



District/LEA: 022-093 OZARK R-VI **Year:** 2025-2026

Funding Application: Plan - LEA Parent and Family Engagement **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[ESEA Plan Home](#)[Print](#)[Cancel Print Mode](#)

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents serve on the district advisory. They review and provide input regarding the content. They assist in establishing expectations.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are invited and encouraged to serve on the committee. Meetings are held and input is sought. Small groups meet within the larger group.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The beginning of the year meeting is held where parents are provided the policy. The policy is provided during Parent Involvement events and also the informational meeting at the beginning of the year. We also hold end of the year meetings to establish goals for the upcoming year.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are invited to participate in the development of the plan with advisory meetings.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Individuals within the district meet routinely with community service entities. Partners are invited to advisory meetings. The district has routine monthly meetings with community service agencies regarding specific needs. Our Care to Learn network involves entities that serve our families. We work alongside Head Start, Care to Learn, Least of These and the Chamber of Commerce, Rotary to ensure support for families and students. Our social workers are also an important resource to our families.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☒ Title III EL
- ☒ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA plans strategies that support the instructional delivery. Teachers will provide opportunities for parents to meet and participate in activities where the strategies used for instruction are shared. Parent /child game nights and events are planned to allow for the meaningful connection between home and school.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parents are involved in the advisory that includes opportunities to offer input regarding how the connection with home and school can be greater. Also school teams meet with the parent advisory - where the participants offer more meaningful work.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Teachers who work most directly with the children and families serve as strong input regarding barriers - including language. Also community agencies provide input.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Data regarding academic performance is reviewed. Also parents are asked to share their needs during meetings. Teachers, counselors, interventionists are also involved in providing input.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Parent conferences are held in the fall. Also, at the beginning of the school year OPEN HOUSE is held allowing parents and children to visit classrooms. A Parent Game Night/ Events are also planned to allow for meaningful fun interactions with the school and family. Art night and music performances are also events that allow school and families to interact.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments**DESE Comments**

Email: jessica.huth@dese.mo.gov

Current User: AThurman

Improving Lives through Education

Ver.