade Level for Student 1	School will fill in Time	Grade Level for Student 2	School will fill in Time

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the specialist teachers in the Library. These times are not scheduled.

List of Teachers by Grades

6th Grade	7th Grade	8th Grade
Ms. Atchison, Ms. Carter, Ms. Campbell, Ms. Crowley, Mr. Klemme, Ms. Williams	Mr. Altringer, Ms. Atkinson, Ms. Bittner, Ms. Dooley, Ms. Nalepa, Ms. Newman, Ms. Steinhoff	Mr. Aal, Ms. Croone, Mr. Graver, Mr. Hayden, Mr. Hirthe
	Language Academy: Mr. Cudahy _____ Ms. Kyser _____ Ms. Olson _____ Ms. Penkava _____	
If your student has one or more of these teachers, check the box. We will schedule times. Special Programs: Mr. Benholdt _____ Mr. Cabatigan _____ Mr. Ciarlo _____ Mr. Helmen _____ Mr. Phan _____ Mr. Wenzel _____		

- 3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed _____

- 4) You can return this form by: sending to school with your student

Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108

- 5) How do you want the school to return the form to you once we've filled in the times? (Choose One from list below)

___ Send home with my child through Foundations: Teacher is _____

___ E-mail to (your name) _____ E-mail Address _____

- 6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only Date Received:



FIGHT THE FLU!

FLU SHOT CLINIC



Available to anyone 6
months and older



Parent/Guardian must
be present and sign the
consent form for minors
to receive the flu shot.

OCTOBER 9, 2025

4 – 7 PM (DURING CONFERENCES)

Location: Murray Middle School

FREE FOR EVERYONE

Protect Yourself. Protect Your Community

Available for those with and without insurance.

Bring your insurance card if you have one.

You will not be billed.

You're invited to a
Portillo's
FUNDRAISER



Join us at Portillo's for a fundraiser to support:

Murray PTO

When:

October 20, 2025

5:00 PM - 8:00 PM

at the Portillo's located at:

1800 County Road B2 W

Roseville, MN

20% of sales will benefit your organization. Order online or in app for pickup using code **PORTILLOSS9** before checkout in the "Coupon Code" field, or show this flyer or a digital version to cashier when ordering at the restaurant. Valid on drive thru, pickup, kiosk, and in restaurant orders.

Portillo's
FOR GOOD

portillos.com/community

For online/app orders to qualify for the fundraiser, orders must be placed for pickup only, from the participating restaurant, on the fundraiser date and during the listed fundraiser hours. Gift card purchases, delivery orders, and orders placed on the third party website are excluded from the fundraiser. Online ordering subject to availability. \$200 minimum fundraising sales required for the organization to receive donation. Cannot be combined with other offer codes.

WE'RE HIRING! APPLY AT PORTILLOS.COM/CAREERS



Picture Day, simplified.

GET READY FOR picture day!

MURRAY MIDDLE SCHOOL

SEPTEMBER 24, 2025
OCTOBER 29, 2025 - RETAKE



TO-DO'S:



Mark your
calendar



Plan your
outfit & hairstyle



Please, don't wear green.

Our green screen lets you choose your background when you order your photos, but it also makes green clothes disappear.

What's next?

A few days after picture day, you'll be able to customize and order your photos online at shop.jostenspix.com — and photos will be shipped directly to your home.

YOUR EVENT CODE IS: FE33325



School Continuous Improvement Plan

School:	Principal:	Leadership Team Members:	Murray Middle School Leadership Notes 25/26
Murray Middle School	Jamin McKenzie	Jamin McKenzie, Richard Terrell, Soraya Folley, Erin Dooley, Megan Steinhoff, Carrie Newman, Lolly Haas, Lise Ciano, Robert Cudahy, Marshall Little, Mary Crowley, Deacon Klemme	

SMART Goal:

Who? (describe targeted students) **will do what?** (decrease/increase) (describe specific outcome to be changed) **by when?** (date) **As measured by what?** (Data tool used) (percent change) from (baseline data) to (target data).

