



Park Hill School District

Building Successful Futures • Each Student • Every Day

SEPTEMBER 25, 2025

2025 BOND PROJECTS

Design Update

hollis + miller
architects

How did we get here?

- Long Range Facility Planning
 - Park Hill 2034
- April 8, 2025
 - Proposition G + O
 - Proposition O
 - Maintain the community's investment in our facilities and bring them up-to-date

PHSD Proposal			BOE 6/12	BOE 6/26	BOE 7/24	BOE 8/21	2026																2027																2028																																															
			MAY 25 Month 1	JUN 25 Month 2	JUL 25 Month 3	AUG 25 Month 4	SEP 25 Month 5	OCT 25 Month 6	NOV 25 Month 7	DEC 25 Month 8	JAN 26 Month 9	FEB 26 Month 10	MAR 26 Month 11	APR 26 Month 12	MAY 26 Month 13	JUN 26 Month 14	JUL 26 Month 15	AUG 26 Month 16	SEP 26 Month 17	OCT 26 Month 18	NOV 26 Month 19	DEC 26 Month 20	JAN 27 Month 21	FEB 27 Month 22	MAR 27 Month 23	APR 27 Month 24	MAY 27 Month 25	JUN 27 Month 26	JUL 27 Month 27	AUG 27 Month 28	SEP 27 Month 29	OCT 27 Month 30	NOV 27 Month 31	DEC 27 Month 32	JAN 28 Month 33	Feb 28 Month 34	MAR 28 Month 35	APR 28 Month 36	MAY 28 Month 37	JUN 28 Month 38	JUL 28 Month 39	AUG 28 Month 40																																												
			SUMMER 2025				SUMMER 2026																SUMMER 2027																SUMMER 2028																																															
Predesign Efforts																																																																																						
1 Architect RFP																																																																																						
2 Construction Management RFP																																																																																						
Project ID			Project Name		Total Project Budget																																																																																	
A			Park Hill High School - Phase I Replacement		\$ 80,000,000		Design														Bidding		Construction																																																															
B			Chinn Elementary Additions		\$ 5,000,000																		Design														Bidding		Construction																																															
C			Southeast Elementary Additions		\$ 5,000,000																		Design														Bidding		Construction																																															
D			Line Creek Elementary Additions		\$ 5,000,000																		Design														Bidding		Construction																																															
E			Park Hill High School - Baseball Field Relocation		\$ 8,100,000																Design		Bidding		Construction														Baseball Season																																															
F			Park Hill High School Stadium Improvements		\$ 2,500,000																Design		Bidding		Construction		Football Season										Track Season																																																	
G			Park Hill South Stadium Improvements		\$ 8,400,000		Design				Bidding		Track Season										Construction		Football Season										Track Season																																																			
H			Park Hill South Field Improvements		\$ 2,000,000		Design				Bidding		Softball		Baseball Season		Baseball		Softball Season										Baseball Season																																																									
I			High School Programming - Renovations		\$ 3,000,000																Design														Bidding		Procurement		Construction		Procurement										Construction																																			
J			District-wide Facility Security Updates		\$ 2,000,000		Design				Bidding		Procurement		Construction		Design										Bidding		Procurement		Construction																																																							
K			District Capital Improvements		\$ 5,000,000		Design				Bidding		Procurement		Construction		Design										Bidding		Procurement		Construction																																																							
L			Land Purchase for Future Facility Needs		\$ 2,000,000																																																																																	
					\$ 128,000,000																																																																																	
2025 Bond Scope of Work																																																																																						

