



Colonial Hills Elementary Building Action Plan



2025-26 GOALS

Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

Building Action Step: Teachers will implement daily CKLA lessons with fidelity by following the curriculum's pacing and instructional design, while engaging in ongoing professional collaboration in TBTS and coaching cycles to strengthen lesson delivery, monitor student progress, and ensure alignment to grade-level expectations.

School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

Building Action Step: Colonial Hills Elementary will strengthen Tier 1 PBIS implementation by explicitly teaching and modeling behavioral expectations connected to the Portrait of a Learner (Leaders, Thinkers, and Friends), consistently reinforcing positive behaviors across all school settings, and incorporating restorative philosophies to repair relationships and build community. Staff will engage in regular review of Tiered Fidelity Inventory (TFI) data to set building-specific goals and monitor progress.

Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

Building Action Step: Teachers will embed intentionally designed thinking routines into daily instruction to promote student agency, deeper learning, and academic growth. To strengthen implementation, schools will engage staff in cross-classroom professional learning visits where teachers observe, share, and reflect on effective use of thinking routines, fostering a culture of collaboration and continuous improvement.



POINTS OF CELEBRATION

- Spring 2025 Ohio State Test Reading data shows that the percentage of students at Colonial Hills that tested proficient or above was over 70% which is significantly above the national average.
- Spring 2025 Ohio State Test Math data shows that the percentage of students in the 4th grade increased their passage rate by 11.5% from 2024.
- Over 3,000 positive office referrals were made last year by staff recognizing students for being exceptional Thinkers, Leaders and Friends.

LEADER
I celebrate the success of others.
I take action to make things better.
I model good choices.

THINKER
I am curious.
I learn from my mistakes.
I share my ideas and ask questions.

FRIEND
I am kind and inclusive.
I take care of myself and others.
I listen to understand.

OUR MISSION
TO EMPOWER A COMMUNITY OF LEARNERS
WHO WILL CHANGE THE WORLD

Learn more about Worthington Schools [Portrait of a Learner](#)