Area of Focus	SMART Goals One or two per area of focus	Action Steps What specific actions aligned to the goal will we implement and monitor?	Key Indicators of Progress (KIPs) The critical (key) quantifiable indicators of progress toward your SMART Goal. Link your tools and artifacts used to monitor KIPs.
Reading	1. FAST Reading - By June of 2026, the percentage of students on track/at benchmark (low risk and above) as measured by the FAST aReading assessment will increase from % to %.	1. FAST screener will be administered fall, winter and spring and overall growth will be analyzed spring of 2026. 2. Small Group Instruction will take place in all ELA classrooms. 3. Integrating reading practice into the class period (ex. Building in 20 minutes of reading per class) 4. TBD per discussion led by Ms.	1. FAST Screener Data - 100% of 6, 7 and 8th grade students will take the FAST screener during each window. 2. Student small groups and needs will be determined and created based on screener results. 3. Reading Practice Data - 4. TBD Data - per conversation with Ms. Steinhoff 5. 100% of ELA teachers will complete at least 2 collegial walkthroughs accompanied by a structured reflection and collaborative dialogue with their peers while connecting this experience to a focus area connected to the SCIP. 6. MCA assessment scores will increase from 42% to 47% by spring 2026.

School Continuous Improvement Plan

		Steinhoff with ELA team. 5. Implementation of collegial learning walks to reflect and learn from each other based on data, observations and identified focus area. 6. MCA assessments will be administered to all students spring of 2026.	
Math	1. SAVVAS - By June of 2026, the percentage of all grades 6-8 (meets or exceeds) will increase by at least 20%.	1. SAVVAS diagnostic will be administered fall, winter and spring and overall growth will be analyzed spring of 2026. 2. Baseline SAVVAS data will be collected in the fall and key math concepts/instructional areas will be identified for focus PLC work. 3. Analyze and adjust our rubrics for 6th and 7th grade that reflect appropriate instructional goals. 4. Implementation of	1. 100% of students in 6, 7 and 8th grade will take the SAVVAS diagnostic during each window. 2. Math PLC SMART goals will be established based on the baseline data collected from the fall SAVVAS diagnostic. 3. The Math PLC will produce updated rubrics for each of the units covered for school year 25/26 as monitored throughout and by spring of 2026. 4. 100% of Math teachers will complete at least 2 collegial walkthroughs accompanied by a structured reflection and collaborative dialogue with their peers while connecting this experience to a focus area connected to the SCIP. 5. MCA assessment scores will increase from 27% to 32% by spring 2026.



School Continuous Improvement Plan

		<p>collegial learning walks to reflect and learn from each other based on data, observations and identified focus area.</p> <p>5. MCA assessments will be administered to all students spring of 2026.</p>	
Culture / Climate	<p>1. Attendance - The number of ODR referrals for "Out of Area"/Walkouts from class will decrease by 50% as measured by BOLT behavioral data quarterly by June 2026.</p> <p>2. Academic Performance - At least 85% the total grades assigned for students in groups identified as Black and American Indian will be a grade of C or higher as measured quarterly by Final Marks report in BOLT by June 2026.</p>	<p>1A. Full implementation of PBIS Tier 1 teaching and supports for schoolwide basic expectations. Ongoing PBIS maintenance and assessment will be upheld through our year long PBIS calendar dates.</p> <p>2A. Standards Based Learning - Reassessment process for students will be upheld and implemented in all classes.</p> <p>2B. Standards Based Learning - Murray Curriculum</p>	<p>1A. Attendance - SWIS data will be collected, analyzed and shared quarterly.</p> <p>1B. Student Climate Survey will be administered and analyzed in the fall and spring of 2025/2026.</p> <p>1C. Staff Self Assessment survey will be administered and analyzed to determine fidelity of implementation of PBIS systems.</p> <p>2A. Academic data will be collected, analyzed and shared quarterly via BOLT.</p> <p>2B. Curriculum PD and PLC cycles will reflect learning and implementation around high quality feedback, quality assessments and consistent grading practices.</p> <p>2C. Tier 2 Student Support Committee will collect academic and behavioral data on students being served and will analyze quarterly the impact of the support service.</p> <p>2D. Specialized Service Support Room/team will collect academic and behavioral data on students being served and will analyze quarterly the impact of the support service.</p>

School Continuous Improvement Plan

		<p>team will deliver 3 professional development sessions and continue work around rubric analysis and high quality student feedback. This work will also take place in PLCs with groups that prioritize this work in their cycles.</p> <p>2C. Tier 2 Student Support Committee - New committee created this year that will focus solely on Tier 2 academic and behavioral interventions and supports.</p> <p>2D. Specialized Services will implement a resource room to serve/support students that receive Level 1 and Level 2 services.</p>	
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What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Families

The families at Murray Middle School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Families are welcome to contribute comments at any time.

