



GIGGLESWICK SCHOOL

Mill House Behaviour Policy

Lead Author(s)	Pre-School Manager
Reviewed by	Headmaster Bursar Head of the Prep School
Last review	August 2025
Review frequency	Annually
Next review	August 2026
Policy Type	Statutory



Behaviour Management Policy

Promoting Positive Behaviour

All children are valued as individuals. Children's feelings and viewpoints will be listened to and valued. We believe that children and adults flourish best in an ordered environment, in which everyone knows what is expected of them, and children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

All EYFS Policies are written in line with guidance from relevant Government EYFS Documentation including but not limited to:

- Early Years Statutory Foundation Stage Framework (Sept 25)
https://assets.publishing.service.gov.uk/media/687105a381dd8f70f5de3ea9/EYFS_framework_for_group_and_school_based_providers_.pdf
- Development Matters (Sept 23)
https://assets.publishing.service.gov.uk/media/64e6002a20ae890014f26cbc/DfE_Development_Matters_Report_Sep2023.pdf
- Early Years qualification requirements and standards (Sept 25)
https://assets.publishing.service.gov.uk/media/6870ede610d550c668de3e81/Early_years_qualification_requirements_and_standards_document_2025.pdf
- Early Years Profile Handbook (Nov 24)
https://assets.publishing.service.gov.uk/media/6747436ba72d7eb7f348c08b/Early_years_foundation_stage_profile_handbook_.pdf
- KCSIE 2025 (July Version, full implementation Sept 25)
https://assets.publishing.service.gov.uk/media/686b94eefe1a249e937cbd2d/Keeping_children_safe_in_education_2025.pdf
- SEND Code of Practice 0-25 Years (Jan 2015m updated 2024)
https://assets.publishing.service.gov.uk/media/5a7dcb85ed915d2ac884d995/SEND_Code_of_Practice_January_2015.pdf

THE AIM OF THIS POLICY

Children's behaviour will be managed positively, praising good behaviour and encouraging respect, fairness, honesty, politeness and good manners as part of our schools core values. We will help children to understand behaviour which is not acceptable, through a consistent, clear approach, working together with parents.

In the second Summer term, if the children are developmentally ready, practitioners may begin to use some of the behaviour policy strategies and rewards/sanctions, used in the Junior School, to aid transition.

GUIDELINES FOR ALL PRE-SCHOOL STAFF INCLUDING STUDENTS/VOLUNTEERS

1. We do not allow any corporal punishment whatsoever.
2. No child will be humiliated, embarrassed or frightened. Bullying by other children will not be permitted.
3. All children will be treated with respect and spoken to calmly and politely. Children will be given the opportunity to learn by example how they should treat other children and adults. **Modelling positive behaviour by adults is essential.**
4. Behaviour will be managed in partnership with parents. Communication with parents is essential in all aspects of children's behaviour. Any persistent inappropriate behaviour will be communicated to the parent, initially to ascertain if the behaviour is observed out of school, and discuss any strategies used by both parties, and if necessary agree shared strategies to encourage positive behaviour.
5. Communication amongst staff is important in order that a consistent approach to behaviour management is maintained.
6. Any concern regarding a child's behaviour should be highlighted by staff during briefing/meetings for discussion as a team. It may be appropriate to put additional strategies in place to promote positive behaviour. Any additional strategies that are felt appropriate should be discussed with parents.
7. All children will be encouraged to apologise to another child or adult should they cause any upset or injury – accidental or otherwise, encouraging identification of the undesirable behaviour and reinforcement by the adult of the positive behaviour. The behaviour will be discussed with the children, using the **language of choice and visuals.**
8. Any child who behaves in a way which is unsociable or may endanger others will be spoken to and given reasons why this behaviour is unacceptable. 'Thinking time' may be used to remove the child from the situation and allow clear head space in order to enable discussions. This will be kept to a minimum and only for the number of minutes matching their age.
9. Any child who consistently uses unsociable behaviour will be managed as positively as possible – staff will accentuate praise of good behaviour in the hope that the child will come to realise that it is preferable to behave in that way.
10. The school reserves the right to ask a parent to remove a child who continually uses unsociable behaviour to the extent which may be detrimental to others.
11. Any incident will be recorded (in the accident/incident book) and discussed with parents who will be asked to sign the form. Where possible this should be done on the same day the incident takes place, or as soon as reasonably practicable.
12. Promoting Positive Behaviour Plans/Risk Assessments and other monitoring tools may be put in place/used. These documents will be discussed with parents and strategies/support shared.

13. Rewards for positive behaviour – acts of positive behaviour will be acknowledged by a reward system, including but not restricted to; high five's, stickers, verbal praise, Wow Wheel moments, star of the week and certificates/Proud postcards sent home. Children's achievement will be monitored by the Key Person to ensure each child receives regular praise and acknowledgement.
14. Behaviour that contravenes Covid-19/Infectious Illness safe practise in the Pre-school setting, with regards to infection control, will be dealt with immediately, for the safety of all in the environment. Behaviours such as spitting, sneezing/coughing purposefully on others, licking, biting, or wiping of any bodily fluids will be discouraged and the children will be reminded of the rules. This will be reinforced with visuals, gestures and calm reasoning. If it is persistent, parents will be informed and the child's place in the setting will be discussed.
All incidences of possible fluid transfer will be washed and cleaned where possible.

Mr Carl Shuttleworth is responsible for Behaviour Management in Pre-school.

For pupils in Reception Class, please refer to GPS Behaviour Policy, and GPS Rewards and Sanctions Policy.

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