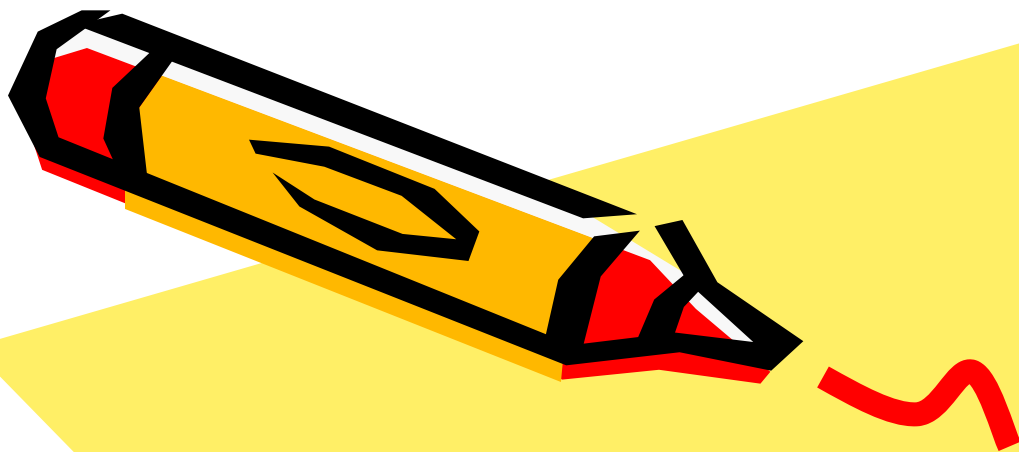




Kindergarten!

A.G. Bell Elementary
Kindergarten Information
Ms. Amy Dennehy



Feedback & Communication



Weekly newsletter posted on ParentSquare with what we'll be learning, school, and class information.



Report cards: January & June.



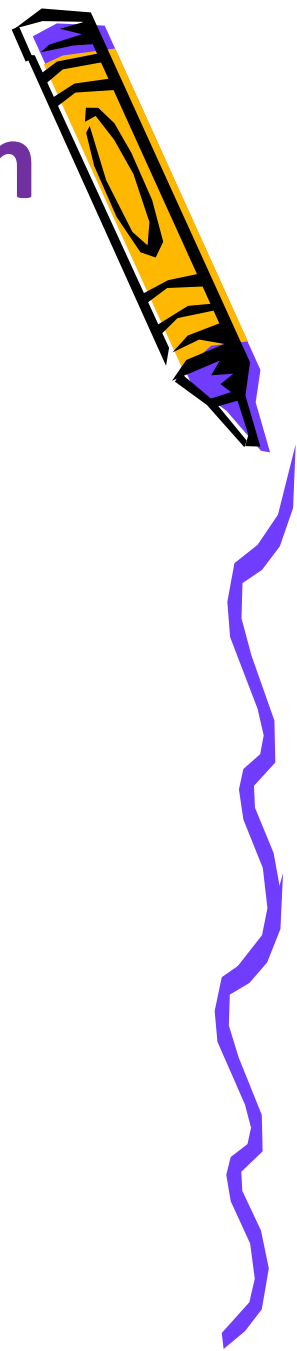
Skyward: district assessments and quiz grades.



Conferences in January.



Individual communication about your student will also be sent via ParentSquare on a needed basis. Please feel free to message with any questions or concerns.



Specialist Schedule

Monday: Library

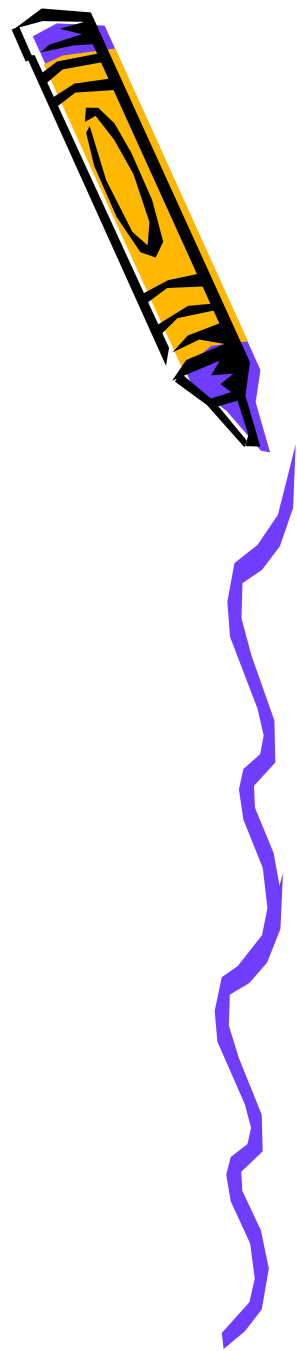
Tuesday: PE

Wednesday: Music

Thursday: PE

Friday: Music

- Wednesday dismissal
at 1:45





I GOT CAUGHT

System used school wide that recognizes students for showing positive behavior.