For more information on the Murray Middle School compact please contact Stefanie Folkema, Parent Involvement Coordinator, at stefanie.folkema@spps.org or (651) 744-3922.

Murray Middle School

Administration:

Jamin McKenzie, Principal
Richard Terrell, Assistant Principal
Soraya Folley, Assistant Principal

Saint Paul Public Schools

Board of Education

Halla Henderson, Chair
Uriah Ward, Vice Chair
Erica Valliant, Clerk
Carlo Franco, Treasurer
Chauntyll Allen, Director
Yusuf Carrillo, Director
Jim Vue, Director



Murray Middle School
2200 Buford Avenue
Saint Paul, Minnesota 55108
Phone (651) 293-8740

MURRAY MIDDLE SCHOOL



Murray Middle School Vision:

Murray Middle School students are challenged and inspired to reach their full potential in preparation for success in high school and beyond.

Murray Middle School Mission:

- Our students thrive in a safe, supportive, caring, fun, and diverse learning environment.
- We set high expectations for academic achievement through rigorous coursework, standards-based instruction, and support programs.
- We strive for continuous improvement through effective professional development.
- We teach and model responsibility, respect, and integrity.
- We support the academic, emotional, social, and physical development of each unique child.
- We build and strengthen relationships among students, staff, families, and community.

Murray Goals

Reading: MCA – By June of 2026, students will increase MCA reading proficiency by 5%, from 42% to 47%.

FAST Reading – By June of 2026, the percentage of students on track/at benchmark (low risk and above) as measured by the FAST aReading assessment will increase from % to %.

Math: MCA – By June of 2026, students will increase MCA math proficiency by 5%, from 27% to 32%.

SAVVAS – By June of 2026, the percentage of all grades 6-8 (meets and exceeds) will increase by at least 20%.

Climate/Culture: Attendance – The number of ODR referrals for “Out of Area”/Walkouts from class will decrease by 50% as measured by BOLT behavioral data quarterly by June 2026.

Academic Performance – At least 85% of students in groups identified as Black and American Indian will attain a grade of C or higher as measured quarterly by Final Marks report in BOLT by June 2026.

SPPS Goals

More at spps.org/strategic-plan

- Decrease Disparities in Achievement based on Race, Ethnicity, Culture and Identity
- Increase Achievement of English Learners
- Increase Achievement of Students Receiving Special Education Services
- Improve Kindergarten Readiness
- Increase Academic Growth in Reading and Math for All Students
- Prepare All Graduates for College, Career and Life

Teachers, Students, Parents – Together for Success

Murray Middle School Collective Commitments

Teacher Agreement – I believe that each child can be successful.

- Believe that each student can learn
- Show respect for all students and families
- Uphold and apply school-wide and classroom rules fairly and equitably
- Maintain high standards through challenging coursework
- Communicate with students and families utilizing all available resources
- Implement Culturally Relevant Instruction (Realness, Relevance, Rigor, and Relationships)
- Honor and support a restorative climate in our school

Student Agreement – I believe that I can be successful.

- Attend classes regularly, on time, with fully charged iPad and all necessary supplies
- Take ownership of my own learning
- Engage in my work and honor the “Murray Way” (Respectful, Responsible and Safe)
- Show respect for myself, my school and other people
- Work cooperatively with my classmates, teachers and staff
- Honor and support a restorative climate in our school

Family Agreement – I believe my child can be successful.

- See that my child is punctual and attends classes regularly
- Communicate with my child's teachers on a regular basis
- Show respect towards my child and my child's school
- Encourage and support my child's learning
- Encourage and support my child's social, emotional and behavioral development
- Actively monitor my child's academic progress utilizing available resources
- Support my child in the responsible use of technology as an academic tool
- Honor and support a restorative climate in our school

Family Support/Partnerships

- Community Partnerships-i.e. St. Anthony Park Community Foundation, U of M Athletics, Classroom Partners, Science Library, Outdoor Classroom
- Communication: comprehensive website, parent portal, newsletter
- Parent Advisory Climate Team
- Parent Involvement Coordinator
- Parent Teacher Organization

Murray Middle School

2025 - 2026 Family Engagement Plan

Murray Middle School is committed to a quality educational program that values family involvement. We recognize that families play a very important role in their children's education, and take every opportunity to foster the relationship between school, parent and child.

