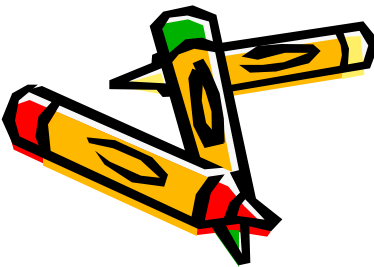
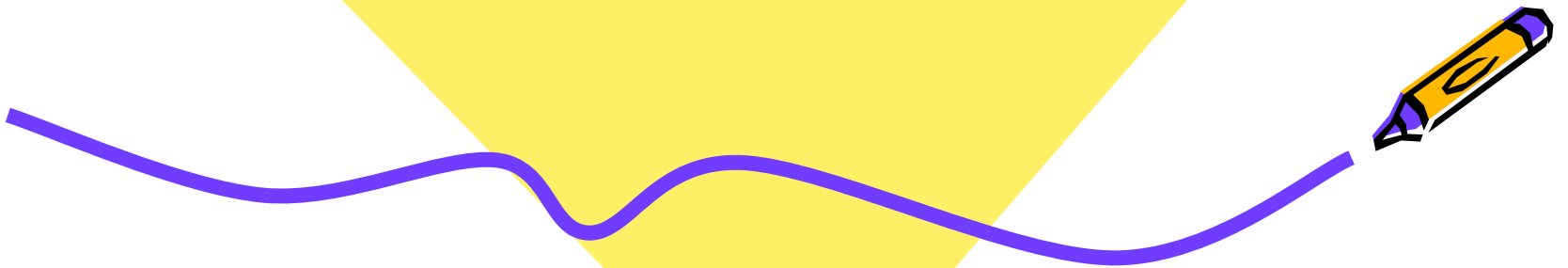


A.G. Bell Elementary
Kindergarten Curriculum Information





Mrs. Black's
Kindergarten Class



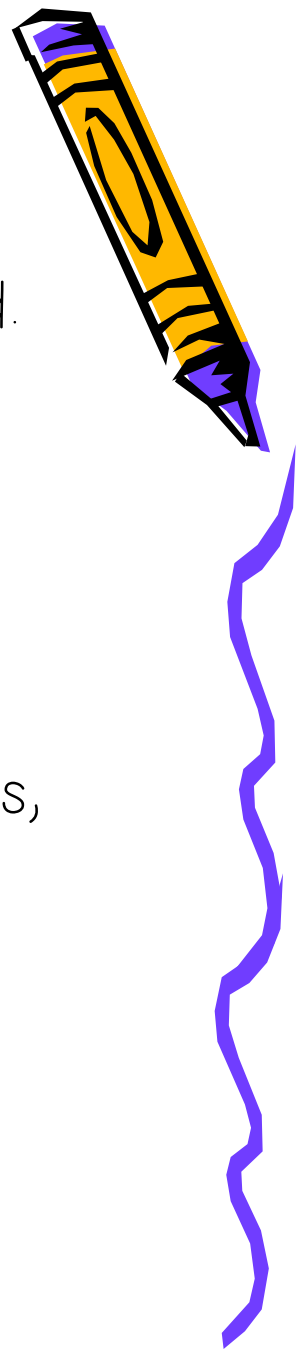
Meet Mrs. Black

- I have a bachelor's degree in Global Studies and minor in Education from University of Washington Bothell.
- I then attended Seattle University to earn my master degree in teaching.
- I was born in Brazil and moved to Washington in the 6th grade.
- I have two human brothers and a fur brother.
- This will be my seventh year of teaching in the LWSD.
- I love to read, walk the dogs, and find new places to eat brunch with my husband.



Priorities

1. Ensure every student has what they need to succeed.
2. Give students opportunities for social-emotional learning/connections with both teacher and other students.
3. Academic growth and cross content relations.
4. Focus on building independence, problem-solving skills, and furthering knowledge of global communities.



Feedback & Communication



Weekly newsletter posted on ParentSquare with what we'll be learning, school, and class information.



Report cards: January & June.



Skyward: district assessments scores.

Once assignments are graded and entered in Skyward, students will take them home.



Conferences in January.



Individual communication about your student will also be sent via ParentSquare on a needed basis. Please message me with questions or concerns anytime..



