



# Worthington Hills ES

## Building Action Plan



## 2025-26 GOALS

### Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

**Building Action Step:** Teacher Based Teams will meet regularly to ensure integrity of curriculum is being utilized and implemented. Teams will meet and plan using a planning protocol to identify learning outcomes and select assessments for the upcoming units of study.

### School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 Positive Behavior Intervention and Supports (PBIS) practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

- **Building Action Steps:** Consistent teaching and reinforcement of behavioral expectations aligned with "Leaders, Thinkers, Friends."
- Regular opportunities for staff to model and practice self-regulation strategies with students.
- Building-wide initiatives to promote positive peer interactions and recognition of pro-social behavior.

### Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

**Building Action Step:** Teachers will intentionally embed Thinking Routines into weekly instruction across content areas, document their use in lesson plans, and reflect on their impact during monthly Teacher Based Team meetings.

## POINTS OF CELEBRATION

- We're celebrating the successful implementation of the Math Workshop model in every K–5 classroom—empowering our students with engaging, differentiated math learning every day!
- Ohio State Test results for grades 3–5 show that Worthington Hills Elementary significantly exceeds state standards in academic achievement.
- Our school successfully implemented the Portrait of a Learner across the building, with students consistently demonstrating what it means to be a Thinker, Leader, and Friend.



Learn more about Worthington Schools [Portrait of a Learner](#)