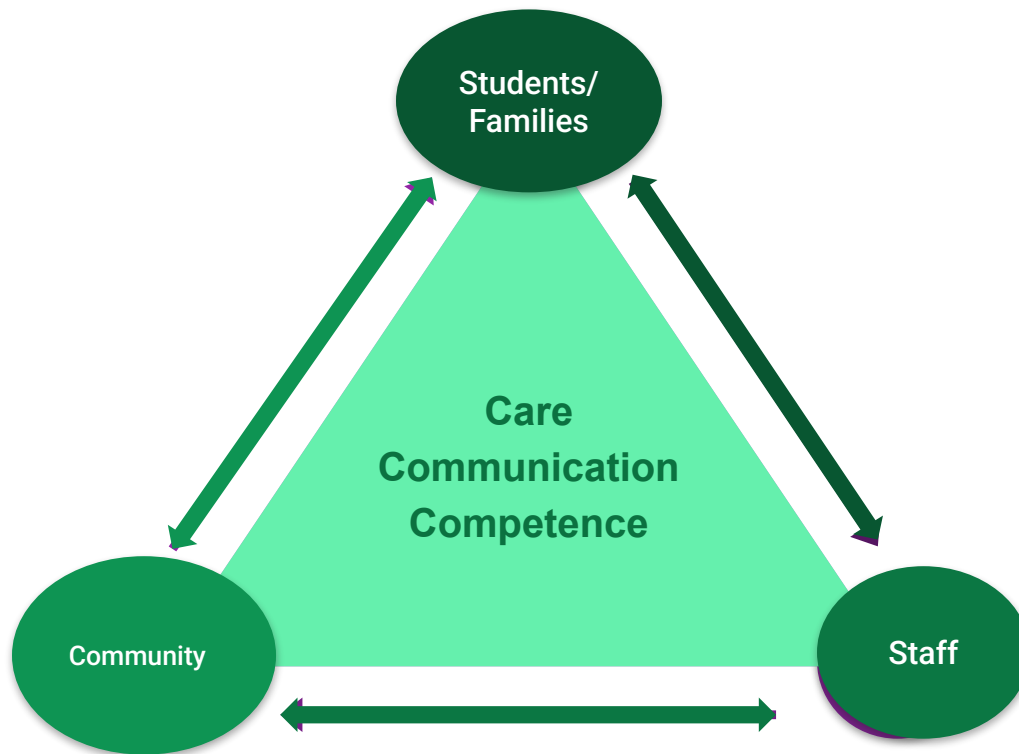


Parent U. SRP and A.L.I.C.E. Update

Presented by: James Pettinger, Director of Building, Grounds, and Safety
Nick Atchley, Assistant Principal Middle School
Lt. Sara Balmes, Lake County Sheriff's Office



Culture of Safety





Safety Practices

- National Security Consultant - behavioral audit
 - Every five years
- See Something, Say Something
 - Lake County Text-a-Tip (6th - 8th grade)
 - FSD79 Student Tip Line
- Crisis Meeting
 - Annually with first responders present
 - Review key emergency practices & procedures
- Annual Safety Drills with Students
 - Bus evacuations, shelter in place, hard lock down, rally point, etc..
- ALICE Drills
 - Practical drill (once every two years w/Staff)
 - Videos
- Communication from STIC
 - Statewide Terrorism and Intelligence Center



Security Features

- LCSO direct feed to our security cameras
- Multiple intercom systems
- Crisis Communication Systems (Finalsite)
- Color-Coded Lanyards
- Raptor ID check-in



Recent Enhancements

- Security systems at school entrances
 - Cameras and communication systems
 - Deliveries
- Additional security cameras
 - Blind spots
 - Audit
- ES playground protection
- Improved Radios
- Additional key card access
- Panic Buttons
- Removal of “Hold Opens” on exterior doors
- Administrator FEMA training

Educational Long-Range Facility Plan

- Security audit recommendations

STANDARD RESPONSE PROTOCOL



HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER

A.L.I.C.E.



LOCKDOWN

All Staff Lockdown Drill

ALICE
TRAINING INSTITUTE

ALERT
Initial Alert may be a gunshot, PA announcement, etc...
Avoid code words.

LOCKDOWN
If Evacuation is not a safe option, barricade entry points.
Prepare to Evacuate or Counter if needed.

INFORM
Communicate real time information on shooter location.
Use clear and direct language using any communication means possible.

COUNTER
As a last resort, distract shooters ability to shoot accurately.
Move toward exits while making noise, throwing objects,
or adults swarm shooter.

EVACUATE
Run from danger when safe to do so using non-traditional exits if necessary. Rallying point should be predetermined.

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Empower All Citizens With The Skills And Knowledge To
Respond When Shots Are Fired.

