
2025 Willow Creek CMAS Data

School Performance Framework (SPF)

Elementary and Middle School Total Rating

		% of Category	% of Overall Rating
Achievement (40%)	ELA Achievement	12/36= 33.3%	33.3% of 40%= 13.33%
	Math Achievement	12/36= 33.3%	33.3% of 40%= 13.33%
	Science Achievement	12/36= 33.3%	33.3% of 40%= 13.33%
Growth (60%)	ELA Growth	11/26= 42.3%	42.3% of 60%= 25.38%
	Math Growth	11/26= 42.3%	42.3% of 60%= 25.38%
	ELP	4/26= 15.4%	15.4% of 60%= 9.24%

- % of overall rating may vary slightly depending on n size of disaggregated groups

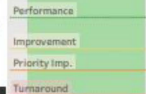
9624: Willow Creek Elementary School | 0130: Cherry Creek 5

Grade Levels: E - (1 Year)

Plan Type
Official Rating based on SINGLE-YEAR SPF Report
Performance Plan
88.9/100
 Points Earned

88.9%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	93.9%	37.6/40	Exceeds
Academic Growth	85.5%	51.3/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Assurances

	Rating
Participation	Meets 95% Participation

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	249	232	93.2%	17	100.0%	Meets 95% Participation
Math	249	232	93.2%	17	100.0%	Meets 95% Participation

Turnaround Plan:
 0.0% - 33.9%

Total Participation Rate Descriptor for Planning Purposes:	Does Not Meet 95% Total Participation
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Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	93.9%	37.6/40	Exceeds	88.9%	Performance
	Academic Growth	85.5%	51.3/60	Meets		

() No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

Elementary ELA Achievement (13.3% of SPF Rating)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	228	93.2%	761.3	92	8.00/8	Exceeds
	Previously Identified for READ Plan	27	77.1%	717.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	23	92.0%	742.3	56	0.75/1	Meets
	Minority Students	88	92.9%	761.3	92	1.00/1	Exceeds
	Multilingual Learners	28	96.8%	746.2	65	0.75/1	Meets
	Students with Disabilities	24	73.5%	719.0	8	0.25/1	Does Not Meet

ELA Achievement = 12 Points possible

- 8 for All Students
- 1 for FRL Eligible
- 1 for Minority (Non-White)
- 1 for MLs (NEP, LEP, FEP-M)
- 1 for Students with Disabilities
- 1 bonus point for READ

Elementary ELA Achievement				
Percentile	Scaled Score Cut Point	Rating	Points for "All Students"	Points for Each Disaggregated Group
0- 14th	Below 722.3	Does Not Meet	2	0.25
15th- 49th	722.3	Approaching	4	0.5
50th- 84th	739.5	Meets	6	0.75
85th- 99th	755.9	Exceeds	8	1

Elementary Math Achievement (13.3% of SPF Rating)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - Math	All Students	228	93.2%	756.9	91	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	23	92.0%	743.8	69	0.75/1	Meets
	Minority Students	88	92.9%	759.2	93	1.00/1	Exceeds
	Multilingual Learners	28	96.8%	757.7	92	1.00/1	Exceeds
	Students with Disabilities	23	70.6%	720.3	17	0.50/1	Approaching

Math Achievement = 12 Points possible

- 8 for All Students
- 1 for FRL Eligible
- 1 for Minority (Non-White)
- 1 for MLs (NEP, LEP, FEP-M)
- 1 for Students with Disabilities

Elementary Math Achievement				
Percentile	Scaled Score Cut Point	Rating	Points for "All Students"	Points for Each Disaggregated Group
0- 14th	Below 719.1	Does Not Meet	2	0.25
15th- 49th	719.1	Approaching	4	0.5
50th- 84th	734.3	Meets	6	0.75
85th- 99th	751.9	Exceeds	8	1

Elementary Science Achievement (13.3% of SPF Rating)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - Science	All Students	66	93.2%	765.6	97	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	26	93.1%	762.7	96	1.00/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-

Science Achievement= 12 Points possible

- 8 for All Students
- 1 for FRL Eligible
- 1 for Minority (Non-White)
- 1 for MLs (NEP, LEP, FEP-M)
- 1 for Students with Disabilities

Elementary Science Achievement				
Percentile	Scaled Score Cut Point	Rating	Points for All Students	Points for Each Disaggregated Group
0- 14th	Below 717.9	Does Not Meet	2	0.25
15th- 49th	717.9	Approaching	4	0.5
50th- 84th	736.9	Meets	6	0.75
85th- 99th	753.2	Exceeds	8	1

