



Franklin Elementary

2212 N. Jarchow St. Appleton

Family Newsletter

October 2025



Dear Franklin Families,

We hope this message finds you well! As we embark on another exciting school year, we want to take a moment to express our gratitude for your continued support and partnership. Your involvement is vital to our students' success, and we appreciate all that you do.

Important Announcement:

As always, we want to ensure that our drop-off and pickup procedures run smoothly for everyone. Please take a moment to review the updated guidelines to help us keep our students safe and organized. If you have any questions or need assistance, feel free to email or call us at 920.852.5475.

[Click here to read the procedures for Pick up/Drop Off](#)

Recent Celebrations:

What a fantastic start to the school year! Our students have shown remarkable enthusiasm and engagement in their classes. Here are a few highlights:

- Positive Attitudes: Students are embracing new challenges with smiles and determination.
- Friendship Building: Many new friendships are blossoming as students settle into their classrooms.
- Classroom Achievements: Teachers have reported excellent participation and creativity during lessons.

Families - Thank you for encouraging your children to strive for their best!

Additional Information:

Franklin staff are diligently finishing up the beginning-of-year testing, and we look forward to meeting with you during conferences. These meetings will be a great opportunity to discuss student celebrations and outline next steps.

Please remember, you do not have to wait for conferences to reach out! We are always eager to discuss your child(ren)'s progress. We value the school-family partnership and encourage open communication throughout the year. Expect to hear from our staff regularly!

We are grateful for your ongoing support and collaboration. Together, we can create a nurturing environment that fosters Franklin students' growth and success.

Thank you for being an essential part of our Franklin family!

Yours in education,

The Franklin Elementary School Team



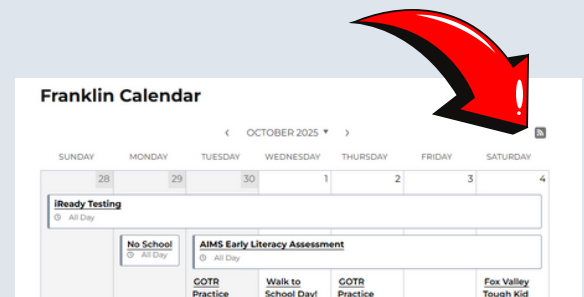
MONDAY
SEPT. 29

SEE YOU ON
TUESDAY, SEPT. 30

- 1 - Walk to School Day! 7:30-8:30 AM
- 2- GOTR Practice 3:30-5:00 PM
- 2 - Girl Scout Meeting 3:30-5:30 PM
- 4 - Tough Kid Challenge 9:00-1:00 PM at Highlands Elementary
- 7- GOTR Practice 3:30-5:00 PM
- 7 - Parent/Teacher Conferences 3:30-7:00 PM
- 7 - Scholastic Book Fair 4:00-6:30 PM
- 8 - School Picture Day!
- 9 - GOTR Practice 3:30-5:30 PM
- 9 - Girl Scout Meeting 3:30-5:30 PM
- 9 - PTO Meeting 4:00-5:00 PM
- 14 - PTO Dining Fundraiser PF Chang's 4-9 PM
- 16 - GOTR Practice 3:30-5:00 PM
- 16 - Parent/Teacher Conferences 3:30-7:00 PM
- 16 - Scholastic Book Fair 4:00-6:30 PM
- 21 - GOTR Practice 3:30-5:00 PM
- 22 - SPOT Vision Testing 9:00-11:00 AM
- 23 - GOTR Practice 3:30-5:00 PM
- 24 - PTO Fall Glow Dance
- 28 - GOTR Practice 3:30-5:30 PM
- 28 - Fall Fun Run 5:00-7:00 PM
- 30 - GOTR Practice 3:30-5:00 PM
- 30 - Girl Scout Meeting 3:30-5:00 PM
- 31 - NO SCHOOL**



