



# Worthington Park Elementary Building Action Plan



## 2025-26 GOALS

### Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

**Building Action Step:** Teacher-Based Teams will meet regularly to ensure understanding and implementation of curriculum. Teams will meet and plan together to identify learning outcomes and needs across student groupings.

### School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

**Building Action Step:**

- Explicitly teaching and consistently reinforcing behavioral expectations using our building's PBIS framework (Be a S.H.A.R.K.) in conjunction with our District Portrait of a Learner.
- Building-wide initiatives to promote positive peer interactions with students.
- Collaboration with all staff as we plan Fin Family Group lessons and authentic teaching opportunities for our staff with students.
- Continual behavioral data analysis with both the PBIS committee and the Building Leadership Team.

### Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

**Building Action Step:**

- Teachers will intentionally embed Thinking Routines into weekly instruction across content areas.
- Building Leadership Team (BLT) will continue to monitor student data and progress throughout the year- providing updates and direct to staff via TBTs.
- Staff will engage in intentional Profession Learning throughout the year.



## POINTS OF CELEBRATION

- 4th-grade students' passage rate percentile, in both English Language Arts & Math, based on Spring OST, was above the Worthington District and Ohio state averages.
- The 5th-grade cohort has shown continued growth in performance on the Ohio State Testing writing subscore each year from Fall 2022 to the present.
- Kindergarten students, based on spring testing, had their highest math MAP data percentile since 2015.

**LEADER**  
I celebrate the success of others.  
I take action to make things better.  
I model good choices.

**THINKER**  
I am curious.  
I learn from my mistakes.  
I share my ideas and ask questions.

**FRIEND**  
I am kind and inclusive.  
I take care of myself and others.  
I listen to understand.

**OUR MISSION**  
TO EMPOWER A COMMUNITY OF LEARNERS  
**WHO WILL CHANGE THE WORLD**

Learn more about Worthington Schools [Portrait of a Learner](#)