WWS K-8 Rebalancing Committee: Meeting 3

September 17, 2025

WESTFIELD WASHINGTON SCHOOLS

Agenda

Meeting Topics

Each session will use the full 90 minutes for presentations and small-group discussions. You'll hear from district leaders, ask questions, and provide input on the topics listed below:

1. **September 3:** Introduction and Overview ✅
2. **September 10:** Details and Boundary Considerations ✅
3. **September 17:** Boundary Considerations & Predictive Enrollment
4. **September 24:** Review Maps
5. **October 1:** School Start and End Times / Transportation
6. **October 8:** Wrap-up

Rebalancing Objectives

- To create a rebalancing process involving parents and community members
- To share current information regarding student enrollments, demographics, school capacities, and future growth projections for WWS schools and community
- To discuss the considerations for rebalancing and to determine which should which should be prioritized
- To provide viable rebalancing options and a recommendation to the WWS Board of School Trustees by Nov. 7, 2025

District Norms

Respect Ourselves	Respect Each Other	Respect the Process
• Take breaks when you need them. • Permit yourself to be fully present – close your email/computer and silence your phone. • Learn something you want to learn today.	• Do as much listening as you do talking. • Use questions to invite others into the conversation. • Limit sidebar conversations to the appropriate moments.	• Believe you can learn something new today. • Learn from each other during the activities of the day. • Take notes, ask questions, and engage fully in the dialogue.

Inclusion Activity

We utilize a strategy called an Inclusion Activity when we begin our meetings. We do this because:

- It centers our thinking.
- It allows all voices to enter the room.
- It builds community.

Inclusion Activity/Discussion

Looking at these two statements, which one do you think captures the majority parent perspective across WWS?

- My elementary school is the best in WWS.
- My elementary school is great – just like all the other elementary schools in WWS.

01:00

Important Reminders

- Our goal is to do this with you, not to you!
- You ask you to represent the community members who cannot be here.
- This is a collective inquiry process.
- We will use consensus building to make decisions and the final recommendation.

Reminders:

Consensus means every voice has been heard and the will of the group is clear – not that everyone agrees!

- This evening, we are trying to reach consensus on the 2-4 top considerations but not a rank order.

- We will reach consensus on the rebalancing map recommendation for the Board of School Trustees by our deadline.

Meeting Recap

- Reviewed current heatmap of student enrollment and current attendance boundaries
- Reviewed current housing permits and future growth in the city
- Reviewed key points from demographer
- Discussed and ranked top three considerations and bottom three considerations for rebalancing

Today's Objectives

- To review exit slip data and achieve agreement on which considerations are the priority for WWS when rebalancing and creating new attendance areas
- To review and observe the process of disseminating boundaries in an effort to meet prioritized considerations
- To prepare considerations for boundary maps

Exit Slip Data

Considerations	First choice	Second Choice	Third Choice	8th Choice	9th Choice	10th Choice
Demographics/SES	38	15	8	8	2	1
Feeder Schools	14	10	19	5	1	5
Geographic Proximity	7	11	6	6	8	2
Longevity of Boundaries	6	13	17	3	5	1
Minimum impact on families	9	3	2	17	22	4
School Capacity	9	11	12	16	3	6
Transportation Efficiency	1	5	12	10	1	10
Balanced Enrollment	1	17	8	7	4	0
Creating Safe Walk Zones	1	0	1	2	16	52
Fiscal Responsibility	0	1	1	1	0	0
Special Programs	0	0	0	11	26	5
Total	86	86	86	86	86	86

Exit Slip Data

Considerations	Total times this consideration appeared in the top 3	Total times this consideration appeared in the bottom 3
Demographics/SES	61	11
Feeder Schools	43	11
Longevity of Boundaries	36	9
School Capacity	32	25
Balanced Enrollment	26	11
Geographic Proximity	24	16
Transportation Efficiency	18	21
Minimum impact on families	14	43
Creating Safe Walk Zones	2	70
Fiscal Responsibility	2	1
Special Programs	0	42

