



2025-2026 Parent and Student Handbook

Maury River Middle School

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Web Site:

www.rockbridge.k12.va.us/schools/mrms

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<http://www.facebook.com/pages/Maury-River-Middle-School/1484485852550>



Maury River Middle School Mission

Maury River Middle School strives to create a positive learning environment for students who support, engage, encourage, and empower each other through fun and memorable experiences for the betterment of our community.

Maury River Middle School's
Motto Is To Be...

Kind

Involved

Safe

Successful



Eagles SOAR

Safety First

Own It

Actions Matter

Reach for the Stars

I will SOAR by

- Creating **S**afe environments by following the rules and treating others with respect.
- Taking **O**wnership and being responsible for my actions when given clear and concise guidelines.
- Taking **A**ctions that will help me to succeed. When I fail, I can try again and get better.

- **R**eaching for the stars, which means I will strive to improve my academic success through consistent effort, not perfection.



Attendance Policy

School Hours:

The school office is open from 7:30 AM until 4:00 PM

Classes begin at 8:07 AM and end at 3:28 PM

Student attendance is a cooperative effort and we want to work together with families to make sure your child is at school every day and on time as required under the provision of the law. Chronic absenteeism, missing more than 10 percent of the school year, has become an epidemic in America's schools. Chronic absenteeism includes excused absences, like for being sick, and unexcused absences. A missed day here and there may not seem like a big deal compared to missing several days in a row. But missing just two days a month adds up to a child being "chronically absent." Chronic absences keep kids from getting the consistent instruction they need to build on basic skills. In addition to less instruction, they miss opportunities for intervention, reteaching, and enrichment. Missing a certain number of days -for any reason - triggers us to start a truancy process, which involves documenting attendance and filing a report with the court system. Below is an explanation of the process we use when students are absent from school.

Compulsory Attendance Procedures

5th Absence - If a student fails to report to school for a total of 5 days contact will be made with the parent either by phone or in person to obtain an explanation for the absence and to explain to the parent the consequences of continued non-attendance. Together a plan will be developed to resolve issues related to non-attendance. Upon the next absence after the above discussion, a conference will be scheduled and take place within the 15th school day after the sixth absence. At 10 days, we will require a doctor's note for all additional absences.

Additional Absences, the principal will file a complaint with the juvenile and domestic relations court alleging the pupil is a child in need of supervision (CHINS). The Code of Virginia also requires schools to report non-attendance of children receiving Temporary Assistance for Needy Families (TANF) to Social Services. Families must comply with the compulsory school attendance law in order to receive TANF.

Students may only miss all or part of a school day ten (10) times for reasons of illness with a parent's note. After the tenth excused check-in, check-out, or absence due to illness, a doctor's note may be required for each subsequent time that a student checks in, checks out, or misses an entire school day.

Students who are absent from school are not allowed to come back on campus that same day for social events or to practice/play sports.

Tardies - School starts at 8:07 each morning. Students are expected to be in class seated by 8:07 each morning. Excessive tardies may result in lunch detention and/or after-school detention.

Make-Up Work - Students who are absent from school will be allowed to make up work.

- Absent 1 day = 2 days to make up missed work
- Absent 2 days = 3 days to make up missed work
- Absent 3 or more days = 5-7 days to make up missed work

It is the responsibility of each student to request make-up work when they return from an absence. It is the responsibility of the teacher to provide make-up work or an alternative assignment when the student returns from an absence.

*Also remember to look at our Homework Hotline on the MRMS website to see what your child has from homework every night.

Grades and Homework

MRMS has 4 nine-week grading periods. Interims are sent home with the student mid-way during each grading period and at the end of each nine weeks.

The grading scale and grading categories for classes are as follows:

<u>Scale</u>	<u>Core Class Categories</u>	<u>Elective Class Categories**</u>
90-100 A	40% tests/projects	40% tests/projects
80-89 B	30% quizzes	30% quizzes
70-79 C	20% classwork	30% classwork
60-69 D	10% homework	
0-59 F		

****Exceptions to the grading categories listed above (Updated 6/25/2024)**

-Band:

35% Classwork, 40% Test/Quizzes, 15% Performance, 10% Homework

-Algebra I:

40% Tests, 30% Quizzes, 20 % Classwork, 10% Homework

-Earth Science:

40% Tests, 30% Labs/Classwork, 20% Quiz/Projects, 10% Homework

-Spanish & World Geography:

40% Tests/Projects/Essays, 30% Quizzes, 30% Daily

-CTE courses:

40% Tests/Projects/Essays, 30% Quizzes, 30% Daily

- Introduction to Leadership, Digital Applications, Digital Technology, Building Applications, Computer Solutions, Keyboarding, & Financial Literacy:

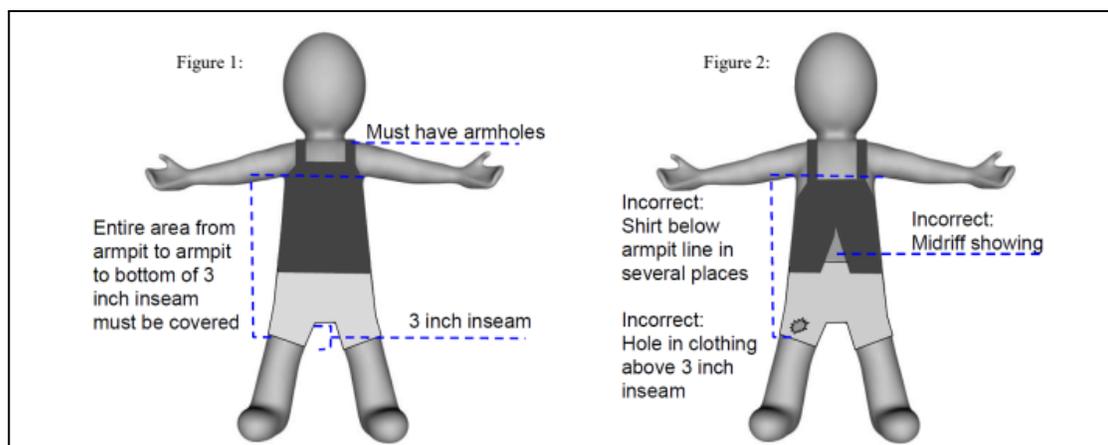
65% Daily Classwork, 35% Tests/Quizzes

Last Updated 6/3/2025

Low grades on interims and 9-week marks will result in interventions to help raise the grade. Students are expected to complete all assignments. Students may be asked to stay after school to complete missing work. You can find out what your child has for homework by visiting the MRMS website, going to “Parents & Students”, and then clicking “Daily Homework”. Homework assignments are listed under each grade level.

School Attire Guidelines

1. You must have tennis shoes every day for PE class.
2. Clothing, which includes jewelry, and accessories should be free of messages that are violent, relate to drugs or alcohol, discriminate, or are pornographic.
3. Clothing must cover the torso - your belly. Clothing must conceal undergarments and tops must have armholes. Rips and tears must not fall in the torso area.
4. No hats or hoodies/hoods can be worn in the building.
5. Sunglasses may not be worn inside the building.
6. Sleepwear, including pajamas, is not allowed.
7. Blankets are not to be brought to school.



Cell Phone Policy

Electronic devices such as cell phones, earbuds/headphones are to be turned off when students enter the building and may not be used until after the dismissal bell. During the instructional day students are required to leave their phones in their lockers or in their bookbags turned off. They are not allowed on their person unless needed for a medical condition. This means if a student needs to contact a parent he or she can come to the office to call home. The same applies to parents wanting to get in touch with their children during the school day. Please call the office and we will get the message to the student.

Consequences for not following the cell phone policy:

1st offense: The teacher will confiscate the phone and return it at the end of the period.

2nd offense: The teacher will confiscate the phone, contact the parent, and turn the phone into the office for one full day.

3rd offense: Parent or guardian will be contacted and the student will turn his/her phone into the office upon arrival and pick the phone up at the end of the day for one full week.

4th offense: The teacher will confiscate and turn the phone in to an administrator and a parent conference will be held before the phone is returned to the parent.

The refusal of a student to surrender their cell phone to any school employee will result in a disciplinary referral which could result in the suspension of cell phone privileges. Also, note that these offenses are cumulative and not from each individual teacher/staff member.

Videotaping

Videotaping, posting to social media, and/or taking pictures, using any device are prohibited unless assigned by a teacher. Possession and/or distribution of inappropriate materials of any type, such as but not limited to partial or full nude photos or videos may be subject to disciplinary action, loss of cell phone privileges, and referred to the courts for criminal prosecution.