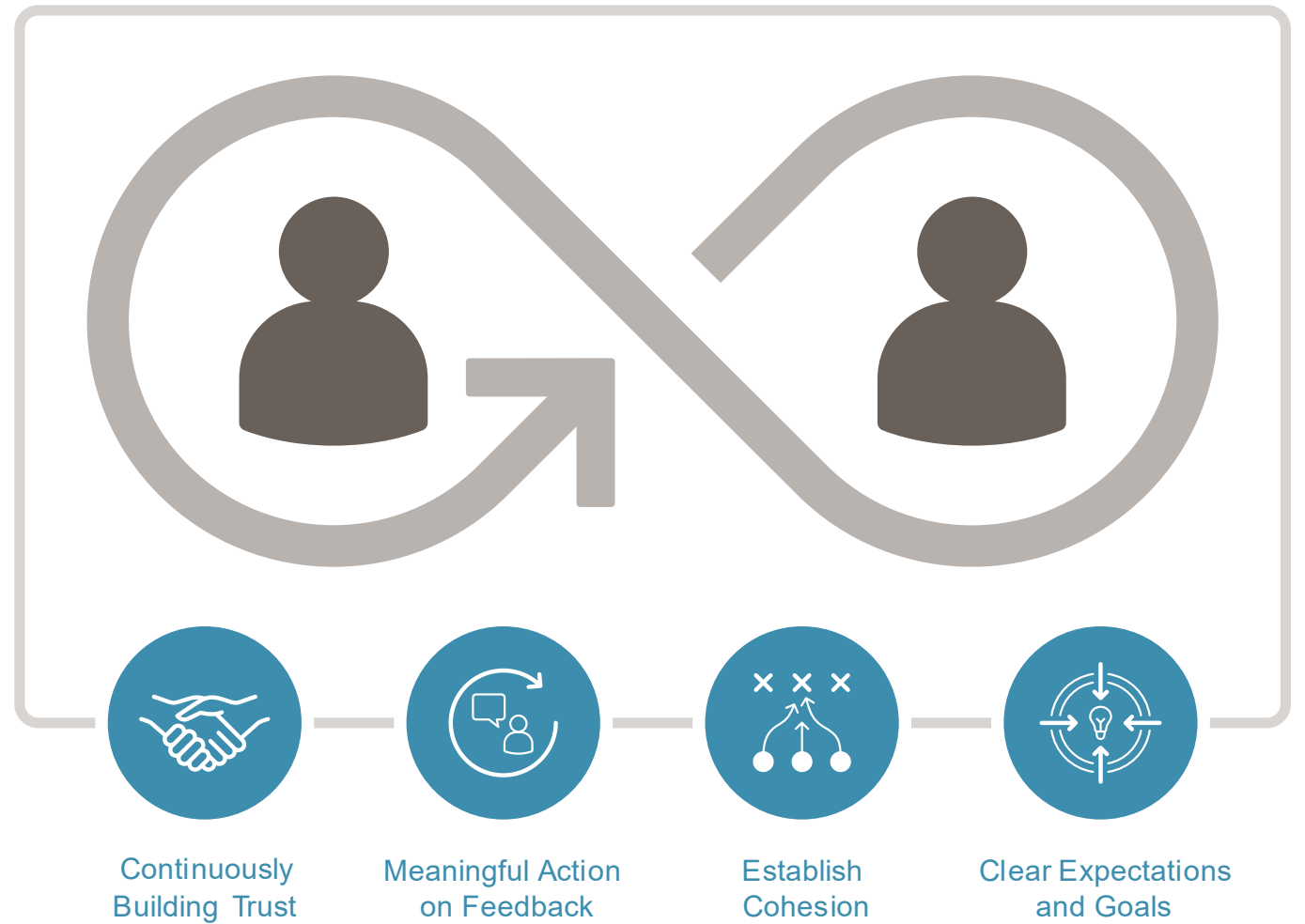
DESIGN CHALLENGE

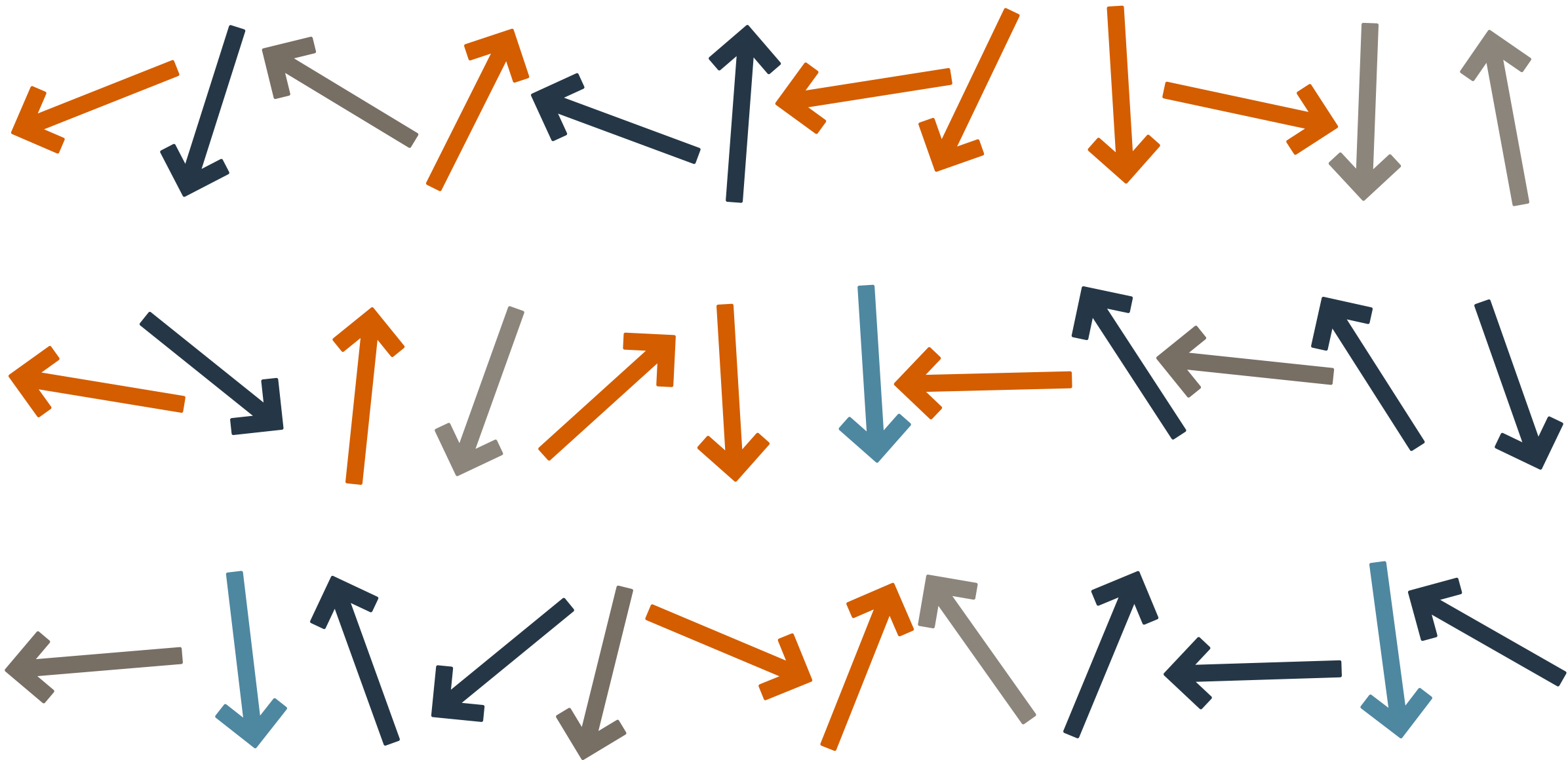


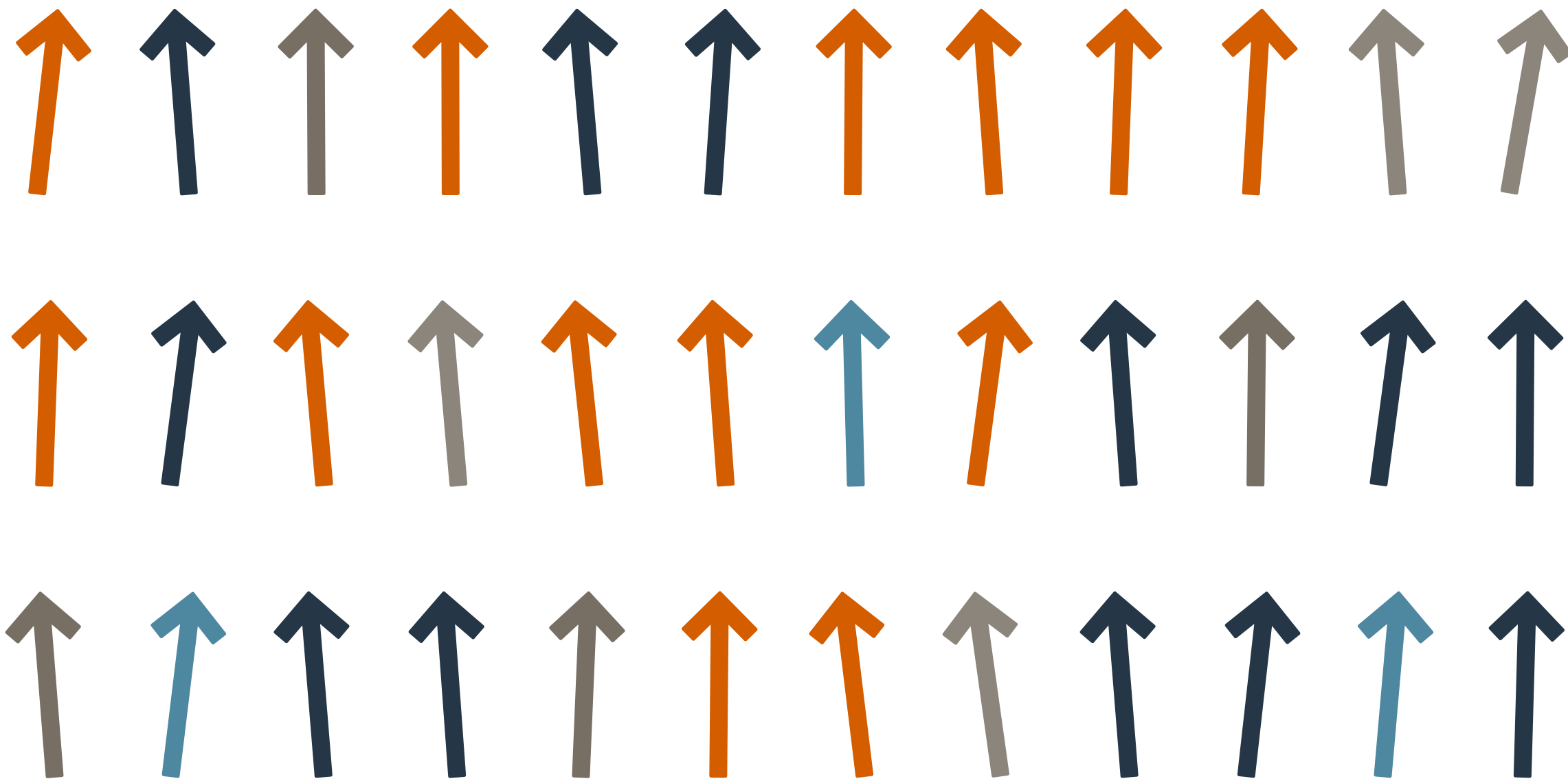
01



CO-CREATION







DESIGN TEAM LEADERS



02

DESIGN TEAM LEADERS



Meaghan Williams
Client Leader
All Projects



Kristine Dorn
Educational Resource
All Projects



Philip Korthanke
Project Lead
Bundle 1: Park Hill
High – Phase I
Replacement



Grant Thome
Project Lead
Bundle 2: Athletics



Ashley Stevens
Project Lead
Bundle 3: Elementary
Additions



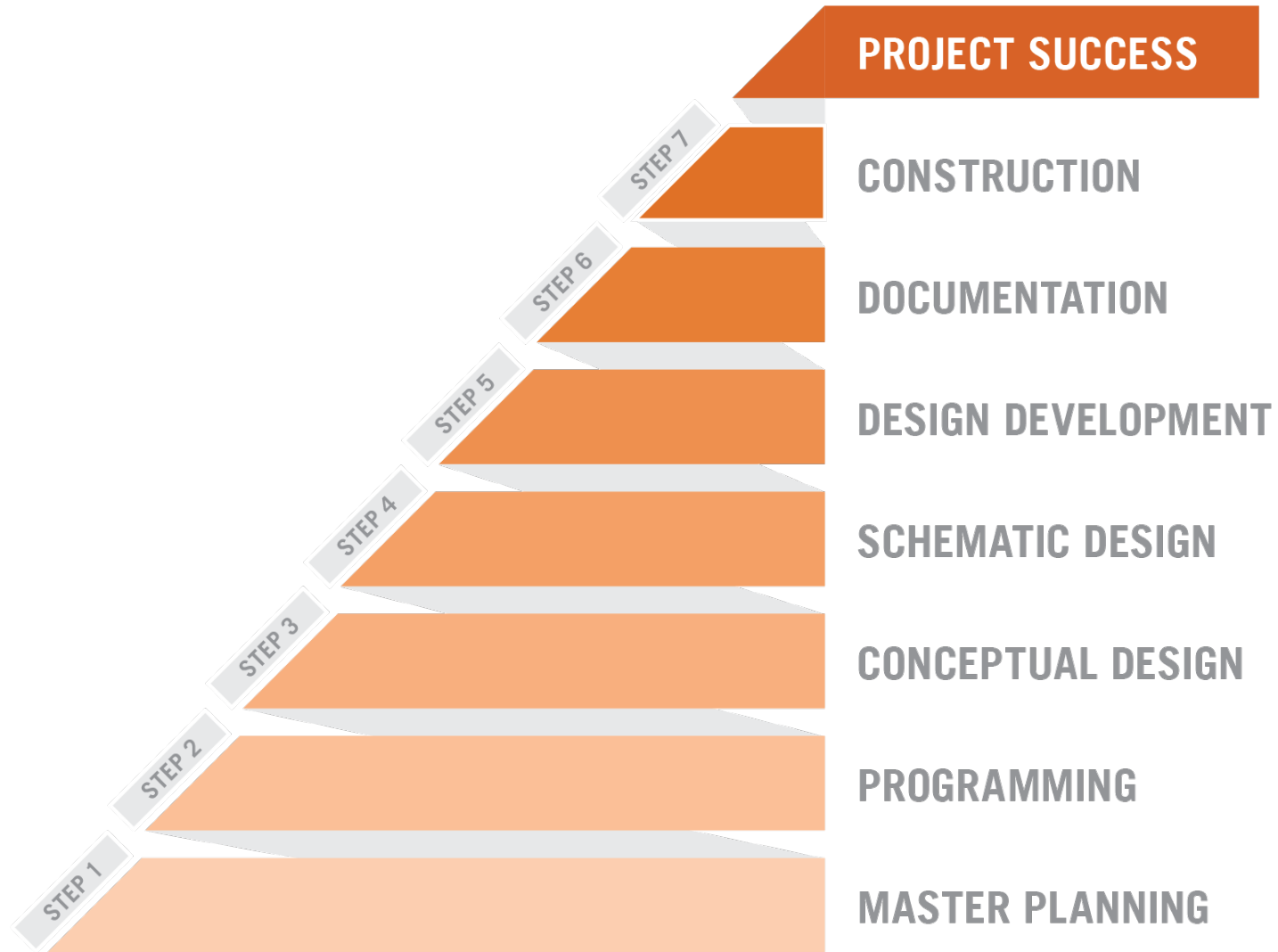
Jason Lutes