Each week, there is a draw for one student from each class to win a prize!

Bulldogs **B.A.R.K**

Be Safe

Accepting

Responsible

Kind

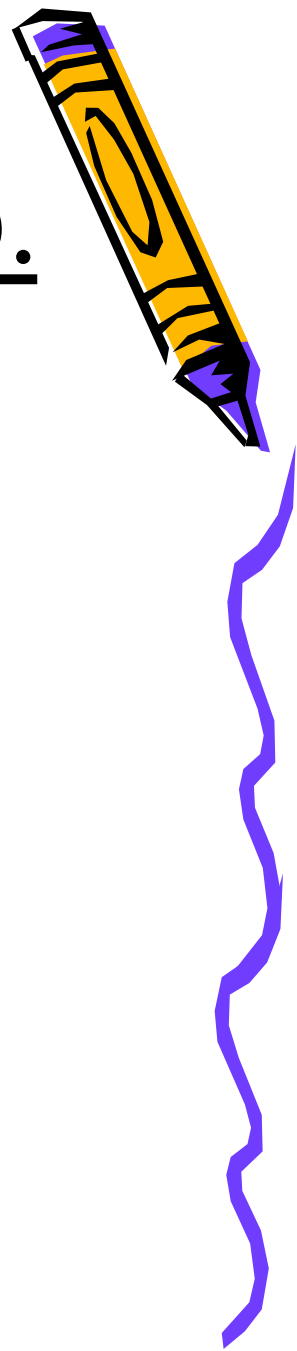


Behavior

- Our class is a family, and we treat each other with respect and kindness.
- I Got Caught Tickets
- Class earns a "jewel" for following directions, being kind, working quietly, etc.
- When we fill up the jewel jar, we vote for how we will celebrate.



Miscellaneous Class Info.

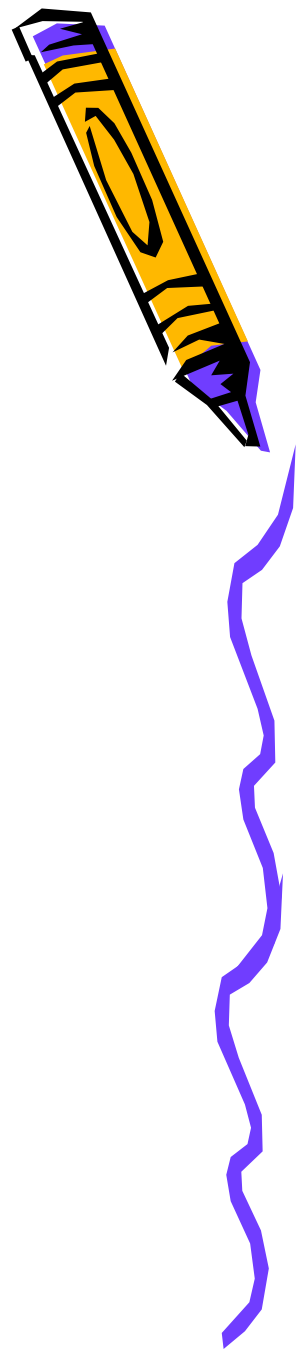


- **Absences:** Please email the office and cc me: bellattendance@lwsd.org
- **Early Dismissal:** Check child out at office and allow 15 minutes for child to pack up and get to office.
- **Clothing:** Send child prepared for cold/wet weather. Please label all clothing, water bottles and lunch boxes. .
- **Accidents:** Please make sure your child is able to dress themselves if they need to put on clean, dry clothes.
- **Birthdays:** New school policy: no treats from home. We will celebrate in class.
- **Toys:** Please keep at home.



Diving into Curriculum!

Lake Washington School District is a “standards first” district. Teachers base all learning on current standards and assess student progress on these standards. Standards are learning goals for what students should know and be able to do at the end of each grade level.

