



Wilson Hill Building Action Plan



2025-26 GOALS

Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

Building Action Step:

- TBT meetings monthly with support for fidelity of implementation.
- Ongoing staff development
- MTSS Team will monitor individual growth and achievement
- BLT will monitor growth data throughout the year to form OST Checkpoints and Assessment Authoring

School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

Building Action Step:

- Monthly PBIS meetings
- Student and family input into building-wide initiatives
- Consistent implementation of "I Wills"
- PBIS Binder for all staff to review
- Monthly meeting with students to review virtues
- Student of the month recognition and weekly recognition for positive behaviors

Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

Building Action Step:

- BLT will monitor the following data and adjust based on results:
- Staff meetings around PL (modeling, staff surveys)
- Student survey data



POINTS OF CELEBRATION

- Wilson Hill is consistently at or above District benchmarks across K-2 Math
- Grades 3-5 had both experienced and newer teachers that also piloted new curriculum, yielded similar results that are aligned to District level benchmarks.
- Wilson Hill is consistently at or above District benchmarks across K-2 (CKLA and CALP had a heavy impact on the scores).

LEADER
I celebrate the success of others.
I take action to make things better.
I model good choices.

THINKER
I am curious.
I learn from my mistakes.
I share my ideas and ask questions.

FRIEND
I am kind and inclusive.
I take care of myself and others.
I listen to understand.

OUR MISSION
TO EMPOWER A COMMUNITY OF LEARNERS
WHO WILL CHANGE THE WORLD

Learn more about Worthington Schools [Portrait of a Learner](#)