Elementary Achievement Points & Percent (40% of SPF Rating)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	228	93.2%	761.3	92	8.00/8	Exceeds
	Previously Identified for READ Plan	27	77.1%	717.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	23	92.0%	742.3	56	0.75/1	Meets
	Minority Students	88	92.9%	761.3	92	1.00/1	Exceeds
	Multilingual Learners	28	96.8%	746.2	65	0.75/1	Meets
	Students with Disabilities	24	73.5%	719.0	8	0.25/1	Does Not Meet
CMAS - Math	All Students	228	93.2%	756.9	91	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	23	92.0%	743.8	69	0.75/1	Meets
	Minority Students	88	92.9%	759.2	93	1.00/1	Exceeds
	Multilingual Learners	28	96.8%	757.7	92	1.00/1	Exceeds
	Students with Disabilities	23	70.6%	720.3	17	0.50/1	Approaching
CMAS - Science	All Students	66	93.2%	765.6	97	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	26	93.1%	762.7	96	1.00/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	31.00/33	Exceeds

Elementary Academic Growth (60% of Rating)

ACADEMIC GROWTH					
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	151	62.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	57	62.0	0.75/1	Meets
	Multilingual Learners	20	55.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	150	66.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	57	64.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	16.25/19	Meets

ELA Growth = 12 Points possible

- 8 for All Students
- 1 for FRL Eligible
- 1 for Minority (Non-White)
- 1 for MLs (NEP, LEP, FEP-M)
- 1 for Students with Disabilities

Math Growth = 12 Points possible

- 8 for All Students
- 1 for FRL Eligible
- 1 for Minority (Non-White)
- 1 for MLs (NEP, LEP, FEP-M)
- 1 for Students with Disabilities

ELP Growth (WIDA ACCESS)

- 2 for MGP
- 2 for % on Track

Growth			
Percentile	Rating	Points for "All Students"	Points for Each Disaggregated Group
0- 34	Does Not Meet	2	0.25
35- 49	Approaching	4	0.5
50- 64	Meets	6	0.75
65- 99	Exceeds	8	1

I Notice, I Wonder

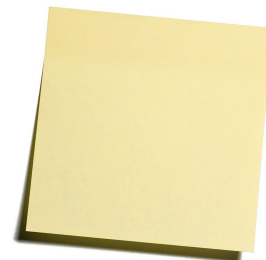
A structure for analyzing data descriptively and inferentially. “I notice” statements are grounded in evidence from the data. “I wonder” statements are not conclusions about the data but questions/inferences generated by the data.

I notice...

- Example:
 - I notice that 75% of students are in the No Risk category while 10% of students are in the High Risk category
- Non-Example:
 - I notice that the students did well in reading and math.

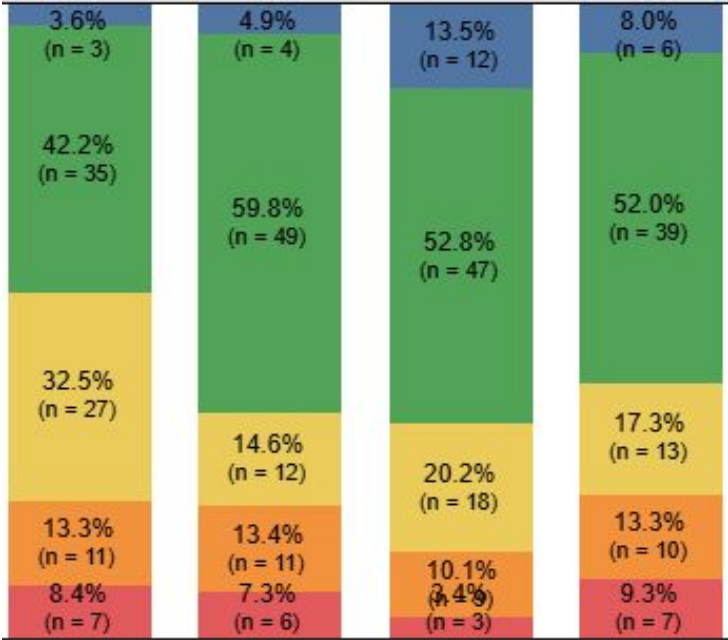
I wonder...

- Example:
 - I wonder which specific skills within General Math students already know and which they struggle with. I wonder what other data could give me this information.
- Non-Example:
 - I wonder why our students did poorly on the open response items.