TO OUR [FRANKLIN CALENDAR](#)



- **CLICK THE RSS FEED**
- **COPY LINK**
- **ADD TO YOUR CALENDAR VIA URL**
- **SET UP NOTIFICATIONS IF NEEDED**

How to Contact Franklin

Franklin Elementary School: (920) 852.5475

Denise Tetzlaff, Principal / Matt Schauer, Dean of Students / Misty Dorton, Secretary



Franklin Elementary School

Appleton Area School District
2212 N Jarchow St, Appleton, WI 54911
Denise Tetzlaff, Principal
tetzlaffdenise@asds.k12.wi.us
(920)852-5475

September 25, 2025

Dear Franklin Families,

I am reaching out to seek your support in completing the application for Free and Reduced Meals at Franklin. The reason I am asking for this support is that the information provided determines the amount of financial support we receive as a school from the State and Federal Government. I have seen a decrease in the applications, which will lead to a decrease in funding for our school for the upcoming years. What will this mean? A significant loss in funding and can potentially will no longer receive free breakfast and lunch for all students. While I'd love to celebrate our families and community fairing better financially, I also know this is not accurate reporting due to the decrease in forms filled out the past two years, since having the free breakfast and lunch for all students.

Please note: If you have already completed and have received a letter of confirmation from Chartwells, you do not need to complete another form.

For the past several years, I have been able to use Title 1 funding to add a classroom teacher to lower class sizes! This was very impactful for our school. We have also utilized Title I funds for classroom books, math intervention resources, family events, professional development for staff, and assemblies for students.

The forms you fill out are confidential. It is with urgency that I kindly request for you to please complete the form and return it to school by October 15, 2025. If you qualify, we can waive your school fees and assist with items such as fieldtrips, before/after school care held at Franklin, and instrument rental.

If you need assistance filling out the form please stop in the Franklin Office and we will help.

Thank you for your support,

Denise Tetzlaff

Mrs. Denise Tetzlaff
Franklin Elementary Principal

Dean's Desk

Mr. Schauer

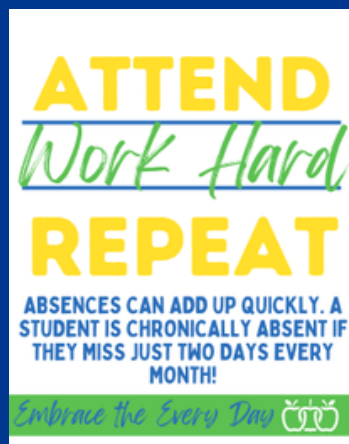
schauermatthew@aasd.k12.wi.us

920.852.5475 ext. 28021



Attendance Matters!

Having your child here at school each day does make a difference!



Here at Franklin, we have
3 Universal Expectations for our students.

- Be Kind to Yourself and Others
- Always Try Your Best
- Keep Our School Community Safe and Clean

Please review the school expectations with your child.

We want our students to feel safe at school and maximize their learning!



Franklin Elementary.
Walk to School Day.
October 1st

ALL SCHOOL WALK FROM ERB PARK STARTING AT 7:50am
If you are NOT at Erb park by 7:50am, go straight to Franklin.

Wear BRIGHT colors so you can be seen while crossing the street!

Prizes to be handed out at Erb Park for walking.

Classroom competition to see which staff member takes the most steps
in a day. The winning class will earn popcorn from Mrs Lange!





AGES
5-13

\$20
AFTER 9/26
\$25

FOX VALLEY TOUGH KID Challenge

Brought to you by



OCTOBER 4TH
9 A.M. - 1 P.M.



REGISTER ONLINE:
EVENTBRITE.COM

HIGHLANDS ELEMENTARY
2037 N ELINOR ST.



FOX VALLEY TOUGH KID CHALLENGE (TKC) IS AN OBSTACLE COURSE EVENT FEATURING KID-FRIENDLY, YET CHALLENGING OBSTACLES THAT BENEFITS THE APPLETON AREA SCHOOL DISTRICT'S PHYSICAL EDUCATION DEPARTMENT.