Chromebooks

All students will be issued a chromebook and charger. If your child's chromebook is purposefully damaged or lost, a fine of \$200.00 will be issued for replacement costs.

Chromebooks should not be used to contact friends during class time, and should only be used for academic purposes. Failure to do so may result in your email and chats being restricted.

Lockers

Lockers will be issued to all students. However, a student may still carry a backpack to his or her classes.

Food and Drink

All food and drink must be disposed of properly. We take pride in keeping our school clean. Only water is allowed in the classroom. Chewing gum and energy drinks are not allowed here at MRMS. School breakfast and school lunch are free for all students for the 2025-2026 school year.

Health and Medical

All student medication must be dispensed from the clinic. Prescription medication must have authorization from the student's primary care physician. We must have a parental consent form signed for all over-the-counter medications. All prescription and non-prescription medication must be brought in and picked up by the parent in the original sealed container. Students will not be allowed to transport their own medication. The clinic will not provide any over-the-counter medication.

Last Updated 6/3/2025

Disciplinary Guidelines

Rockbridge County Public Schools is committed to working with parents and utilizing school-wide systems to teach, model, and reinforce positive conduct. When students do not demonstrate expected conduct or engage in misconduct that creates a disturbance in the learning environment, or unsafe conditions for others in the school, a range of interventions and consequences are utilized. Under the *Code of Virginia*, certain misconduct is expressly prohibited on school property, buses, and during school-sponsored activities and may result in prescribed consequences. Other misconduct may result in interventions and/or disciplinary consequences determined by the principal, taking into consideration all relevant factors.

Student Rules and Regulations

Students have the responsibility to live by the school rules and regulations and the right to equal protection under the rules and regulations. It is the student's responsibility to obey all school rules and regulations. Rules and regulations are necessary to assure self-control and to protect the rights of all teachers/substitutes to teach and of all students to learn without disturbance.

It is impossible to write an "all-inclusive" policy; therefore, these guidelines are subject to modifications as circumstances, evidence, and discretion dictate. The same rules and regulations shall apply to all students whether on our school campus, at a school event, on another school campus, or on school-sponsored field trips.

Applicability of School Rules and Regulations

School rules, regulations, and due process procedures are designed to protect all members of the school community in the exercise of their rights and duties. These rules are effective during the following times and in the following places:

- En route to (including bus stops) and from school on a school bus or other school vehicle;
- On the school grounds before, during, or after school hours;
- Any student participating or attending any school-sponsored activity, function, or event;
- Any student on field trips or on the campus of any other school;

The following is a list of infractions that are a violation of School Board policy. While not an all-inclusive list, it represents many of the behaviors that will result in disciplinary actions. The category of behavior does not indicate the level of response to infraction only to the classification of the behavior.

Category A: Behaviors that impede academic progress

- Classroom or Other Disruption: Any behavior as determined by the classroom teacher or other school staff that interrupts or disrupts the learning environment. This includes excessive noise which interferes with learning in other classrooms.
- Tardies: Students who receive 3 or more tardies in a class per semester will be subject to penalties at the administration's discretion. Students are

Last Updated 6/3/2025

expected to clear the hallways and be in the classroom prior to the tardy bell.

Excuses such as oversleeping, car trouble, or missing the bus are not considered valid reasons for being tardy.

- Scholastic dishonesty: Any school work that reflects dishonesty such as cheating or plagiarism.

Category B: Behaviors that interfere with the daily operation of school procedures (BSO)

- Inappropriate Attire: Wearing of clothes, jewelry, or other apparel or personal belongings that advocate violence, use of alcohol and other drugs or distribution; that represent gang activity or membership; that advertise obscenities; or that reflect adversely on persons due to race, gender, creed, national origin, physical, emotional, or intellectual abilities; or that are considered by the school to be inappropriate attire. (School Attire Guidelines)
- Gambling: Playing games of chance for money or valuables on school property or during any school-related activity. This extends the keeping score for later settlement. (Can be a reportable offense to law enforcement)
- Unauthorized Use of Electronic Devices: This can include any violation of the RCPS Acceptable Use Technology/Internet Policy.
- Provision of false information: Altering official documents or records or providing false information to staff members.
- Defiance: Refusal to comply with request or school policy. This includes but is not limited to refusal to turn over a cell phone, provide a name, or follow the dress code.
Defiance can also include:
 1. Refusing to comply with staff in a way that interferes with the operation of the school.
 2. failure to be in one's assigned place on school grounds
 3. failure to attend assigned disciplinary setting
- Vandalism: Willful or malicious defacing of school property, including graffiti, and willful or malicious defacing of private property. (Can be a reportable offense to law enforcement)
- Unauthorized persons: Intentionally bringing or allowing an unauthorized person to enter the school.

