

Hobgood Elementary

Title 1 and School-Parent Compact

2025-2026

What is a Title 1 Compact?

A Title I Compact is a promise between the school, families, and students. It explains how we will all work together to help every child be successful.

- **The school** will support student learning through teaching and resources.
- **Families** will partner with the school to support their child's academic, behavioral, and emotional success.
- **Students** will take responsibility for their own learning.

This compact is part of the federal Title I program, which gives schools extra support so all students can meet high academic standards.

How do we use our Title 1 Funding?

Title I schools receive extra funding (Title I dollars) from the federal government.

This extra funding allows us to hire additional support staff (Math Academic Coach, Academic Interventionists, and Educational Assistants) and conduct parent and family engagement meetings and events.

Our purpose for using these funds for additional personnel and family engagement events is to ensure your child receives targeted supports where needed and enjoy the benefits of building a bridge between home and school outside of school hours, while also having fun!



How can you support at home?

Reading:

- Read to your child or let them read to you.
- Visit Linebaugh Library for story time or to check out books
- Storylineonline.net – website where celebrities read children's books

Writing:

- Respond to books by writing about a favorite part or character.
- Add details to stories by describing who, what, when, where, and why.
- Edit their writing by rereading to check for capitals, punctuation, and spelling.

Math:

- Make or use flashcards for math facts (+, -, x) and for number recognition
- Count money and make change
- While reading recipes, talk aloud about the math in measuring the ingredients.

STEAM:

- Encourage curiosity by asking “what do you notice?” or “what do you think will happen?” when exploring new things.
- cook together (math/science), build with recyclables (engineering), or draw what you see in nature (art + science).
- PLAY with LEGOs, blocks, or craft supplies to let kids design, build, and problem-solve.

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Shared Responsibility for Learning

At Hobgood, we agree to:

- Provide a safe, supportive learning environment.
- Deliver high-quality instruction aligned to standards.
- Communicate regularly with families about progress.
- Offer opportunities for family involvement.

As a parent/guardian, I agree to:

- Support my child's learning by ensuring they attend school regularly and participate in school activities.
- Communicate with teachers regarding my child's progress and any concerns I may have.
- Attend parent-teacher conferences and school events (refer to Family Engagement Policy for exact dates of events) to stay informed about my child's academic performance and school activities.
- Encourage a positive attitude towards learning and support my child's educational goals.

As a student, I agree to:

- Attend school regularly and come prepared to learn.
- Complete assignments and participate actively in class.
- Respect themselves, others, and the school community.
- Take responsibility for learning and ask for help when needed.



Hobgood Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

Class Dojo
Class Take Home Folders
Flyers and Invitations
Peachjar
Skylert Parent All-Calls
Parent-Teacher Conferences
all communication is translated into Spanish and Arabic

If you have questions about your child's progress, please contact your child's teacher via DOJO, Phone Call, or Email. All teacher emails are posted on our school website.

Stay Connected!

Facebook:
@HobgoodElementary

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School Goals

Hobgood Elementary administrators and teachers have studied our student achievement data to determine the most important areas for improvement in our school.

This year, Hobgood Elementary will be committed to:

- Increasing achievement in English Language Arts, Mathematics, and Science by 3-5%.
- Decreasing the amount of students with ODRs (Office Discipline Referrals) and decreasing the amount of students who are chronically absent.
- ELPA (English Language Proficiency Assessment): Increasing the percentage of students meeting their growth standard.



What curriculum does my school use?

Murfreesboro City Schools employs a rigorous and engaging curriculum designed to foster academic excellence in every child. For ELA, Hobgood uses EL Education. For Math, Hobgood uses Ready Math. For Science and Social Studies, Hobgood uses Studies Weekly. These comprehensive curriculums align with state standards and emphasize critical thinking, problem-solving, and creativity.

What tests will my child be taking this year?

Students are expected to progress to meet the grade level proficiency levels by the end of the year. To measure student progress, Hobgood will use these assessments: IReady Benchmark for Math (Fall, Winter, Spring), AIMSweb Benchmarks (Fall, Winter, Spring), Mock Interim Assessments for Reading and Science (Fall, Winter, Spring) and TCAP (Spring)

Hobgood Elementary Family Engagement Policy and School-Parent Compact 2025-2026

What is a Family Engagement Policy?

This plan addresses how the district and school will implement the parent and family engagement requirements of ESSA. Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities

The plan includes:

1. How parent and family engagement funds are being used
2. How parents and families can be involved in decision-making, school events and activities, and the creation of the School-Parent Compact.
3. How information, communication opportunities and training will be provided to families
4. How information will be accessible to all families
5. How the school will build capacity in families and staff for strong parent and family engagement.
6. How policy will be revised using parent evaluations

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards. Each school receiving Title 1, Part A funds is required to jointly develop a school-parent compact with parents and family members. Title 1 Schools receive additional federal funds to ensure that ALL children have a fair, equal, and significant opportunity to obtain high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

How do we use our Family Engagement Funding?

