2025 – 2026

Title 1

Family Engagement Policy

BRADLEY
ACADEMY

- What is a Title I school?
- Family Engagement Policy and School Compact
- What can Title I funds, Family Engagement Budget, How Bradley utilize the Title I Budget.
- What is the School Improvement Plan or SIP?
- District and School Wide Goals
- Curriculum, Assessments, and Student Data
- Parent Rights
- How can I be involved?
- Upcoming Events
- Communication and Reaching Out

Title I provides financial assistance to qualifying schools that have a high percentage of low income families to ensure that all students are able to meet state standards. Bradley's job is to utilize the assistance to improve academic support and student achievement.

What is the Parent and Family Engagement Policy and School-Parent Compact?

• What is a Family Engagement Policy?

- A family engagement policy is a written policy that explains how a district or a school will support the important role families play in the education of their children. Bradley Academy will provide opportunities for families to be involved in their child's education by allowing parents to join together with educators and Bradley staff to create a plan that will help to improve student growth and gain academic achievement.

- Section 1116 of Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements.

• School-Parent Compacts

- **Part of the Family Engagement Policy is also to provide parents with the School-Parent Compact.**
- **A School-Parent Compact is an agreement written by parents and school staff to develop a plan providing details on how student's academic needs and state standards are met.**
- **Like the FEP, the Parent-School compact is reviewed annually.**
- **Parents, teachers, and students have several opportunities to provide feedback, input, and ideas before the compact evaluation.**
- **The School-Parent compact will be available to parents in their native language on the school website and teacher's Class Dojo.**

What can Title I funds be used for?

- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

Family Engagement Budget

- **Bradley will reserve 1% from the total amount of Title I funds it receives to carry out the parent and family engagement requirements listed in this policy, and as described in section 1116 of the ESSA.**
- **Furthermore, MCS will distribute 90% of the amount reserved to Title I schools to support their local-level family engagement programs and activities.**
- **The district will provide clear guidance and communication to assist our school in developing an adequate family engagement budget that addresses our needs assessment and parent recommendations.**

What Does Bradley Title I Funds Cover School wide?

- Personnel: Math Coach & Interventionist
- Technology and Equipment
- Staff Development
- Parent Involvement Nights
- Reading and Math Learning Materials
- Other Programs and Resources

What is the School Improvement Plan?

The School Improvement Plan (SIP) identifies the needs and goals of the school. It includes the following:

- It identifies the planning team and how they will provide input in the planning process.
- A needs assessment and summary of academic and non-academic data
- prioritized goals, strategies and action steps to help address the academic and non-academic needs of students
- teacher and staff professional development/training needs
- budgets and the coordination of resources

School Wide Goals

Bradley's School Wide Goals:

***BA will improve inclusivity for all stakeholders**

***BA will increase academic growth and achievement**

***BA will meet students' social-emotional needs**

***BA will increase average daily attendance and decrease Chronic Absenteeism rate**

***BA will improve staff morale and retention**

- **AMO - Annual Measurable Objective**
  - 3rd - 6th Grades
  - These are our yearly goals for 2026
  - Single AMO - Good Double AMO-Great!!
- **ELA TCAP Achievement Goal**
  - 38% Single AMO/ 42.2% Double AMO
- **Math TCAP Achievement Goal**
  - 44% Single AMO/47.8% Double AMO
- **Science TCAP Achievement Goal**
  - 44.6% Single AMO/ 48.3% Double AMO
  - Bradley's plan is to increase proficiency
  - Bradley will score a Level 5 on Growth

Curriculum, Assessments, and Student Data

Curriculum, assessments, and student data are essential tools and resources to measure student's academic levels, increase academic achievement, and build student success.

Curriculum

- **English Language Arts** (ELA) standards: Science and Social Studies content will be integrated with ELA standards.
  - ELA lessons will include Expeditionary Learning materials, which will provide teachers a resource for rigorous ELA instruction.
  - This resource in addition to thorough, standards-based STEAM planning will provide teachers with the necessary elements of quality ELA instruction.
- **Math:** Bradley will use i-Ready curriculum and follow Tennessee state standards.

