



GIGGLESWICK
PREP SCHOOL

Rewards and Sanctions

We all want our school to be a **happy** and **safe** place. We all know how to give our best and to be kind, caring and respectful towards each other. We have all agreed our Code of Conduct which sets out the standards of behaviour and work we expect during your time at school.

REWARDS



Praising you or writing a good comment in your book.

Weekly Credits - Certificates (10, 25, 100 Credits)

Prizes - e.g. Achiever of the Week, Busy Bee

Stickers/Badges/Values Awards for showing our values.

Showing your work in displays, around the school, Headmaster's board, newsletter; and **many more!**

SANCTIONS

However, there may be times when you do not produce work with what we feel has shown enough effort or care. You may be asked to do it again!

Or, your behaviour may not be appropriate in lessons. If you do not behave as we would expect, your teacher will use the following **sanctions** (listed in order):

Within a lesson we have a **3 Faces Approach**:

1. **At the start of a lesson, all pupils are on the Green/smiley face and your teacher will remind you of the expectations for the lesson.** Most pupils will stay on the **Green** face and you will be praised for your behaviour and effort in class.
2. **Amber/straight mouth face: This means that your teacher is unhappy with an aspect of your behaviour. They will tell you and remind you of the expectations. A REMINDER may need to be given.** Your teacher will explain that if the inappropriate behaviour continues further action will be taken. You may be asked to sit at the front of the class or at a different desk to focus on your work and avoid distractions.
3. **Red/unhappy face: Your teacher will tell you why your behaviour has moved to Red: it may be that you've not listened to their previous advice and continued with behaviour preventing you and other pupils learning.** Your teacher will tell you how you can move back to Amber, and then to Green, if you change your behaviour. If you are still on **Red** at the end of a lesson,

your behaviour will be recorded so it can be seen by the Headteacher and other staff. You will be asked to miss break/lunch times to catch up on any work missed and to complete a **Behaviour Reflection form**, thinking about how you can change your behaviour.

4. If you have misbehaved outside of lessons, you will see Mr Mundell and complete a **Behaviour Reflection form** with them.

It may be that you need to write an apology letter or you could be sent **to work with Mr Mundell or Mr Fremlin**, in their office if staff are very concerned about your behaviour. Your teacher may choose to speak to your parents/guardians/Housemistress about this.

5. **DETENTION** - this means you have broken the school's code of conduct a number of times or your behaviour has been particularly poor. Your parents will be told.
6. A **REPORT CARD** will be given to you with targets - this will be taken to all classes for comments and will be read by your form teacher every day. The Headmaster may ask to see it as well. You will see the Headmaster or Assistant Head on a regular basis.
7. **VERBAL or WRITTEN WARNING** - you may be given a formal verbal or written warning about your behaviour, in this case your parents will also meet with Mr Mundell.

A BEHAVIOUR CONTRACT will be given.

8. **INTERNAL SUSPENSION** from lessons with others, but you will stay in school.
9. **SUSPENSION** from school for a number of weeks.
10. **PERMANENT EXCLUSION** - you are no longer able to attend our school.