Project Lead
Bundle 1: District-wide
Improvements



DESIGN PROCESS



03



GENERAL TO SPECIFIC



DESIGN TO REALITY – BUILDING BUILT 3 WAYS



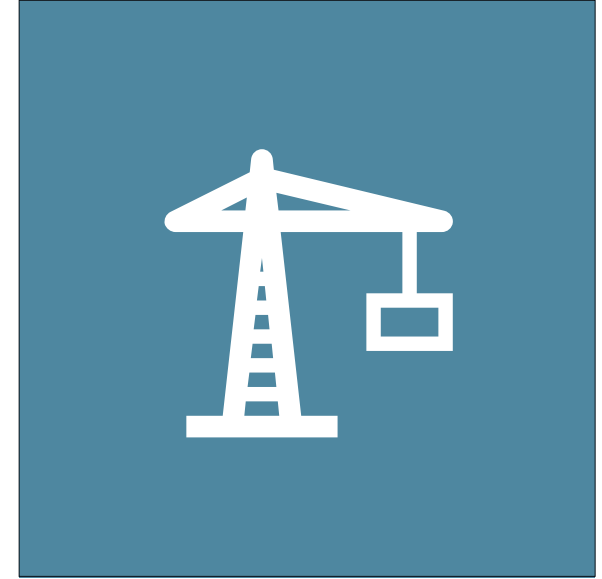
1. Words

Firm Foundation



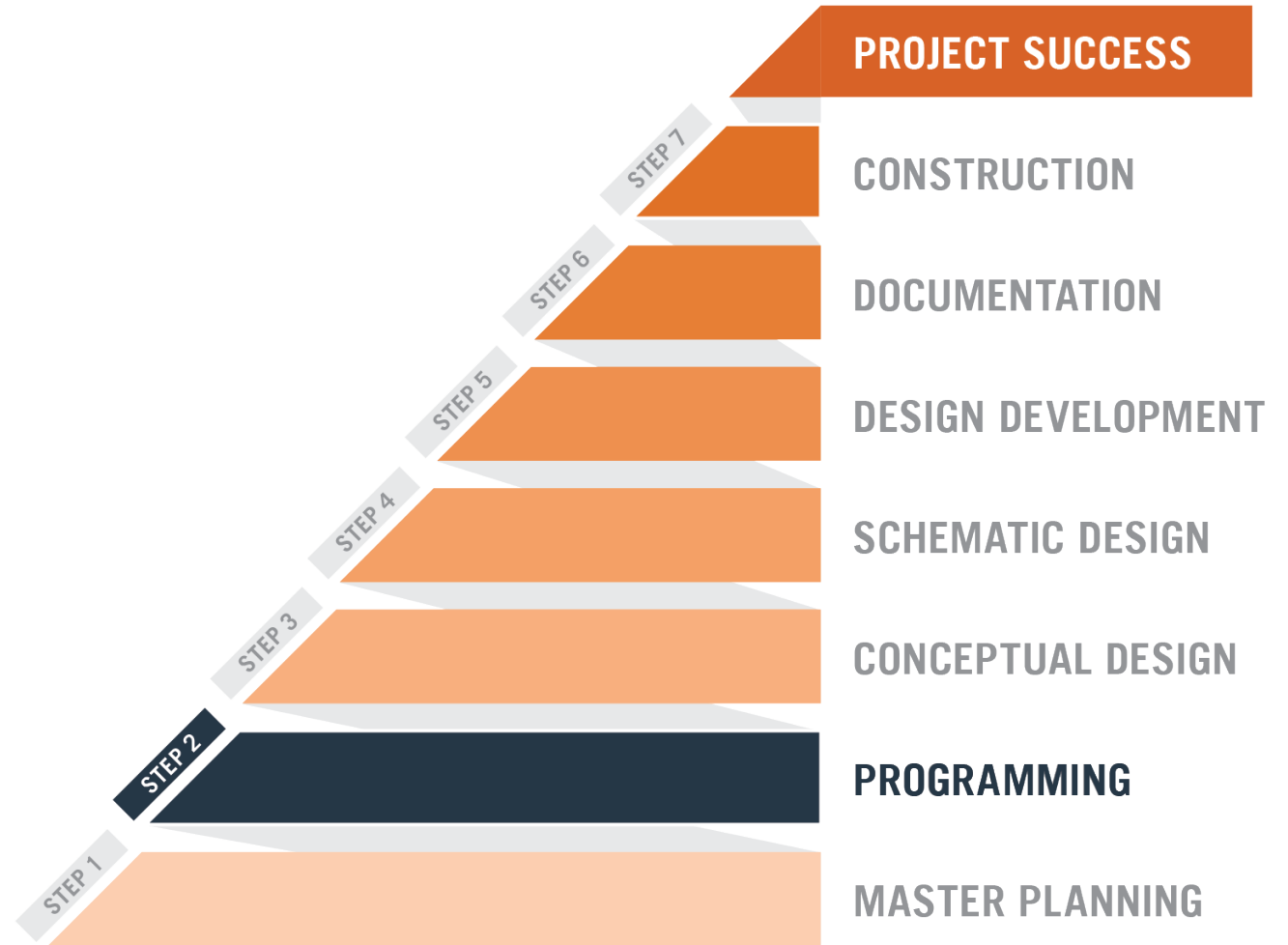
2. Drawings

Framework



3. Bricks & Mortar

Physical Building



DESIGN PROCESS

PROGRAMMING / VISION

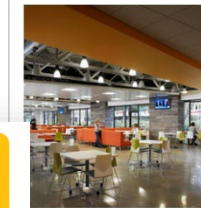


Examples:

- Peer tours
- District Instructional Vision
- Design language boards
- Precedent imagery
- Program and visual program
- Stakeholder input