Assessments

- Students will be given a benchmark assessment/test in the Fall, Winter, and Spring to determine if students need extra support for meeting academic goals.
  - Math- i-Ready Diagnostic and ELA & Math aimswebPlus assessments
  - TCAP
  - Teachers will also be giving frequent assessments to determine if students have mastered the skills that have been taught.

Data

- After benchmark assessments, teachers and staff will use that information/data to determine the best plan to ensure that students are successful at meeting their academic achievements and goals.
- TCAP Math Scores
  - 2024 – 39.4% 2025 – 40.3%
  - .9% Growth
- TCAP ELA Scores
  - 2024 – 27.2% 2025 – 33.9%
  - +6.9% Growth
- TCAP Science Scores
  - 2024 – 29.4% 2025 – 40.9
  - +11.5% Growth

Sharing responsibility means communicating effectively, supporting student success, and sharing power: Bradley will share with parents the responsibility of the students' education by:

- Working with parents to develop a written agreement outlining responsibilities of each party to help students achieve in school.
- Offering flexible communication through means of conferences, phone calls, newsletters, e-mails, and Class DoJo.
- Providing opportunities for parents to actively participate in school activities.
- Providing the opportunity for parents to review and improve the parent involvement policy and school improvement plan.

Parent's rights:

Parent Rights

1. Parents have the right to ask for professional qualifications of the instructional staff that teaches their child.

2. Parents have the right to know the detailed report card on student achievement and whether or not the schools are succeeding according to predetermined performance standards.

3. Parents may ask for the detailed system report card on student achievement.

4. Parents have the right to receive academic records and student data when requested.

WE NEED YOU!

Research has shown that family engagement in education has a great impact on student achievement.

You can be involved with the SIP (School Improvement Plan) along with other district and school decisions. In order to get involved, contact your child's teacher, the Principal (Dr. Lewis), or Assistant Principal (Dr. McCollough).

Other Ways You Can Be Involved:

- Offer feedback to your teacher through Dojo or email
- Participate in upcoming events such as Listening Sessions, Math and Reading Nights, cultural events, and parent forums with admin.
- Attend Parent-Teacher Conferences
- Provide feedback by completing surveys that will be provided throughout the year.
- Volunteer!

2025/2026 Calendar Events

August

Aug. 4: Grades 1-6 "Meet and Greet"
Aug. 5: Kindergarten "Meet and Greet"
Aug. 26: Parent Night & Title 1 Meeting

September

Sept. 12: Reading in the Schools Day
Sept. 18: Family Steam Night 5:00 to 6:30pm

October

Oct. 22: Parent/Teacher Conferences
Oct. 17: Taste of Latin America 5:00-6:30 pm

November

Nov. 21: Thanksgiving Meal

December

Dec.12: Winter Showcase at Patterson Park
Dec. 19: Polar Express Pop-In 9:00-10:00 am

January

Jan.29th : ESL Family Night - 5:30pm

February

Feb. 5th: STEAM & Book Fair Night
Feb. 21: Invention Convention
Feb. 26: African American Night
Patterson Park 5:00 - 7:00 PM

March

Mar. 9-13: Matilda Jr. Show Week
Mar. 6: Read Across America Day
Mar. 20: Parent/Teacher Conferences And Spring Title I Meeting
Mar. 27: Family Folk Dance Night

May

May 8: Career Day
May 14: Math & Literacy Night 5:00 - 6:30 pm
May. 20: Talent Show
May. 27: 6th Gr. Graduation 6:00 PM

Bradley Academy is committed to frequent two-way communication with parents and families about student learning.

REACH OUT
Strengthening Communities

COMMUNICATION OUTLETS:

*Class Dojo
*Twitter
*Facebook
*Class newsletters
*Teacher notes or phone calls
*Parent-Teacher conferences
*School Messenger

Contact your student's teacher by phone (615-895-2672)/email to request a conference or more information about your student.

Dr. Jeremy Lewis, Principal & Dr. Dionne McCullough
615-895-2672
http://www.bradleyacademyschol.net/