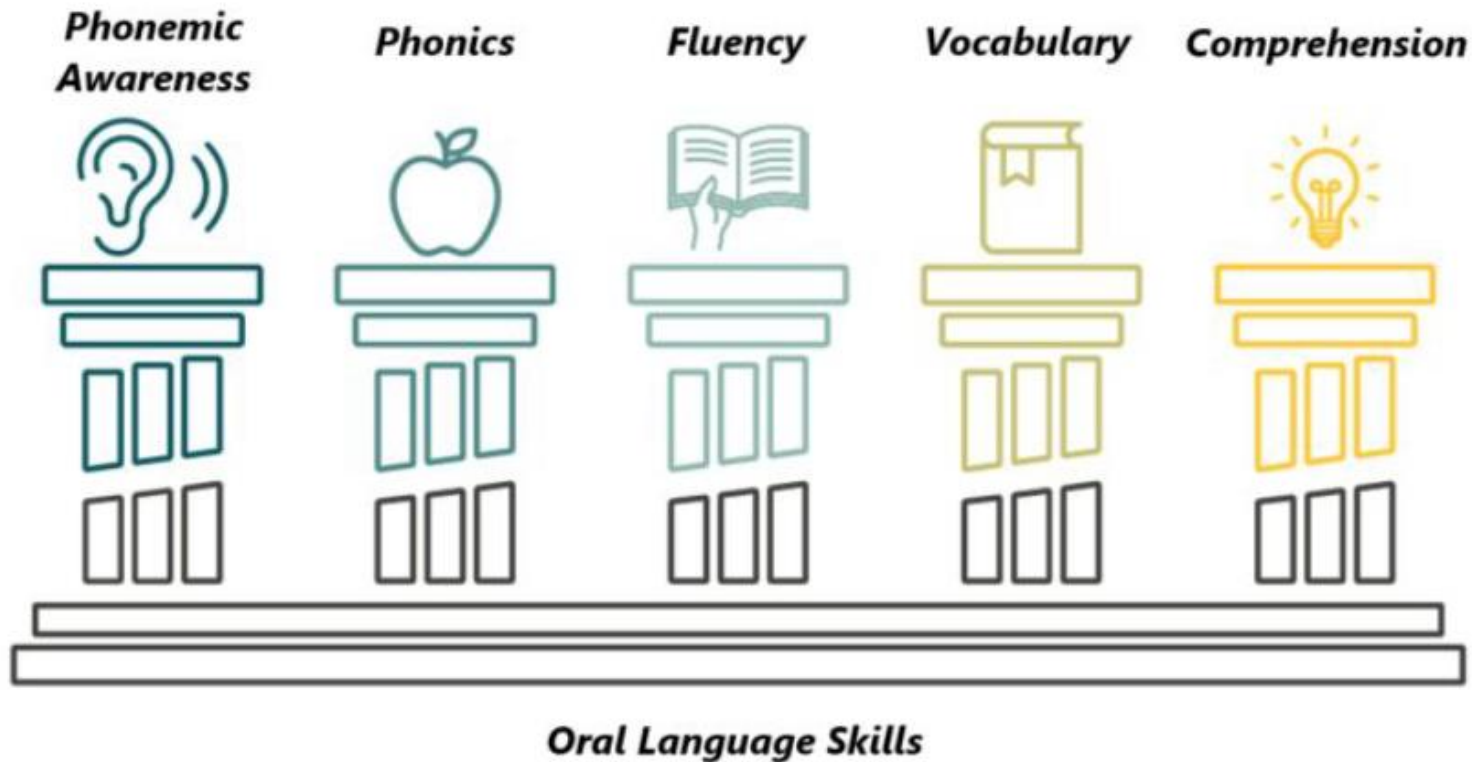


How to Help Your Child Learn

- **Read:** Reading to and with your child is the single best thing you can do to help your child learn to read.
- **Sleep:** Please be sure your child gets plenty of sleep to help them focus and behave kindly at school.
- **Breakfast:** Please give your child a nutritious breakfast.
- **Snack:** Please send your child with a snack and water bottle each day.
- **Questions:** Ask questions to help your child reflect on their learning such as: "What is the letter and word of the week?" "What did you work hardest on at school today?" "What are you getting better at?" "What are you most proud of today?"

