Bryn Mawr Elementary

State of the School

Thursday, September 25, 2025

Welcome!!

Tonight's Agenda

01 Purpose of the Meeting

02 Mission

03 Building Strengths & Challenges

04 School Improvement Plan

- Goals & Strategies
- Sharing Student Progress

05 Caregiver Conversation

06 Title I

- Overview of Title I
- How we are using funding

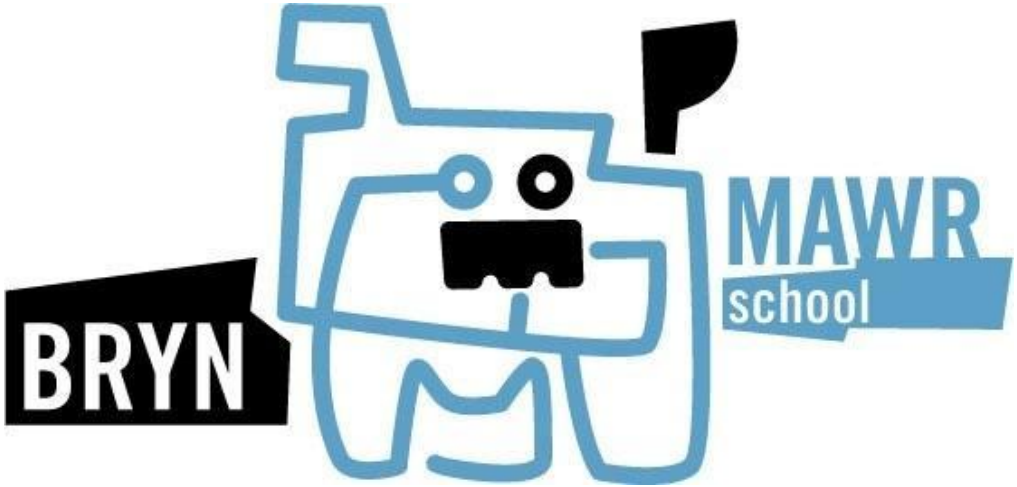
Purpose of the State of the School Meeting

- Provide information about the current state of the school
- Provide an update on the School Improvement Plan
- Share priorities, goals and strategies for improvement
- Get input from families and community.

- Provide ways for families to be engaged throughout the year
- Clarify the purpose of Title I
- Outline the communication parents/guardians can expect to receive regarding their child's progress.

We are the

Bryn Mawr Bulldogs



Student Activities in the following areas:

Grades Hi5- Grade 2 - Small Gym

Grades 3-5 - Big Gym

5:15-6:00 pm

Adults and children under the age of 4 stay in the cafeteria...

Bryn Mawr Elementary School:

Demographics:

School Makeup*	431 Students	29,928 Students
Student Race	**School**	**District**
Native American	6.3%	5.6%
African American	48.7%	26%
Asian American	10.2%	3.4%
Hispanic American	14.8%	23%
2 or More Identified	7.7%	5.8%
White American	12.1%	36.2%
Receive ELL Services	23%	22.5%
Qualify for Free/Reduced Lunch	83%	56.4%
Receive Special Education Services	29%	18.6%

School and Community Description:

- Bryn Mawr is a community school serving students from Minneapolis and surrounding communities in grades pre-kindergarten through five.
- We offer:
  - Full-day PreK
  - Accelerated math and literacy
  - Inclusive Special Education and EL programming
  - DNR School Forest Designation- adjacent to Theodore Wirth Park
  - Science specialist
  - Somali and Spanish bilingual staff
- Our PathWay Schools are:
  - Anwatin Middle School
  - North High School
- We have strong community partnerships with:
  - Our School PTA
  - The Bryn Mawr Neighborhood Association
  - MN DNR

*Based on MDE 10/25

At Bryn Mawr Elementary School:

Our Mission:

The mission of Bryn Mawr Community School is to teach students academic and social skills that will lead them to succeed in their lives as children and adults.

