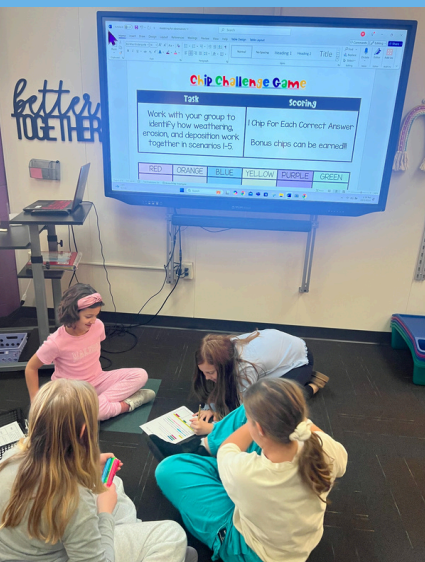




Granby Elementary Building Action Plan



2025-26 GOALS

Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

Building Action Step: Implement CKLA with fidelity and participate in monthly professional learning. Additionally, monthly Teacher-Based Teams (TBTs) will look at classroom assessment data to guide their instructional planning.

School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

Building Action Step: Through our updated PBIS plan, we are creating shared school and classroom expectations aligned to the elementary Portrait of a Learner. Students will be consistently recognized for demonstrating the durable skills of Thinker, Leader, and Friend.

Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

Building Action Step: We will use thinking routines as part of our ELA and Math curriculums. We will develop a resource containing a bank of thinking routines to use across all content areas.

POINTS OF CELEBRATION

- Students showed the most growth in multiplication and division from 4th to 5th grade of any subscore on the Ohio State Test.
- Spring MAP data in math for kindergarten, first, and second grades, the percentage of students who were at or above proficient exceeded the district average. Granby = 82.2%
- On the 3rd grade English Language Arts Ohio State Test, Granby had the highest percentage of students at or above proficient (75%) since 2021.

LEADER

I celebrate the success of others.
I take action to make things better.
I model good choices.

THINKER

I am curious.
I learn from my mistakes.
I share my ideas and ask questions.

FRIEND

I am kind and inclusive.
I take care of myself and others.
I listen to understand.



Learn more about Worthington Schools [Portrait of a Learner](#)