

Hamden Public Schools Curriculum Development Framework and Status
September 24, 2025
BOE Curriculum Committee

CAPSS Curriculum Development Framework



EVALUATE and RESPOND

- Assess fidelity of implementation
- Determine success and impact of curriculum
- Renew/revise curriculum



IMPLEMENT

- Provide professional development, support and resources
- Promote high-quality rigorous and equitable instruction
- Monitor and support instruction



ANALYZE and PLAN

- Convene a curriculum development committee
- Identify district core values
- Assess assets, strengths, needs, issues and gaps
- Elicit input from stakeholders



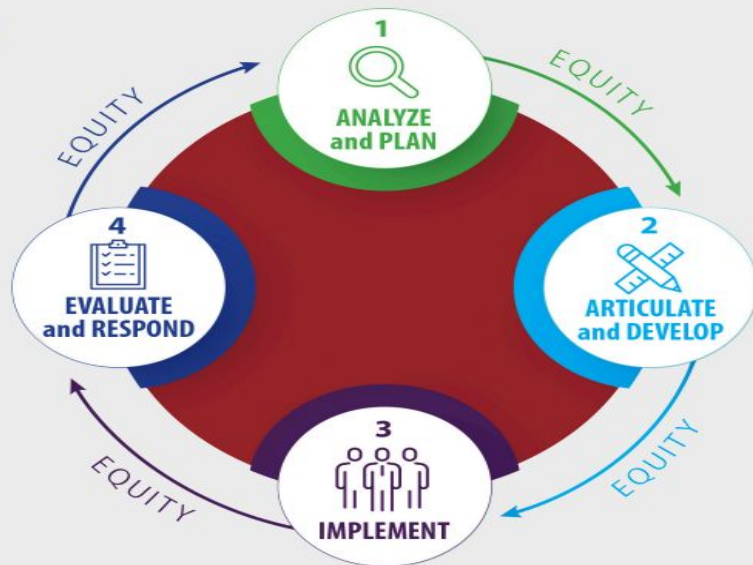
ARTICULATE and DEVELOP

Set Goals

- Determine what you want students to know, do and care about
- Identify state standards, priority standards
- Consider student interests and local contexts
- Incorporate the district's deeper learning skills

Develop

- Course overview and units
- Instructional plans
- High quality instructional materials
- Modifications to accommodate all learners
- Ongoing assessments



Evaluate and Respond (4)

Mathematics: 4-6 and 7-8 math curriculum;

Multilingual Learners: Curriculum Overviews & Lesson Plans Grades K-3;

World Languages: Courses Years I-II (all languages);

Media: Elementary;

SRBI: phonemic awareness; phonics; vocabulary; fluency; all SRBI math except problem-solving;

Fine and Performing Arts: Visual Arts K - 12,
General Music elementary;

English/ Language Arts: K-3 Foundations, K-2 Heggerty, K-3 Wit & Wisdom;

CTE: HHS Google Applications, HHS Nursery School Student Teacher and Internship

Analyze and Plan (1) start here and proceed clockwise

SRBI: SRBI secondary math;
Some parts of Reading comprehension K-8;
math problem solving;

Fine and Performing Arts: General Music grade 7, General Music (and all the individual courses), Instrumental (grade 4- 12);

English/ Language Arts: 7-8 ELA, Readers to Leaders;

Science: Earth Science, Marine Biology/Science, Anatomy and Physiology, Science You Should Know, Environmental Sustainability, Applied Physical Science, Physical Science 15;

Tier I IIC/ Special Education Resource ancillary materials and crosswalk of programming

Due to new standards:

ALL Social Studies K-12

All Physical Education K-12

All Health K-12

Implement (3)

Mathematics: K-3 Illustrative Math;

World Languages: Years III-V 7-12 WL courses fall into both the developing and implementing stages;

English/ Language Arts: 4-6 Wit & Wisdom, PreK Heggerty and Foundations;

Science: All Bio and Chem. Also Biochem and AP Physic;

CTE: HHS Engineering, HHS Intro to Culinary Arts, HHS Accounting, HHS Business Management, HHS Introduction to Accounting A, HHS Intro to Business, HHS Personal Finance, HHS Sports and Entertainment Marketing I and II, HHS Baking and Pastry, HHS Foods and Nutrition, HHS Culinary Arts and Restaurant Management Classes, HHS Child Development I and II, HHS Early Childhood Care and Education (was CTState, now Albertus), HHS Computer Aided Manufacturing, HHS Exploration of STEAM, HHS Green Construction and Technology, HHS Intro to Computer Technology, HHS Introduction to CAD, HHS Manufacturing Processes, HHS 3D CAD Modeling, HHS HECA Senior Seminar

Articulate and Develop (2)

Mathematics: Trig, Precalc, Intro to Calc, Algebra II, Discrete Mathematics;

Multilingual Learners: ML Curriculum Overviews & Lesson Plans Grades 4-6 (aligned to Wit & Wisdom modules);

Media: Secondary;

Fine and Performing Arts: Chorus (grade 5-12);

English/ Language Arts: English I, CTC, English II, American Lit, English IV, American Studies, AP Lang, AP Lit, ESOL English I and II, Elements of Humor, African American Lit, Children's Lit, Writers Workshop, Debate, Glory and the Dream, Shakespeare, Mystery (further along), Mythology (further along), Film & Genre (further along);

Science: Physics 35/37;

CTE: HHS Technology Literacy, HHS Business Technology, HHS Introduction to Emergency Services, HHS CNC Machining, HHS Exploration of Trades