



District/LEA: 022-093 OZARK R-VI **Year:** 2025-2026

Funding Application: Plan - School Level - 4085 NORTH ELEM. **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#)

[Print](#)

[Cancel Print Mode](#)

School, Parent And Family Engagement Policy [Hide](#)

4085 NORTH ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

A Parent and Teacher Advisory Committee meets regularly throughout the school year to collaboratively develop, review, and support the implementation of the district's Parent and Family Engagement Policy. Parents actively participate as committee members, ensuring their voices are represented in decision-making. The policy is also presented and reviewed at parent meetings, where feedback is gathered through analysis of student achievement data, survey results, and small group discussions. This process promotes meaningful collaboration between families and school staff to strengthen engagement practices.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
 - ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.*Section 1116 (c)(1)*

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☐ Child care
- ☐ Home visits
- ☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents play an active role in the advisory committee, contributing to the development and review of Title I.A plans. The Parent Advisory Committee serves as a key support mechanism throughout the school year, fostering collaboration and engagement. Parents are invited to attend the required annual Spring Title I.A Evaluation Meeting, where they help evaluate the effectiveness of the program and contribute to planning for the upcoming year. These meetings include a review of student performance data, identification of areas for improvement, and discussion of prior parent survey results. Parents are also encouraged to complete updated surveys to provide ongoing input. Additionally, West Elementary hosts a kindergarten parent meeting to introduce families to Title I.A programs and discuss opportunities for involvement in program planning.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents will serve on the advisory committee that plans, reviews and revises this policy. Input will be gathered and revisions are made if needed. Parents are invited and can attend the required Fall/Spring Title I.A Evaluation Meeting to help in the planning, review and improvement of the Title I.A program. These meetings would be where we would look at policies review and plan for improvement. Parent survey data will be reviewed. Parents are involved in the meeting and are encouraged to share ideas for policy implementation and programming through surveys, conversations with teachers and administrators and in their PTA meetings.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parent engagement is supported through a variety of events and communication methods throughout the school year. Opportunities for involvement include family-focused events such as Game Night and Literacy Night, as well as an Open House held prior to the start of the school year. Parent-teacher conferences are scheduled in the fall and additionally as needed to support student success. To ensure ongoing communication, the district utilizes multiple platforms-including the school website, e-newsletters, email, text messages, and phone calls-to keep families informed and engaged.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

At the beginning of the school year, an overview of academic programs and expectations is shared with parents during a kickoff meeting. Throughout the year, individual parent-teacher conferences are held to provide personalized updates on each student's progress and learning needs. Instructional practices are grounded in research-based models, including Balanced Mathematics, Balanced Literacy, and Structured Literacy. Targeted interventions such as Math Recovery, Math Advantage, Reading Recovery, and the Comprehensive Literacy Intervention Model are implemented to support student growth and achievement

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The School-Parent Compact includes the following parent responsibilities:

Ensure that my child attends school every possible day, arrives on time, and stays for the full day.

Stay informed about my child's education by reading all school communications and responding when necessary.

Support my child's learning at home by ensuring completion of any work sent home.

- ☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
Section 1116 (d)(1)

Provide high-quality curriculum and instruction in a supportive and effective learning environment.

Retain highly qualified principals and teachers.

Provide instruction, materials, and high-quality professional development which incorporates the latest in educational research.

Maintaining a respectful, safe and responsible school climate.

Accessible to parents through phone calls, emails, or scheduled conferences.

- ☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☒ Issuing frequent reports to parents on their children's progress

☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

The school provides multiple opportunities throughout the year to help parents understand key areas of the Title I.A program, including academic standards, curriculum expectations, and assessment practices. Parent meetings are held to explain grade-level standards, student achievement goals, and how progress is measured. Family engagement events are intentionally aligned with instructional practices to help parents better support learning at home.

Parent-teacher conferences are conducted in the fall for all families and scheduled as needed throughout the school year. During these conferences, teachers review student progress, share assessment data, and provide guidance on how parents can reinforce learning. Additionally, parents receive quarterly report cards to monitor academic performance.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The school provides materials and training to support parents in reinforcing student learning at home. Family engagement events, such as Literacy Nights and Math Nights, are designed to demonstrate instructional strategies and provide hands-on activities that align with classroom instruction. During these events, parents receive resources-such as books, math games, and learning guides-that they can use at home to support their child's academic growth.

These events also include brief training sessions to help parents understand grade-level expectations and how to effectively use the materials provided. This approach ensures families are equipped with both the tools and knowledge needed to support literacy and math development outside of the classroom.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The school is committed to educating staff on effective strategies for engaging and partnering with families. Professional development on working with parents is provided throughout the year during PLC meetings, team meetings, faculty meetings, and designated after-school training sessions. These sessions focus on building strong home-school relationships, improving communication, and promoting culturally responsive family engagement practices.

Staff are introduced to evidence-based strategies for involving parents in their child's education, including how to conduct effective parent-teacher conferences, share student progress in meaningful ways, and create welcoming environments for all families. Ongoing training ensures that all school personnel are equipped to build positive, collaborative relationships with parents that support student success.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

To the extent feasible and appropriate, the district coordinates and integrates parent involvement programs and activities with other federal, state, and local initiatives to support family engagement. Parents are encouraged to take an active role in their child's early education through participation in the Parents as Teachers program, which promotes school readiness and early learning.

Collaboration with community organizations-including local churches, civic groups, and the county library-helps extend learning opportunities beyond the school setting. The library, for example, offers resources, literacy programs, and family-centered activities that align with academic goals.

The Ozark Cares Network plays a key role in removing barriers that may prevent parents from fully engaging in their child's education by connecting families with services such as food, housing, and transportation support. In addition, school-based social workers serve as liaisons between families and community resources, helping to ensure parents have the support they need to actively participate in their child's academic journey.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☐ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☐ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

[Save Comments](#)[School Level Plan Home](#)[Print](#)[Cancel Print Mode](#)**District/LEA Comments****DESE Comments**

Email: jessica.huth@dese.mo.gov

Current User: AThurman

Improving Lives through Education

Ver.