Our Strengths:

- ★Amazing Students!!
- ★Dedicated/Highly Trained Staff
- ★Strong Parent & Community Support
- ★Differentiated instructional planning based on data analysis
- ★Intervention and support planning

Our Challenges:

- Transportation
- Phone lines/communication
- Roster Balancing
- Student and staff well-being
  - ❑Student to student interactions
  - ❑Supporting staff

Bryn Mawr Elementary
School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Every Student Succeeds Act (ESSA) Designation



Due to our Minnesota Comprehensive Assessment (MCA) results for our students identified as eligible for Free and Reduced Lunch (FRL), Bryn Mawr Elementary School has been designated as an ESSA Comprehensive Support and Improvement School.

We are beginning a new 3 year ESSA cycle.

What does this mean?

- We will complete a targeted needs assessment looking at why we were identified and how we will address the areas we need to improve.
- We have developed a plan addressing the root causes behind the reasons identified in our needs assessment.
- We have identified plans to continue implementing and monitoring the improvement plans.

SCHOOL IMPROVEMENT PLAN 2025-2026

GOAL AREA 1: ACADEMIC ACHIEVEMENT

READING:
33% of students will meet or exceed growth in K-1 earlyReading Spring 2026. This is an increase from 27%
29% of students will meet or exceed growth in 2-5 aReading Spring 2026. This is an increase from 24%

MATH:
49% of students will meet or exceed growth in K-1 earlyMath Spring 2026. This is an increase from 44%
38% of students will meet or exceed growth in aMath Spring 2026. This is an increase from 33%

Native Students
All Native Student growth data will increase by 5%ile
Monthly data dives intentionally monitor all data

Academic Strategy:

Bi-weekly collaboration meetings provide time to review data and make instructional decisions using Bridges and UFLI materials

GOAL AREA 2: STUDENT WELL-BEING

The percentage of FRL students who consistently attend school will increase from 85.72% to 88% by Spring of 2026

Student Well-Bring Strategy:

Through the attendance team, identify and work to eliminate systemic barriers to student attendance and access to programming. Utilize equity literacy protocol to do this.

GOAL AREA 3: EFFECTIVE STAFF

100% of K-5 general education classroom students will fully engage with UFLI/Functional Morphology and Bridges, as observed during walkthroughs and observations using look-fors.

Effective Staff Strategy:

Leadership will collect monthly progress data on needed support and schedule coaching, observations, learning walks, and PD to support staff needs related to curriculum implementation.

GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

Peer-to-peer relationships on the Climate survey will increase from 67% to 72%

School and District Climate Strategy:

All staff use daily morning meetings for intentional community building. Students engage in Wayfinder lessons at least twice a week.

The mission of Bryn Mawr Community School is to teach students academic and social skills that will lead them to succeed in their lives as children and adults