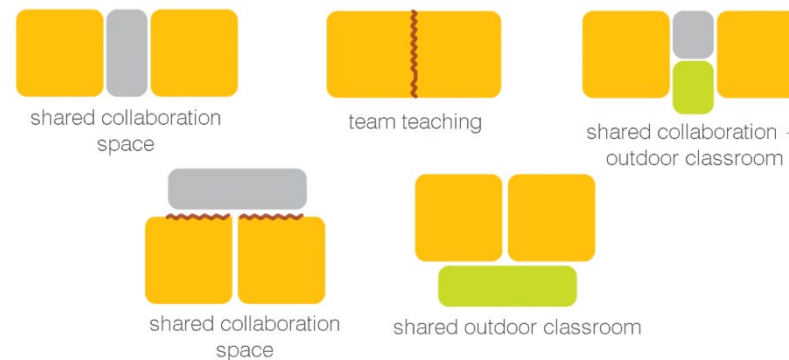
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Mathematics	1	1.4	1.4.1	1.4.1.1	2	2.4	2.4.1	2.4.1.1
Mathematics	1	1.5	1.5.1	1.5.1.1	2	2.5	2.5.1	2.5.1.1
Mathematics	1	1.6	1.6.1	1.6.1.1	2	2.6	2.6.1	2.6.1.1
Mathematics	1	1.7	1.7.1	1.7.1.1	2	2.7	2.7.1	2.7.1.1
Mathematics	1	1.8	1.8.1	1.8.1.1	2	2.8	2.8.1	2.8.1.1
Mathematics	1	1.9	1.9.1	1.9.1.1	2	2.9	2.9.1	2.9.1.1
Mathematics	1	1.10	1.10.1	1.10.1.1	2	2.10	2.10.1	2.10.1.1
Mathematics	1	1.11	1.11.1	1.11.1.1	2	2.11	2.11.1	2.11.1.1
Mathematics	1	1.12	1.12.1	1.12.1.1	2	2.12	2.12.1	2.12.1.1
Mathematics	1	1.13	1.13.1	1.13.1.1	2	2.13	2.13.1	2.13.1.1
Mathematics	1	1.14	1.14.1	1.14.1.1	2	2.14	2.14.1	2.14.1.1
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Mathematics	1	1.19	1.19.1	1.19.1.1	2	2.19	2.19.1	2.19.1.1
Mathematics	1	1.20	1.20.1	1.20.1.1	2	2.20	2.20.1	2.20.1.1
Mathematics	1	1.21	1.21.1	1.21.1.1	2	2.21	2.21.1	2.21.1.1
Mathematics	1	1.22	1.22.1	1.22.1.1	2	2.22	2.22.1	2.22.1.1
Mathematics	1	1.23	1.23.1	1.23.1.1	2	2.23	2.23.1	2.23.1.1
Mathematics	1	1.24	1.24.1	1.24.1.1	2	2.24	2.24.1	2.24.1.1
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Mathematics	1	1.99	1.99.1	1.99.1.1	2	2.99	2.99.1	2.99.1.1
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function

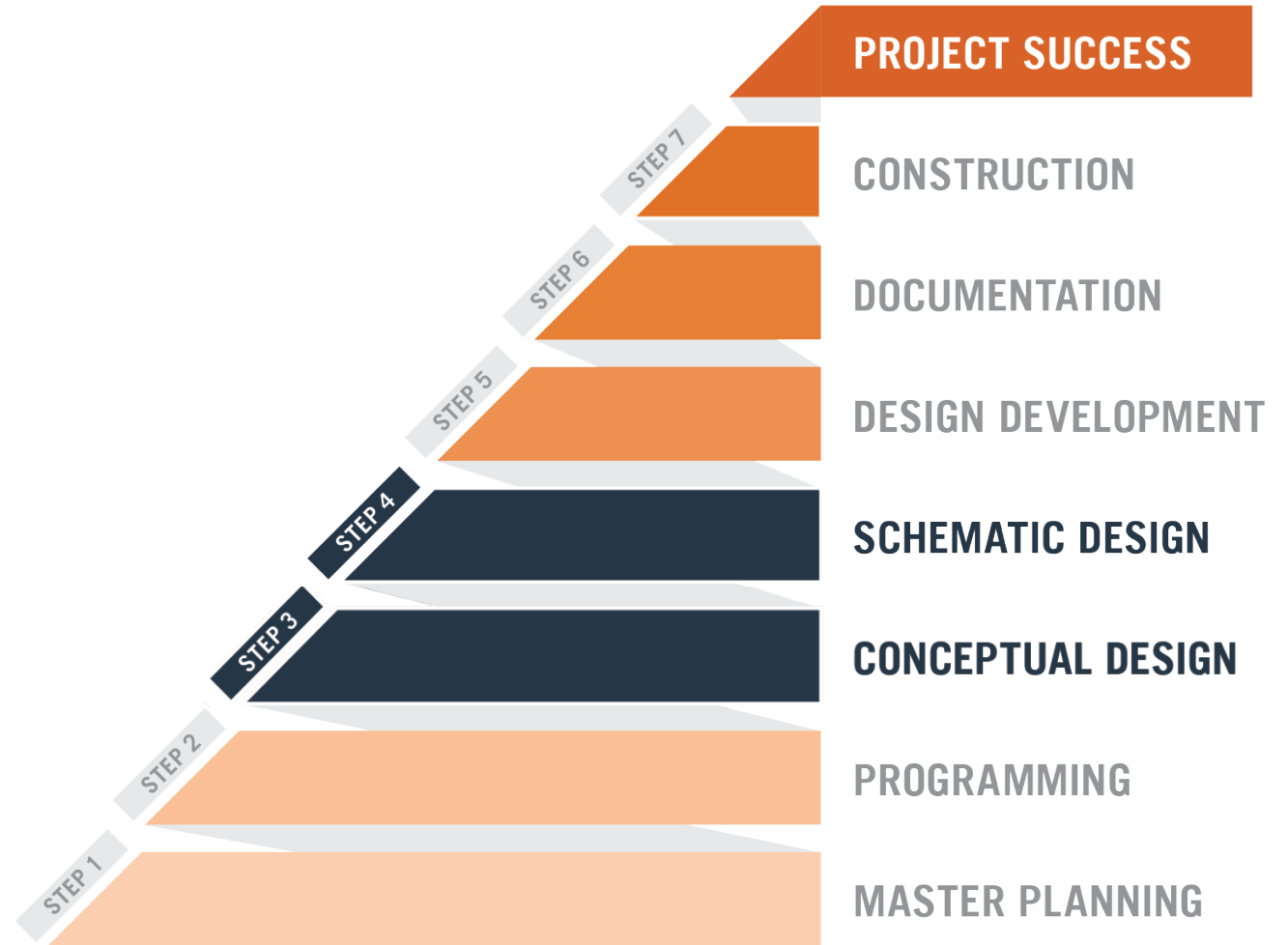
commons / cafeteria

- How it is used during pick-up and drop-off?
- How can it be used for after-hours functions?



