

The background is white with scattered black dots. On the left, there is a large, multi-colored rainbow with a yellow border. In the top right, there is a purple dashed heart shape. A banner with colorful triangular flags and confetti is draped across the middle right. At the bottom, there are three brown, cloud-like shapes, each containing a white heart. A small rainbow is visible in the bottom right corner.

2025 - 2026

**Welcome to
4th Grade**

MEET YOUR TEACHER

- **19th year teaching, 6th year at Bell**
 - **taught k-6 tech, 1st, 3rd, 4th, 6th grades**
- **Married with 3 children**
- **Graduated with a BS in Education from Western Oregon Univ. and a Masters in Education through Seattle Pacific Univ.**
- **Favorite things: teaching reading & technology, chocolate, chai lattes, traveling, skiing, and spending time with my family & friends!**

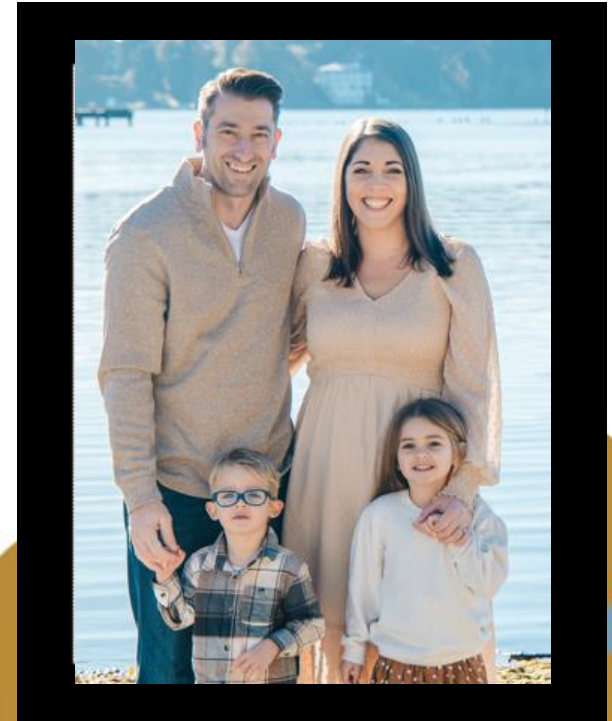
Mrs. Clark



MEET YOUR TEACHER

- ◉ 16 year teaching, 7th year at Bell
 - have taught 4th grade for 16 years
- ◉ Married with 2 children
- ◉ BA from WSU- Go Cougs!
- ◉ Masters in Teaching from Northwest University
- ◉ Favorite things: teaching writing, travelling, reading, watching movies, hanging with my family

Mrs. Holzer



MEET YOUR TEACHER

- ◉ 20th year of teaching, 4th year at Bell
 - Taught 2nd, 3rd and 4th
- ◉ Married with 2 children (1st and 9th grader)
- ◉ BA from University of WA (Go Huskies!)
- ◉ Favorite things: Traveling with friends and family, reading by the water, eating sushi, watching sports and getting to work with your child this year!

Mrs. Bang



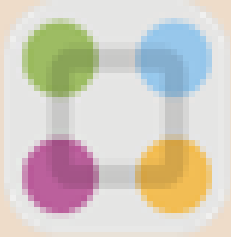
MEET YOUR TEACHER

Mrs. Matlock

- 5th year teaching, prior career Accounting and Finance.
- Taught 5th-grade Math, 3rd and 5th-grade self-contained classes in Texas and Washington.
- Married 30 years with 3 children and 1 grandchild
- Graduated with a BS in Finance, Alternate Education Certification with certification in teaching gifted students, differentiation, and the science of teaching reading.
- Favorite things: math, cooking, journaling, Amazon, reading, candy, iced shaken espresso with vanilla and almond milk, watching movies, going on road trips, and taking pictures of nature.



Communication



- **Parent Square**

- **Posts**
- **Calendars**
- **Newsletters**
 - **Curriculum Updates**
 - **Important Dates**
 - **Upcoming classroom/school events**

- **Weekly HW Calendar**

Email communication

aholzer@lwsd.org &
ecross-clark@lwsd.org

ybang@lwsd.org

ematlock@lwsd.org

Mrs. Bang's Daily Schedule

Mon, Tues, Thurs, Fri

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:30: Math Whole Group
9:30 - 10:10: Math Small Groups
10:10 - 10:50: Writing
10:50 - 11:00: Leadership
11:00 - 11:30: Specialist
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:40 - 1:20: Science/SS/Art
1:20 - 1:50: Reading Intervention
1:50 - 2:05: Recess
2:05 - 2:35: Reading Whole Group
2:35 - 3:05: Reading Small Groups
3:05 - 3:15: Pack Up