THE 1.55-MILE COURSE AND 30 OBSTACLES CHALLENGE THE AGILITY AND STRENGTH OF OUR PARTICIPANTS. RUN. JUMP. CLIMB. CRAWL. HAVE FUN.





FRANKLIN PTO PRESENTS

FALL CONFERENCE MEALS

FOR FRANKLIN STAFF

OCTOBER 7 & 16

Scan Below to Sign Up to Donate



Lets' come together to support our Franklin Staff by providing meals during these long conference days!!

 SCHOLASTIC

Book Fair



Tuesday October 7th
4:00-6:30 pm

&

Thursday October 16th
4:00pm-6:30pm

[scholastic.com/bf/
franklinelementaryschool32](https://scholastic.com/bf/franklinelementaryschool32)



VOLUNTEERS NEEDED, SCAN HERE TO SIGN UP

PICTURE DAY IS COMING!

FRANKLIN ELEMENTARY SCHOOL
Appleton

PICTURE DAY: OCTOBER 8TH

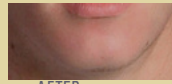
ONLINE ORDERING

Two images and instructions will be on your student's proof form that will print on picture day.

MOST POPULAR ADD-ONS!



BEFORE *Antes*



AFTER *Después*

RETOUCHING
Retoque



MAGNET
Imán



BACKPACK TAG
Etiqueta para mochila

PLEASE FOLLOW THIS 2 STEP PROCESS FOR A SUCCESSFUL PICTURE DAY!

Por favor siga estos 2 sencillos pasos para un exitoso Día de foto.

STEP 1: DRESS FOR SUCCESS!

Paso 1: Vestirse para el éxito!

1. Long sleeve solid-colored shirts photograph best.
Camisa de manga larga en colores sólidos fotografian mucho mejor.
2. Avoid white, neon, and crazy patterned shirts, bare arms, and text on your shirt.
Evita el blanco, neon y patrones muy elaborados en las camisas y camisetas, así como los brazos desnudos y textos en las camisas.
3. Have fun! Make a great memory to enjoy for years!



Pose 1



Pose 2

STEP 2: AFTER PICTURE DAY, ORDER ONLINE

Paso 2: Haz su orden

1. Choose your favorite pose from the two proofs.
Escoge su pose favorita de las 2 pruebas.
2. Choose package(s) that fits your needs.
Escoge el paquete que se ajuste a sus necesidades.
3. Please pay with credit card.
*If you do not have the ability to pay online, please call Harmann Studios for other payment options.
Paga con tarjeta de crédito.*

*Don't miss out
on a great
school memory!*

QUESTIONS?

Preguntas?

Harmann Studios Customer Care 1-800-236-8910

Harmann
STUDIOS



+



+



GIRLS ON THE RUN

IS SO MUCH FUN! JOIN US!

WHEN: TUES/THUR 3:30-5PM
SEPT 16 - NOV 20

WHERE: FRANKLIN ELEM

WHAT: 10-WEEK PROGRAM
3-5TH GRADE GIRLS



SCAN ME

FALL FRANKLIN FAMILY

GLOW

DANCE

OCTOBER 24
5:30-7:30 PM

FREE
EVENT



Pizza Meal \$3
Glow Items \$1-3

(All sales support the Dance)



Scan or Use
Link to Volunteer

signup.com/go/tUTFftK

STUDENTS MUST BE ACCOMPANIED BY ADULT



Franklin

Family

FALL FUN RUN

MUSIC-FOOD-FUN



TUESDAY OCTOBER 28TH

FRANKLIN ELEMENTARY

5:00PM - 7:00PM

FOODTRUCKS - PUMPKIN CONTEST - FUN RUN



CHECK THIS OUT



Franklin Faces in the Crowd

In an effort to recognize students who are going above and beyond what is expected of them at Franklin, "Faces in the Crowd" has been established. Students are nominated by their classroom teacher, specialist teacher, or other staff members.