Category C: Relationship behaviors (RB) that create negative relationships between two or more members of the school community. No physical harm was involved.

- Bullying: Bullying is addressed in the State Board Student Conduct Guidelines in the following manner. Repeated behavior will be classified as a Category D.

The following conduct is illustrative of bullying:

- physical intimidation, taunting, name-calling, and insults;
- comments regarding the race, gender, religion, physical abilities, or characteristics of associates of the other person;
- Falsifying statements about other persons (Can be a reportable offense to law enforcement- [§18.2-56](#))
- Cyberbullying: (Use of electronic means for purposes of bullying, harassment, and intimidation of another student or school staff [HB 1624 ([22.1-279.6](#))] The following Sample Conduct Standard for Bullying is now contained in the State Board Model Policies Guidelines: Students, either individually or as part of a group, shall not harass or bully others. The following conduct is illustrative of bullying:
 1. Physical intimidation, taunting, name-calling, and insults
 2. Comments regarding the race, gender, religion, physical abilities or characteristics of the targeted person
 3. Falsifying statements about other persons
 4. Use of technology such as e-mail, text messages, or Web sites to defame or harm others
- Verbal Abuse, Profane or Abusive Language: Any use of profanity, obscene gesture, bullying, or other language that interferes with teaching and learning or that offends another's race, religion, gender, national origin, disability, or intellectual ability. (Can be a reportable offense to law enforcement- [§22.1-277.02:1](#)).
- Unauthorized distribution of false information: Posting, distribution, displaying, or sharing of materials or literature that is libelous.
- Verbal Abuse: Saying or writing either directly or through electronic communications sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature. This will also include teasing, taunting, engaging in a verbal confrontation, and verbally inciting a fight.
- Public Display of Affection: Inappropriate physical contact that is sexual in nature or violates school rules regarding contact.
- Degrading or shaming a student or staff member: Using slurs based upon the actual or perceived race, ethnicity, color, national origin, weight, gender,

gender expression, sexual orientation, or disability.

- Sexual Harassment: Any unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment. (Can be a reportable offense to law enforcement). This includes saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature.

Category D: Behaviors of a safety concern create unsafe conditions for students, staff, and/or visitors to the school.

- Theft: Unlawful seizure of school property or personal property of school staff or students. (Can be a reportable offense to law enforcement)
- Trespassing: Being present on school property or using school facilities without proper authority or permission. Includes students who have been suspended or expelled. (Can be a reportable offense to law enforcement)
- Alcohol: To include possession, use, and/or distribution of alcohol.
- Drugs: Students may not be in possession of drug paraphernalia. Non-prescription (over-the-counter) and look-alike drugs are described in the RCPS policy.
- Tobacco: Possessing/using tobacco products, electronic cigarettes, and vaping equipment is not permitted and violates RCPS policy.
- Bus Safety: Any behavior that distracts the bus driver or endangers the safety of others on the bus.
- Reckless Behavior: Any behavior that incites or causes a substantial disturbance, creates a risk of injury to self or others, or throws an object that has the potential to cause a disturbance, injury, or property damage.
- Physical Sexual Aggression: Physical or nonphysical sexual behavior including exposing body parts, and lewd, or indecent public behavior. Also included are forcing another to engage in sexual activity or patting of body parts.
- Bullying behavior: With or without physical injury which continues after the intervention. If bullying leads to physical injury, this will be classified as a Category E under assault and battery. Bullying can include shoving, pushing, and striking a student with no visible injury.
- Cyberbullying behavior: Behavior continues even after intervention has been attempted.
- Fire Alarm: Falsely activation alarm.
- Fire Related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke.
- Leaving school grounds: Leaving school grounds or field trip group without permission
- Extortion: Obtaining property from another by use of force, fear, threat, or intimidation. (Can be a reportable offense to law enforcement)

Category E: Behaviors that endanger the health, safety, or welfare of either the student or others in the school community.

