

Welcome to First Grade!

Curriculum Night
2025-2026



All About Our First Grade Team

- Mrs. Olsen

About me:

- Born & raised in Kalispell, MT
- Celebrated 22 years of marriage
- Two sons: Andrew 19, Maddox 15

My Experience:

- Began teaching at Bell in 2006
- BA in Interdisciplinary Childhood Development
- Masters in Curriculum and Instruction



All About Our First Grade Team

- Mrs. Rons

About me:

- Went to Bell as a student
- Family from Czech Republic
- Son is a student here at Bell



My Experience:

- Began teaching at Bell in 2007
- Masters in curriculum and instruction from Seattle Pacific University



All About Our First Grade Team

- Ms. Kessell

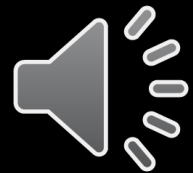
About me:

- Grew up in San Diego, CA
- Have lived in Washington for 10 years
- 8-year-old cat named Wanda



My Experience:

- Masters in Teaching from UW
- Fourth year at Bell, previously taught first grade in LWSD



All About Our First Grade Team

- Mrs. Allen

About me:

- Grew up in Los Gatos, CA
- Have lived in Washington for 8 years
- 5 yr old dog (Annie) & 15 yr old dog (Rosa)



My Experience:

- 7th year at Bell (5th in 1st grade)
- Previously taught kindergarten, 2nd, and 3rd grades
- Masters in Multilingual Learning



Our Schedule-A “typical” day in 1st Grade

8:35-8:40	Arrival
8:40-8:55	Morning Meeting
8:55-9:25	Whole Group Reading
9:25-10:00	Reading Groups
10:00-10:15	Recess
10:20-10:50	Reading Groups
10:50-11:00	Snack & Story
11:00-12:05	Math
12:05-12:55	Recess/Lunch
1:15-1:35	SEL/Quiet Reading
1:35-1:55	Writing
1:55-2:25	Specialists
2:25-2:35	SS/Science/Art
3:00-3:10	Pack Up/ Closure
3:15	Home

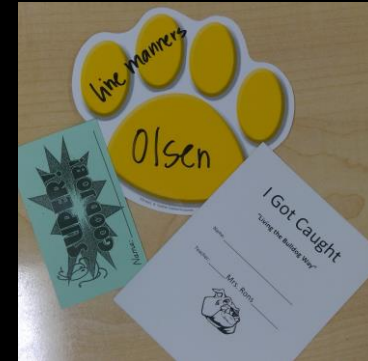


Classroom Community

BARK Expectations

- ❖ Be Safe
- ❖ Accepting
- ❖ Responsible
- ❖ Kind

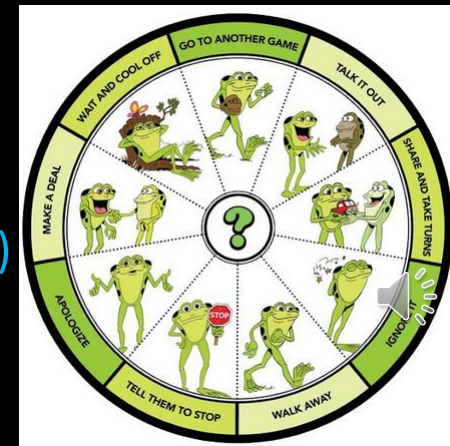
Good Work Slips
I Got Caught
Golden Paws



SEL/Counseling Lessons

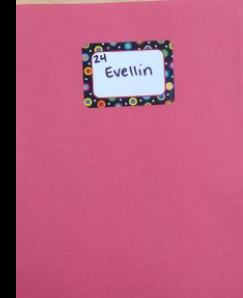
- ❖ Second Step
- ❖ Lessons with Ms. Yin (Kelso, Zones of Regulation)

The ZONES of Regulation							
Blue Zone		Green Zone		Yellow Zone		Red Zone	
Sad Bored Tired Sick		Happy Focused Calm Proud		Worried Frustrated Silly Excited		overjoyed/Elated Panicked Angry Terrified	



Nuts and Bolts

- Weekly Newsletters → PLEASE READ!!
- Homework: Reading only (homework page (M-Th) and reading log (optional, but encouraged), Skill of the Week
- Take home folder vs. Reading folder
- Library Books - 2 books for one week
- Baggy Books – from classroom library, not necessarily at students' reading level



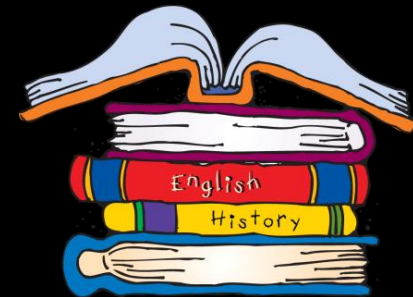
Nuts and Bolts

- Birthdays: Treats are not allowed but we will have a special birthday prize for the student celebrating their birthday
- Volunteer- We are excited to welcome volunteers in our classrooms!
- Field Trip – Seattle Aquarium in June



What's special about first grade?