Showing leadership in class by participating and helping others



Every Student, Every Day!



Jasper worked really hard on Thursday and made safe choices during lunch and after! I'm very proud of you!



During the first week of school, Emarie was showing leadership skills and helping with new students by showing them kindness, being a great friend, and showing them their classrooms.



Ruby is kind to others and shows respect while she is at Franklin



Zander is a respectful learner and is a quiet leader in the classroom.

sdhool

Want to know what your student is having for lunch?
Do you have the Nutrislice app to access the school menu?
Click below for a quick link to the App Store or Google Play Store



[Free or Reduced Carry-Over Status Ends October 15, 2025](#)

All families without a current and completed Free or Reduced application will revert to full pay for meals on Thursday, October 16, 2025. Please submit your completed Free or Reduced application to determine eligibility for meals for the remainder of this school year.

[Learn more here.](#)

EARN CASH FOR SCHOOLS WITH BOX TOPS

TOGETHER, WE CAN MAKE A BIG DIFFERENCE

For over 29 years, Box Tops for Education has given families an easy way to earn for schools with products they already buy. Today, you can find hundreds of participating products throughout the store — and all you need is the Box Tops app.



HERE'S HOW IT WORKS:



SCAN
qualifying receipts
in the app



SUBMIT
qualifying digital
receipts in the app



CONNECT
your Walmart and
Box Tops accounts



ONLINE SHOPPERS CAN EARN WITH BOX TOPS, TOO!

Whether you order groceries for delivery or pickup, shop through your store's app, request an email receipt at checkout or shop with your Walmart connected account, you can earn for your school no matter where you shop.

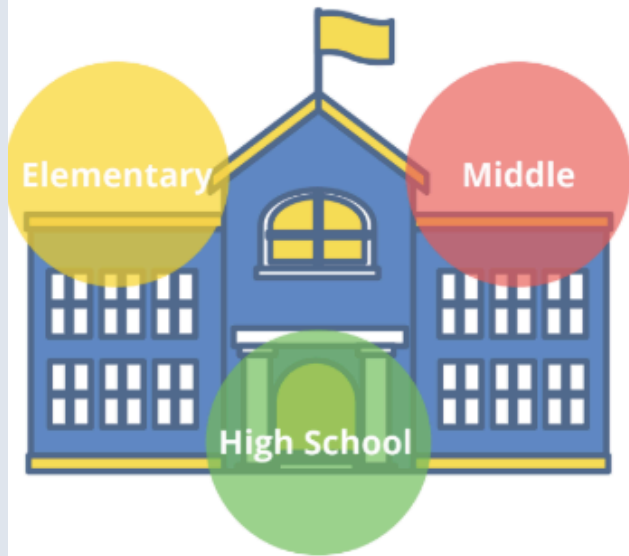
SEE PRODUCTS & LEARN MORE ABOUT
THE BOX TOPS APP AT [BTFE.COM](https://www.btf.com)

DON'T HAVE THE BOX TOPS
APP YET? DOWNLOAD IT NOW:



The Role of the School Counselor

School Counselors work at all levels



SCHOOL COUNSELOR QUALIFICATIONS

- Hold, at minimum, a master's degree in school counseling
- Meet the state certification/licensure standards
- Fulfill continuing education requirements
- Uphold ASCA ethical and professional standards

SCHOOL COUNSELORS HELP ALL STUDENTS

- apply academic achievement strategies
- support students' mental health and Social-Emotional needs
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, workforce)

WHO ARE SCHOOL COUNSELORS?

School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program.

School counselors work to maximize student success, promoting access and equity for all students. As vital members of the school leadership team, school counselors create a school culture of success for all.