- Gang Activity: Any group activity that threatens, that is illegal or violent, or that supports the development of gang activity, which may include wearing gang-related apparel, inappropriate congregating, bullying, and harassment of others. (Can be a reportable offense to law enforcement)
- Threats: Instigating violence, injury, or harm to another student or staff member. Making threats to do bodily injury or to harm other students at school, on the school bus, or at school-related activities; making threats against school personnel while on the school bus, on school property, or at school-related activities. (Must be reported to law enforcement- [§ 22.1-279.3:1](#)) This also includes stalking which is intentionally pursuing another person with the intent to cause fear of harm, bodily injury, or death.
- Physical Assault: Any physical confrontation that may result in no visible injury that includes, but may not be limited to, kicking, shoving, pushing, hitting, and fighting. (Must be reported to law enforcement- [§ 22.1-279.3:1](#)) This includes striking another student or staff member.
- Assault and Battery: Physical fighting that causes injury to another. (Must be reported to law enforcement- [§22.1-280.1 \(A\) and \(C\)](#))
- Fighting: The use of physical violence between students
- Possession of Alcohol, Tobacco, and Other Drugs: Distributing, possessing, or under the influence of illegal drugs, synthetic hallucinogens, or

unauthorized prescription medications.

- Possession and/or Use of Weapons: Possessing a weapon, including a firearm or destructive device as defined in the *Code of Virginia* or the RCPS Board Policy. Included in this category is the threat of making a bomb.
- Hazing: recklessly or intentionally endangering the health or safety of a student or students or inflicting bodily injury on a student or students in connection with or for the purpose of initiation, admission into, or affiliation with or as a condition for continued membership in a club, organization, association, fraternity, sorority, or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity. (Can be a reportable offense to law enforcement- § [18.2-56](#))
- Arson: Setting fire to or attempting to set fire to school property or the property of another on school grounds or any school property. (Can be a reportable offense to law enforcement)

SUSPENSIONS

Students must make up all written work, tests, and quizzes missed during a suspension. The number of days allowed for make-up work to be completed will be determined by the length of suspension. For example, upon return from a two-day suspension, the student will have two days to complete all make-up work. The maximum allowable time for making up work missed during a suspension that exceeds five days will be five days.

All written assignments given prior to a suspension that is due at any point during the suspension are due the day the student returns to class. Also, any assignment given prior to a suspension that has a due date of the day the student returns to class must be turned in on the first day that the student returns from suspension.

Students making up tests, quizzes, or assignments designed to be completed in class or in a specific amount of time may be requested to come to school early, stay after school, or even complete the work in an alternative setting. It may not be possible for some work (i.e. lab work, physical education activities, group work) to be made up during class time; however, individual teachers may choose to allow such make-up work or provide alternate assignments as long as they extend this privilege to all students consistently.

SOCIAL PROBATION

Social probation is a restriction placed upon a student or group who fails to demonstrate responsible behavior and who has chosen to violate the school's code of conduct, school board policy, or the law. Students on social probation lose the privilege to attend or participate in school functions such as dances, athletics, extra-curricular events, and nonacademic field trips.

Students may be automatically placed on Social Probation for the following:

- 1) A 10% or more absenteeism rate. (Excused or Unexcused)
- 2) Possession/Distribution/Use of a controlled substance
- 3) Discipline Referrals

The administration reserves the right to place a student on social probation in order to uphold the safety and security of all students.

Level	Options
1	<p>Level 1 responses are intended to prevent further behavioral issues while keeping the student in school.</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Facilitate remediation, peer tutoring, and /or support from teacher ● Administrative conference session <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Administrative/Teacher/Parent conference ● Service learning, written reflection, and letter of apology <p>Sanctions include:</p> <ul style="list-style-type: none"> ● Verbal warning with parent contact ● Loss of school privileges ● Confiscation of student article by administration (returned to parents)
2	<p>Level 2 responses are designated to prevent further behavior issues and keep the student in school. Interventions expand and depending upon the severity of the behavior, short-term removal from the classroom may be appropriate.</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Level 1 interventions ● Check-in/Check out system <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Referral to Student Support Team ● Completion of Behavioral Module <p>Sanctions include:</p> <ul style="list-style-type: none"> ● Level 1 sanctions ● Detention, before school/after school/lunch ● In-school suspension up to 1 day
3	<p>Level 3 responses include more intensive interventions. Dependent on the severity, repeated nature of the behavior and/or safety concerns, Level 3 responses may include the student's short-term removal from school.</p> <p>Instructional Interventions will include those used in Level 1 and 2.</p> <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Level 1 and 2 interventions ● No Contact and Behavior Contracts ● Case Manager Referral ● Functional Behavioral Assessment and Behavior Intervention Plan <p>Sanctions include:</p> <ul style="list-style-type: none"> ● Level 1 and 2 sanctions ● Reschedule assigned disciplinary setting: Detention or Suspension ● Short term revocation of privileges at the discretion of the principal. ● Overnight suspension ● In school suspension with behavioral interventions (1-3 days) ● Restitution if there is property damage ● Short-term out of school suspension with student attending In-School suspension/Detention upon return ● Referral to law enforcement where required

