



# Worthington Estates Building Action Plan



## Foundational Academics

## 2025-26 GOALS

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

**Building Action Step:** Teacher Based Teams will meet regularly to ensure understanding and implementation of curriculum. Teams will meet and plan together to identify learning outcomes and needs across student groupings.

## School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

### Building Action Step:

- Explicitly teaching and consistent reinforcement of behavioral expectations using our WES WAY (Safe, Kind, Responsible) alongside our Elementary Portrait of a Learner (Thinker, Leader, Friend).
- Regular opportunities for staff to model and practice self-regulation strategies with students.
- Building-wide initiatives to promote positive peer interactions, recognition of pro-social behavior, and building connections to staff and peers
- Engage staff through WES BLT & PBIS teams' learning and planning.

## Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

**Building Action Step:** Staff will intentionally embed Thinking Routines into weekly instruction across content areas and reflect on their impact during Teacher Based Team meetings.

## POINTS OF CELEBRATION

- WES is celebrating our youngest readers showing improvement.
  - Kindergartners scored 9.7 points above local average.
  - First graders excelled in Whole Words Read screeners, jumping 14% from fall to spring.
  - Second grade Reading Proficiency rose nearly 8%
- Ohio State Test results for grades 3-5 show increase in growth during the 24-25 school year.
- WES is proud that our Sense of Belonging numbers rising steadily over last three years, and grateful for the intentionality of our PBIS team and staff to connect our students & staff together - including Morning Meeting, weekly announcements, and over 1,000 student recognitions.

**LEADER**  
I celebrate the success of others.  
I take action to make things better.  
I model good choices.

**THINKER**  
I am curious.  
I learn from my mistakes.  
I share my ideas and ask questions.

**FRIEND**  
I am kind and inclusive.  
I take care of myself and others.  
I listen to understand.

**OUR MISSION**  
TO EMPOWER A COMMUNITY OF LEARNERS  
**WHO WILL CHANGE THE WORLD**

Learn more about Worthington Schools [Portrait of a Learner](#)