3rd Grade ELA

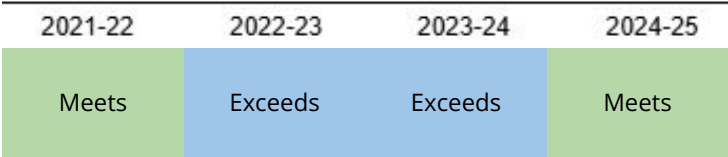
Benchmark Levels



Mean Scaled Score

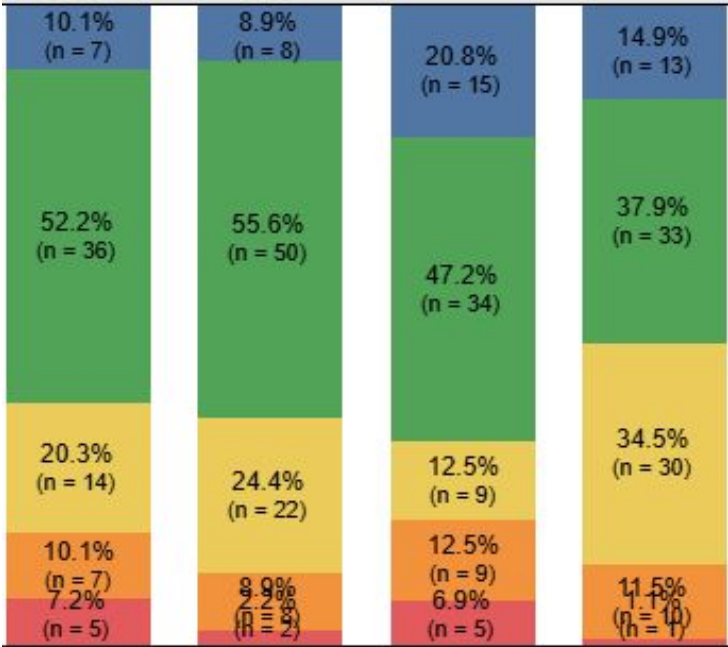


Accountability Rating



4th Grade ELA

Benchmark Levels



Mean Scaled Score

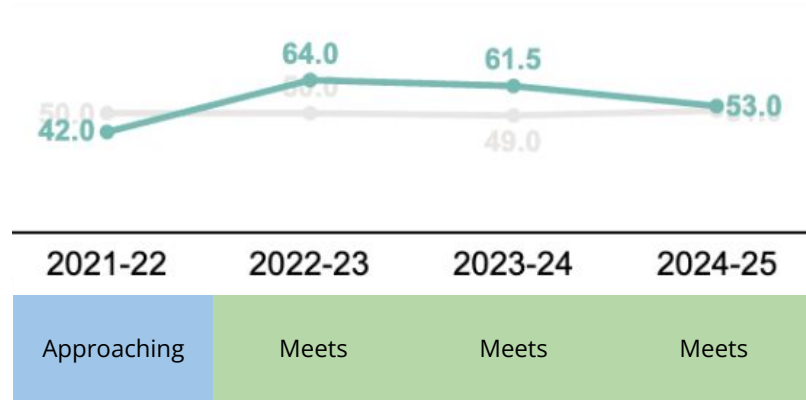


Accountability Rating

2021-22	2022-23	2023-24	2024-25
Meets	Exceeds	Exceeds	Exceeds

4th Grade ELA Growth

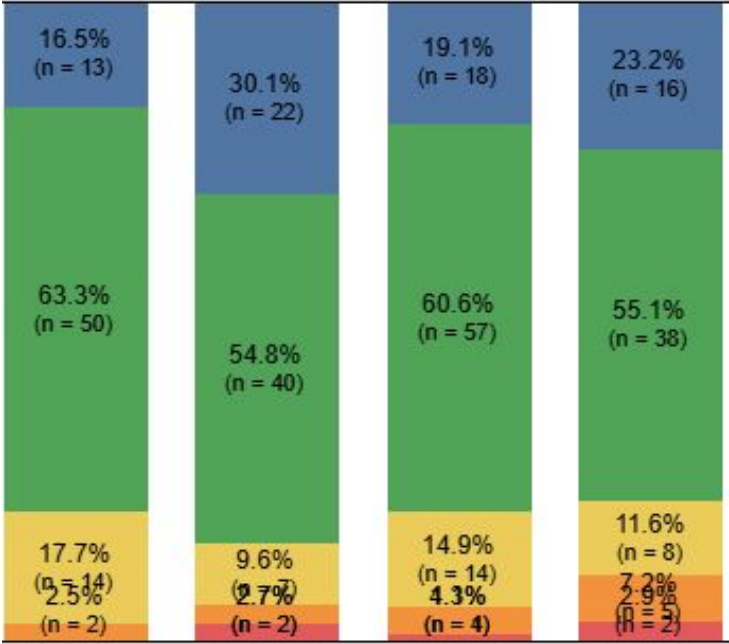
Median Growth
Percentile (MGP)