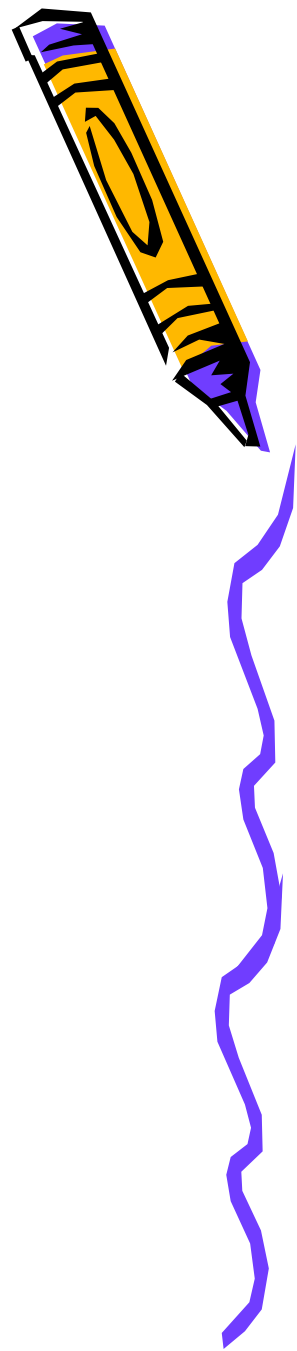


Six Components of Explicit Literacy Development

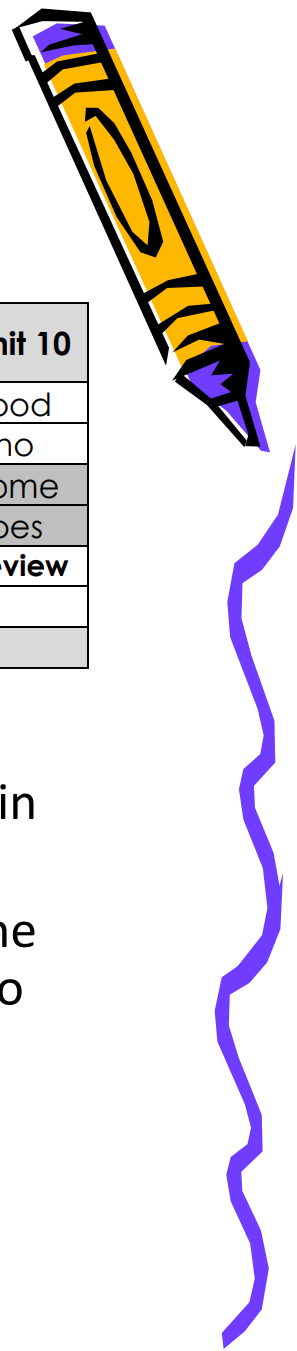


Reading

- Aligns with CCSS.
- Research-based.
- Systematic and explicit sequence for students learning to read.
- Supports whole group and small group instruction with a comprehensive set of connected resources.
- Builds a strong reading foundation.
- Supports students in accessing complex text and finding/using text evidence.
- Engages students in collaborative conversations.
- Comprehension strategies.
- Phonics, phonemic awareness, high frequency words.
- Spelling.



Reading HFW



Start Smart	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
I	the	a	to	you	my	is	for	here	help	good
can	we	like	and	do	are	little	have	me	too	who
Review	see	Review	go	Review	he	she	of	this	has	come
					with	was	they	what	play	does
						Review	said	Review	where	Review
							want		look	
1 st Grading Period (16)						2 nd Grading Period (24)				

- The table above outlines the high frequency words learned in kindergarten.
- These are words that do not follow general rules. Parts of the word can be sounded out while other parts students need to remember.



Reading Spelling Patterns

- These are words we will learn based on their spelling pattern.

Start Smart-	
Week 1	Letter Recognition (Aa - Hh)
Week 2	Letter Recognition (Ii - Rr)
Week 3	Letter Recognition (Ss- Zz)
Unit 1	
Week 1	m- mop, mud, mom, map
Week 2	Short a- hat, pat, gas, mad
Week 3	s- Sam, sit, sun, sip
Unit 2	
Week 1	p- map, Pam, sap, am, Sam,
Week 2	t- mat, at, sat, tap, am , Sam
Week 3	Review- mat, Pam, at, sat, tap, sam
Unit 3	
Week 1	Short i- sit, sip, tip, pit, tap, sat
Week 2	n- nip, nap, tin, tan, man, nap, pan
Week 3	c- cap, cat, can, tap, sat, pan
Unit 4	
Week 1	Short o- mop, top, on, not, pot, pop
Week 2	d- sad, Dan, dot, did, pad, dim
Week 3	Review- did, cot, nod, sit, pin, mop
Unit 5	
Week 1	h- hip, hat, hop, hot, hit, ham
Week 2	Short e- ten, net, pen, set, met, pet
Week 3	f, r- fan, fit, ran, red, fin, rod, rid
Unit 6	
Week 1	b, l- bat, led, lot, tab, let, bed
Week 2	k, ck- sack, kit, dock, Kim, pick, back
Week 3	Review- lap, kit, fed, hop, rip, deck
Unit 7	
Week 1	Short u- tub, up, cub, bun, but, us
Week 2	g, w- will, wet, get, bag, big, wig, gas
Week 3	v, x- sax, vet, mix, van, Max, fox, vat
Unit 8	
Week 1	j, qu- jog, quit, jug, jet, quick, quack
Week 2	y, z- yap, zip, yam, zig, zag, yes
Week 3	Review Short u and Consonants- quit, yes, van, wet, fun, zip, job, quiz
Unit 9	
Week 1	Long a/ā/- ate, rate, bake, base, cape, ape
Week 2	Long i/ī/- nine, bike, like, hide, fine, dime, five
Week 3	Long o/ō/- nose, go, lone, mole, note, so, poke, no
Unit 10	
Week 1	Long u/ū/- cute, cube, tube, fume, tune, rule
Week 2	Long e/ē/- ee, he, see, deep, meet, week, peep
Week 3	Review Long a, e, i, o, u- cube, tape, pole, line, game, keep

