



Bluffview Elementary Building Action Plan

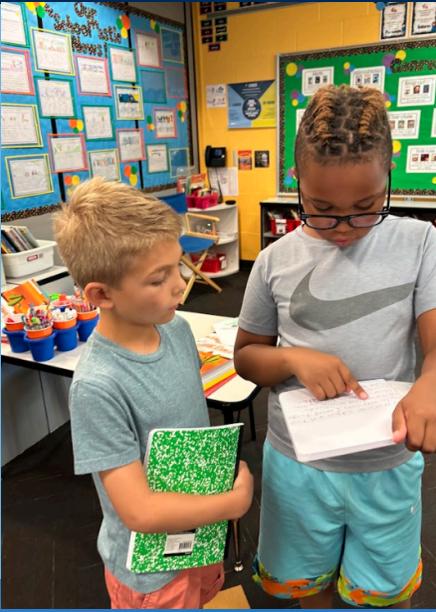


2025-26 GOALS

Foundational Academics

Students will develop strong foundational literacy skills and demonstrate growth in reading and writing through the implementation of the district's newly adopted CKLA curriculum with integrity. By ensuring instructional alignment, lesson consistency, and high-quality teacher support, schools will provide equitable and rigorous learning experiences that represent the shifts and expectations of the CKLA curriculum.

Building Action Step: Teachers will monitor individual student growth and achievement using CKLA unit assessments, Boost, MAP, and Acadience. Monthly TBT and BLT meetings will support the implementation of this curriculum. MTSS team will assist with intervention and enrichment plans.



School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Friends as outlined in the Elementary Portrait of a Learner by developing a stronger understanding of behavioral expectations, improving self-regulation skills, and engaging in positive peer interactions. Through enhanced implementation of Tier 1 PBIS practices, schools will create environments conducive to learning where all students feel safe, welcomed, valued, and engaged. All elementary schools will use the Tiered Fidelity Inventory to audit PBIS practices and to engage in building-specific goal setting.

Building Action Step: Principal and Counselor will set up Community Feedback Committee comprised of parents from all sub-groups to meet on an ongoing basis and engage in two-way communication. Teachers will attend PTA meetings to update on specific topics within PBIS, answer parent questions and gain feedback.



Student Engagement

In every classroom, students will engage in strategically designed thinking routines to intentionally build student agency, support deeper learning, and foster academic growth.

Building Action Step: Embedding Responsive Classroom/Total Classroom Participation Techniques into all classes on a consistent basis. Staff will share at staff meetings and do check ins to ensure regular use. Students survey given to monitor level of student voice and choice within their day.



POINTS OF CELEBRATION

- Foundational Math Skills in K-1 is on an upward trend which is resulting in students coming to 2nd grade more prepared to handle higher level math skills and with a stronger foundation to build upon.
- Ohio State Test results for grades 3-5 and district assessments in K-2 show that Bluffview Elementary significantly exceeds state standards in academic achievement.
- Bluffview has intentionally embedded the Portrait of a Learner into our PBIS reboot to ensure alignment and consistency with the district and across the building.

LEADER
I celebrate the success of others.
I take action to make things better.
I model good choices.

THINKER
I am curious.
I learn from my mistakes.
I share my ideas and ask questions.

FRIEND
I am kind and inclusive.
I take care of myself and others.
I listen to understand.

OUR MISSION
TO EMPOWER A COMMUNITY OF LEARNERS
WHO WILL CHANGE THE WORLD

Learn more about Worthington Schools [Portrait of a Learner](#)