Accountability
Rating

5th Grade ELA

Benchmark Levels



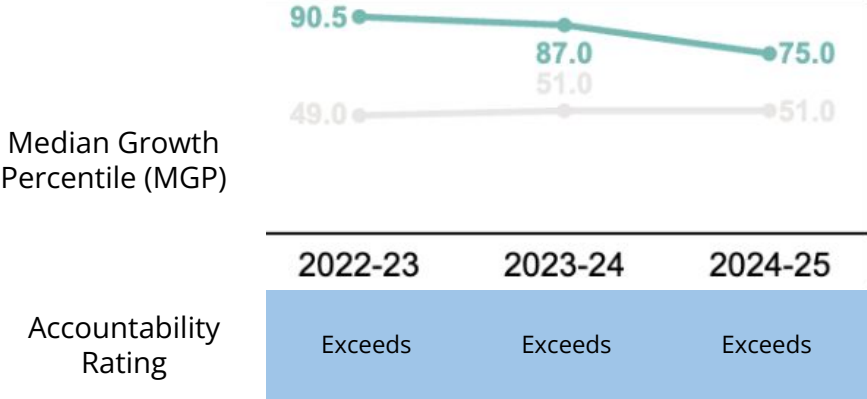
Mean Scaled Score



Accountability Rating

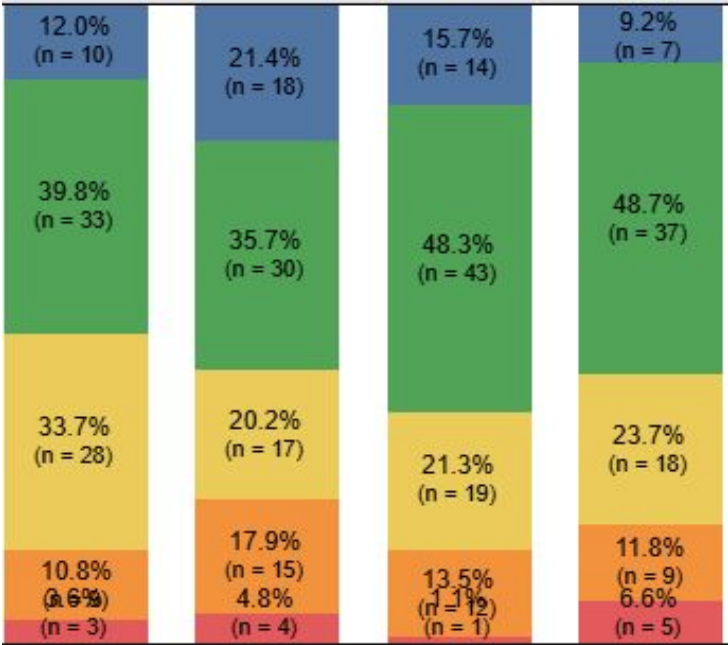
2021-22	2022-23	2023-24	2024-25
Exceeds	Exceeds	Exceeds	Exceeds

5th Grade ELA Growth



3rd Grade Math

Benchmark Levels



Mean Scaled Score

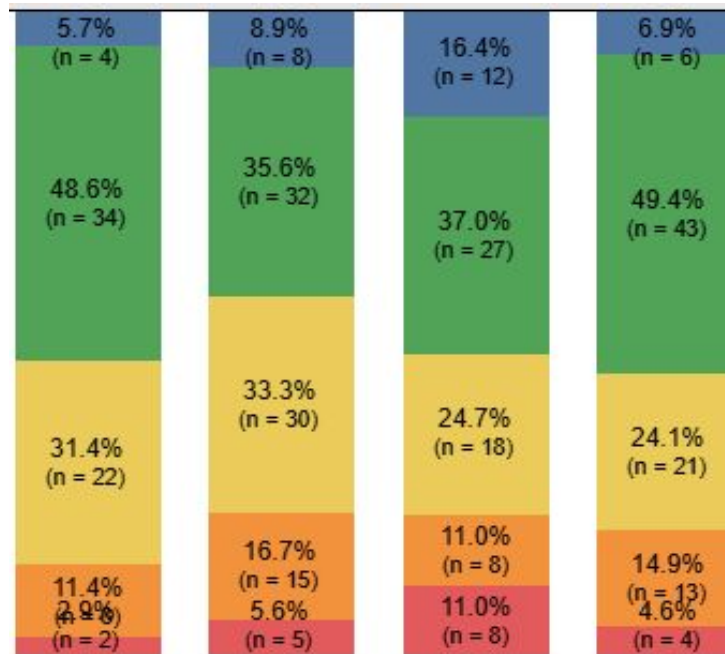


Accountability Rating

2021-22	2022-23	2023-24	2024-25
Exceeds	Exceeds	Exceeds	Exceeds

4th Grade Math

Benchmark Levels



Mean Scaled Score



Accountability Rating

2021-22	2022-23	2023-24	2024-25
Exceeds	Meets	Exceeds	Exceeds

4th Grade Math Growth

Median Growth
Percentile (MGP)



