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# Dugsiga Hoose ee Bryn Mawr

## Xaalada Dugsiga

Khamiis, Sebtember 25, 2025

# Soo dhawoow!!

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# Ajandaha Caawa

01 Ujeedada Kulanka

02 Hawlgalka

03 Awoodaha Dhismaha & Caqabadaha

04 Qorshaha Horumarinta Dugsiga

- Yoolalka & Xeeladaha •

Wadaagista Horumarka Ardayga

05 Wadahadalka Daryeelaha

06 Ciwaanka I

- Dulmarka Ciwaanka I
- Sida aan u isticmaalno maalgelinta

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# Ujeedada Shirka Gobolka ee Dugsiga

- Bixi macluumaad ku saabsan xaaladda dugsiga ee hadda
- Bixi warbixin ku saabsan Dugsiga Qorshaha Hagaajinta
- Wadaag mudnaanta, yoolalka iyo xeeladaha hagaajinta
- Ka hel talada qoyska iyo bulshada.

- Sii habab ay qoysasku ku hawl galaan sannadka oo dhan
- Caddee ujeedada Ciwaanka I
- Sharax isgaarsiinta

  Waalidiinta/masuuliyiinta waxay filan karaan inay helaan wixii ku saabsan horumarka ilmahooda.

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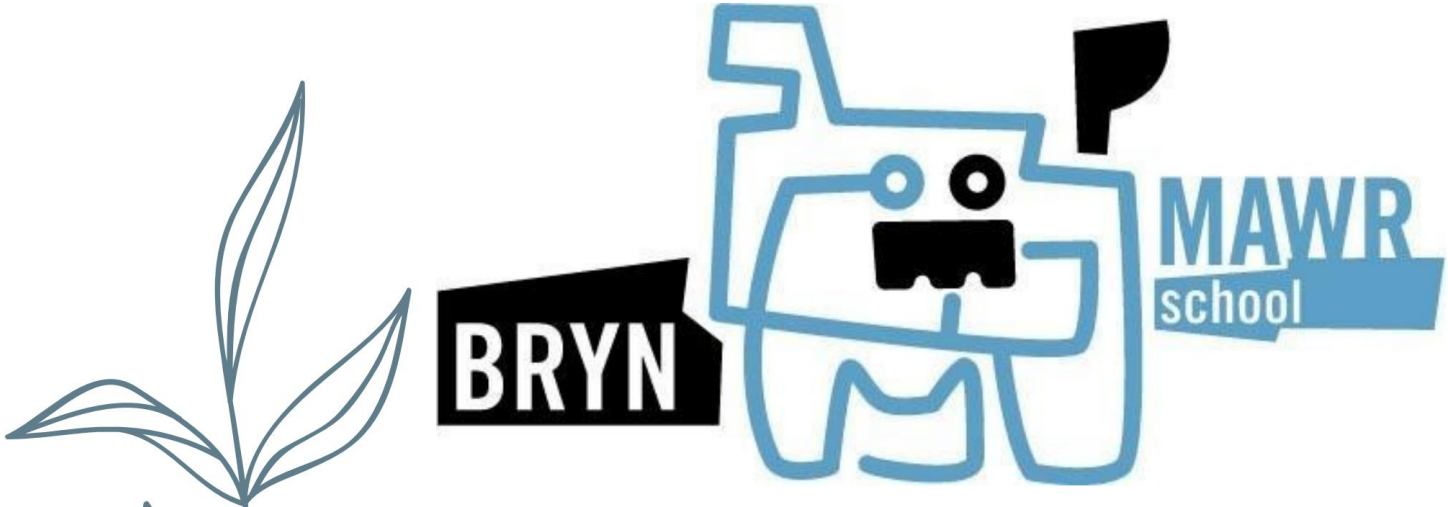
Waxaan nahay

# Bryn Mawr Bulldog



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# Hawlaha Ardayga ee meelaha soo socda:

Fasalada Hi5- Fasalka 2 - Jimicsi Yar

Fasalada 3-5 - Jimicsiga Weyn

5:15-6:00 galabnimo

Dadka waaweyn iyo carruurta da'doodu ka yar tahay 4 sano waxay joogaan maqaaxiyaha…

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# Dugsiga Hoose ee Bryn Mawr:

