

River Oaks Elementary

SDMC Meeting
May 16, 2025
3:00 pm - 4:00 pm



Agenda

- Welcome and School Guiding Statement
- School Action Plan
 - 24-25 SAP Closeout
 - 25-26 New SAP Overview of Key Action Items
 - Monitor and Adjust to Improve Special Education Student Academic Outcome Data
 - Build Capacity for High Impact IB Instruction
 - Improve Quality of Instruction
 - Monitor and Adjust to Improve EB Student Academic Outcome Data
- Enrollment Update 25-26
- IB Update
- Staffing Update
 - Currently fully staffed 'on paper'
 - Prioritizing years of effective teaching and IB experience
 - Interviews include a sample lesson with teachers, staff, and students present
 - Grade level shifts based on teacher requests
- Instructional Update
 - Curriculum selections for ELA: HMH; Math: Eureka; Science: HMH Science
 - Supplemental resources – all orders submitted for 25-26 school year
- Q & A/Next Steps



SDMC Meeting Minutes
5/16/2025
Time: 3 pm

The meeting began at 3:16 pm

Welcome and Introductions:

- In attendance: Mr. Dedrick, Ms. Schoaps, Ms. Scholler (now Ms. Wadley), Ms. Nuncio, Ms. Vrettos, Ms. Rodriguez, Shivani Patel-Desai, Timmy Yip, Christen Bagley, Katherine Haneef

IB Update:

- Ms. Schoaps covered the new IB Learning Platform that will be used to collect and mainstream documents within the school- called Toddle.
- This platform will be more streamlined overall. Teachers will be able to see planners from grades K-5 and find out what other grades are doing, as well as identify gaps, and overlaps, across the grades.
- This platform comes with unlimited training for new members.
- 7 ROE staff and teachers will be attending the IB conference this summer
- Ms. Schoaps will be working to develop an IB assembly at ROE, similar to what is done at Lanier MS. The assembly will occur once per month. Teachers will nominate 1 student each time- always a different student- and the student's learner profile will be highlighted. Points Of Inquiry bulletin boards throughout the school will showcase pics and info about the award winners. There would also be a grade-wide IB newsletter with info about the student award winners in addition to the IB units.
- Assemblies would have small attendance numbers- they would include the parents of the award winners only.
- Teachers may also be able to win awards.

School Action Plan:

- ROE is on track to meet indicators of success on its 24-25 key action items, including IB, professional development, attendance, (& STAAR results are pending until June).
- The 25-26 action plan first draft has been submitted by Mr. Dedrick. He worked with the leadership team to choose items based on district-provided menu of options (at least one of which must be related to special ed).
- Mr. Dedrick has gotten input from grade level team leads to chosen these key areas of focus/actions for the action plan:
 - Monitor and adjust to improve special education student academic outcome data
 - Build capacity for high impact IB instruction
 - Improve quality of instruction
 - Monitor and adjust to improve emergent bilingual (EB) student academic outcome data

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Enrollment 25-26:

- ROE has 30 incoming GT Kinder students
- Sibling hardships will be offered as soon as Mr. Dedrick can (some now, and some closer to August to allow for trickle of neighborhood applicants)

- The total kinder population is looking like 80-88 students for the 25-26 year.
- ROE will likely go from 5 to 4 kinder classrooms @ 20-21 students each
- 2nd grade is the largest group for the 25-26 school year. Mr. Dedrick is seriously considering opening up a sixth 2nd grade classroom.

Staffing:

- ROE is currently fully staffed 'on paper' - some of this includes grade-level shifts based on teacher requests.
- In the search for new teachers, Mr. Dedrick is prioritizing years of effective teaching, and IB experience.
- Interviews have included a sample lesson and teachers, staff and students have been present.

Instructional Updates:

- Science curriculum is changing from Savvas to HMH. Teachers decided that Savvas wasn't comprehensive or tactile enough, and have reviewed HMH and look forward to using it.
- Other curriculum selections- ELA is HMH, Math is Eureka.
- Supplemental resources have all been ordered for the 25-26 year.

Next steps:

- Mr. Dedrick will need to assign an AP to collect parent bios in order to run a new SDMC election. Timmy Yip (magnet) and Erica Burnette (neighborhood) parents are rolling off at the end of this school year.
- PTO will run the election for Mr. Dedrick after the candidates have been cleared.
- There may be 1 more SDMC meeting this school year. If so, Mr. Dedrick will advise.

The meeting adjourned at 4:15 pm.