Murray Middle School will develop and revise the school family/community engagement plan jointly with parents/guardians of the school and will distribute and make the plan available to families and the local community.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
Our school has staff members available for families to discuss this plan and ask questions.	<ul style="list-style-type: none">• Parent Involvement Coordinator: Stefanie Folkema• Principal: Jamin McKenzie
Our school communicates with families in many ways.	<ul style="list-style-type: none">• Murray Middle School holds a Title 1 Annual Meeting, in which families are informed about their school's participation in Title 1. Families are informed of the requirements of Title 1, and their right to be involved in the education of their children.• Parent Portal/Schoology• Campus Messenger• Parent Advisory Council Team Monthly Meetings.• Bi-weekly newsletter is emailed to families and available on the website• School Website: www.spps.org/murray• Local Newspaper: Park Bugle• Technology based messaging: Email, Text, Voicemail• Facebook• X• Family/Teacher Conferences• Report cards/Final grades are available in Campus/Schoology• Continuous working goal of translating communications and meeting the needs of multi-lingual families and students
The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	<ul style="list-style-type: none">• For more about our work on racial equity, contact: Jamin McKenzie, Principal• Educational Leadership Team• School-wide goals to implement Culturally Relevant Instruction• Implementation of the Middle School Model• Student leadership opportunities to foster community, break down barriers and celebrate the diversity of Murray



	<ul style="list-style-type: none"> • Interdisciplinary Educational teams to support students and families • Restorative Practices theory and practice • Innocent Classroom
Transitions between schools can be challenging, and we work to help families as their children start and leave our school.	<p>For new students and families, we support the transition by:</p> <ul style="list-style-type: none"> • 6th Grade Student Orientation (Camp 6) • Back to School Open House (Curriculum Night) • Prior year course registration evenings • Foundations • Grade 6 Transition Activities • Showcase • Events for prospective students: Shadowing, Tours • Parent Tours • “Experience Murray”: Elementary to Middle School Transition Event • Student WEB (Where Everyone Belongs) Leaders • National Junior Honor Society Partnership • Onboarding framework for both new families and new staff throughout the school year • 6th Grade Recruitment measures and panels <p>For students and families moving to the next school in their pathway, we support the transition by:</p> <ul style="list-style-type: none"> • 8th Grade Parent/Student Forum: Como High School Pathway • Senior High Counselors visit to Murray • 8th Grade Registration Nights

Family Partnerships	
Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.	<ul style="list-style-type: none"> • Copies of the compact are available: • Compact is shared with families at Back to School Open House (Curriculum Night) and Family/Teacher Conferences • Compact is discussed with students during Foundations • Compact is available on the Murray website • The compact will be updated: April/May 2026
There are many opportunities for families to build connections to the school and to each other.	<ul style="list-style-type: none"> • Title I Annual Meeting where we will share information about school programs: September 2025 • Parent Advisory Climate Team (PACT) • National African American Parent Involvement Day (NAAPID) 2026 • Home Visits – Parent Teacher Home Visit Project • Quarterly celebrations (Academic, Core Value) • Volunteering opportunities through parent involvement coordinator, Stefanie Folkema • Parent Teacher Organization



We work to make these meetings and events available for every family in the school.	<ul style="list-style-type: none"> Murray Middle School will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title 1 funds, transportation, interpreting services, child care, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school meetings and activities.
Our school supports families as advocates and provides opportunities for parent leadership	<ul style="list-style-type: none"> Main contact for parents: Jamin McKenzie, Principal; Richard Terrell, Assistant Principal; Richard Terrell, Assistant Principal, Maria Telles; Office Manager Parent Advisory Climate Team (PACT) Stefanie Folkema, Parent Involvement Coordinator