**Tirakoobka dadweynaha:**

| **Qurxinta Dugsiga*** | **431 Ardayda** | **29,928 Ardayda** |
|---|---|---|
| **Tartanka Ardayga** | **Dugsiga** | **Degmo** |
| Dhaladka Maraykanka | 6.3% | 5.6% |
| African American | 48.7% | 26% |
| Aasiyaan Ameerikaan | 10.2% | 3.4% |
| Isbaanish Maraykan ah | 14.8% | 23% |
| 2 ama ka badan oo la aqoonsaday | 7.7% | 5.8% |
| Caddaan Maraykan ah | 12.1% | 36.2% |
| | | |
| Hel Adeegyada ELL | 23% | 22.5% |
| U qalma Qado bilaash ah/la dhimay | 83% | 56.4% |
| Hel Adeegyada Waxbarashada Gaarka ah | 29% | 18.6% |

## Dugsiga iyo Bulshada Sharaxaad:

Bryn Mawr waa dugsi beeleed u adeega ardayda Minneapolis iyo beelaha ku xeeran ee fasalada xanaanada ilaa shanaad.

Waxaan bixinaa:

- Maalinta buuxda ee PreK
- Xisaabta iyo akhris-qoraalka la dedejiyey
- Waxbarashada Gaarka ah ee loo dhan yahay iyo barnaamijka EL
- Magacaabista kaynta Dugsiga DNR- oo ku dheggan Theodore Wirth Park
- Khabiir saynis
- Shaqaale Soomaali iyo Isbaanish ah

- Dugsiyadeenna PathWay waa:
  - Dugsiga Dhexe Anwatin
  - Dugsiga Sare ee Waqooyiga

Waxaan leenahay iskaashi bulsho oo xoogan:

- Dugsigeena PTA
- Ururka Xaafada Bryn Mawr
- MN DNR

* Iyada oo ku saleysan MDE 10/25

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# Dugsiga Hoose ee Bryn Mawr:

**Himiladayada:**

Hadafka Bryn Mawr Community School waa in la baro ardayda xirfado tacliin iyo bulsheed taas oo u horseedi doonta inay ku guulaystaan noloshooda caruur iyo weynba.

**Awoodeena:**

ÿArday Cajiiba!!

ÿShaqaale u go'ay/Tababaran Sare

ÿWaalid Xoog Leh & Taageerada

Bulshada ÿQorshayn waxbarid oo kala duwan oo ku salaysan falanqaynta xogta ÿQorshaynta kaalmaynta iyo kaalmaynta

**Caqabadayada:**

• Gaadiidka •
Telefoonka / xidhiidhka

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# Dugsiga Hoose ee Bryn Mawr

## Qorshaha Horumarinta Dugsiga

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# Waa maxay Qorshaha Horumarinta Dugsiga?

## Qorshaha horumarinta dugsigeena:

- Dejiya **yoolalka** ay bulshada dugsigu ka shaqaynayso si ay u gaadhaan .

Dugsi kasta oo Minneapolis waxaa looga baahan yahay inuu horumariyo, hirgeliyo, oo uu la socdo qorshaha horumarinta dugsiga.



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# Arday kastaa wuu ku guulaysta sharciga (ESSA).




Natiijooyinka Qiimaynta Dhan ee Minnesota (MCA) ee ardaydeena loo aqoonsaday inay u qalmaan Qado lacag la'aan ah oo la dhimay (FRL), Dugsiga Hoose ee Bryn Mawr ayaa loo qoondeeyay inuu noqdo Dugsi Horumarin iyo Taageero Dhamaystiran ee ESSA.

Waxaan bilaabaynaa wareeg cusub oo 3 sano ah oo ESSA ah.

Maxay tani ka dhigan tahay?

Waxaan dhameystiri doonaa qiimeynta baahiyaha la beegsanayo iyadoo lagu eegayo sababta naloo aqoonsaday iyo sida aan wax uga qaban karno meelaha aan u baahanahay inaan horumarino.
Waxaanu samaynay qorshe aanu kaga hadlayno sababaha ka dambeeya sababaha lagu sheegay qiimaynta baahiyahayaga.

Waxaan dejinay qorshayaal lagu sii wado fulinta iyo la socodka qorshayaasha hagaajinta.