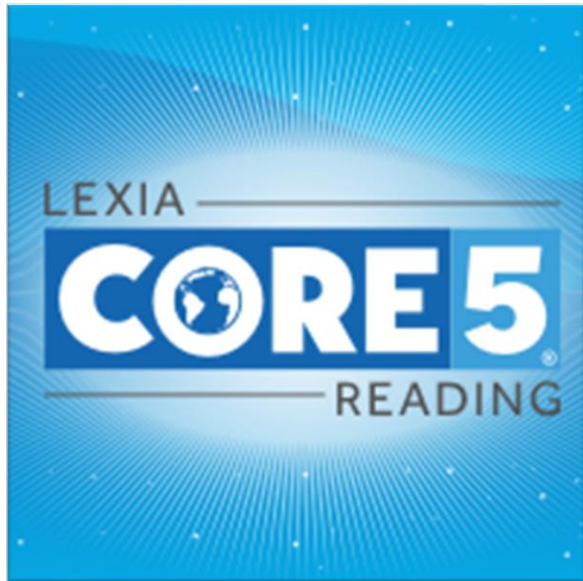


Reading Curricular Tool: Heggerty

- Provides structured and systematic daily phonemic awareness instruction.
- Focuses on the phonemes or sounds we hear in words.
- Delivered orally with multisensory instructional strategies.
- Fast-paced and engaging (about 12 minutes per lesson).



Online Adaptive Tool: Lexia



- Adaptive blended learning program.
- Accelerates the development of literacy skills.
- Research-proven, evidence based.
- Provides explicit, systematic, personalized learning in the 6 areas of literacy instruction.
- Targets skill gaps as they emerge.
- Provides teachers with data and student specific resources.



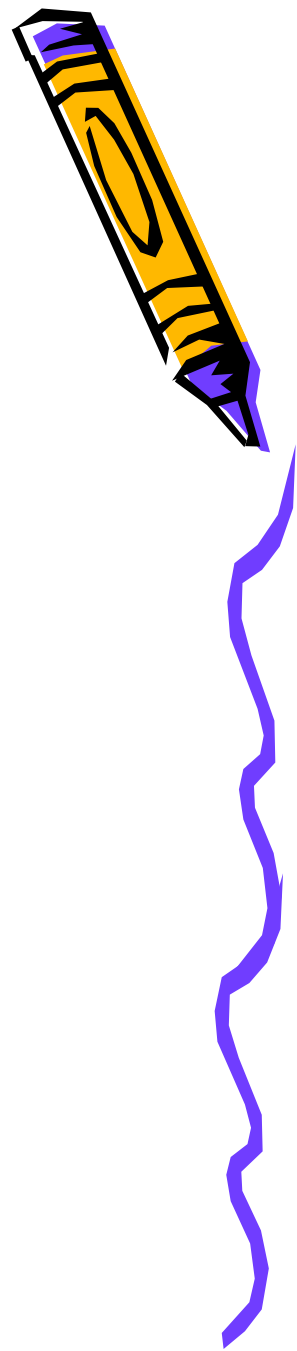
As you read aloud to your child, keep these tips in mind:

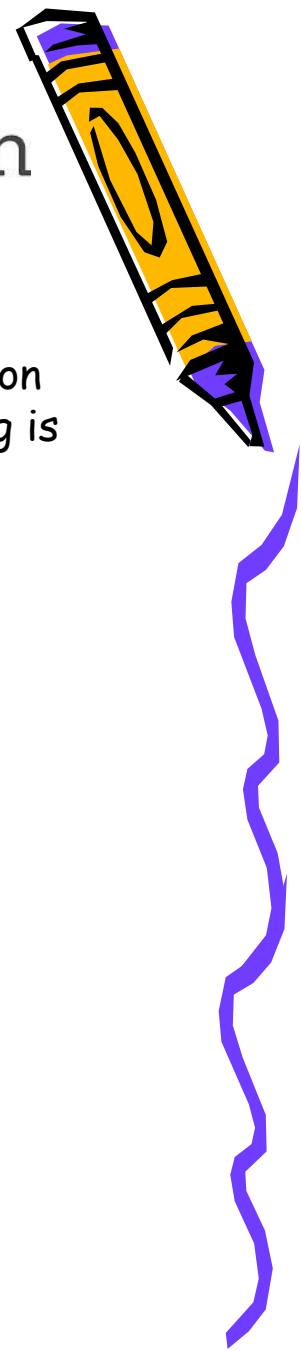
- Try to read aloud with your child every day.
- Establish a regular time for reading together.
- Turn off the TV and/or radio.
- Share some of your favorite children's books with your child.
- Visit the library and help your child find books of special interest.
- Remember that listening is a skill that is strengthened the more children are read to.
- Have your child make predictions about what will happen in the story. Discuss whether predictions were correct, and favorite parts of the story.
- Vary your reading pace according to the story—slow down for suspenseful parts—be dramatic!
- Respond to questions your child might have, and be sure to share your own ideas.
- Enjoy your time together.



