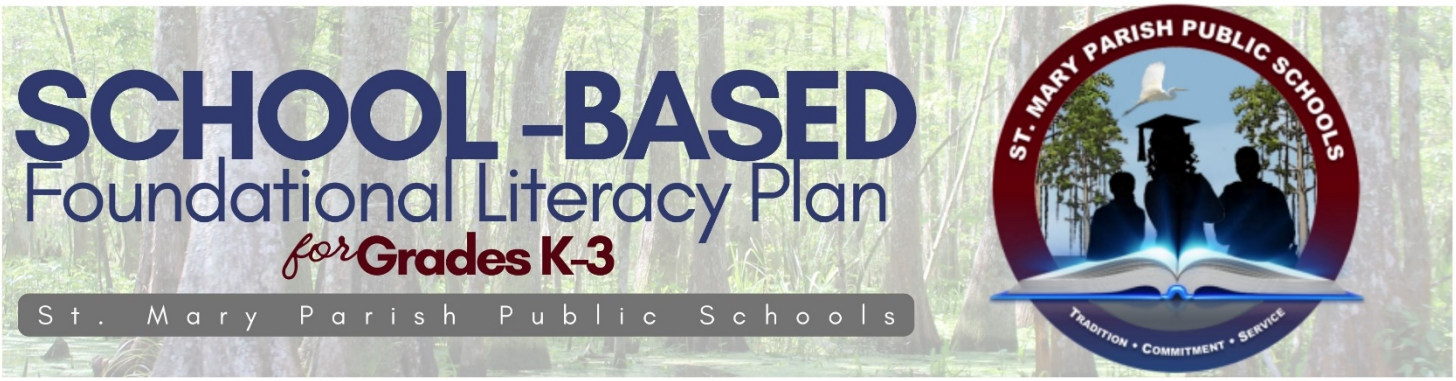

M.E. Norman Elementary School

2025-2026

Topic	Details
Introduction	Our district is committed to ensuring that all students from Pre-K through 12th grade achieve or surpass their individual literacy goals through the delivery of high-quality core instruction, as evaluated by multiple data sources. Educators will use benchmark assessment data to inform and guide their instructional choices. Regular collaboration with school leaders and colleagues will support efforts to track student progress and plan targeted instructional support, ensuring every student has the opportunity to reach grade-level literacy standards. Ongoing, embedded professional development will be provided to support teachers in implementing the curriculum, delivering effective interventions, and strengthening writing instruction
Amount of time devoted to foundational literacy skills instruction in Grades K-3	Grades K-2 have 135 dedicated minutes to foundational literacy skills through Tier 1 core instruction, per day. • Sixty minutes are spent on learning the English sound code through systematic phonics. • Sixty minutes are spent on vocabulary development, the building of background knowledge, and standards associated with speaking and listening. • Fifteen minutes are spent on phonemic awareness. Students in Grade 3 have 120 minutes of Tier 1 core instruction per day. • This time is spent on reading, writing, speaking, listening, and language.

ELA Textbooks and instructional materials for Grades K-3	The school uses Core Knowledge Language Arts published by Amplify Education in Grades K-2 - both the Skills and Knowledge strands - as its Tier 1 curriculum.
	• The Skills curriculum provides students with instruction in phonemic awareness, decoding, and spelling. It grows in complexity from kindergarten through 2nd grade. The Knowledge strand uses read-alouds and writing activities to build students' knowledge of science, social studies, and literature. It also provides students with the opportunity to learn and use diverse academic vocabulary.
	Grade K-2 classrooms also utilize the Heggerty program.
	Grade 3 also uses the Core Knowledge Language Arts published by Amplify Education as its Tier 1 curriculum.
	• The CKLA Curriculum focuses on the following principals of instruction:
	  ○ Analysis and expression in reading and writing
	  ○ Fostering "wonderful conversationalists"
	  ○ Explicit language instruction
	  ○ Rich variety of text and contexts

	○ Maximizing vocabulary acquisition through contextualized, content-based, and constant exposure. ○ Continuing to build background knowledge for strong comprehension Literacy benchmark assessments are given at BOY, MOY, and EOY. All data from literacy and curriculum benchmarks are analyzed at the end of every window and used to make future instructional decisions. Data is also analyzed at the district level to identify trends across the parish. School support is designed based on these trends and individual school performance. Grade 3 students also take district common assessments to track progress toward mastery in ELA curriculum based on LEAP standards.
Interventions provided for K-3 students	Grade K-3 students are provided with an additional 30-45 minutes outside of core instruction to review and practice foundational phonics skills. During this time, students are provided: • Small group teacher-led instruction based on foundational skills data from benchmark and progress monitoring. • Lexia instruction on specific foundational skills in a systematic way. The program is designed to be a blended learning model. Students work on their prescribed lessons and teachers can also provide small group instruction using Lexia printed lessons that correlate to student need.
Professional Development in foundational skills provided to teachers	All teachers who teach cores subjects in Grades K-3 have or are completing science of reading training provided by the LDOE (or completed through previous vendors). The district provides beginning-of-the-year Initial Trainings on CKLA, Lexia, and Heggerty to all new teachers. During the year, district instructional specialists provide embedded professional development during district PD days and on-site PLCs. Our school-based curriculum facilitator provides weekly PLCs and daily support on data analysis, interventions, curriculum unpacking, planning, etc.
School literacy screener results	Currently, 45% of students are performing at or above grade level. The school anticipates an annual increase of 5-10% in student proficiency, with the goal of reaching 55% of students performing at or above benchmark by May 2026.
Family Engagement and Communication	Family Engagement at the district-level includes two Family Engagement nights that will focus on curriculum, safety, and community outreach. Family Engagement and Communication at our school level includes: • Sending home literacy screener results after each benchmark testing • Our school literacy plan is posted on our school website. • Weekly Jtext “Quick Cub Comments” • Open House • Family Learning Nights • Week-At-A-Glance • Parent Teacher Conferences