Teaching and Learning	
Our school shares information about state standards, assessment and student achievement with families in multiple ways	<ul style="list-style-type: none"> Report cards, Progress Reports and Final Grades are available on Campus/Schoology Parent-Teacher conferences are held: Fall and Spring Back to School Open House (Curriculum Night) Showcase Schoology alerts
Our school will engage in personalized learning as a key strategy to accelerate student achievement. Parents can get more information using many tools.	<ul style="list-style-type: none"> Parent log-in information can be accessed at spps.org/onestop or by contacting: Adriana Cruz-Trevino at 651-293-8740 iPads Parent Portal/Schoology Counselors complete personalized learning plans with all students
After-school enrichment and support opportunities are available for students	<ul style="list-style-type: none"> Extended Day Learning, Murray after school program, including academic, arts, performance, debate and other offerings Full range of middle school athletics Option to compete with the high school team for sports not offered to middle schools

Community Partnerships	
Our school develops community partnerships to provide additional support for students and their families	<ul style="list-style-type: none"> Community support and volunteer participation in after-school programs, such as History Day Saint Anthony Park Community Foundation Extended Day Learning, Murray after school program



	<ul style="list-style-type: none"> • Change, Inc. • Project Reach • Every Meal • Compass
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This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at spps.org/scip, is on our school website at www.spps.org/murray, and printed copies are available in the office.

ဝံသးစူးဆဲးကိုး **Stefanie Folkema** လီတဲစီနိုက် ၆၅၁-၇၄၄-၃၉၂၂ နမု်ဆဲးဒီးလံာ်အ
ဒိဝဲအံၤလၢပုၤကညီကိၣ်.

Yog koj muaj lus nug txog abtsi hauv daim ntawv xovxwm no los yog u baahan
tau kev pab txais lus, thov hu rau Stefanie Folkema ntawm tus xov tooj 651-744-3922.

Por favor, llame a la oficina al 651-744-3922 y pregunte por Stefanie Folkema si
desea una copia de este document en espanol.

*Adaptations/Modifications may be implemented based on the needs and status of distance learning
and our educational setting.





SPPS Parent Advisory Councils

WHAT WE DO

Saint Paul Public Schools has eight Parent Advisory Councils (PACs). PACs are for families and community members to advise district staff. Most PACs meeting monthly throughout the school year, and convene districtwide parent meetings and other special events. Consider joining a Parent Advisory Council this year.

- [American Indian Parent Advisory Council \(AIPAC\)](#)
Contact: the Office of Family Engagement | Family.Engagement@spps.org
- [Gender and Sexual Diversity Parent Advisory Council \(GSDPAC\)](#)
Contact: Jackie Kelly 651-285-7537 | jackie.kelly@spps.org
- [Hmong Parent Advisory Council \(HPAC\)](#)
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- [Karen Parent Advisory Council \(KPAC\)](#)
Contact: Sunshine Timothy 651-744-6282 | sunshine.timothy@spps.org
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Contact: Adriana Rios Dessalet 612-523-2330 | adriana.riosdessalet@spps.org
- [Parents of African American Students Advisory Council \(PAASAC\)](#)
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Contact: Chris Hall 651-285-7537 | christopher.hall@spps.org
- [Somali Parent Advisory Council \(SPAC\)](#)
Contact Mohamed Hadi 651-744-8299 | mohamed.hadi@spps.org
- [Special Education Advisory Council \(SEAC\)](#)
Contact Jackie Kelly 651-285-7537 | jackie.kelly@spps.org

LOOKING TO GET INVOLVED?

ALL PARENTS/GUARDIANS CAN ATTEND PARENT ADVISORY COUNCIL MEETINGS.



JOIN US FOR THE 2025-26 SCHOOL YEAR!

PACs meet throughout the school year from 5:30- 8 p.m.

Agenda:

5:30- 6:00 p.m. light meal

6:00- 8:00 p.m. meeting

Available upon request:

- childcare
- transportation
- interpretation

For more about Saint Paul Public Schools Parent Advisory Councils



SCAN ME





Saint Paul
PUBLIC SCHOOLS

စွန့်စိတ်ပံ့ပိုးမှု ကူညီမှုပံ့ပိုးမှု ကော်မတီ

တော်လှယ်မှု



စွန့်စိတ်ပံ့ပိုးမှု အုပ်စုအားကူညီမှုပံ့ပိုးမှုကော်မတီ(ဖဲခဲ)(၈)ဖုန်းနံပါတ်
ဖဲခဲ တဖုန်းနံပါတ်
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ပုဂ္ဂလိကဖုန်းနံပါတ်အင်္ဂါလီ. ဖဲခဲတဖုန်းအင်္ဂါလီအုပ်စုပံ့ပိုးမှုတော်လှန်မှု
ကူညီမှုပံ့ပိုးမှုအင်္ဂါလီအုပ်စုပံ့ပိုးမှု
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ကော်မတီ.