Writing

- Writing Units
 - Personal Narrative
 - Informative/ Explanatory
 - Opinion
- Handwriting
 - Both upper and lower case
 - numbers
- Directionality
 - Left to right, top to bottom
- Sentence Structure
 - Punctuation, capitalization, finger spaces





- The big ideas in kindergarten include representing and comparing whole numbers, initially with sets of objects; understanding and applying addition and subtraction; and describing shapes and space. Problem based learning is the focus.

Kindergarten Topics

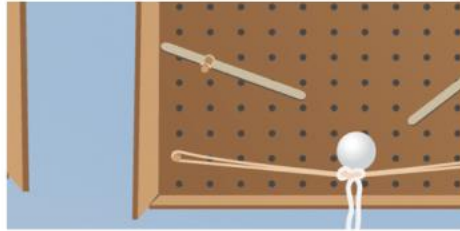
- Math in Our World
- Numbers 1-10
- Flat Shapes All Around Us
- Understanding Addition and Subtraction
- Composing and Decomposing Numbers to 10
- Numbers 0-20
- Solid Shapes All Around Us
- Putting it All Together



Science



22 Lessons
Needs of Plants and Animals



22 Lessons
Pushes and Pulls



22 Lessons
Sunlight and Weather

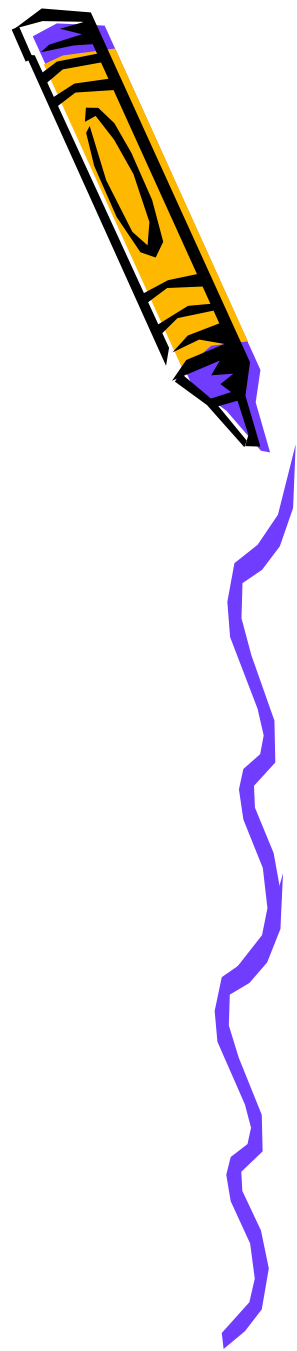
Amplify Science

- **Pushes and Pull:** Designing a pinball machine.
- **Needs of Plants and Animals:** Milkweed and Monarchs.
- **Sunlight and Weather:** Solving Playground Problems.



Social Studies

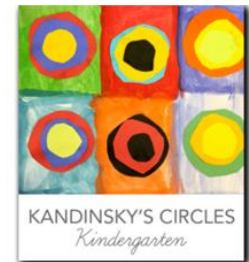
- **Inquiry Journeys Social Studies Curriculum- Navigating School:** How can we make school a great place for everyone? Students need to understand the places and people around them to thrive at school. Students explore their roles at school, investigating how they can make choices that will make school a great place for themselves and those around them.
- **Counselor Lessons:** Kelso's Choices (Solving Big & Small Problems)
- **Second Step Lessons:** Learning to Listen, Focusing Attention, Following Directions, Empathy, Emotion Management (example: Managing frustration, etc.), and Problem Solving.
- **Choice Time** to work on taking turns, sharing, and acting out different roles
- while learning together.