DESIGN PROCESS

PROGRAMMING / VISION



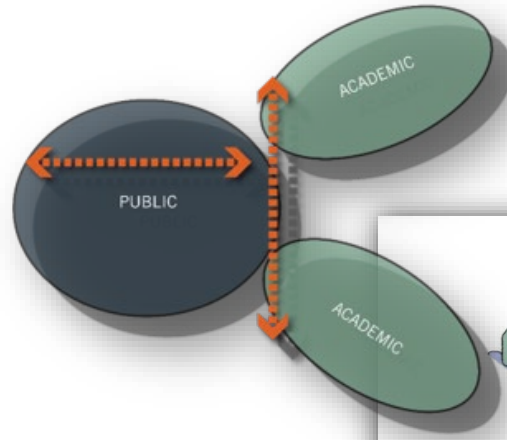
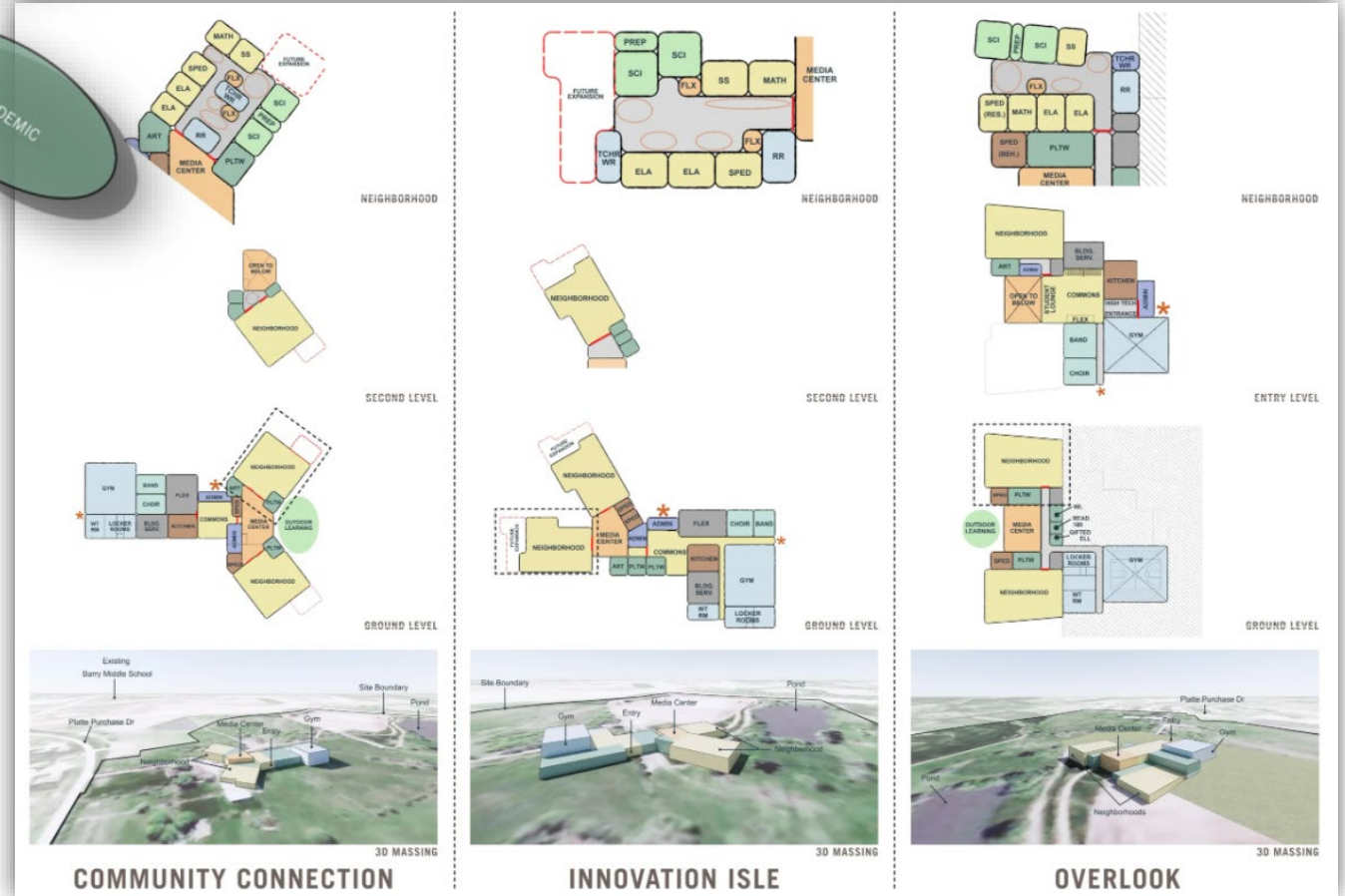
DESIGN PROCESS

SCHEMATIC DESIGN



Examples:

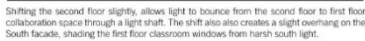
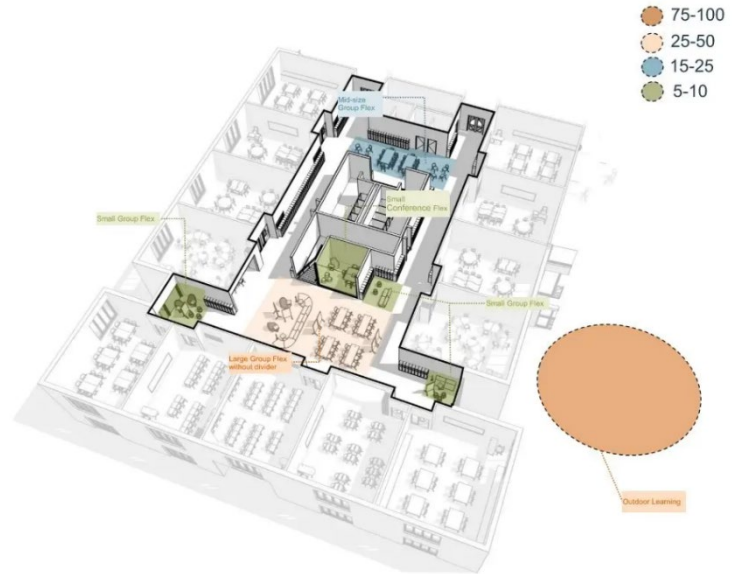
- Parti Diagrams
- Adjacency Layouts
- Building & Site Circulation
- Exterior Massing Studies