2022-23

2023-24

2024-25

Accountability
Rating

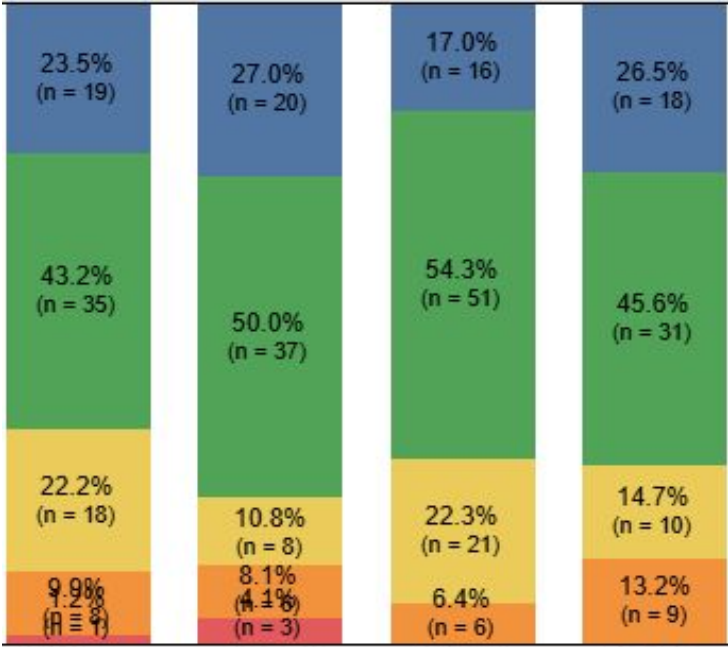
Meets

Meets

Meets

5th Grade Math

Benchmark Levels



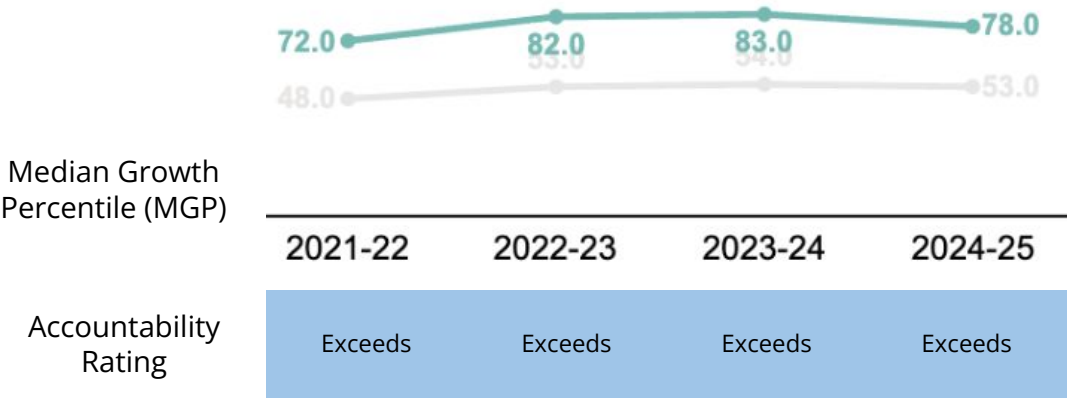
Mean Scaled Score



Accountability Rating

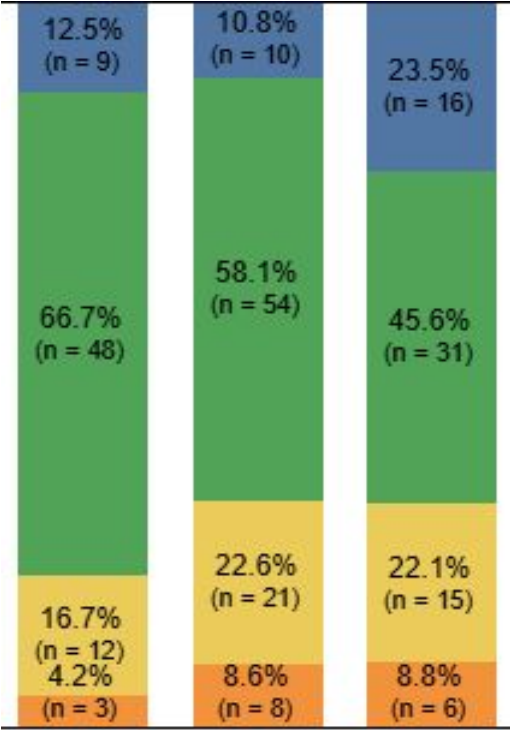
2021-22	2022-23	2023-24	2024-25
Exceeds	Exceeds	Exceeds	Exceeds