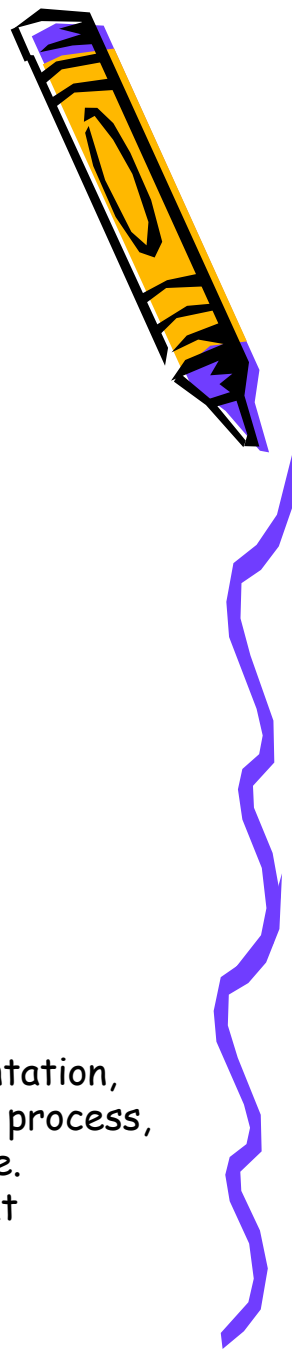
Art



- Deep Space Sparkle
- Elements of Art:
 - Line, color, value, texture, shape, form and space.



Life Skills



The importance of life skills:

- Vital to learning
- Needed throughout school career
- Needed in life
- Valued by District

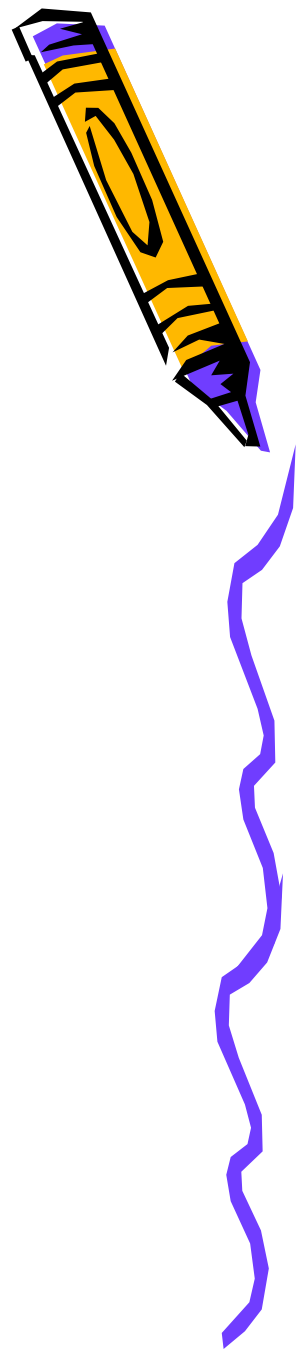
This will be a main focus throughout the beginning of the year.

"Research shows that young children learn best through experimentation, play, and opportunities to explore and discover their world. In the process, they make meaningful connections between their ideas and knowledge. Choice Time in the classroom provides such an environment, one that invites children to explore centers at their own pace and construct knowledge from their experiences."



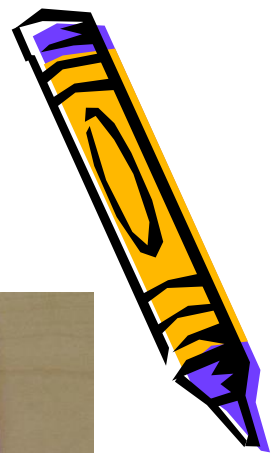
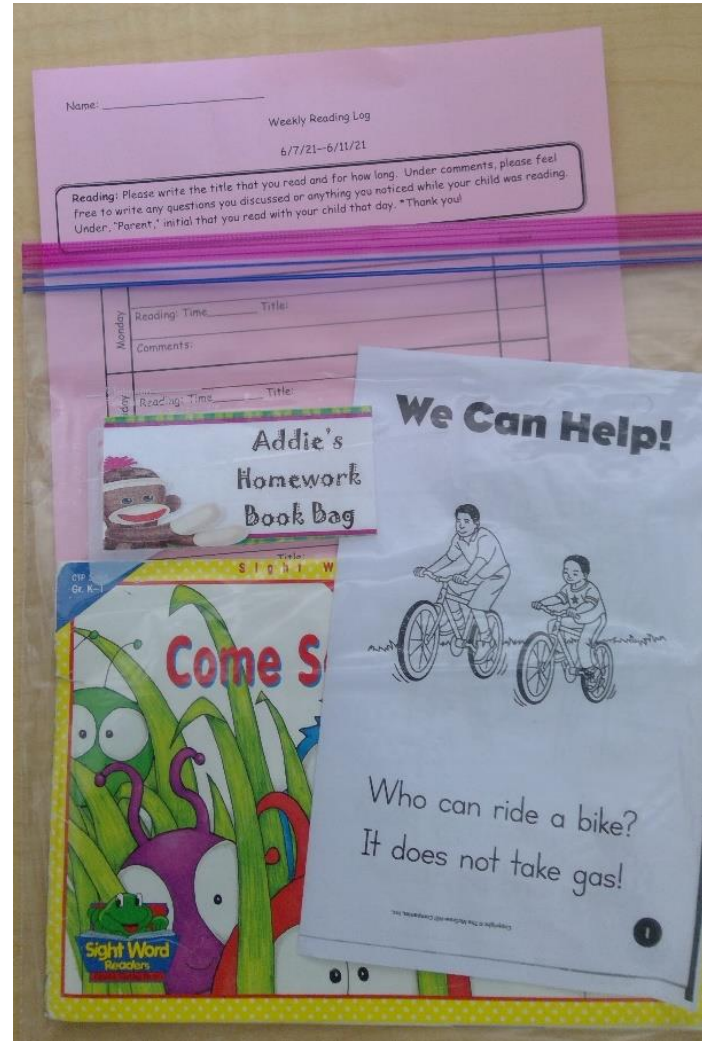
Technology