Appropriate duties include providing:

- individual student academic planning and goal setting
- classroom lessons based on student success standards
- short-term counseling to students
- referrals for long-term support
- collaboration with families/teachers/ administrators/ community for student success
- advocacy for students at individual education plan meetings and other student-focused meetings
- data analysis to identify student issues, needs, and challenges
- acting as a systems change agent to improve equity and access, achievement and opportunities for all students

MISSION

The mission of the Appleton Area School District Counselors is to provide equitable access to a comprehensive, data-driven program that helps all students learn and achieve at high levels. Our school counseling program is centered around an engaging curriculum that encourages the highest quality of instruction to promote student growth in academic, career, and social-emotional domains. In partnership with teachers, administrators, parents, and a caring community, the school counselors will help all students to be successful lifelong learners and critical thinkers.

VISION

Every child becomes a thriving, caring, and resilient adult member of society, utilizing career and life skills to gain everyday success and happiness.



APPLETON AREA

SCHOOL DISTRICT

Dear AASD Families,

Our AASD Elementary School Counselors are using a resource this year called Sources of Strength as they teach Lifelong Skills lessons in the classroom. This resource will help students think about, develop, and practice positive social and emotional skills to identify and grow strengths in their lives. The resource is research-informed and is modeled after the evidence-based Sources of Strength program that has been in middle and high schools for decades. The focus of Sources of Strength is to develop a school wellness model centered on building community, strength, resilience, and belonging for individuals and communities. At the core of the resource are eight Strengths: Family Support, Positive Friends, Mentors, Healthy Activities, Generosity, Spirituality, Physical Health, and Mental Health. Each lesson invites students to explore these Strengths in their own lives and empowers them to grow their Strengths. By doing so, students build resilience and promote health and wellness for themselves and others.

AASD families play an important role in helping their learners truly apply these Strengths in their lives. You are encouraged to ask your student what they have learned during the Sources of Strength lessons and how they are applying it in their own life. We invite you to join them in this learning process by naming Strengths that you feel strong in and the people, places and activities you use to navigate life's ups and downs. You can find more information about the Sources of Strength Wheel at this [link](#). Please do not hesitate to reach out to AASD Student Services with any questions.

Website here: <https://www.aasd.k12.wi.us/programs-services/services/student-services>



SOURCES

OF STRENGTH

October: National Bullying Prevention Month

Appleton Area School District BULLYING Definition...



The Appleton Area School District and our staff are committed to providing a safe, secure, and healthy environment that allows all students to maximize their learning potential.

Education, intervention, awareness, and prevention exists for staff and students to ensure a learning environment that is free of bullying or intimidation.

The Board of Education and AASD staff consider bullying to be detrimental to the health and safety of students and disruptive to the educational process.

What is bullying?

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying includes aggressive and hostile behavior that is intentional and involves an imbalance of power between the bully and the bullied and is behavior that is repeated over time rather than an isolated incident.

This behavior may include but is not limited to physical and verbal assaults, nonverbal or emotional threats or intimidation, harassment, social exclusion and isolation, extortion, use of computer or telecommunications to send messages that are embarrassing, slanderous, threatening or intimidating (cyber-bullying).

Bullying may also include teasing, put-downs, name calling, rumors, false accusations, and hazing. Bullying based on sex, race, color, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, cognitive, emotional or learning disability in its education programs or activities is also prohibited by law and Board policy.

In addition, the District prohibits bullying or discrimination on the basis of gender identity and gender expression. Bullying behavior is prohibited in all schools, buildings, properties, educational environments as well as on any school grounds or school buses. This includes any property or vehicle owned, leased, contracted, or used by the AASD such as public transportation regularly used by students to go to and from school and to school-sponsored events.