5th Grade Math Growth



5th Grade Science

Benchmark
Levels



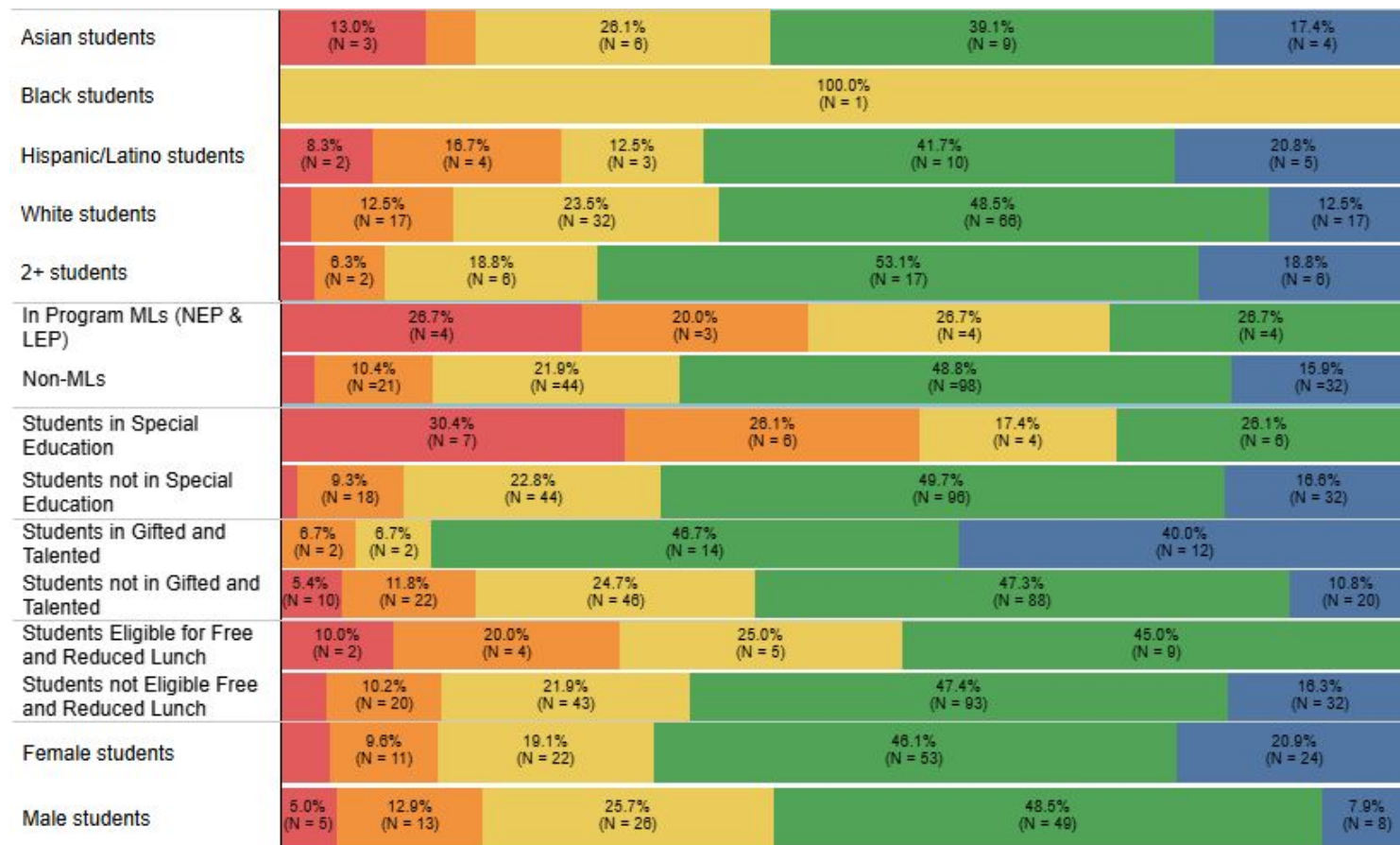
Mean Scaled
Score



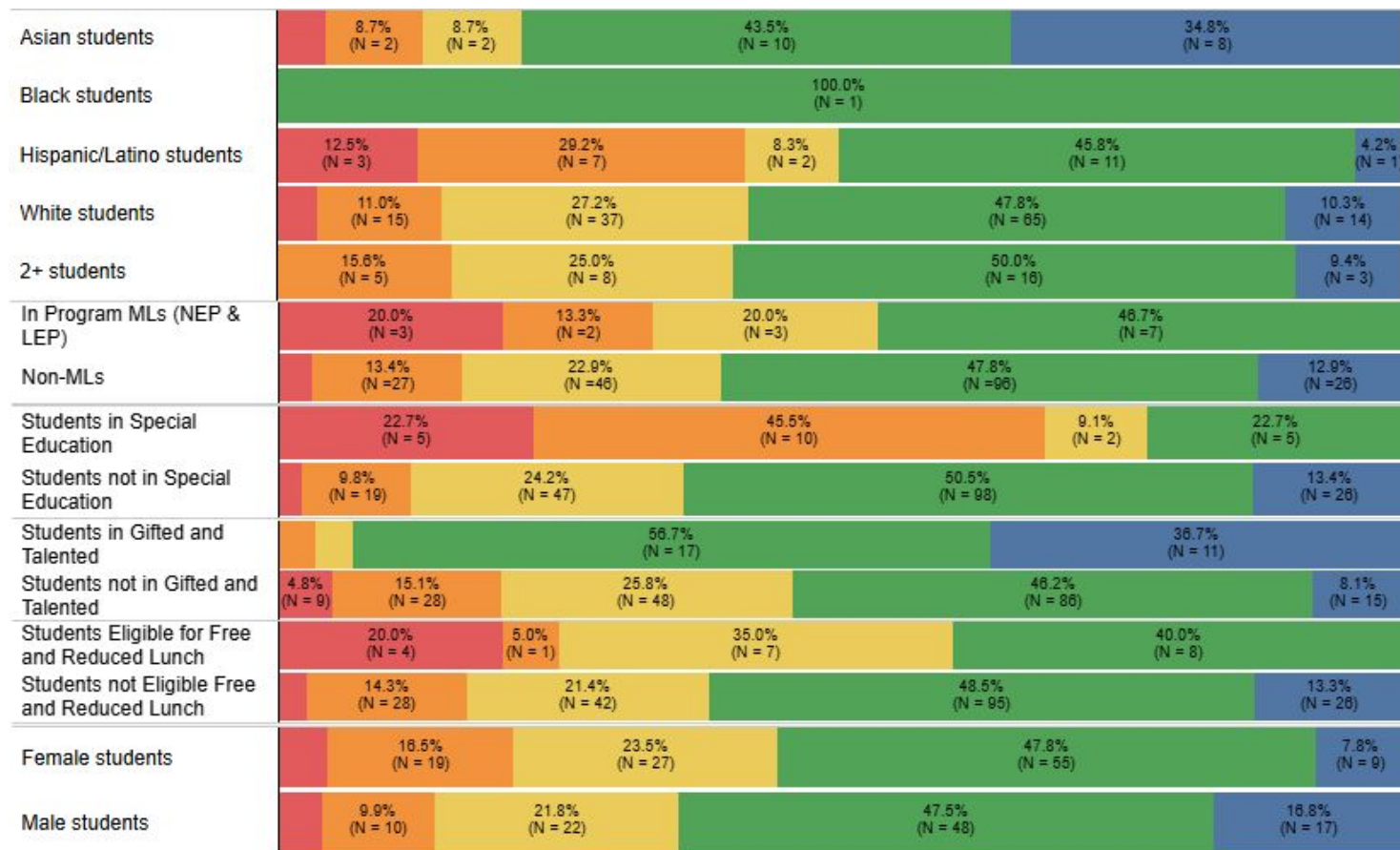