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မူဝါဒအုပ်စုအင်္ဂါလီမူဝါဒကော်မတီ

ကူညီမှုပံ့ပိုးမှု/ပုဂ္ဂလိကဖုန်းနံပါတ်ကော်မတီကော်မတီကော်မတီကော်မတီ
ကော်မတီအုပ်စုပံ့ပိုးမှုတော်လှန်မှု.

မူဝါဒကော်မတီအင်္ဂါလီမူဝါဒ နံပါတ် ၂၀၂၅-၂၆ အပူအင်္ဂါလီကော်မတီ

ဖဲခဲ
ထံတော်အုပ်စုပံ့ပိုးမှုကော်မတီ
ဒီတော်လှန်မှုအင်္ဂါလီမူဝါဒ
ဟဲခဲ (၅:၃၀ - ၈၀၀)
နံပါတ်နံပါတ်.

တော်လှန်မှုကော်မတီ-
၅:၃၀ - ၆:၀၀ ဟဲတော်အုပ်စု
မူဝါဒကော်မတီကော်မတီကော်မတီ
နံပါတ်အုပ်စု

- တော်လှန်မှုကော်မတီ
- ဝဲခဲတော်
- တော်လှန်မှုကော်မတီကော်မတီ
တော်လှန်မှုကော်မတီ.

နမူနာအုပ်စုအုပ်စုအုပ်စု
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SCAN ME



Gudiga La-talinta ee Waalidka SPPS



Waxaan samaynaa

Dugsiyada Dadweynaha ee Saint Paul waxay leeyihiin siddeed Guddi La-talin Waalid (PACs). PACs waxaa loogu talagalay qoysaska iyo xubnaha bulshada si ay ula taliyaan shaqaalaha degmada. Inta badan PACs waxay kulmaan bishiiba sannad dugsiyeedka oo dhan, waxayna qabtaan shirarka waalidka ee degmada oo dhan iyo dhacdooyin kale oo gaar ah. Tixgeli inaad ku biirto Golaha La-talinta Waalidka sanadkan.

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NAGU SOO BIIR SANNAD DUGSIYEDKAN 2025-26 SCHOOL!

PACs waxay shiraan sannad dugsiyeedka oo dhan 5:30- 8 p.m.

Mawduuca:
5:30- 6:00 p.m. Casho fudud
6:00- 8:00 p.m. meeting

Waxaad codsi ku heli kartaa:

- Caruur hayn
- Gaadiid
- Turjubaan

Wixii faahfaahin dheeraad ah oo ku saabsan Gudifga la-talina Waalidka ee SPPS



SCAN ME

MA DOONAYSAA INAAD KA QAYBQAADATID?

DHAMMAAN WAALIDK/WAKIILADU WAY KA QAYBQAADAN KARAAN GUDIGA LA-TALINTA WAALIDKA.



Consejos asesores de padres de SPPS

LO QUE HACEMOS

Los consejos de padres son una oportunidad para que las familias y la comunidad den su opinión y ayuden a mejorar nuestras escuelas. Todos los Consejos de Padres (PAC) se reúne una vez al mes durante el año escolar y organiza reuniones de padres y otros eventos especiales para mantenerse conectados.

¡Anímate y únete a un Consejo Asesor de Padres este año! Tu voz cuenta.

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¿DESEA PARTICIPAR?

TODOS LOS PADRES/TUTORES PUEDEN ASISTIR A LAS REUNIONES DEL CONSEJO ASESOR DE PADRES.



¡ÚNETE A NOSOTROS PARA EL AÑO ESCOLAR 2025-26!

Los Consejos de Padres (PAC) se reúnen durante el año escolar de 5:30 a 8:00 pm.

Agenda:

5:30-6:00: Cena
6:00-8:00: reunión

Disponible si lo solicitan:

- Cuidado de niños
- Transporte
- Servicio de interpretación

Para obtener más información sobre los consejos de padres de las escuelas públicas de Saint Paul



SCAN ME