

# Weekly Prayers (Psalter Week 2)

Catholic Social Teaching:

Dignity

Subsidiarity

Solidarity

The Common Good

Liturgical  
Colour:  
White

Don't forget- Rosary in the Chapel during A1 today

# Monday 29<sup>th</sup> September

Today is the Feast of Saints Michael, Gabriel, and Raphael, the three Archangels.

The three archangels whom the Church honors by name are Saint Michael, Saint Gabriel, and Saint Raphael.

They are also the only three angels who are mentioned by name in Sacred Scripture. All three play a significant role in our school community. Mick's, Gab's and Raph's are at the centre of the pastoral life here at Mayfield.

Michael's name means "Who is like God?"

Gabriel's name means "God is my strength."

Raphael means "God has healed."



## POWERFUL PRAYER TO SAINT MICHAEL

Saint Michael the Archangel,  
defend us in battle.  
Be our protection against the  
wickedness and snares of the  
devil. May God rebuke him, we  
humbly pray; and do Thou,  
O Prince of the Heavenly Host -  
by the Divine Power of God -  
cast into hell, satan and all the  
evil spirits, who roam throughout  
the world seeking the ruin of souls.  
Amen.

Liturgical  
Colour:  
White

Don't forget- Holy Half Hour (Adoracion) at 6pm in the Chapel this evening

Tuesday 30<sup>th</sup> September

## Today's Gospel

Wanting revenge is wrong. Hatred is wrong. Racism is wrong. And using God's name as an excuse for vengeance and hatred is even more wrong.

James and John, feeling slighted by the Samaritans, felt justified in calling down fire from Heaven to destroy their 'enemies'. How often do we feel justified in seeking revenge on somebody?

But it is never Jesus' way to destroy his enemies. We will see that clearly after he reaches Jerusalem where far worse things are done to him. Jesus' purpose always is to change people who are against him, to defuse their hostility and help them to see things in a better way. It is something we could try to do more often. It is not at all the "*softy's*" approach. On the contrary, it requires great inner strength and security.



Let us Pray: Suscipe of St Ignatius of Loyola

Take, Lord, and receive all my liberty, my memory, my understanding, and my entire will, all I have and call my own. You have given all to me. To you, Lord, I return it. Everything is yours; do with it what you will. Give me only your love and your grace, that is enough for me. Amen

Liturgical  
Colour:  
White

# Wednesday 1<sup>st</sup> October

Today is the Feast of St Thérèse of Lisieux, or Thérèse of the Little Flower. Happy Feast Day!!!



Liturgical  
Colour:  
White

# Thursday 2<sup>nd</sup> October

## Today's Gospel

Jesus told the disciples to change and become humble like children. How? We cannot regain our youth, inexperience, or innocence. But we can learn to put our ego in its place, to stop pushing ourselves forward, hogging the conversation. We can learn to be happy in the background, no longer the centre of attention or striving to be the greatest. To be comfortable in that role is a huge grace.

Let our prayer today be a desire to believe more deeply – *'Lord I believe, strengthen my belief. Amen'.*



**LIKE CHILDREN**

**LIKE CHILDREN**

**Liturgical  
Colour:  
Green**

**Friday 3<sup>rd</sup> October**

**CST FRIDAY:**

## **Catholic Social Teaching and the British Value of Democracy**

### **Democracy Values:**

Democracy emphasizes freedom of speech, equality, and active participation in decision-making processes.

### **Catholic Social Teachings:**

CST upholds human dignity, respect, justice, and the common good based on being created in God's image.

### **Shared Vision:**

Both democracy and Catholicism promote peace, justice, dialogue, and social responsibility.

### **Active Faithful Citizenship**

Catholics are encouraged to participate actively in democratic processes while staying true to their faith.

### **Let us pray:**

Lord, guide us to be voices of truth and justice.  
Help us to listen with compassion, speak with wisdom,  
and act with love for the good of all. Amen.

