Growing Tomorrow's Leaders Today

Condit Elementary School

Q1 Meeting Date: 9.24.2025

Members in Attendance: Susan Tomlinson, Dan Greenberg, Mariana Evans, Sirynda Sheng, Adriana Gentry, Pippa Day, Marbeline Delgado, Heather Purcell

1. Introductions and the purpose of SDMC -
    a. Introductions were made and Mr. Greenberg discussed the function of the SDMC members and community roles. The purpose of the Shared Decision Making Committee as an advisory board for feedback before making specific campus decisions; **per HISD:** A Shared Decision-Making Committee (SDMC) shall be established on each campus to assist the principal. The committee shall meet for the purposes of implementing planning processes and site-based decision-making in accordance with Board policy and administrative procedure.
2. Mr. Greenberg shared the scheduled meeting dates for this school year - campuses are asked to meet, at least, quarterly. There may come a time where an ad hoc meeting is called during the year depending on decisions that need to be made at the campus level; this happened two times last year when the district asked us to reschedule the Q2 and Q3 meeting.
3. Safety Committee Updates
    a. Alison Heath, Assistant Principal, will serve as our safety captain this year - so far we've completed our monthly drills on schedule.
    b. The only issue we are facing is navigating the RAPTOR app which is what we use to initiate a drill and for teachers to account for themselves and their students. In one case the app wasn't working and in another there were issues with accounting for students in the app.

c. Mr. Greenberg shared that the most important part of responding to a safety drill is that teachers are guiding their students to respond in the correct manner, either exiting the building, moving to a different spot in the building, or locking down. To this point, this piece has not been an issue.

4. Enrollment Projection vs. Actual and impact on school budget
    a. Schools are funded per unit (student) based on the enrollment projection from Spring 2024.
    b. Condit was projected for 714 students and current enrollment is 725; snapshot date is October 28th, so enrollment on that day will be what is recorded for funding purposes.
    c. Current PUA is roughly $5,200, however schools receive a percentage based on their average daily attendance from the previous year; Condit ADA was 96.8% last school year. Schools that don't meet their projection would have the calculated amount removed from their budget.
5. 2024-2025 Campus Accountability - Mr. Greenberg shared that Condit earned an "A" rating this past school year by TEA, earning an A in all 3 domains.
    a. Domain 1 is based on student achievement - Condit's growth has been consistent over the last three years in this area.
    b. Domain 2 is based on student academic growth - Condit made growth in this area compared to last year.
    c. Domain 3 is based on closing achievement gaps with special populations - Condit made significant progress in this area.
    d. Additionally, Condit earned all 6 academic distinctions that they were eligible for; these distinctions are awarded to high achieving schools in each comparison group. Full score breakdown can be found at txschools.gov.
6. Campus Action Plan Goals - Mr. Greenberg shared the campus action plans for this school year - the specific areas are prescribed by the district based on previous year's growth and achievement. Many of the goals are based on targeting specific areas of classroom instruction, other goals are based on growth

and achievement. Mr. Greenberg shared that he would present progress on these goals at future SDMC meetings.

Key Action: Improve staff capacity to provide high quality instruction Indicators of Success: ● 80% of the teachers will average 7 points or higher in the Instruction section as defined by MOY SPOT averages by January 2026; that point average will increase to 8 points by May 2026. ● 55% or more students in Math & Reading will receive a .6 growth as defined by NWEA MAP MOY.
Key Action: Improve SPED Accountability (Campus Systems & Accountability) Indicators of Success: ● By the end of the first semester, 100% of campus ARDs are held on or before the deadline. ● By the end of the academic year, the principal will ensure that 100% of IEPs include specific, clear, and measurable goals tailored to each student's unique needs, as verified through random quarterly reviews.
Key Action: Campus will close the Math achievement gap between Hispanic students and All students. Indicators of Success: ● By the end of the academic year, 90% of tier 2 or tier 3 students will meet or exceed their individual Math growth goal on the NWEA Math EOY MAP. ● By the end of the academic year, 75% of Hispanic students will reach the growth target in Math as defined by TEA Domain 3 accountability.

7. Policy Review -
    a. Open House Days and Times - Mr. Greenberg asked for feedback on having Open House on the same day at different times.
        i. Parent concern about having kids in different grade levels and missing one of the sessions- committee recommendation is make a choice that evening and contact the teacher you missed to see if there is information they can pass along
        ii. Having all grade levels on one night is more convenient for parents - committing one night is usually easier than two.

iii. Moving the time much earlier than 6pm may be difficult for parents to leave work.
iv. Committee recommendation - make sure to let parents know as far in advance as possible so they can schedule around the evening event - next year start sharing and posting at meet the teacher.
v. 5:30pm may work - the committee recommendation is to try an earlier time for next year and get feedback.
vi. Committee recommendation - ensure that translation is available on the screen so that parents who need Spanish translation can engage fully.

b. Parent Custody Agreements and School Communication - Mr. Greenberg shared that the school is often put in a difficult situation when it comes to alerting parents with custody agreements if the school need to call a parent; example: the nurse needs to let a parent know a child needs to be picked up. Mr. Greenberg shared that there are some pieces that the school owns (i.e. who is permitted to pick a child up) but there are other pieces to a custody agreement that the parents own, like sharing information or letting the school know if they should contact the other parent if it's 'not their day'. Mr. Greenberg shared that a custody agreement is a court document designed to tell parents their responsibility, not the school. The committee did not have any additional recommendations, other than looking for ways to share that with all parents so they are aware.

8. POSSIP Survey Feedback
    a. Mr. Greenberg shared that only 38 people responded, which doesn't provide the type of feedback a campus needs. Even though 94% indicated they were happy and 0% indicated that they were unhappy, it seems like there isn't enough participation to allow a campus to act.
    b. Mr. Greenberg shared there were 6 categories that had just 1 comment/concern in each. These included cafeteria food options, PTO meeting times, locating teacher contact information, transitioning to middle

school, the new education system (NES) and translation during open house presentations.

   c. Committee recommendation: could we send a QR code, on paper, with a link to the survey? That might get more participation than simply relying on the texts and emails.

9. Follow up items - none at this time
10. Comments, concerns, & questions
    a. What is the new food/snacks they are selling in the cafeteria? Mr. Greenberg will get more information and follow up. If possible, the school does not want snacks sold at lunch; students need to prioritize eating what's on their tray, not rice krispy treats.