Considerations	Total times this consideration appeared in the top 3	Total times this consideration appeared in the bottom 3
Demographics/SES	61	11
Feeder Schools	43	11
Longevity of Boundaries	36	9
School Capacity	32	25
Balanced Enrollment	26	11
Geographic Proximity	24	16
Transportation Efficiency	18	21
Minimum impact on families	14	43
Creating Safe Walk Zones	2	70
Fiscal Responsibility	2	1
Special Programs	0	42

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Balanced Enrollment	1	17	8	7	4	0
Creating Safe Walk Zones	1	0	1	2	16	52
Fiscal Responsibility	0	1	1	1	0	0
Special Programs	0	0	0	11	26	5

Private Reasoning Time

Please take a moment to read and review the data. What do you see as our top two/three considerations? What considerations should be low priority?

01:00

Considerations

- Demographic SES
- Minimize Impact on Families
- Balanced Enrollment
- Creating Safe Walk Zones
- Geographic
- Proximity School Capacity
- Transportation and Operations
- Longevity of Boundaries
- Specialized Programs
- Feeder Schools

Discuss

- Did any of the data rankings surprise you?
- Do you believe that based on the data rankings, there is clarity on prioritization of considerations?

15:00

Considerations

- Demographic SES
- Minimize Impact on Families
- Balanced Enrollment
- Creating Safe Walk Zones
- Geographic Proximity
- School Capacity
- Transportation and Operations
- Longevity of Boundaries
- Specialized Programs
- Feeder Schools

Share Out

- Did any of the data rankings surprise you?
- Do you believe that based on the data rankings, there is clarity on prioritization of considerations?

Considerations

- Demographic SES
- Minimize Impact on Families
- Balanced Enrollment
- Creating Safe Walk Zones
- Geographic Proximity
- School Capacity
- Transportation and Operations
- Longevity of Boundaries
- Specialized Programs
- Feeder Schools

Private Reasoning Time

Looking at the top 4 considerations. Individually, choose which of the four would be your first priority, and which would be the second priority.

Top 4 Considerations

- SES Demographics
- Feeder Schools
- Longevity of Boundaries
- School Capacity

01:00

Four Corner Activity

Goal: To create clarity on top considerations for the rebalancing process.

Now that you have shared out with your teams, we want to establish which considerations will drive our rebalancing planning, even though all considerations will need to be taken into account.

SES Demographics

Feeder Schools

Longevity of boundaries

School Capacity

Four Corner Activity: 1st Option

1. **Move to the corner** that best matches what you believe to be the highest consideration *(your number one ranking of the 4)*.
2. Facilitators --- count up the number of people in your corner and write the number on the 1. spot

SES Demographics

Feeder Schools

Longevity of boundaries

School Capacity

Four Corner Activity: 2nd Option

1. **Move to the next corner** that best matches what you believe to be the second highest consideration *(your number two ranking of the 4)*.
2. Facilitators --- count up the number of people in your corner and write the number on the 2. spot

SES Demographics

Feeder Schools

Longevity of boundaries

School Capacity

Four Corner Activity: 3rd Option

1. **Move to the final corner** that best matches what you believe to be the third highest consideration *(your number three ranking of the 4)*.
2. Facilitators --- count up the number of people in your corner and write the number on the 3. spot