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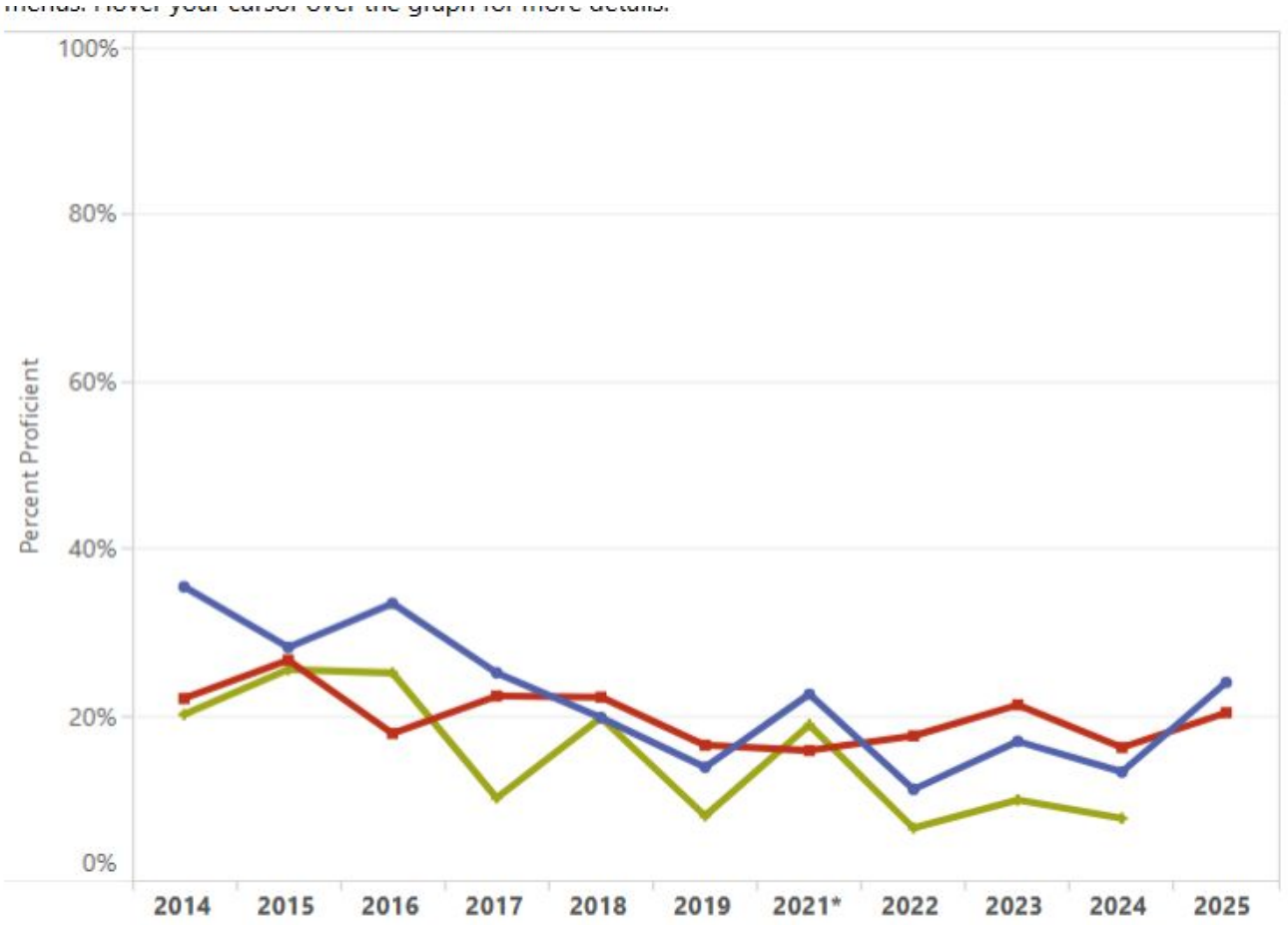
MCAs Gains



SY 24–25 Proficiency Increases

Math: 13% – 24%
Reading: 16% – 20%
Science: 8% –

Title I

Title I is a federal program which provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

***Bryn Mawr Elementary* is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.**

For the 2025-2026 school year, we received **$358,260** in Title I funding, which makes up **4.5%** of our total school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How Bryn Mawr uses our Title I Funding:

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

Curriculum and Instruction Support

- Staffing
  - Classroom support staff - support reading and math
  - Social work time - attendance
  - Intervention support staff - support reading and math
  - Translation support - support communication home

Family Engagement

- Supplies for learning and family engagement events
- Conferences
- Fall Festival - State Of The Schools Night
- Spring Festival



As a family member in a Title I School, you have the right to…

- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved:

We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Participate in Site Council**
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Family-Teacher **conferences** on: October 17/18th and February 20th
- School **Carnival** - April 30th
- Monthly PTA Meetings - Next meeting on November 14th at 6:00 pm

School Staff Information

Administration

- Kevin Oldenburg - Principal
  kevin.oldenburg@mpls.k12.mn.us
  612.668.2500

Elizabeth Johnson - Admin TOSA
elizabeth.johnson@mpls.k12.mn.us
612.668.2500

School Office Staff

- Geoffrey Brown - School Secretary
  geoffrey.brown@mpls.k12.mn.us
  612.668.2500

Family Coordinator

- Regina Jackson
  regina.jackson@mpls.k12.mn.us
  612.668.2500



Questions

The previous slide outlines ways to get ahold of staff here at Bryn Mawr. Please do not hesitate to call with any questions. Setting up a meeting to talk typically works best as our schedules fill up quickly.

Please let us know if you need additional supports collaborating with you and your student!

We Appreciate You!!

BRYN MAWR school

Thanks for Coming!