

## **Lumberton Early Childhood School Parent Compact 2025-2026**

Lumberton Early childhood School Staff, students and parents of the Lumberton community, agree this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It encourages the school and parents to build and develop a partnership that will help children achieve the state's high standards.

### **Lumberton Early Childhood School will:**

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows.
  - Provide learning opportunities for students in order to help them reach their potential.
  - Interventionists will provide struggling learners with 30 minutes of small group intervention.
0. Hold Parent-Teacher conferences (annually) during which this compact will be discussed as it relates to the individual child's achievement.
  - Additional conferences will be held throughout the year as needed.
0. Provide Parents with frequent reports on their child's progress.
  - Progress reports will be sent home at the six week of each grading period and report cards every nine weeks.
  - School Communication will go home in the student's "take home" folder.
  - Math and Reading diagnostic report will be sent home during the fall, winter and spring. Progress monitoring reports will be sent home periodically.
  - Parent Portal available for Live updates on the student's grades, with alerts set by the parents.
0. Set high expectations for staff, students and parents.
  - Ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain and train qualified staff.
  - Highlight and prepare ways that the parent can advance the learning environment at home.
0. Routinely use technology and software programs to build proficiency in all content areas.
  - The interventionist will implement technology in a small group setting during the student's title time to enhance academic learning.
0. Provide parents opportunities to volunteer and participate in their child's education through activities offered through the academic school year in person and/or via zoom.

We, as parents/guardians, will support our children's learning in the following ways:

1. Reinforce the academic skills taught in the classroom.
2. Work on Most Common Words/Reading for at least 10 minutes a night.
3. Work on Number ID and counting for at least 10 minutes a night.

4. Teach my child to be courteous and respectful of others and that bullying will not be tolerated.
5. Monitor and ensure the health and wellbeing of my child. I will make sure my child is well rested for school.
6. Participate, as appropriate, in decisions relating to my children's education.
7. Communicate with teachers and administrators about my child's education/progress and read all notices from the school or the school district either received by my child or by mail and respond as appropriate.
8. Monitor my child's attendance and tardiness to promote a positive school climate.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, as a student in Kindergarten, I will:

1. Be a good friend. Always be nice to others. Don't hit, pinch or kick others.
2. Follow classroom rules. Don't hit or bite your teacher.
3. Come to school every day, unless I am sick.
4. Practice letters, sounds, numbers, oral counting skills, and reading at home with someone like your parents.
5. Help keep the cafeteria clean by not throwing food, staying in your seat and raising your hand. Don't eat your neighbor's food even if you want it.
6. Pay attention in class and do not interrupt your teacher.

Heather Fountain  
Principal

