

# Wilson Central School District Goals for 2025-2026

GOAL AREA	GOAL	PRIORITY TARGETS
<b><u>COMMUNICATION</u></b>	<ul style="list-style-type: none"> <li>•Communicate in a means that is succinct, clear, and easily understood to help prevent misconceptions and/or misinformation.</li> </ul>	<ul style="list-style-type: none"> <li>•Establish and support MS/HS MTSS and SST, and explore ways to strengthen communication between all parties.</li> <li>•Disseminate factual, District-related information through District-approved means, applications, platforms, and standard practices.</li> </ul>
<b><u>FINANCIAL</u></b>	<ul style="list-style-type: none"> <li>•To be fiscally responsible with our State, Federal, and local resources, even with funding challenges.</li> <li>•Continue to support our students and staff toward academic excellence.</li> <li>•Provide opportunities for students and community members to feel connected to our school.</li> </ul>	<ul style="list-style-type: none"> <li>•Staffing to meet needs/goals.</li> <li>•Long-range fiscal planning.</li> <li>•Strategically allocate funds to support our goals and priorities, ensuring full transparency to all stakeholders.</li> <li>•Continue to shape our extracurricular activities and Community Education program offerings to what students and residents are interested in.</li> <li>•Offer additional in-person tax collection days and make sure the community is aware of them.</li> <li>•Stay current on State and environmental regulations, such as electric school bus mandates and temperature controls.</li> </ul>
<b><u>BUILDING &amp; GROUNDS/ SAFETY, WELLNESS, AND CAPITAL IMPROVEMENTS</u></b>	<ul style="list-style-type: none"> <li>•Continue to have a clean, sanitary, and well-maintained learning environment.</li> <li>•Ensure the nutritional wellness of all students by increasing participation to 100%.</li> <li>•Utilize available District resources, including the School Resource Officer, to maintain a safe and protective school environment with emphasis on the safety and security of the District's stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>•Meet State mandates on building temperatures through Capital Improvement Projects.</li> <li>•Building safety.</li> <li>•Continue to follow State and Federal Health Protocols.</li> <li>•Continued communication between the District and stakeholders about Capital Projects.</li> <li>•Prioritize building expansion concerns and explore future space remedies through Capital Projects.</li> </ul>
<b><u>CULTURE</u></b>	Build, nurture, and facilitate a culture of inclusivity at WCS.	<ul style="list-style-type: none"> <li>•Promote cultural competence by accepting and celebrating differences.</li> <li>•Increase student participation in curricular and extracurricular activities.</li> <li>•Encourage outreach and support WCS families to improve student attendance.</li> <li>•Seek out ways to engage the community to enhance opportunities for students.</li> </ul>
<b><u>STAFF AND LEADERSHIP DEVELOPMENT</u></b>	Foster collaboration, growth, and effective communication within buildings across the District, and enhance stakeholders' voices through shared decision-making.	<ul style="list-style-type: none"> <li>•Offer professional development opportunities for all staff members.</li> <li>•Communicate professional and leadership development opportunities and resources to those able to utilize them.</li> <li>•Allow time for collaboration.</li> <li>•Continue to utilize building-level shared decision-making teams.</li> </ul>

# Wilson Central School District Goals for 2025-2026 Continued

GOAL AREA	GOAL	PRIORITY TARGETS
<b><u>ACADEMIC/AIS</u></b>	Ensure our students gain the knowledge and skills necessary to succeed by maintaining and expecting high standards while focusing on the needs of the whole learner.	<ul style="list-style-type: none"> <li>•Align the district curriculum and goals to the NYS Portrait of a Graduate.</li> <li>•Increase student class attendance and participation.</li> <li>•Improve district-wide MTSS process.</li> <li>•Provide educator training and support for curriculum usage and best instructional practices.</li> <li>•Increase student proficiency on NYS assessments.</li> <li>•Provide educator training and guidance for implementing grading equity practices.</li> </ul>
<b><u>EQUITY IN EDUCATION (EIE)</u></b>	Supporting and Strengthening the District's Mental Health and Social/Emotional Supports and Education for all stakeholders.	<ul style="list-style-type: none"> <li>•Creation of an EIE Committee at the building level through SST.</li> </ul>
<b><u>STUDENTS WITH DISABILITIES</u></b>	<ul style="list-style-type: none"> <li>•Students with disabilities will receive a continuum of supports and services delivered by highly trained professionals.</li> </ul>	<ul style="list-style-type: none"> <li>•Build the District's long-range continuum of services</li> <li>•Professional Development.</li> <li>•Compliance with state/federal guidelines.</li> </ul>