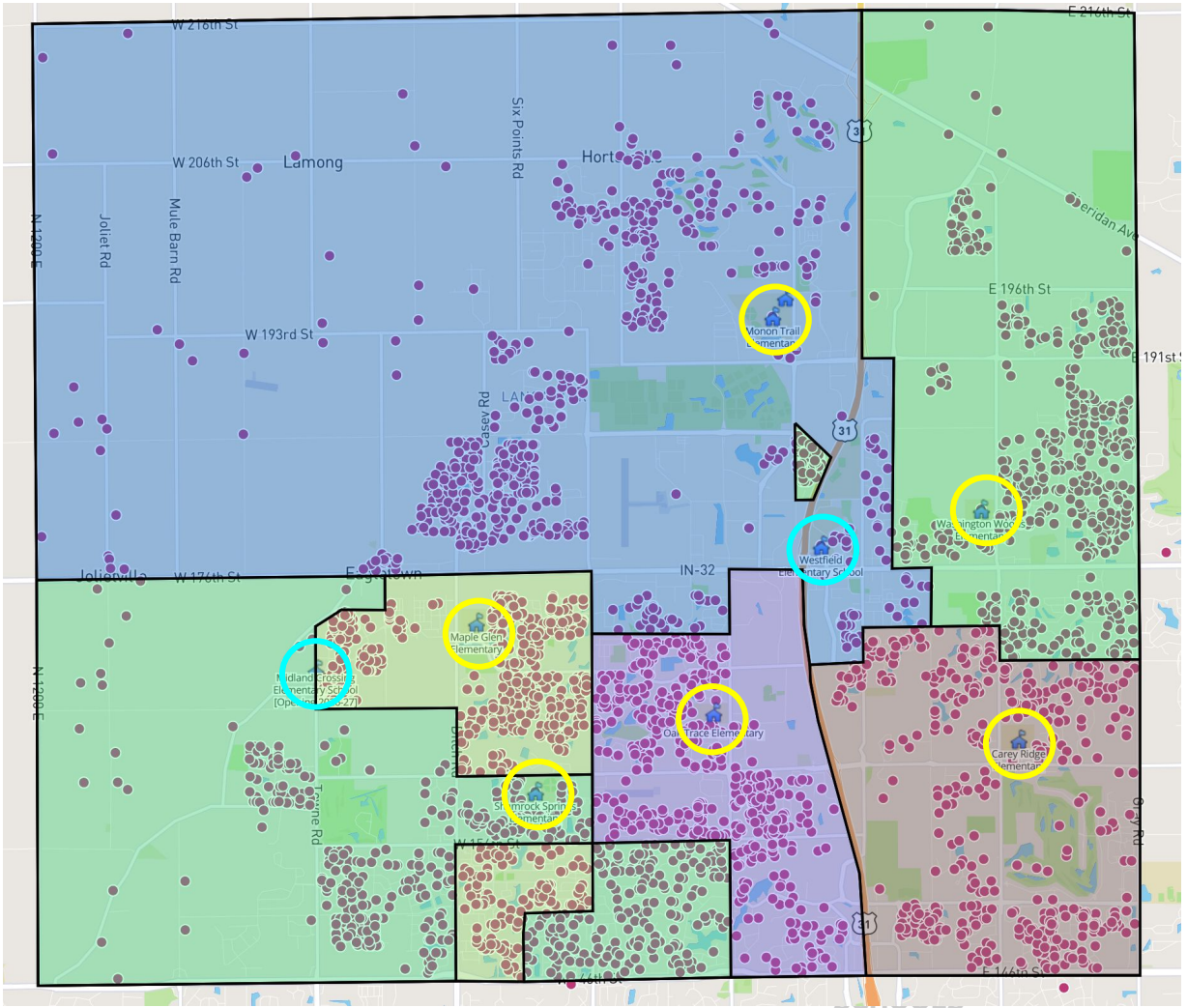
SES Demographics

Feeder Schools

Longevity of boundaries

School Capacity

Current K-5 Students & Boundaries



Zach: Predictive Enrollment

Zach Worthen from Predictive Enrollment will be working with our team to show the software and while supporting our process. We wanted the committee to observe how the software allows us to move boundary lines based upon the considerations we have discussed to date.

Zach will show:

- How the software works
- How boundary lines are created
- How each neighborhood has been identified with accompanying data including SES, Race, EL and Special Education
- How variables change when neighborhoods are moved or divided

Zoom with Zach

To join the meeting and meet Zach, click here!

Putting It All Together

Today we...

- Reviewed the ranking from last committee meeting
- Further analyzed the top considerations
- Observed how maps are generated via Zach

For Next Week, we will...

- Be prepared to share 2-3 maps based on the top considerations
- Begin analyzing each map