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BRYN MAWR school

# SCHOOL IMPROVEMENT PLAN 2025-2026

MPS

## GOAL AREA 1: ACADEMIC ACHIEVEMENT

**READING:**
33% of students will meet or exceed growth in K-1 earlyReading Spring 2026. This is an increase from 27%
29% of students will meet or exceed growth in 2-5 aReading Spring 2026. This is an increase from 24%

**MATH:**
49% of students will meet or exceed growth in K-1 earlyMath Spring 2026. This is an increase from 44%
38% of students will meet or exceed growth in aMath Spring 2026. This is an increase from 33%

**Native Students**
All Native Student growth data will increase by 5%ile
Monthly data dives intentionally monitor all data

**Academic Strategy:**

Bi-weekly collaboration meetings provide time to review data and make instructional decisions using Bridges and UFLI materials

## GOAL AREA 2: STUDENT WELL-BEING

The percentage of FRL students who consistently attend school will increase from 85.72% to 88% by Spring of 2026

**Student Well-Bring Strategy:**

Through the attendance team, identify and work to eliminate systemic barriers to student attendance and access to programming. Utilize equity literacy protocol to do this.

## GOAL AREA 3: EFFECTIVE STAFF

100% of K-5 general education classroom students will fully engage with UFLI/Functional Morphology and Bridges, as observed during walkthroughs and observations using look-fors.

**Effective Staff Strategy:**

Leadership will collect monthly progress data on needed support and schedule coaching, observations, learning walks, and PD to support staff needs related to curriculum implementation.

## GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

Peer-to-peer relationships on the Climate survey will increase from 67% to 72%

**School and District Climate Strategy:**

All staff use daily morning meetings for intentional community building. Students engage in Wayfinder lessons at least twice a week.

*The mission of Bryn Mawr Community School is to teach students academic and social skills that will lead them to succeed in their lives as children and adults*

ENGLISH ESPAÑOL HMONG SOMALI

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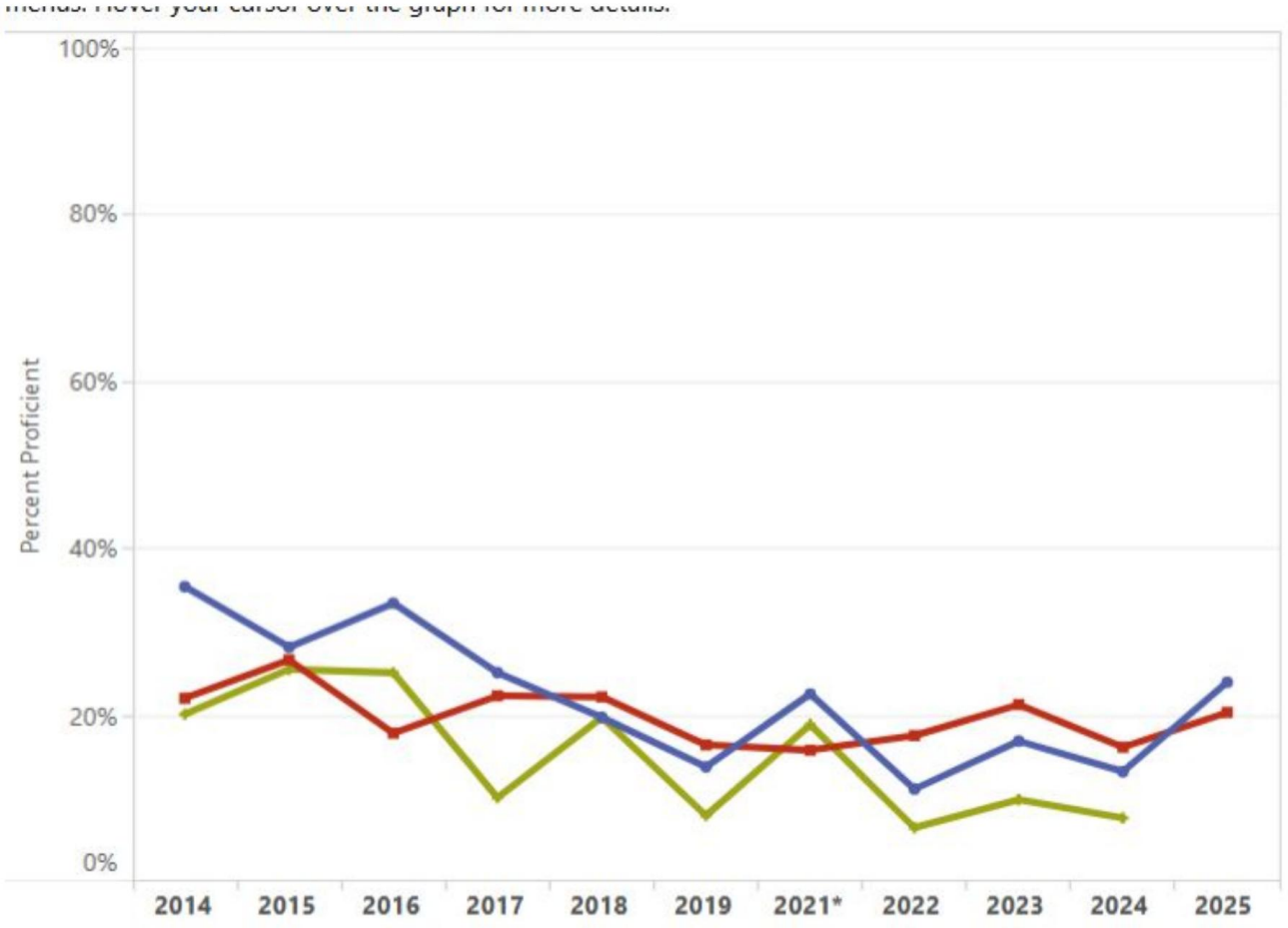
# Faa'iidada MCAs