4	<p>Level 4 responses include targeted individualized interventions and customarily result in school-based disciplinary action. A referral to the Division Superintendent or Designee may result in a number of different responses based on circumstances and does not automatically result in a long-term suspension</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Levels 1 through 3 interventions ● Assign online instruction if deemed appropriate <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Levels 1 through 3 interventions ● Threat Assessment as indicated by behavior <p>Sanctions</p> <ul style="list-style-type: none"> ● Levels 1 through 3 interventions ● Long-term revocation of privileges ● Short term out of school suspension (1-5 days) in consultation with school principal with student attending in school suspension/detention upon return (1-2 days) ● Longer term out of school suspension (6-10 days) depending on the severity of the offense.
5	<p>Level 5 responses are reserved for those behaviors for which the <i>Code of Virginia</i> or school Board policy mandates a referral to the Division Superintendent. Interventions are intended to support the student during any related temporary removal from school, and to implement required protections for students with disabilities. A referral to the Division Superintendent may result in a number of different responses.</p> <p>Instructional Interventions include:</p> <ul style="list-style-type: none"> ● Assign online instruction if deemed appropriate ● Assign Homebased instruction as approved by the Division <p>Behavioral Interventions include:</p> <ul style="list-style-type: none"> ● Referral to CSB/Clinical Director for treatment services ● For SWD, consider Manifestation Determination Review <p>Sanctions</p> <ul style="list-style-type: none"> ● Required referral to law enforcement ● Referral to Division Superintendent ● Out of school suspension (10 days) ● Referral to RCPS Board Discipline Committee ● Social probation to be determined by RCPS Board Discipline Committee

Search & Seizure

A search involves an invasion of privacy. Whether a search of a student is permissible depends on a balancing of the student's right to privacy and freedom from unreasonable search and seizure against the school division's responsibility to protect the health, safety, and welfare of all persons in the school community and to carry out its educational mission. To maintain order and discipline in the schools and to protect the health, safety, and welfare of students and school personnel, school authorities may search a student, student belongings, student lockers, or student automobiles under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search.

Sport Requirements

All full-time MRMS students can try out for the following sports: football, girl's basketball, boy's basketball, cheerleading, cross country, volleyball, track, and wrestling. Students must have a completed VHSL physical on file at Maury River Middle School before they may try out and/or

participate.

It is the responsibility of each parent/student to provide their own insurance for each activity. Maury River Middle School is not responsible for individual insurance.

8th graders may try out for and be part of JV sports at the high school.

Students are expected to attend all practices and games unless they have personally notified their coach or sponsor. (If you are absent from school or leave early, you are not allowed to participate that evening of your absence/early dismissal.)

Athletes are expected to be active members in the classroom, fulfilling all requests and assignments at a satisfactory level. Students failing 2 or more core classes will not be allowed to participate in MRMS sports. Students with low passing grades may be required to participate under an academic contract or may lose the privilege to participate. The administration will closely monitor grades. Behavior problems will not be tolerated.

MRMS athletes are very visible representatives of our school. Failure to comply with the above expectations may result in temporary, long term or permanent suspension from the team or activity. The decision will be made by teachers, coaches, and administrators. Students must be accompanied by an adult to all sporting events including the ones at RCHS.

School Socials

MRMS Socials are for the enjoyment of students. We have scheduled at least one monthly social event. The following guidelines must be obeyed by all students:

1. All school rules and regulations apply at socials. (Hats may be worn.)
2. Students attending the social must have a ride here by the end of the social.
3. Once students enter the social, they are not allowed to leave the building until their ride arrives.
4. A student must be in attendance on the day of the social to be eligible to attend.
5. Out-of-school suspensions, in-school suspensions, students on homebound/home-based, students in poor academic standing, and who have poor attendance may restrict attendance.
6. Social events are for MRMS students only.