Wed

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:30: Math
9:30 - 10:10: Math Small Groups
10:10 - 10:55: Writing
11:00 - 11:30: Specialist
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:40 - 1:00 Reading Whole Group
1:00 - 1:15: Recess
1:15 - 1:35: Reading Small Group
1:35 - 1:45: Pack Up

Absences

***email**
bellattendance@lwsd.org and
your student's
teacher

Mrs. Holzer/Clark's Daily Schedule

Mon, Tues, Thurs, Fri

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:30: Math Whole Group
9:30 - 10:10: Math Small Groups
10:10 - 10:50: Writing
10:50 - 11:00: Leadership
11:00 - 11:30: Specialist (PE or Music)
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:40 - 1:20: Science/SS/Art
1:20 - 1:50: Reading Intervention
1:50 - 2:05: Recess
2:05 - 2:35: Reading Whole Group
2:35 - 3:05: Reading Small Groups
3:05 - 3:15: Pack Up

Wed

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:25: Math
9:25 - 9:55: Library
9:55 - 10:50: Math Small Groups
10:50 - 11:30: Writing
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:40 - 1:00 Reading Whole Group
1:00 - 1:15: Recess
1:15 - 1:35: Reading Small Group
1:35 - 1:45: Pack Up

Absences

*email
bellattendance@lwsd.org and
your student's
teacher

Mrs. Matlock's Daily Schedule

Mon, Tues,

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:30: Math Whole Group
9:30 - 10:10: Math Small Groups
10:10 - 10:50: Writing
10:50 - 11:00: Leadership
11:00 - 11:30: Science/SS/Art
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:45 - 1:15: Specialist
1:20 - 1:50: Reading Intervention
1:50 - 2:05: Recess
2:05 - 2:35: Reading Whole Group
2:35 - 3:05: Reading Small Groups
3:05 - 3:15: Pack Up

Wed

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:30: Math
9:30 - 10:10: Math Small Groups
10:10 - 10:55: Writing
11:00 - 11:30: Music
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:40 - 1:00 Reading Whole Group
1:00 - 1:15: Recess
1:15 - 1:35: Reading Small Group
1:35 - 1:45: Pack Up

Thurs, Fri

8:35 - 8:40: First Bell
8:40 - 8:55: Class Meeting
8:55 - 9:30: Math Whole Group
9:30 - 10:10: Math Small Groups
10:10 - 10:50: Writing
10:50 - 11:00: Leadership
11:00 - 11:30: Specialist
11:30 - 12:20: Recess and Lunch
12:25 - 12:40: SEL
12:40 - 1:20: Science/SS/Art
1:20 - 1:50: Reading Intervention
1:50 - 2:05: Recess
2:05 - 2:35: Reading Whole Group
2:35 - 3:05: Reading Small Groups
3:05 - 3:15: Pack Up

Absences
*email
bellattendance@lwsd.org and
your student's
teacher

Specialists



Bang:

Monday: PE
Tuesday: Music
Wednesday: PE
Thursday: Music
Friday: Library

Matlock:

Monday: PE
Tuesday: Music
Wednesday: Music
Thursday: Library
Friday: PE

Holzer/Clark:

Monday: Music
Tuesday: PE
Wednesday: Library
Thursday: PE
Friday: Music



B.A.R.K Expectations

B

Be Safe

A

Accepting

R

Responsible

K

Kind

Curriculum

- ◉ **ELA (Reading & Writing)**
 - ◉ **Math**
 - ◉ **Social Studies**
 - ◉ **Science**
 - ◉ **Technology**
 - ◉ **Health**
 - ◉ **SEL**



ELA:

◉ Reading

- Reading Wonders
 - Focused on Reading Strategies
- Whole group and differentiated small group

◉ Lexia – adaptive literacy program

◉ Writing

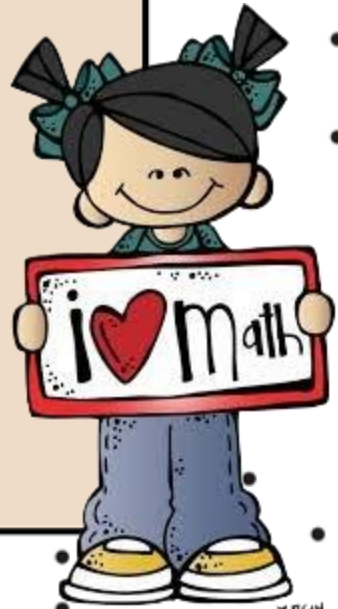
- Writers Workshop
 - Mini-Lesson Format
 - Writing as a Process
 - Collect, Choose, Develop, Draft, Revise, Edit, Publish
- Domains: Narrative, Informational, Opinion, Research
- Writing partners
- Individual Conferences



MATH:

- ◉ Illustrative Mathematics – hands on, problem-based, rigorous learning
 - Students will...
 - Talk about math and explain their thinking.
 - Use drawings, models and materials as a way of problem solving.
 - Solve problems in a variety of ways, including ways that make sense to them.
 - Revise their strategies and refine their thinking over time.
 - See math in contexts and in real-life situations.