ALICE

Awareness and Communication

- Situational Awareness
- Alert
- Inform

Response Options

- Evacuate
- Lockdown
- Counter

Situational Awareness is:

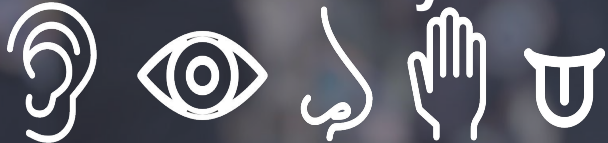


- Your perception of the environment around you
- Comprehending the meaning behind your perception

Alert

This is initial awareness received by your senses is the first notification of danger

The information you receive from your senses



Technology

Apps

Text messages



Information

Is what you are providing or what your situation is providing you

Want to provide real time information

NO CODE WORDS

Use Plain Language

Providing the information allows individuals to know what decision to make based on their training.

Evacuate

Lockdown

Multiple Options during the event

Use existing communications to deliver the information

PA

Phones-Land line, VOIP, text

App

Sending Information

- Plain language that everyone will know
- Provide following information
 - Where is the intruder going?
 - What is the intruder wearing
 - If you see a weapon, what is it
 - Pistol or rifle
- In your classroom and providing information to office
 - Your location, who you are
 - What you saw
 - What did they look like





Evacuation



Evacuate



- You have permission to evacuate if it is safe to do so
- When leaving:
 - Leave all belongings behind
 - Take your “Go Bucket” with you
(refer to the elearning prepare module)
- Once outside of the building proceed to the rally point
- Once at the rally point take attendance and report anyone not with you



Lockdown



Lockdown



When you do not have time and opportunity to evacuate you will need to control your room

Controlling your room

- Lock the door if able
- Using desks, chairs, tables, or anything else around you that allows you to barricade the door.

Barricading Different Type of Door



● Door Opening Out

- Lock the door
- If available place a table across the frame on the side
- Take a cord, rope, or any other item around the handle and tie it off to the leg of the table.
- Place the remaining desks and chairs in front of the door making an obstacle for the intruder if he makes entry into the room

● Door Opening In

- Lock the door
- If you have a folder or anything that can go under the door to “jam” it will assist in it being open inward
- Place heavy items in front of the door
- Take the desks and chairs stacking them in front of the door

Once The Door Is Controlled



Spread out within the room away from the door and windows



Don't huddle in a corner on the floor



Be ready to move or distract the intruder if they make entry into the room



Call 911 when it is safe to do so



Locate your “go bucket” and have ready if you need any of the supplies stored inside



Counter Strategy



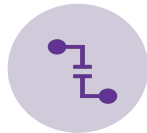
Two Techniques to Overwhelm the Intruder