Students who engage in any form of bullying behavior at school or at a school-sponsored activity, will be subject to disciplinary action in accordance with Board policy. This action may include off campus behavior that causes substantial disruption to the educational environment. Consequences and sanctions for such actions, including retaliating against someone for reporting bullying behavior, may include but are not limited to, parent notification, suspension, expulsion, or referral to law enforcement officials for possible legal action. Student services staff will support the identified victim. The Positive Behavior Interventions and Strategies framework will be utilized to assist and support all students.

What are students learning about bullying and prevention?

The elementary and middle level curriculum provides students guidelines for school wide expectations and social responsibility outside the classroom. Students are taught the Stop/Walk/Talk response to disrespectful behavior and practice the skills through role play. Stop/Walk/and Talk is a three step response students use to eliminate disrespectful behavior themselves and seek help from an adult if necessary.

Students are also taught how to appropriately respond when they are a bystander or the aggressor and practice these skills in groups. The groups address the issues involved with gossiping, inappropriate remarks, and cyberbullying in each of the roles. The middle school curriculum also provides guidelines for school wide expectations and social responsibility outside the classroom but places more emphasis on addressing cyber-bullying.

October: National Bullying Prevention Month

Bully & Incident Reporting

If you think there's a threat to you, a friend, your school, or the community, don't wait.



SPEAK UP, SPEAK OUT with an anonymous tip that can bring much-needed help.

The SPEAK UP, SPEAK OUT School Resource Center isn't just for students. Parents and community members can submit a confidential tip when they notice unsafe or risky behaviors that might be putting their child, other children, or the community in danger.

Students, parents, school staff, or any community members can submit a school safety concern or threat via a website, mobile phone application, or toll-free number. We recommend typing in "AASD" into the search field to see all AASD schools.

- [Submit a tip now](#)
- You may also make a report using your smartphone by downloading the SPEAK UP, SPEAK OUT app from the [Apple Store](#) and [Google Play](#)
- or by calling 1-800-MY-SUSO-1 to speak to a resource center analyst.

This system can be used to identify not just threats to schools, but also other daily safety concerns students encounter, such as bullying, drug use, self-harm, suicidal thoughts, and more. How do you know if someone might need help? Most SUSO tips fall into one of three categories - click on a category below to learn more.

- [A Classmate Is Being Bullied Or Bullying Someone Else](#)
- [A Classmate Might Hurt Themselves](#)
- [A Classmate Might Hurt Others](#)

Resource center staff work around-the-clock to respond to tips and to deploy a response locally by communicating directly with school administrators, law enforcement, and counselors. [Learn more here.](#)

Are staff trained?

Staff have participated in Bullying Prevention training. This training focuses on pre-correction of inappropriate behavior, rewarding the use of the three step response, and responding to reports of disrespectful behavior. It is well known that schools are successful when they help children grow academically, socially, and emotionally. For this to happen, it is imperative that we have a safe environment that is supportive and conducive to growth. By setting forth clear social and behavioral expectations, it is our goal to create an atmosphere for learning.

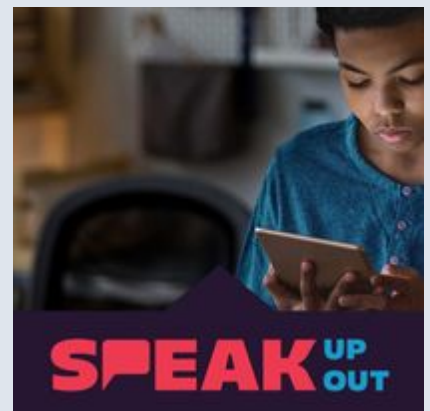
What can parents/guardians do?

To be most effective, bullying prevention efforts are the shared responsibility of parents, staff, and community. Parental pride and involvement in the school sets a positive example for children. As adults, we can:

- Teach self-respect.
- Discuss the seriousness and negative effects of bullying behaviors.
- Work together with your child's school to develop a consistent approach to bullying behaviors.
- Set a good example. Children learn more by actions than from words.