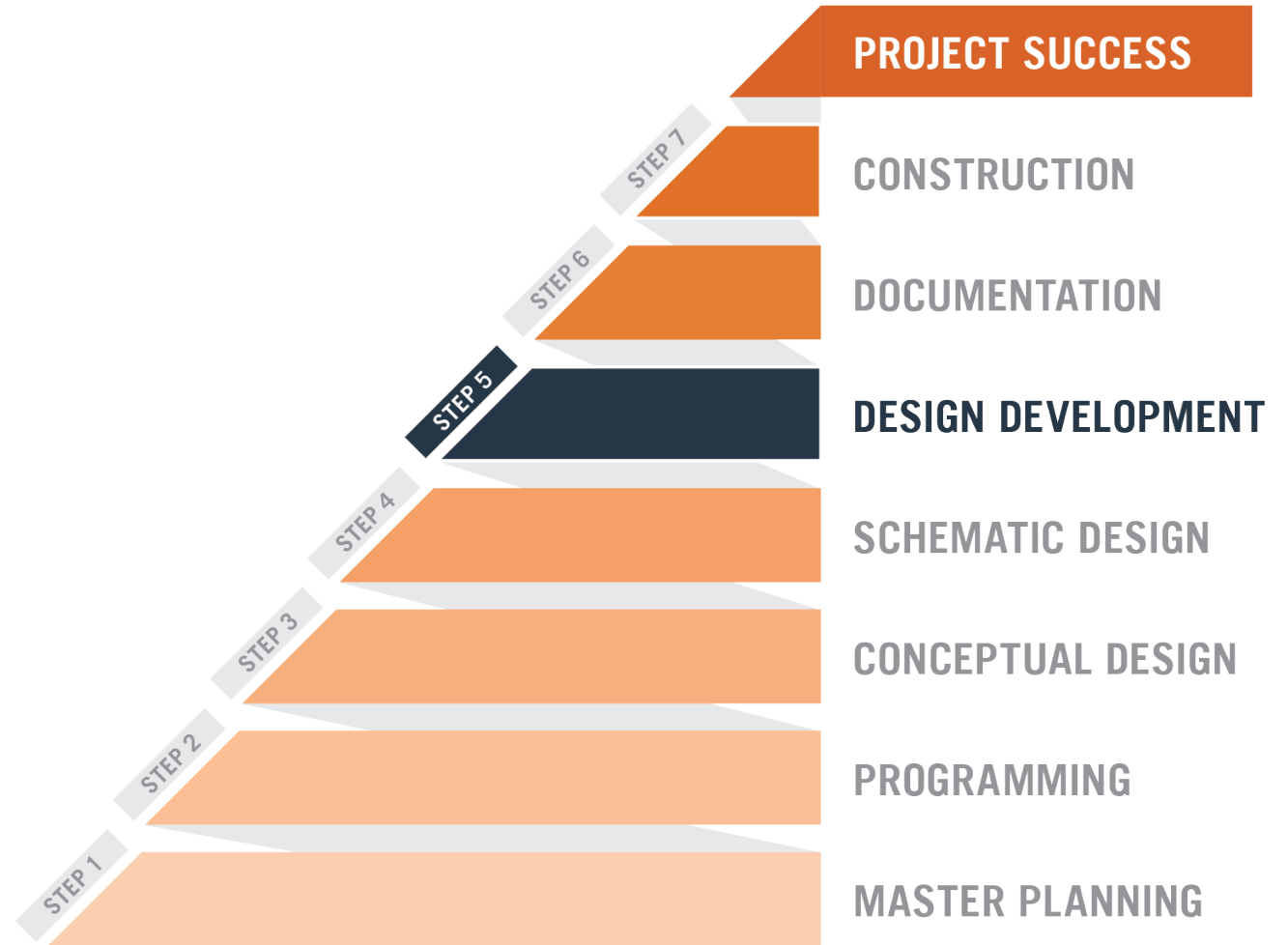
DESIGN PROCESS

SCHEMATIC DESIGN

- 



SCHEMATIC DESIGN



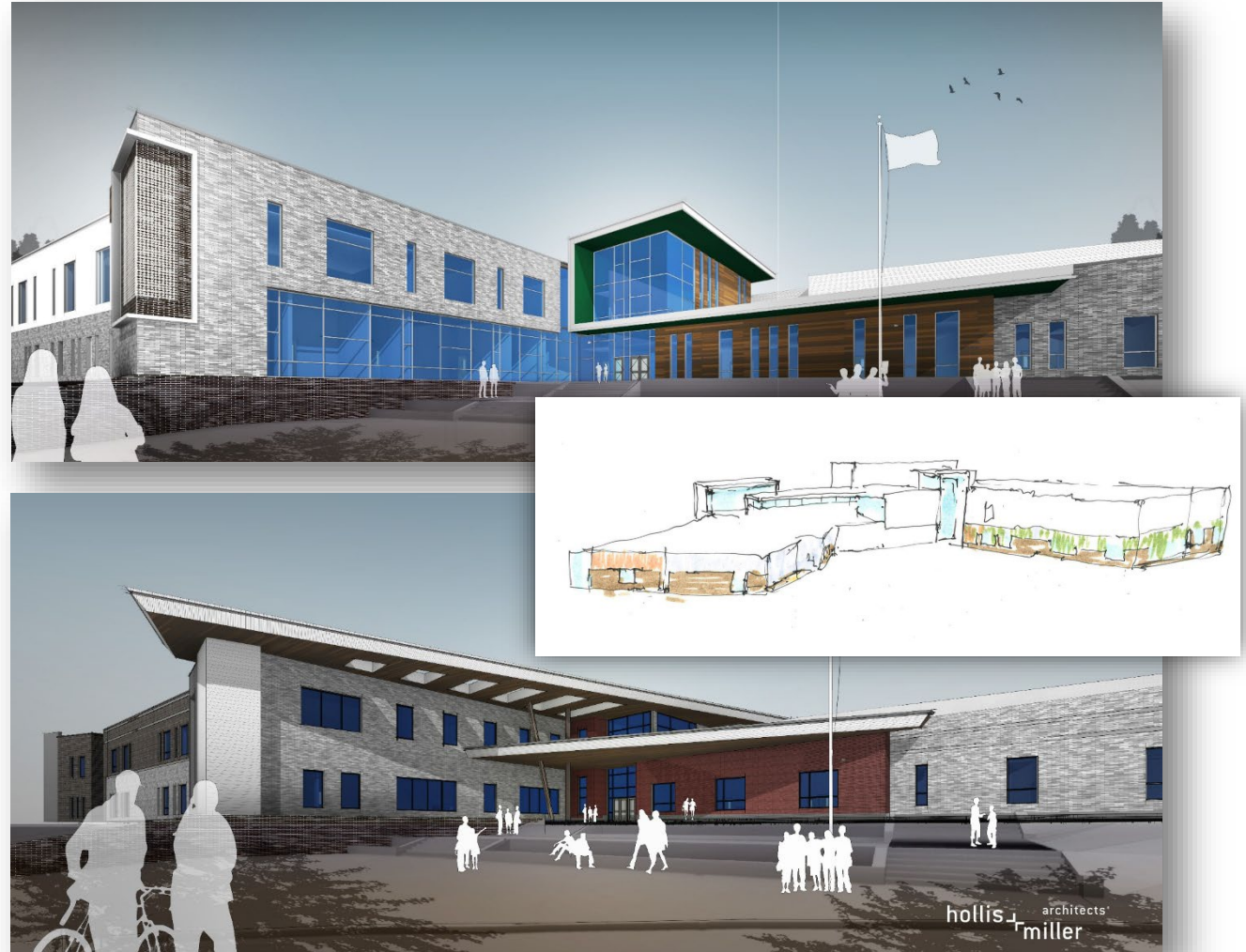
DESIGN PROCESS

DESIGN DEVELOPMENT



Examples:

- Exterior Renderings
- Materiality
- Building Signage Concepts



DESIGN PROCESS

DESIGN DEVELOPMENT



Examples

- Interior Concepts
- Interior Renderings
- Materiality
- Finalized Floor Plans with all components

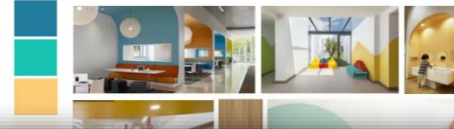
TOGETHER WE SUCCEED

Community Togetherness Calm & Cozy

- We succeed together
- Teamwork makes us better
- Want students to feel empowered to learn
- Want the community to feel welcome and part of the team
- Want calm spaces with a connection to the outdoors

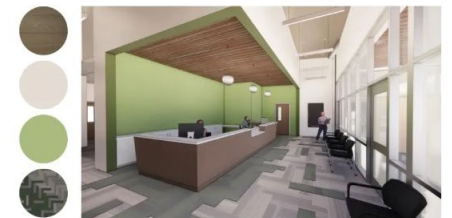


Cool & Cozy



COMMONS

This "community hub" provides the opportunities for all neighbors and families to connect to each other, the outdoors and the Media Center. A strong visual connection with a two story glazing emphasizes the purpose of community connection to the Media Center, and floor to ceiling windows maximize natural lighting and the connection to the outdoors. The commons provides an inviting and accessible space to help give a foundation on which the community and all its members can thrive.



RECEPTION

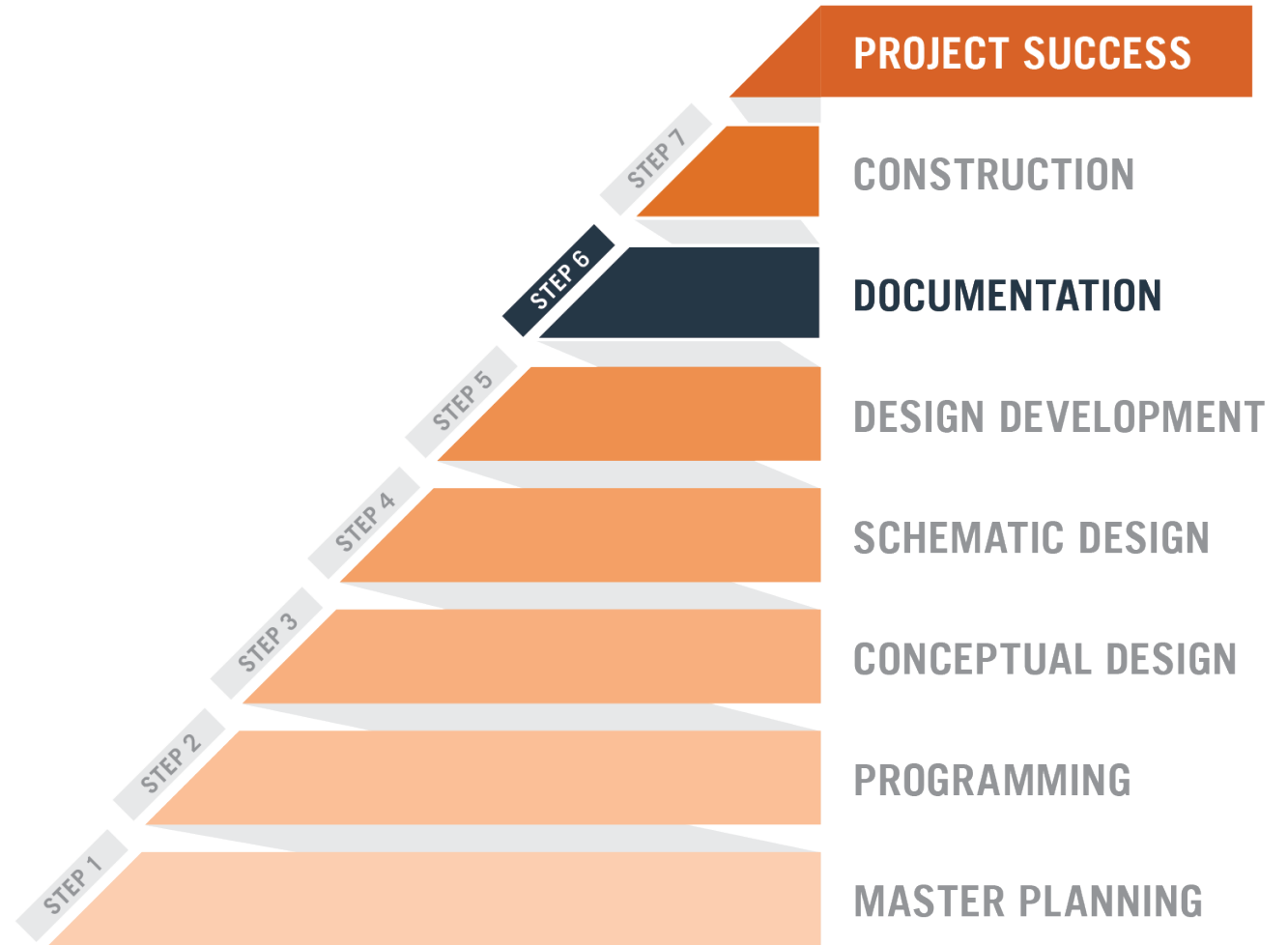
"Welcome to Maplewood" is not only a welcome into the school, but into the community in which students can thrive. School pride is identified with the use of materials and accented lighting. This reception space provides ample space for comfortable circulation for visitors and students as well as visual connections between staff and adjacent connected spaces.



