



Brookside Building Action Plan



2025-26 GOALS

Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

Building Action Steps:

- Teachers will implement CKLA curriculum in all classrooms with fidelity.
- Teachers will receive professional learning through coaching cycles and through ongoing building and district professional development.
- All staff will use the MTSS process to provide students with appropriate instruction and interventions to ensure at least one year's worth of growth on all measures: Acadience, MAP, and/or OST.

School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

Building Action Steps:

- All staff will intentionally teach, prompt, and reinforce school-wide routines and expected behaviors in all environments throughout the year.
- All staff will give positive recognition to students for meeting behavioral expectations using paw prints and student of the month nominations.
- Students will personally identify and reflect on how they display the durable skills of being a Thinker, Leader, Friend.

Student Engagement:

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

Building Action Steps:

- Teachers will intentionally plan and implement strategically designed thinking routines to engage students of all abilities to extend and deepen students' thinking.
- Teachers will use thinking routines to help students become close observers, organize ideas, reason carefully, and reflect on how they are making sense of things.
- Students will learn to formulate questions, consider alternatives, and make comparisons

POINTS OF CELEBRATION

- Brookside exceeds state standards in grades 3-5 as evidenced on the 24-25 Ohio State Test (OST); received 4.5 Stars on Ohio School Report Card.
- Grade 3 and 4 scored 83% and 86% proficient or above on the OST; well above state and district averages.
- Significant gains in writing on the OST in grades 3-5.
- Increase in foundational literacy skills in K-2.



Learn more about Worthington Schools [Portrait of a Learner](#)