Distraction
Techniques

Control
Techniques

Distraction Techniques



Overwhelming the decision-making process of the attacker



Research shows that the brain cannot perform 2 functions at the same time



Provides time for you to use another technique or strategy

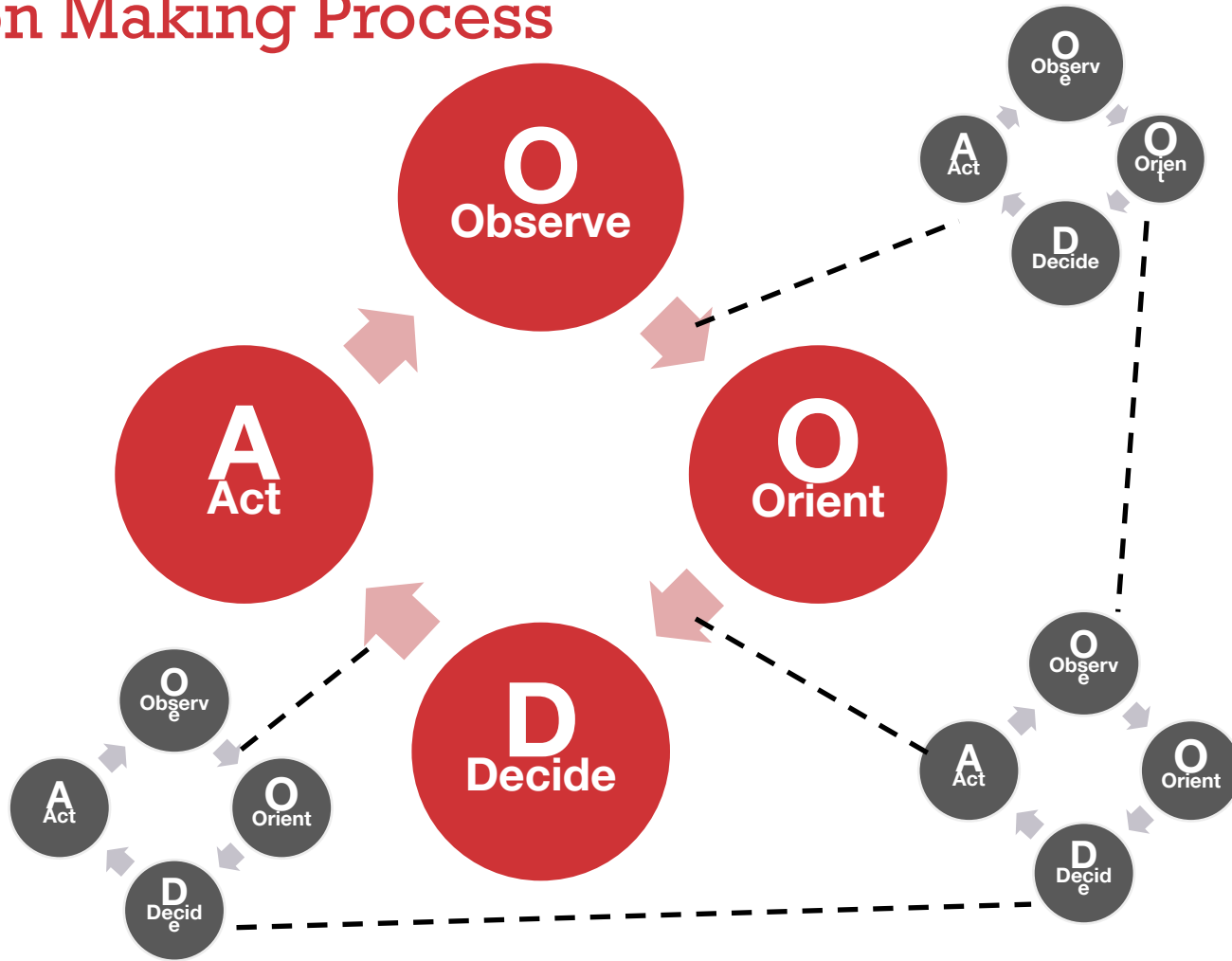


Using environmental objects around us to make the distractions



Pathway to the brain is through the visual pathway of the head

Decision Making Process

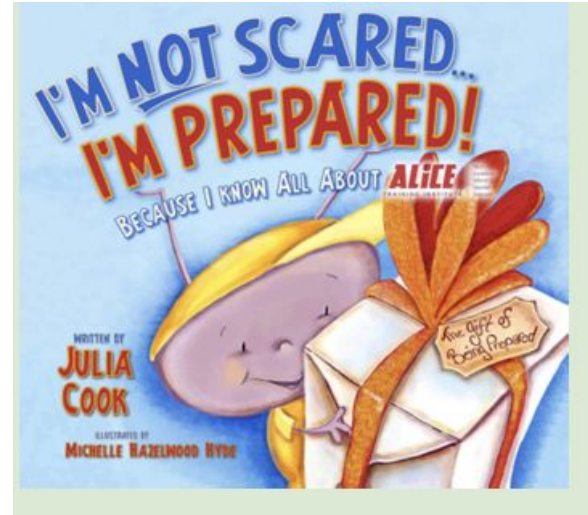
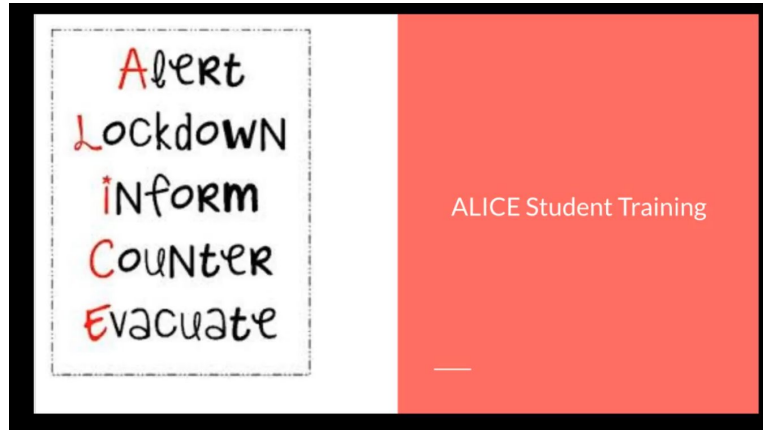


Control



- Grabbing and controlling the appendages of the intruder will prevent him from using the weapon appropriately. This is a personal decision and can be accomplished by many people.
- You will control the two arms, two legs, and then the head.
- This technique can be used by High school students and adults. Not to be used with younger than High School age individuals

How we introduce this to our students...



Questions



STANDARD RESPONSE PROTOCOL



HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER



LOCKDOWN TOOLBOX



Anonymous Incident Reporting



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TRAINING INSTITUTE

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SAFETY RESOURCES

- SRP posters in every room
- Crisis-Go Backpacks
- Emergency Supplies
- Crisis Preparedness Plan
 - Green / Red / Medical Cards
 - Class Roster



SAFELY BRINGING STUDENTS HOME



REUNIFICATION

● Reunification



 **Reunification Information** (PLEASE PRINT CLEARLY)
Have photo identification out and ready to show school district personnel.

Student Name

Student Grade Student Cell Phone Number

Name of person picking up student

Signature

Phone number of person picking up student

Relationship to student being picked up

School personnel completes:
Photo identification matches name of person picking up student?
Yes or No

Parent/Guardian completes:
Print Student Name Again..... Student Grade

Teacher School personnel completes upon release of student

Student Birthday TIME INITIALS OTHER

Questions Comments

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