Accountability
Rating



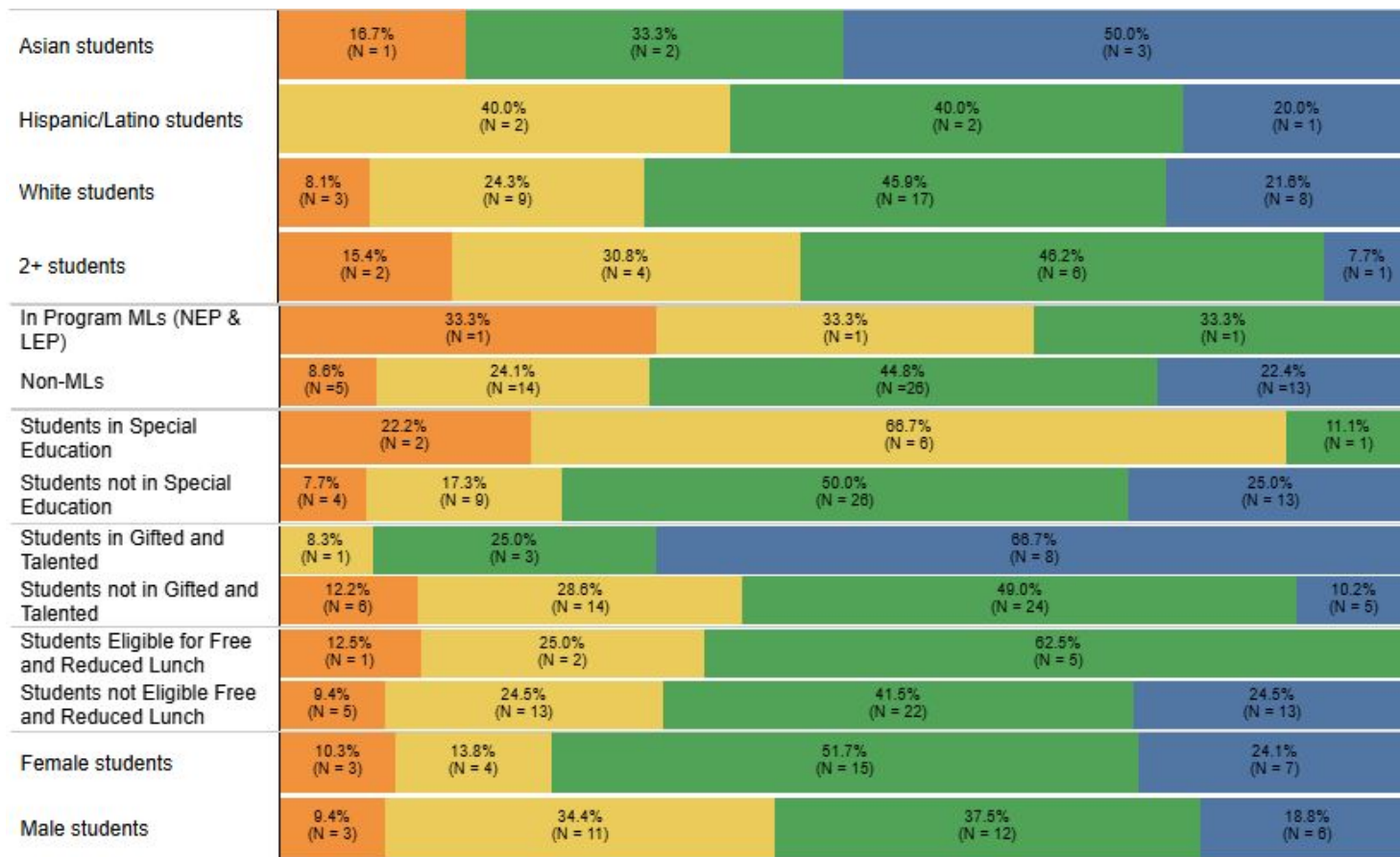
ELA Benchmark Levels: Disaggregated



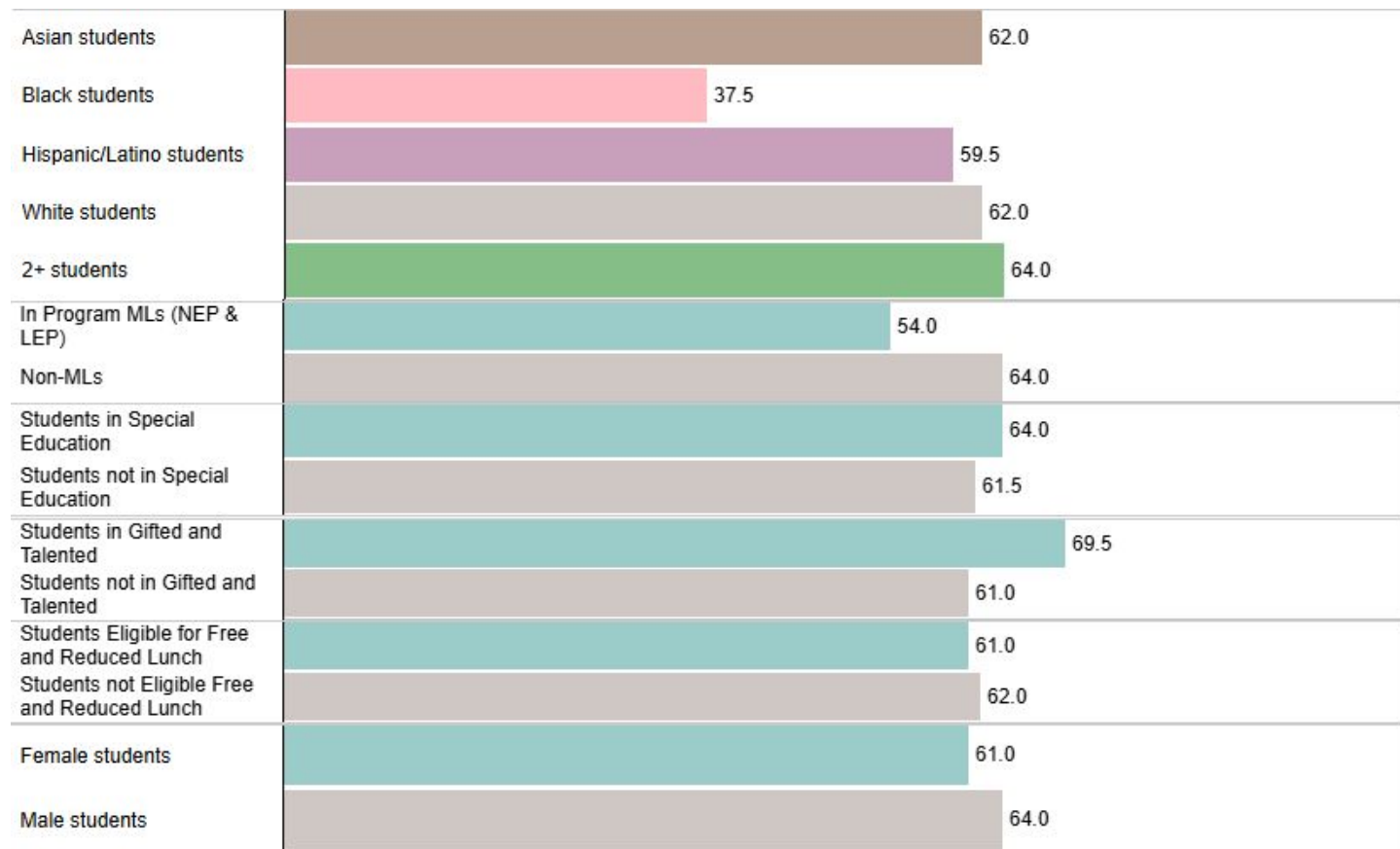
Math Benchmark Levels: Disaggregated



Science Benchmark Levels: Disaggregated



ELA MGP: Disaggregated



Math MGP: Disaggregated