- Seashore Show in May
- Memory Books
- Students Manage Own Supplies
- Top Dogs
- Treasure box and give-away books (always looking for donations!)
- Rotations





Reading



Whole Group:

Read aloud connected to comprehension strategy for the week, high frequency words, vocabulary, spelling, phonics

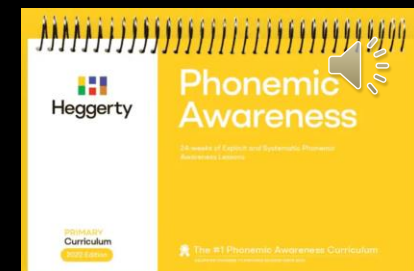
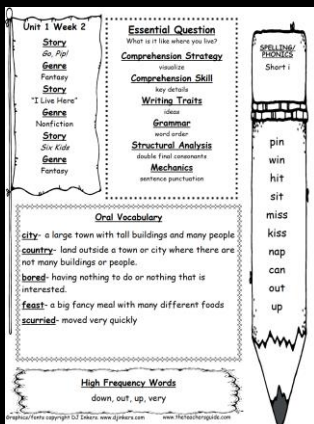
Small Groups: Students in group have common reading goals

Decodable Readers, comprehension strategies, phonics practice, phonemic awareness activities, vocabulary work, fluency

Intervention:

ML & Safety Net

~Homework: Look for it Monday – Thursday. Student reads the passage three times at home. Please return in “reading folder” each day. Pages with a star can be collected at home for addition practice to build fluency.



Just Right Books

How to Choose a Just Right Book



1. Look at the cover.
2. Read the title.
3. Read the blurb on the back.
4. Browse through the book.
5. Read the first page.

6. Use the 5 Finger Rule.



0-1 Finger- Too Easy

2-3 Fingers- Just Right



4-5 Fingers- Too Hard



Want to find a "just right" book?
Use the "Five Finger Rule"!



1 error	2 errors	3 errors	4 errors	5 errors
Too easy!	A little easy	Just Right!	A little hard	Too hard!



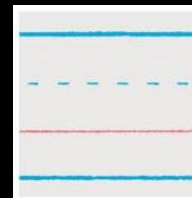
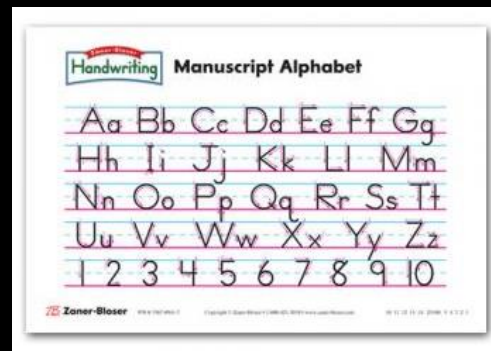


