



Liberty Elementary Building Action Plan



2025-26 GOALS

Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

Building Action Step: Teachers will monitor individual student growth and achievement using CKLA unit assessments, Boost, MAP, and Acadience. Monthly TBT and BLT meetings will support the implementation of this curriculum. MTSS team will assist with intervention and enrichment plans.

School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

Building Action Step: Staff will explicitly teach and reinforce behavioral expectations using our building's PBIS framework, which reflects our District Portrait of a Learner (Thinker, Leader, Friend). Staff will collaborate as we plan Leopard Dens lessons and authentic teaching opportunities for our staff with students. Staff will utilize our Paw Pride Shout Outs and Paw Portrait Awards to reinforce our schoolwide expectations.

Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

Building Action Step: Teachers will intentionally embed Thinking Routines into weekly instruction across all content areas. Our Building Leadership Team (BLT) will continue to monitor student academic, behavior and attendance data and progress throughout the year.



POINTS OF CELEBRATION

- Across kindergarten to 2nd grade, reading and math MAP scores have grown steadily over the last 3 years. We have seen our average NCE (normal curve equivalent) increase by 6 points in reading and 3.5 points in math.
- 3rd to 5th grade students' OST proficiency rate, in both Reading & Math, was above the Worthington District and Ohio state averages.
- As a building, the percent of Liberty students who met our attendance standard improved by almost a full percentage point over the previous year.

LEADER
I celebrate the success of others.
I take action to make things better.
I model good choices.

THINKER
I am curious.
I learn from my mistakes.
I share my ideas and ask questions.

FRIEND
I am kind and inclusive.
I take care of myself and others.
I listen to understand.

OUR MISSION
TO EMPOWER A COMMUNITY OF LEARNERS
WHO WILL CHANGE THE WORLD

Learn more about Worthington Schools [Portrait of a Learner](#)