**Xirfadda SY 24-25**

**Kordheysa**

**Xisaab: 13% - 24%**

**Akhriska: 16% - 20%**

**Sayniska: 8% -**

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# Ciwaanka I

**Ciwaanka I waa barnaamij federaal ah** kaas oo **lacag siiya dugsiyada iyo degmooyinka** si uu uga caawiyo in ay hubiyaan in dhammaan carruurtu ay helaan **fursad isku mid ah si ay u helaan waxbarasho tayo sare leh** oo ay ku gaadhaan aqoonta heerarka waxbarasho ee gobolkayaga iyo qiimaynta.

***Ciwaanka I waxa uu taageeraa Qorshaha Horumarinta Dugsiga, maalgelinta aanu helnana waxa ay naga caawisaa in aan gaarno yool***

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***Dugsiga Hoose ee Bryn Mawr waa barnaamij Ciwaanka I ah oo dhan dugsiga, taas oo macnaheedu yahay in dhammaan ardaydeennu ay awoodaan inay ka faa'iidaystaan adeegyada aan ku bixinno maalgeli***

Sannad dugsiyeedka 2025-2026 , waxaanu helnay **$358,260** maalgelinta Ciwaanka I, taas oo ka kooban **4.5%** miisaaniyada dugsigayaga.

*Waxaa nalooga baahan yahay inaan u isticmaalno maalgelinta Ciwaanka I si aan u wanaajino guusha waxbarasho ee dhammaan ardayda oo aan Adiga, qoysaskeena, ka qaybgelinno habkaas!*

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## Sida Bryn Mawr u isticmaalo Maalgelinta Ciwaanka I:

*Waxaa nalooga baahan yahay inaan u isticmaalno maalgelinta Ciwaanka I si aan u wanaajino guusha waxbarasho ee dhammaan ardayda oo aan Adiga, qoysaskeena, ka qaybgelinno habkaas!*

### Taageerada Manhajka iyo Tilmaamaha

- Shaqaale
  - Shaqaalaha taageerada fasalka - taageerada akhriska iyo xisaabta
  - Wakhtiga shaqada bulshada - imaanshaha
  - Shaqaalaha kaalmaynta faragelinta - kaalmaynta akhriska iyo xisaabta

Taageerada tarjumaada - taageero guriga isgaarsiinta

### Hawlgelinta Qoyska

- Qalabka waxbarashada iyo dhacdooyinka ka qaybgalka qoyska
- Shirarka
- Bandhiga Dayrta - Gobolka The Habeenka Iskuullada
- Bandhiga Guga

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# Xubin qoys ahaan oo ku jira Dugsiga Title I, waxaad xaq u leedahay inaad…

- **Weydiiso macluumaadka degmada** ee ku saabsan haddii macalinka ardaygaagu uu la kulmo ogolaanshaha shatiga Gobolka ee darajada iyo maadada la barayo, uu wax ku barayo ka dhaafid, iyo/ama uu haysto shahaado maadada la barayo.