What is the Appleton Area School District's policy on bullying?

- http://www.aasd.k12.wi.us/district/board_of_education/school_policies/
- Click "Series 400: Students"
- Select Policy 443.71, Bullying and Harassment





Where Friendship Grows Donde crecen las amistades

Something magical happens when she finds forever friends who support her and cheer her on every step of the way.

Algo mágico sucede cuando encuentra amigas para toda la vida que la apoyan y la animan en cada paso del camino.

Ready to watch new friendships grow?

¿Estás lista para ver cómo florecen nuevas amistades?



Visit gsnwgl.org/newfriends and we will send you info, a sticker, and a special activity in the mail! ¡Visita gsnwgl.org/newfriends y te enviaremos información, una calcomanía y una actividad especial por correo!

Learn more about
Girl Scouts here:



Conoce más sobre
Girl Scouts aquí:



APPLETON NORTH YOUTH WRESTLING CLUB

****SIGN UP NOW FOR THE 2025-26 SEASON****

The Appleton North Youth Wrestling Club is accepting registrations for its upcoming wrestling season. We are committed to providing a youth wrestling program stressing wrestling **FUN**damentals, life skills, a positive experience, and good sportsmanship on and off the mat. We look forward to introducing the sport of wrestling to our members in an exciting and fun atmosphere! The program is available to all students in **K-5th grade**. Practices **will begin Monday, December 8th** and will run until **Thursday, March 12th**. Wrestlers will meet twice per week (Mondays and Thursdays) with an optional practice (Friday). All practices will take place in the Appleton North Wrestling room. Practices will be divided into 2 groups:

Little Bolts (K-2nd Grade)

- Monday/Thursday Nights: 6:15-7:00 pm
- Friday Nights: 6:00-7:15 pm
- Practices: 12/8 (M), 12/12 (F), 12/15 (M), 12/18 (TH), 12/19 (F), 12/22 (M), 1/5 (M), 1/9 (F), 1/12 (M), 1/15 (TH), 1/16 (F), 1/19 (M), 1/22 (TH), 1/23 (F), 1/26 (M), 1/30 (F), 2/2 (M), 2/5 (TH), 2/9 (M), 2/12 (TH), 2/13 (F), 2/16 (M), 2/19 (TH), 2/20 (F), 2/23 (M), 2/26 (TH), 2/27 (F), 3/2 (M), 3/5 (TH), 3/9 (M), 3/12 (TH)
- Cost \$75 per wrestler

The registration fee is \$75.00 and includes the following:

- Quality wrestling instruction/supervision
- Safe and excellent facilities (Appleton North wrestling room)
- The club will pay for 2 youth wrestling tournament entry fees

Thunder Bolts (3rd-5th Grade)

- Monday/Thursday Nights: 7:00-8:15 pm Friday Nights: 6:00-7:15 pm Practices: 12/8 (M), 12/12 (F), 12/15 (M), 12/18 (TH), 12/19 (F), 12/22 (M), 1/5 (M), 1/9 (F), 1/12 (M), 1/15 (TH), 1/16 (F), 1/19 (M), 1/22 (TH), 1/23 (F), 1/26 (M), 1/30 (F), 2/2 (M), 2/5 (TH), 2/9 (M), 2/12 (TH), 2/13 (F), 2/16 (M), 2/19 (TH), 2/20 (F), 2/23 (M), 2/26 (TH), 2/27 (F), 3/2 (M), 3/5 (TH), 3/9 (M), 3/12 (TH)
- Cost \$75 per wrestler

REGISTER NOW!!!

You can register for the season by visiting <http://lightningwrestling.wix.com/sparks-wrestling> and click the "REGISTER NOW" link at the top of the page **OR** Go directly to the registration page using the link <https://bit.ly/41z20EX>



If you have any questions, please contact Appleton North Head Coach Scott Clough at cloughscott@asd.k12.wi.us