DESIGN PROCESS

DESIGN DEVELOPMENT





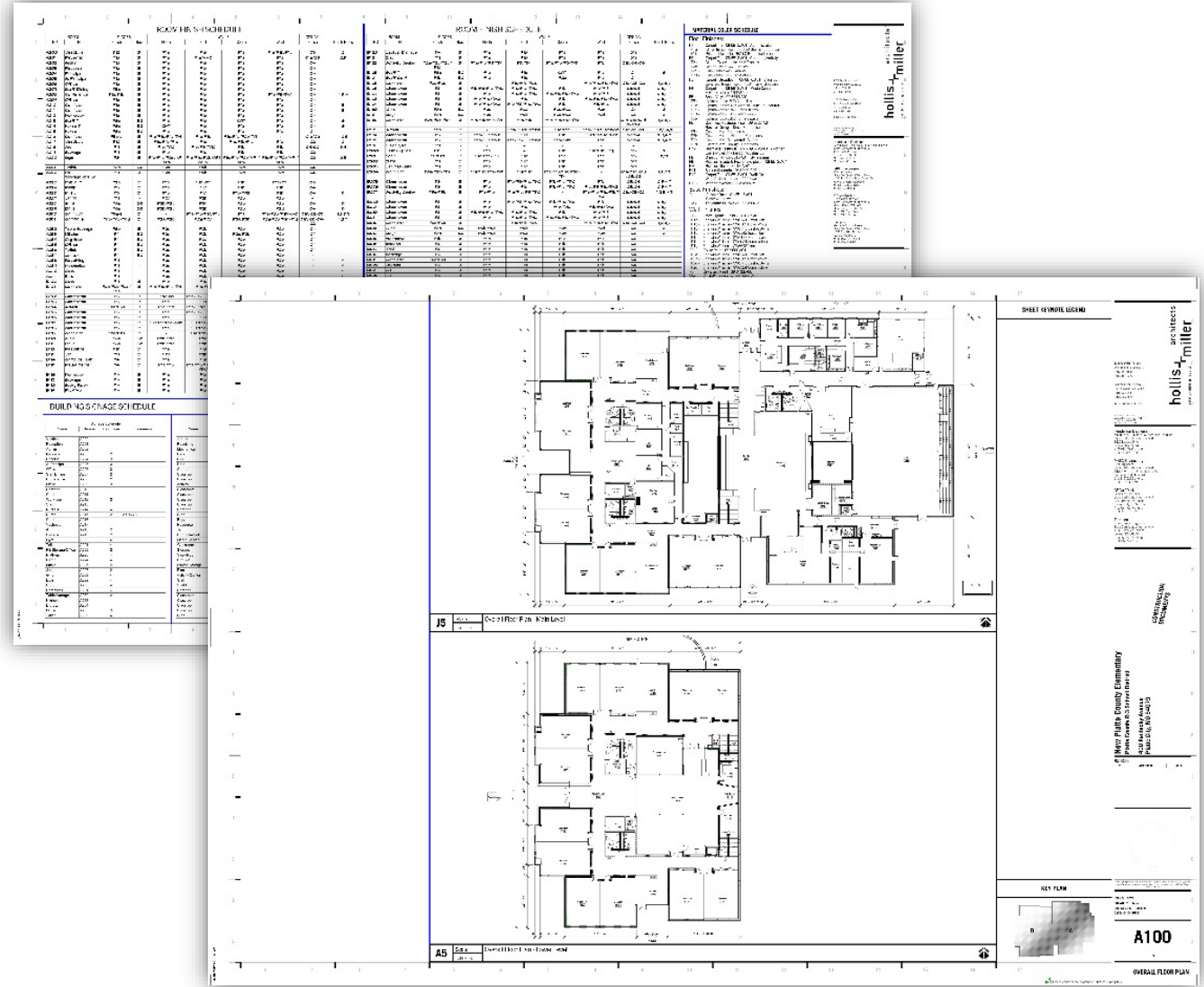
DESIGN PROCESS

DOCUMENTATION



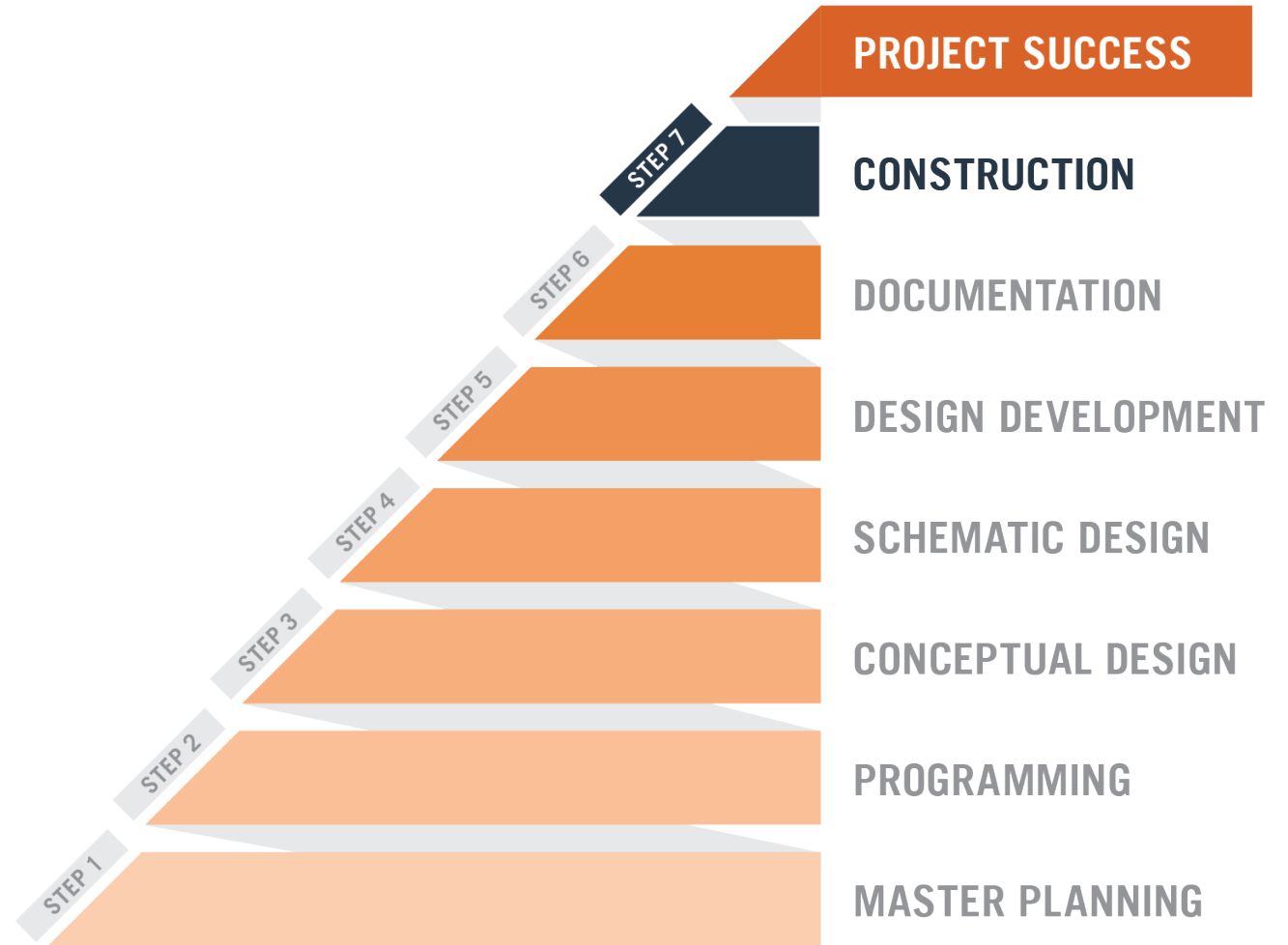
Examples:

- Construction Documents
 - All Disciplines
- Project Manual & Specifications



DESIGN PROCESS

DOCUMENTATION



CONSTRUCTION



Examples:

- Construction Administration
- Building comes to life
- Ribbon Cutting & Open House (yay!)