During the 2025-2026 school year, we plan to use the parent engagement funds for:

- Parent and Family Engagement Meetings and Events
- Engaging activities for families to participate in
- Materials needed for hosting events
- Food for families at some events
- Prizes and giveaways



Calendar of Events for Parent Participation in School Activities and Events

Please check DOJO regularly for updated school events! Some of our events this year will be:

- Literacy Night - September 30
- ELL Family Night - October 14
- Fall Festival - October 24
- Talent Show - October 31
- Veterans Day Program (5th Grade) - November 11
- Game Night and BINGO - November 11
- Thanksgiving Program (Kindergarten) - November 20
- Thanksgiving Meal - November 21
- Winter Music Program (2nd & 4th Grade) - December 11
- Pastries with Parents - January 27
- Sneaker Ball - February 12
- STEAMTACULAR - March 26
- 1st Grade's Musical: Wing It - March 27
- 3rd Grade's Peter Pan Program - May 14

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Community Partners:

Belle-Aire Baptist Church
Experience Church
Olive Branch
First Baptist Church on Castle
Street
Advent Lutheran Church
Antioch Primitive Baptist
Church
Collegiate 100
Technology Center

Hobgood's community partners support our school in many different ways, such as: donating student attendance incentives, donating teacher appreciation gifts, donating teacher and student supplies, joining Hobgood for High-Five Fridays, gifting the school with monetary donations in order to further support students education.

What opportunities and resources will be provided to support two way communication between school, teachers and parents and how will parents be provided information about Title 1 programs and the education of their students?

Hobgood will provide clear and timely communication through the following:

- A school handbook containing important informations and procedures is available on the school website, sent in email, and a paper copy can be provided upon request.
- Parent meetings are held in the classroom within the first few weeks of school to discuss the class schedules, curriculum, learning expectations, grade level standards, attendance policies, dress code and behavior expectations.
- Students have take home folders and planners to communicate with families daily.
- A report card will be sent home every 9 weeks and a progress report will be sent home once a quarter.
- Parents can monitor their student's grades through their Skyward portal.
- Parent Teacher Conferences will be held on October 22 and March 20.

How can families be involved in decision making for Hobgood Elementary?

Parent input and opinions are crucial in order to form a strong partnership between our community, parents, students, teachers, and our school. In order to participate:

- Attend Title 1 Community Meetings
- Fill out the school-wide surveys that relate to Title 1 and Family Engagement to help the school develop the school-parent compact.
- Fill out the school-wide survey to help inform decision making for times, types, and formats of school-wide events.
- Attend events at the school in order to give input about the pros and cons of events and support Hobgood in improving events in the future.
- Communicate with staff in regards to student learning and other school activities.
- Attend Mid-Year Parent Meeting

How will Hobgood make information accessible to all families?

At Hobgood, we make an effort to support families with limited English proficiency by providing various resources, including:

- Documents and informational flyers are available in English, Spanish and Arabic.
- Translators are provided during most parent meetings and events to help support with communication.
- Translators are available to help parents read and complete forms as needed.
- Forms to be filled out by parents are sent home in English, Spanish, and Arabic.

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How is the Hobgood staff trained on effective family engagement practices?

The staff has many set Professional Development trainings throughout the school year in order to learn about and strengthen their practices in regards to engaging with families and students. Some of the professional development trainings include:

- Trauma Informed Teaching Strategies and Practices
- Social Emotional Learning with a Focus on Restorative Practices
- Mental Health in the Classroom
- Practical Approaches for Diverse Populations

What resources exist to help families support student learning and navigate the school system?

The district, as well as Hobgood, has various resources for families to utilize for support. These resources include:

- Parent University hosted by Murfreesboro City Schools
- Translators offered for communication assistance
- School Social Worker available to support in stabilization of housing, food, and meeting needs of students and families
- Centerstone Therapist available to support students and families
- Technology Center - access to computers, books, learning materials, games

Additional resources can be found on the TN DCS Family Resource Guide linked on the Murfreesboro City Schools under Title 1 Parent Resources or at the link:
<https://tinyurl.com/yd4bxek3>.

How will policy be revised base on parent evaluations?

Last year, families shared concerns with a lack of communication. This year we plan to improve these areas by:

- Implementing quarterly newsletters with information about upcoming events, absenteeism, ways to get involved at school, and parent tips and tricks to support student learning.
- Implementing a parent survey sent at the beginning, middle, and end of the year in order to ensure we are receiving feedback throughout the school year and improving in a timely manner.



Other Programs Available for Students:

Robotics: 4-6 graders have the opportunity to participate in robotics club and competitions.

Contact: Hobgood Elementary

ESP: An afterschool program for students located at Hobgood.

Contact: Cindy Haynes -
cindy.haynes@cityschools.net

Tutoring Services: 2nd-6th grade

Contact: Hobgood Elementary

Integrated Preschool Program: Enroll your child in Murfreesboro City Schools Integrated Preschool located at 5 different City Schools.

Contact:
integrated.preschool@cityschools.net
or call (615) 904-1015

Boys and Girls Club Afterschool Program: An afterschool program located at Boys & Girls Club of Rutherford County with transportation from school to the club. Contact: Talish Buford at 615-890-2582.

Patterson Park Afterschool Program:

Contact: 615-893-7439 ext 6121