MRMS 2025-2026 Regular Daily Schedule

Grade 6	SOAR + HR		Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
	Homeroom	SOAR	CORE 1	Elective 1	Lunch	CORE 2	CORE 3	Elective 2	CORE 4
	8:07-8:12	8:15-8:45	8:48-9:51	9:54-10:42	10:46-11:08	11:12-12:18	12:21-1:27	1:31-2:19	2:23-3:28

Grade 7	SOAR + HR		Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
	Homeroom	SOAR	Elective 1	CORE 1	CORE 2	Elective 2	Lunch	CORE 3	CORE 4
	8:07-8:12	8:15-8:45	8:49-9:37	9:41-10:45	10:48-11:51	11:55-12:40	12:44-1:06	1:10-2:17	2:20-3:28

Grade 8	SOAR +HR		Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
	Homeroom	SOAR	CORE 1	CORE 2	Elective 1	Lunch	CORE 3	CORE 4	Elective 2
	8:07-8:12	8:15-8:45	8:48-9:54	9:57-11:03	11:07-11:52	11:56-12:18	12:22-1:28	1:31-2:36	2:40-3:28

MRMS 2025-2026 Important Dates

August

- Aug. 7 5:00-7:30 6th, 7th, and 8th Grade Orientation
- Aug. 14 First day of school for students
- Aug. 18 MRMS Football practice begins

September

- Sept. 1 No School-Labor Day
- Sept. 3 YAS Begins
- Sept. 4 Fall Sports Pictures
- Sept. 10 Interims go home
- Sept. 11 First MRMS Home Football Game
- Sept. 13 Fall School Pictures
- Sept. 16 2 Hour Early Release Day (PD)
- Sept. 23 PTO Fundraiser Begins
- Sept. 24 Fall School Picture Retakes
- Sept. 26 6:00-8:00 1st Dance

October

- Oct. 1 PTO Fall Fundraiser Ends
- Oct. 10 End of 1st 9 Weeks
- Oct. 13 Teacher Workday
- Oct. 17 Grades Due
- Oct. 18 10:00-2:00 Fall Festival
- Oct. 28 4:00-8:00 Parent/Teacher Conferences
- Oct. 23 Report Cards go home to those who didn't come to P/T Conferences

November

- Nov. 5 2 Hour Early Release Day (PD)

Nov. 6		Fundraiser Party
Nov. 11		Interims Go Home
Nov. 14	6:00-8:00	2nd Dance
Nov. 25		Early Release - Beginning of Fall Break

December

Dec. 11		Band Winter Concert
Dec. 13	6:00-8:00	3rd Dance
Dec. 17,18,19		2 Hour Early Release
Dec. 19		End of 2nd 9 Weeks
Dec. 22-Jan. 2		Winter Break

January

Jan. 5		Teacher Workday
Jan. 6		Students Return/2nd Semester Begins
Jan. 9		Grades Due
Jan. 13		Report Cards go home
Jan. 19		No School-MLK Day

February

Feb. 4		Interims go home
Feb. 11	4:00-8:00	Parent/Teacher Conferences
Feb. 6	6:00-8:00	3rd Dance
Feb. 19		2 Hour Early Release Day (PD)
Feb. 21	6:00-8:00	4th Dance

March

March 3		Spring Picture Day
March 12		End of 3rd 9 weeks
March 13		Teacher Workday
March 16		Beginning of 4th 9 weeks
March 20		Grades Due
March 23		Report Cards go home

April

April 6-10		Spring Break
April 20		Interims go home

May

May 1	3:30-5:30	Spring Fling Sponsored by Elective Teachers
May 8		Spring Band Concert
May 19, 20, 21		2 Hour Early Release
May 22		Teacher Workday

Parent and Student Handbook Signature Form

Directions: After reading the Parent and Student Handbook, please sign and return this form to the school.

Parent/Guardian Signature Form

Name of Student: _____

I have read the Parent and Student Handbook and understand that my child will be subject to the policies and procedures outlined while attending Maury River Middle School.

Parent/Guardian Name (Print): _____

Parent/Guardian Name (Signature): _____

Date: _____

Student Signature Form

I have read the Parent and Student Handbook and understand that I will be subject to the policies and procedures outlined while attending Maury River Middle School.

Student Name (Print): _____

Student (Signature): _____

Date: _____

PLEASE SIGN AND RETURN TO THIS FORM TO THE SCHOOL