

# Jasper County Middle School

2025-2026

## School-Parent Compact

Revised September 24, 2025

### What is a School-Parent Compact?

The School-Parent Compact is a written agreement between teachers, parents, and students that describes what each stakeholder will do to assist students with reaching higher academic standards and goals.

Every school receiving Title I funds must develop a compact that describes how the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our compact focuses on linking school improvement goals to students' learning skills. It also provides a way of sharing strategies with parents and explains how progress will be shared throughout the year.

### Jointly Developed

The parents, students, and staff of Jasper County Middle School worked together to develop this compact. Teacher input included strategies for home learning, parents provided input about what they needed to implement the strategies at home, and students shared what they needed to help them learn. Multiple meeting opportunities were provided for parents, students, and teachers to share their thoughts regarding what is most needed educationally for student success.

### Activities to Build Partnerships

To help build a working partnership with our families, Jasper County Middle School will:

- Conduct Open Houses, curriculum nights and grade-level orientation meetings so families can become acquainted with the expectations and curriculum that students will be engaged in throughout the year.
- Invite parents to attend meetings where student progress will be discussed, such as Parent Teacher conferences and Parent Workshops.

### **Jasper County Middle School**

Ms. Dionka Jackson, Principal

Mr. David Allen, Assistant Principal

Mr. Tyler Smith, Assistant Principal

### **Communicating About Student Learning**

Jasper County Middle School is committed to working with parents in the realization that both of their roles, as equal partners, are paramount in the academic success of the child. Open communication between parents and teachers will be encouraged through:

- Phone Call/Email
- School Governance Meetings
- Title I Surveys and Events
- Progress Reports/Report Cards
- Class Dojo
- Parent-Teacher Conferences
- Parent Portal-Infinite Campus
- Webpage & Social Media
- Parent Engagement Newsletters and Information
- Local Newspaper

Please contact Principal Jackson with any questions or suggestions you may have.

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- Allow opportunities for parents to observe students in the academic learning environment, and provide volunteer opportunities.
- Request families attend a variety of parent and community workshops to promote parental and community participation.
- Provide access to our Parent Resource Center in support of student success, as well as Parent Portal training and access to monitor child's progress.

## Our Goals for Student Achievement

### 2025-2026 Jasper County Charter System District Title I Strategic Goals

#### JCCS Academic Goals:

**Goal 1:** By the end of the school year 2025-2026, all teachers will have continued job-embedded Professional Learning to analyze data to determine and implement high leverage, evidence based instructional practices to ensure students achieve mastery of the standards.

**Goal 2:** By the end of the school year 2025-2026, JCCS will decrease the total number of students with 10 or more absences during the FY26 school year by 1% (as measured by the FY26 ENR data report).

#### School Goals:

**Goal 1:** By Spring of the 2025-2026 school year, students scoring developing, proficient and distinguished levels of proficiency in grades 6-8 ELA will increase by 3 % as measured by the Georgia Milestones End of Grade Assessment.

**Goal 2:** During the 2025-2026 school year, teachers will engage in the weekly professional learning communities to improve teacher practice as measured by 80% of teachers demonstrating proficiency on a district walk-through form. Administrators and instructional coaches will participate and support in collaborative planning meetings throughout the year.

**Goal 3:** By Spring of the 2025-2026 school year, students scoring developing, proficient, and distinguished levels of performance in ELA and Math will increase by 3% as measured by the Georgia Milestones End of Grade Assessment. Disciplinary office Referrals will decrease by 5%

## JCMS Responsibilities that Lead to Success

### **School/Teacher Responsibilities**

- Meet with students at the beginning of the school year to discuss student academic achievement goals.
- Hold Parent Teacher Conferences at least once per semester.
- Provide families with resources to use at home including materials, posted relevant websites, and sharing of literacy strategies for support in all content areas; and support number sense in mathematics, to include skills and standards of mathematical practices.
- Offer workshops to help families understand their child's performance data and assessment results toward content mastery and progress toward academic achievement goals.

### **Family Responsibilities**

- Maintain communication with the school by signing up for Infinite Campus and other electronic reminders (as applicable). Read newsletters, check websites to be aware of events and my child's progress, and important information posted.
- Utilize information learned by attending workshops and parent conferences offered to assist my child with assignments and resources that are sent home to support mathematics and literacy goals, skills, and overall academic success.
- Monitor my child's attendance, grades, and assignments to strengthen student learning through consistent communication.
- Attend workshops, trainings, meetings, and events to support academic success for your child.
- Establish a regular time to support my child at home in academic and behavioral areas of need.

### **Student Responsibilities**

- Share all communication between the school and my family and discuss with my parents and teachers to support academic progress and success.
- Actively participate in my learning process through setting academic goals, monitoring my progress, and soliciting additional help and resources as needed.
- Apply skills daily at school and home to include reading fluency and comprehension, vocabulary acquisition; along with math fluency, computation, problem solving, and mathematical reasoning.
- If applicable, actively engage in my learning by using the resources provided through digital learning, as a JCVA student.