-Dreambox





SOCIAL STUDIES:

- InquirED

- Our State and Region

- Module 1: Inquiry
 - Module 2: Physical environment & Indigenous People
 - Module 3: Changes to Our State
 - Module 4: Rights and Freedom
 - Module 5: Asking Critical Questions
 - Module 6: Take Informed Action



- Story Path

- Oregon Trail

- Scholastic News

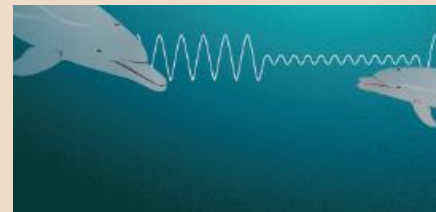
- \$6 Optional Fee to help cover the cost



SCIENCE:

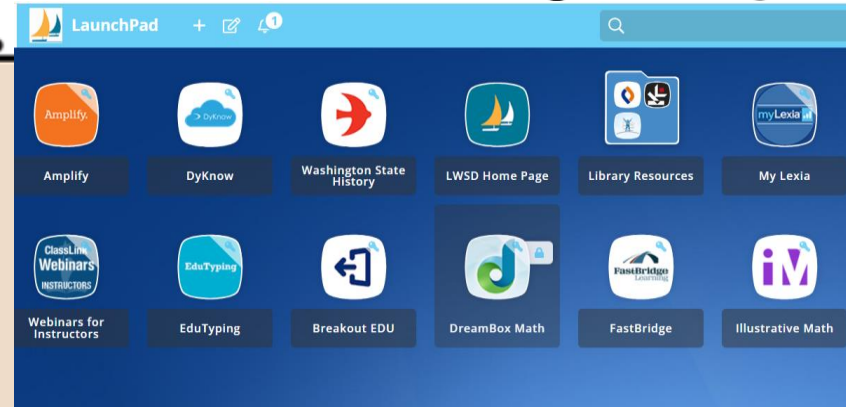
● Amplify

- Energy Conversions
- Earth's Features
- Waves, Energy, and Information
- Vision & Light



TECHNOLOGY:

- Teams
- IM Digital Centers
- Wonders
- Dreambox
- Lexia
- Typing Club
- Research Databases
- Office Products (Teams, Word, PowerPoint, etc.)



Access via Classlink (Bang)

Student Login:

Username: Student ID

Password: Fourthgrade25

Access via Classlink (Holzer/Clark)

Student Login:

Username: Student ID

Password: Fourthgrade25!

Access via Classlink (Matlock)

Student Login:

Username: Student ID

Password: Fourthgrade25

HEALTH:



Flash: Developed by King County Public Health

The purpose of this curriculum is to teach students topics they need to know as they grow up. The topics are important for everyone to learn about so that people can understand one another better and keep themselves safe and happy.

Units:

***Family**

***Self-Esteem**

***Gender Roles**

***Friendship**

***Decision-Making**

***Puberty**

***Reproductive System**

We will be teaching these lessons in Spring. We will give 30 days notice prior to starting, so you may review the curriculum at any point on the district website.

Go online today!

www.secondstep.org

Enter this activation key:

SSP4 FAMI LY74



SEL:

**second
step**

The Second Step Curriculum helps teach kids build life skills that can help them with making friends, managing emotions and problem solving.

Unit 1: Growth Mindset & Goal Setting

Unit 2: Emotion Management

Unit 3: Empathy & Kindness

Unit 4: Problem Solving



HOMework:

- Read 20 minutes each night
- Please sign Reading Log
- Occasional assignments as needed/unfinished work
- Due Friday

4 th Grade Homework Calendar		
Monday		Book Title(s):
		Minutes Read:
		Parent Signature:
Tuesday		Book Title(s):
		Minutes Read:
		Parent Signature:
Wednesday		Book Title(s):
		Minutes Read:
		Parent Signature:
Thursday		Book Title(s):
		Minutes Read:
		Parent Signature:
Comments:		

Classroom Extras:

***Fun Friday**

***Birthday Celebrations: Recognized
during morning announcements and in
the class (food/treats not allowed)**

***Parent helpers: Make sure you are
approved & thank you for volunteering! 😊**



Reminders:

- *PE - Wear proper shoes**
- *Music - Bring recorders**
- *Library- Return books each week**

- *Bring a water bottle and snacks daily**
- *Label jackets, lunch boxes and water bottle**
- *Join PTSA <https://www.agbellpta.org/membership>**



**Looking forward to an amazing year
with you and your student!**

