Growing Tomorrow's Leaders Today

# Condit Elementary School

Q1 Meeting Date: 9.24.2025

1. Welcome & Purpose of SDMC (be sure to sign in!)
2. Introductions

| Name | Position | Role |
|---|---|---|
| Dan Greenberg | Chairperson | Administrator |
| John Kidwell | Member - Parent | Parent |
| Mariana Evans | Member - Parent | Parent |
| Sirynda Sheng | Member - PTO President | PTO President |
| Adriana Gentry | Teacher - Special Education | Non-classroom professional |
| Kerry Pauly | Member - Business Representative | Business Representative |
| Cheryl Bright | Member - Community Representative | Community Representative |
| Heather Purcell | Member - Community Representative | Community Representative |
| Susan Tomlinson | Member - Classroom Teacher | Classroom Teacher |
| Debbie Sotomayor | Member - Classroom Teacher | Classroom Teacher |
| Pippa Day | Member - Non-Professional Staff | Non-classroom professional |
| Marbeline Sanchez | Wraparound | Wraparound |

3. Meeting Dates
    a. Q2 - 12/17/2025 Q3 - 2/18/2026 Q4 - 5/6/2026
4. Safety Committee Updates
5. Enrollment Projection vs. Actual and impact on school budget
6. 2024-2025 Campus Accountability Rating Review
7. Campus Action Plan Goals

**Key Action: Improve staff capacity to provide high quality instruction**
Indicators of Success:

- 80% of the teachers will average 7 points or higher in the Instruction section as defined by MOY SPOT averages by January 2026; that point average will increase to 8 points by May 2026.
- 55% or more students in Math & Reading will receive a .6 growth as defined by NWEA MAP MOY.

**Key Action: Improve SPED Accountability (Campus Systems & Accountability)**
Indicators of Success:

- By the end of the first semester, 100% of campus ARDs are held on or before the deadline.
- By the end of the academic year, the principal will ensure that 100% of IEPs include specific, clear, and measurable goals tailored to each student's unique needs, as verified through random quarterly reviews.

**Key Action: Campus will close the Math achievement gap between Hispanic students and All students.**
Indicators of Success:

- By the end of the academic year, 90% of tier 2 or tier 3 students will meet or exceed their individual Math growth goal on the NWEA Math EOY MAP.
- By the end of the academic year, 75% of Hispanic students will reach the growth target in Math as defined by TEA Domain 3 accountability.

8. Policy Review
9. POSSIP Survey Feedback
10. Follow up items
11. Comments, concerns, & questions