- Smart Board
 - Calendar
 - Reading lessons
 - Math lessons
 - Handwriting Practice
- iPad
 - Lexia
 - Dreambox
 - IM math games



Homework

- Begins in late fall
- Reading "Just Right" books every night
- Reading Log, paper book, and book from class library sent home in reading plastic bag.
- Return next day in bag.



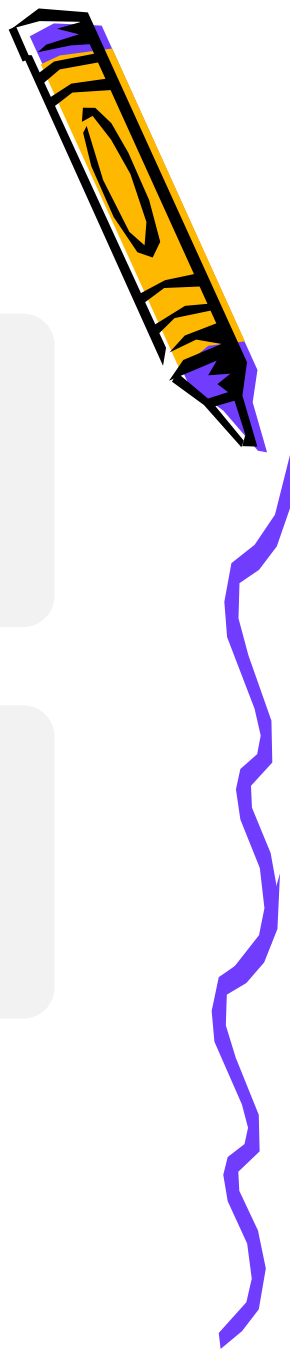
Classlink



Dreambox, Lexia and other learning platforms are accessed through Classlink. To login, please use the QR code in the front of your student's take home folder.



[Click here](#) for more information regarding Classlink.



LWSD Resources



[ParentSquare information](#)



[Use this link for:](#)

Skyward family access

Bus finder

Other helpful resources

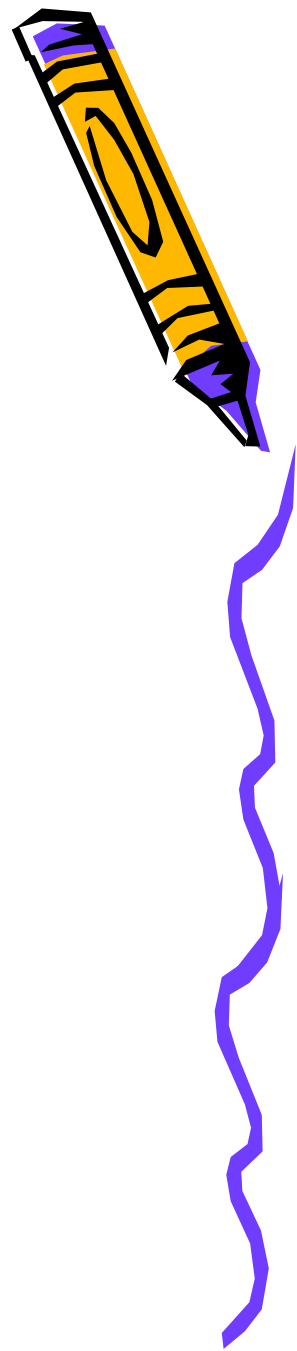


Volunteer: We want YOU!

- Weekly volunteers
- PTSA
- Help prep projects

- **Volunteer Requirements**

Application is on LWSD website under the "Get Involved" tab.



Questions???

- Thank you for taking the time to read this and please let me if you have any questions about this year