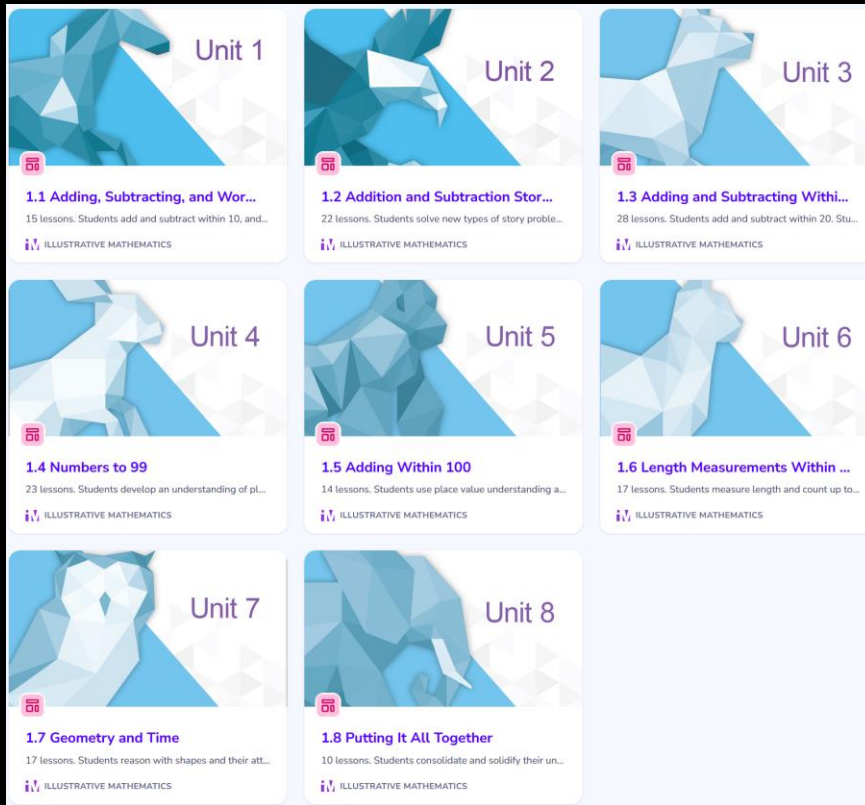
Writing and Handwriting

- Sentence Writing
- Uppercase/Lowercase
- Punctuation .?!
- Phonetic Spelling

Informational Writing: How-To Procedural Unit at a Glance				
Immersion 1	Immersion 2	Immersion 3	Immersion 4	
Teaching Point: We can get ready to write how-to pieces by reading lots of examples and noting their features and characteristics.	Teaching Point: We can get ready to write how-to pieces by brainstorming possible topic ideas for a shared writing piece with our teacher.	Teaching Point: We can get ready to write how-to pieces by planning and drafting a shared writing piece with our teacher.	Teaching Point: We can get ready to write how-to pieces by revising a shared writing piece to check that the steps are in order with our teacher.	
Collecting and Drafting Lesson 1	Collecting and Drafting Lesson 2	Collecting and Drafting Lesson 3	Collecting and Drafting Lesson 4	Collecting and Drafting Lesson 5
Teaching Point: I can collect and draft how-to writing pieces by generating our own list of possible topics.	Teaching Point: I can collect and draft how-to writing pieces by choosing one topic and orally planning and sketching the steps in order.	Teaching Point: I can collect and draft how-to writing pieces by using my sketches to write the steps in order using transition words.	Teaching Point: I can collect and draft how-to writing pieces by creating a list of materials that may be needed.	Teaching Point: I can collect and draft how-to writing pieces by exploring and writing different types of introductions.

Collecting and Drafting Lesson 6	Collecting and Drafting Lesson 7	Choosing/1 st Revision Lesson 8	2 nd Revision Lesson 9	Editing Lesson 10
Teaching Point: I can collect and draft how-to writing pieces by exploring and writing different types of closures.	Teaching Point: I can collect and draft how-to writing pieces by adding helpful hints and warnings.	Teaching Point: I can choose one of my how-to pieces and revise it by rereading it and using a revision checklist.	Teaching Point: I can revise a how-to writing piece by reading it to a partner and adding information to my steps to improve it.	Teaching Point: I can edit a how-to writing piece by checking that my words have correct letters for the sounds.
Editing Lesson 11	Editing Lesson 12	Publishing Lesson 13	Publishing (Optional) Lesson 14	Celebration (Optional) Lesson 15
Teaching Point: I can edit a how-to writing piece by checking for spaces between words, beginning capitals and ending punctuation in sentences.	Teaching Point: I can edit a how-to writing piece by adding commas to separate words in a list.	Teaching Point: I can publish a how-to writing piece by adding details and labels to my sketches.	Teaching Point: I can publish a how-to writing piece by rewriting/typing a final copy.	Teaching Point: I can celebrate by sharing my writing with others.





Math-Illustrative Mathematics

Math-Illustrative Mathematics

What You'll See and Hear at Home

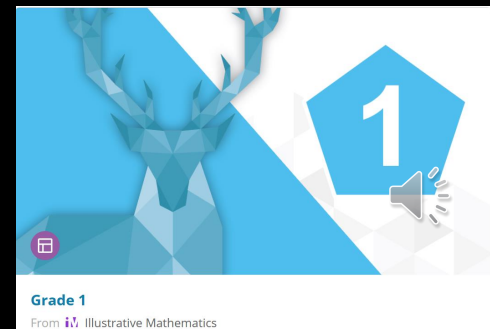
Students will...

- Talk about math and explain their thinking (justify solutions).
- Use drawings, models and materials as a way of problem solving.
- Solve problems in a variety of ways, including ways that make sense to them and ways that stretch their thinking.
- Revise their strategies and refine their thinking over time.
- See math in contexts and in real-life situations.



LearnZillion

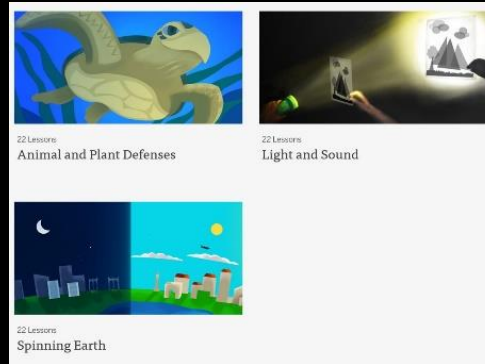
for Lake Washington School District



Science/ Social Studies/ Art

Science

- Light and Sound
- Animal and Plant Defenses
- Spinning Earth



Social Studies

- Civics: Classroom and School Rules – Justice and Fairness within the context of the classroom community
- Economics: Needs and Wants
- Second Step

Art



Thank You!