- Codso macluumaadka ku saabsan shahaadooyinka wax bixinta xirfadle kasta tilmaamid

- Ogow sida **dugsiga** ilmahaaga loogu qiimeeyay buundooyinka imtixaanka gobolka

- Filo inaad **si joogto ah ula xiriirto** dugsigaaga luqad aad fahmi karto

- La shaqee qoysaska kale iyo shaqaalaha si loo horumariyo **isafgaradka** u dhexeeya dugsigeenna iyo dugsigeenna qoysaska

- Caawi qorshe sida **lacagta ka-qaybgalka qoyska** loo isticmaalo

La shaqee macalimiinta, qoysaska kale, iyo maamulaha dugsiga si loo horumariyo **qorshaha hawlgelinta qoyska**

- **Waydiiso kulan** aad la yeelato maamulaha dugsigaaga ama macalinka ilmahaaga wakhti kasta

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# Fursadaha Qoysaska inay noqdaan Ku lug leh:

**Waxaan rabnaa fikradaada ku saabsan our:**

- Ujeedooyinka iyo xeeladaha Qorshaha Horumarinta Dugsiga
- Qorshaha Ka-qaybgalka Qoyska
- Isafgaradka Dugsiga iyo Qoyska

*Dukumentiyadan oo dhan waxaad ka heli kartaa boggayaga dugsiga!*

**Ka qaybqaado golaha goobta**

- **Booqo fasalka** ilmahaaga ama **iskaa wax u qabso** dugsigayaga!
- Kala hadal macalinka ilmahaaga dhacdooyinka iyo arrimaha saameeya shaqada ama dhaqanka ilmahaaga.

**Waxaan jeclaan lahayn inaan kugu aragno dhacdooyinka dugsiga ee soo socda:**

- **Shirarka** Qoyska iyo Macallinka : Oktoobar 17/18 iyo Febraayo 20keeda
- **Carnival** -ka Dugsiga - Abriil 30-keeda
- Kulamada bilaha ah ee PTA - Kulanka xiga ee Noofambar 14-keeda saacada 6:00 galabnimo

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# Macluumaadka Shaqaalaha Dugsiga

## Maamulka

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## Shaqaalaha Xafiiska Dugsiga

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## Iskuduwaha Qoyska

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  612.668.2500



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# Su'aalo

**Boggii hore wuxuu qeexayaa siyaabaha lagu heli karo shaqaalaha halkan Bryn Mawr. Fadlan ha ka waaban inaad wacdo wax su'aalo ah. Dejinta kulan lagu wadahadlo ayaa sida caadiga ah u shaqeeya sida ugu fiican maadaama jadwalkeenu si dhakhso ah u buuxsamo.**

***Fadlan nala soo socodsii haddii aad u baahan tahay taageerooyin dheeraad ah oo aad adiga iyo ardaygaaga la shaqaynaysaan!***

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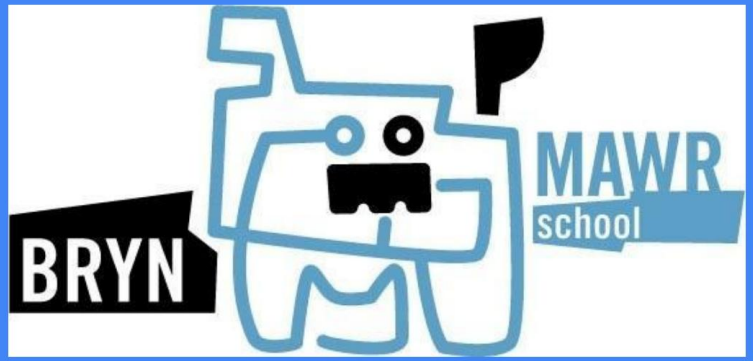
# Waanu Kugu Mahadnaqaynaa!!




Waad ku mahadsan tahay imaatinka!