DESIGN PROCESS

BRICKS AND MORTAR

STAKEHOLDER ENGAGEMENT



STAKEHOLDER ENGAGEMENT

DESIGN TEAM MEETINGS

Core Group of Representatives meet throughout the Design Process:

Principal
Key Building Staff Members
District Leadership
Students
Parents

SPECIALIZED DEPARTMENT MEETINGS

Based on program needs
One-off meetings with key district personnel or departments

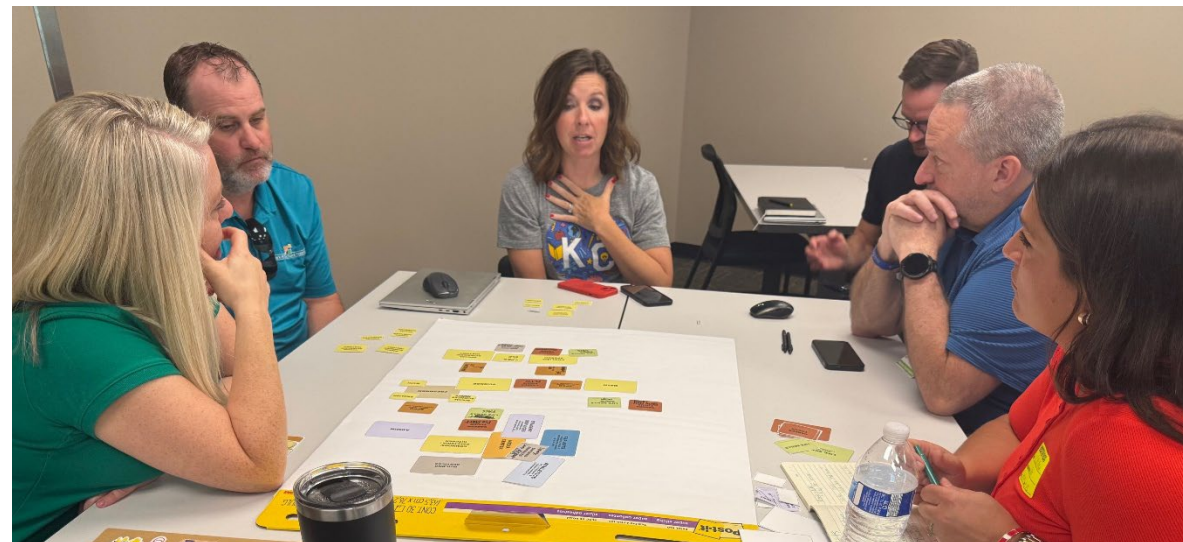
Technology
Nutrition Services
SPED Coordinator
ETC

STUDENT & STAFF ENGAGEMENT

Staff Lunch & Learns
Superintendent's Advisory Committee
Targeted Survey Feedback

BROADER COMMUNITY ENGAGEMENT

Community Night
Alumni Events
Board of Education Updates



DESIGN TEAM MEETINGS

INTERIOR CONTRAST STUDY - PUBLIC

This is an exercise in reviewing opposites as it relates to different components that make up the quality and feel of a space. The white dots reflect where staff and community members landed on each scale, the orange line represents general consensus, and the blue text overlay shares a direct comment for each component. The design team uses this input to start shaping the quality of the new spaces. The feedback for interior public spaces are as follows:



Key Themes/Likes

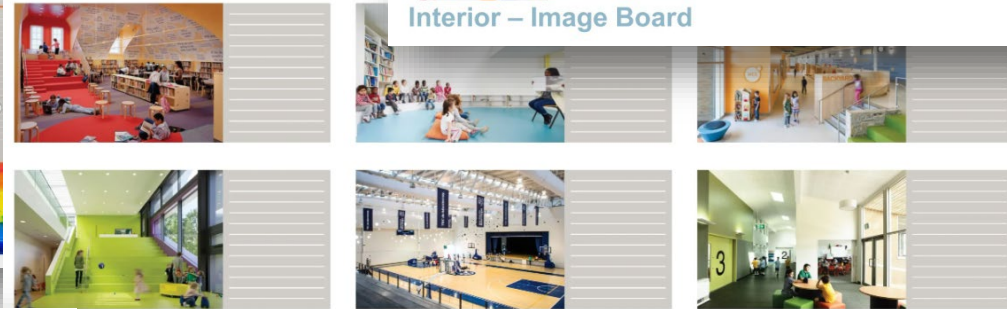
- Mix of neutrals with "pops of color"
- Mix of materials – wood, tile, stone
- Warm & calming
- Feeling of openness with a variety of spaces to study in

Considerations

"With the white walls, high ceiling with warm wood accents to keep the space from being sterile along with the pops of saturated warm colors, this space is a great mix of calm, white space, and colors that says 'this is a space for kids.'"

"I like the idea of having a complimentary color palette, but also think that it should be mindful of the ages represented in the school. I think the new building should look and 'feel' like an elementary building, but not too 'childish' for the older students."

Interior – Image Board



Key Themes/Likes

- Mix of materials and textures
- Wood & stone
- Warm & inviting
- Sleek, clean lines, modern

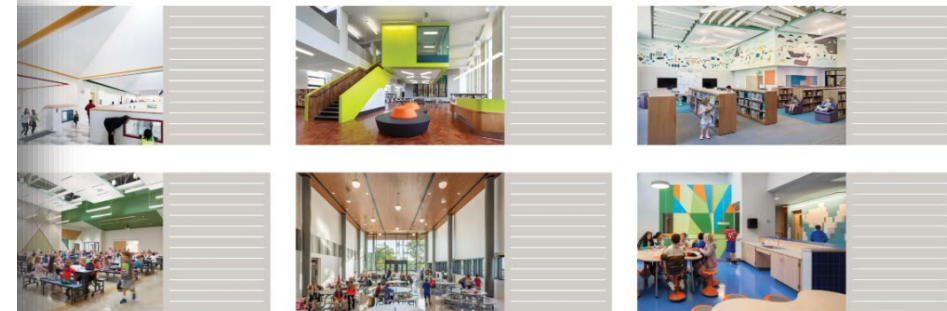
Considerations

"It's an elementary building and I want to know that walking up to it. I think it's important to have bright, vibrant colors without being too much."

"I really like how Walden, LEAD, and Hopewell turned out. I would be pleased with a similar look. It strikes a balance between classic and modern to me. I want our design to look new and fresh but also stand the test of time."

"The right balance between modern and classic."

Exterior – Image Board



DESIGN LANGUAGE - INTERIOR

"HOMEWORK" EXAMPLES



Surveys

- Join the online survey:
<https://www.surveylegend.com/s/4ps>
- Don't skip ahead once you hit the stop screen
- Let's have fun!

Thank you for joining us and participating!





COMMUNITY, STAFF, & STUDENT ENGAGEMENT

2025/2026 PLAN





Coming soon in 2025/2026

PARK HILL SOUTH STADIUM IMPROVEMENTS

Community Night – week of 10/13

Staff L&L – week of 10/13

Out to Bid Dec 2025/Jan 2026

PARK HILL SOUTH FIELD IMPROVEMENTS

Community Night – week of 10/13

Staff L&L – week of 10/13

Out to Bid Dec 2025/Jan 2026

PARK HILL HIGH – PHASE 1 REPLACEMENT

Community Night – week of 10/13

Staff L&L – week of 10/13

Superintendent's Advisory Committee – 12/17

Out to Bid July 2026

PARK HILL HIGH BASEBALL FIELD RELOCATION

Kick-off Design Dec 2025*

Community Night – Feb/March 2026

Staff L&L – Feb/March 2026

PARK HILL HIGH STADIUM IMPROVEMENTS

Kick-off Design Dec 2025*

Community Night – Feb/March 2026

Staff L&L – Feb/March 2026



THANK YOU