Specialist Classes



Monday: PE



Tuesday: Music



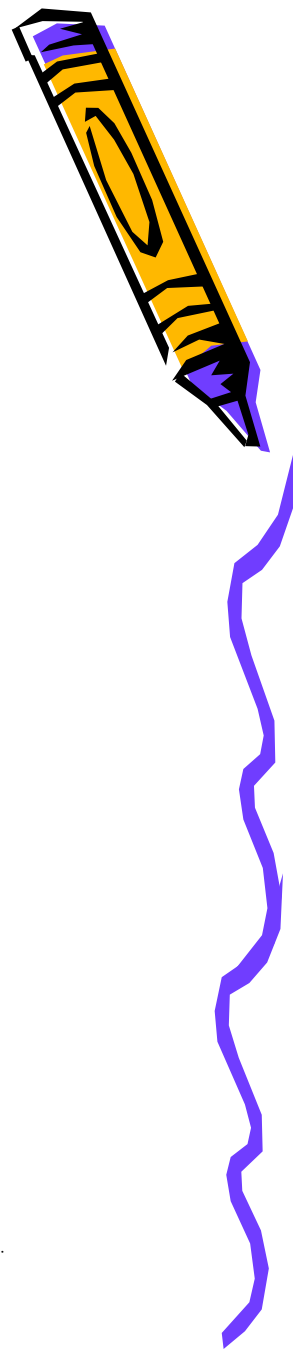
Wednesday: Library



Thursday: PE

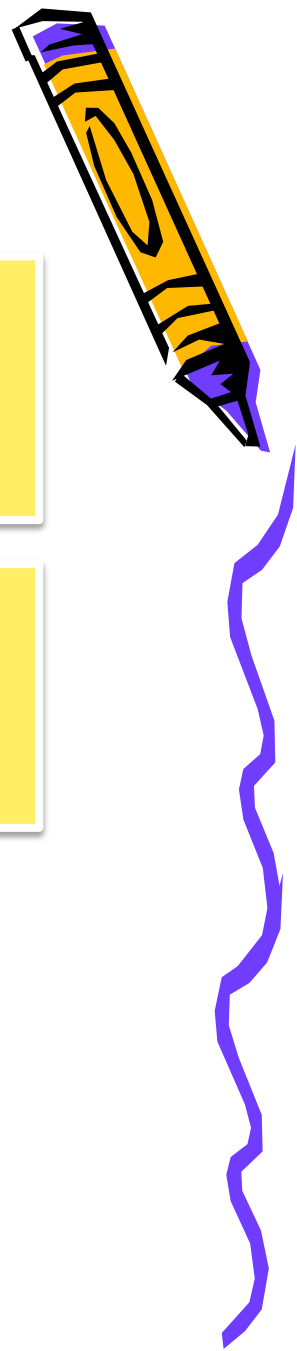


Friday: Music



Please contact the specialist teacher directly for questions.

I Got Caught Slips



System used school wide recognizing students for positive behavior.

Each week, there is a draw for one student from each class to win a prize!

Bulldogs B.A.R.K

Be Safe

Accepting

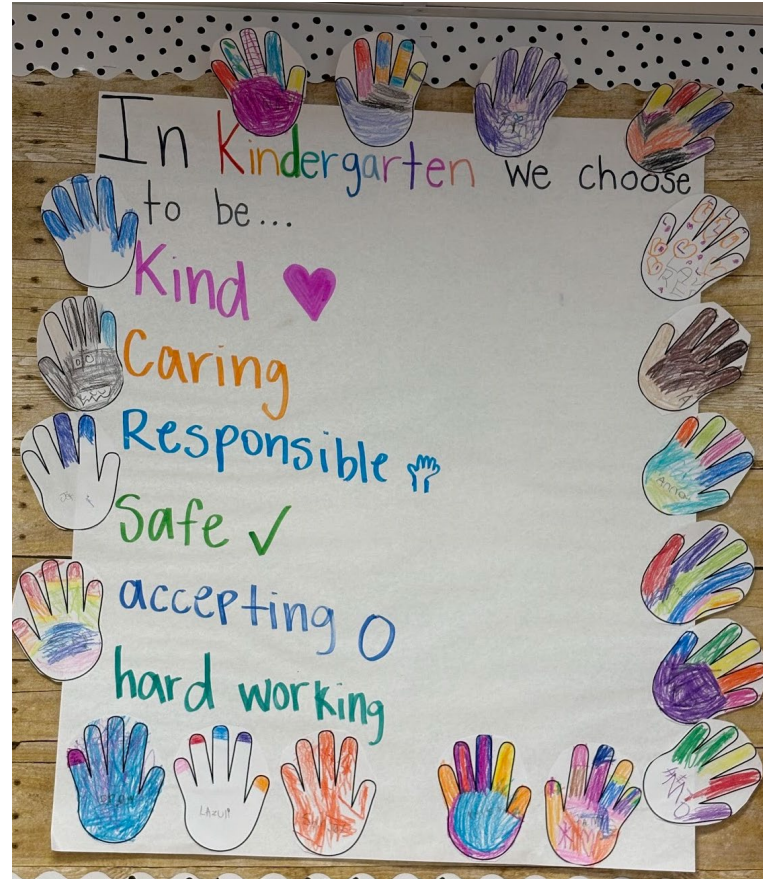
Responsible

Kind



Class Agreement

- In our classroom, we treat each other with respect and kindness.
- On the first week of school, our class discussed what it means to be safe, accepting, kind, responsible, and respectful. Each student signed the agreement by decorating a hand that they glued on the poster.
- We have pom-pom jar to earn class points for doing an outstanding job following our class agreement. When the jar is full, the class will vote on a reward.

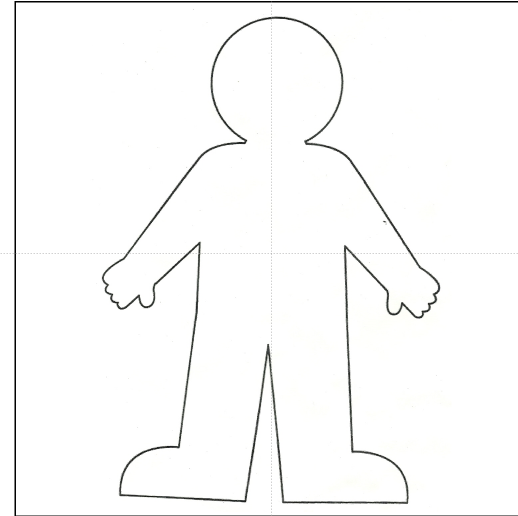


Special Friend

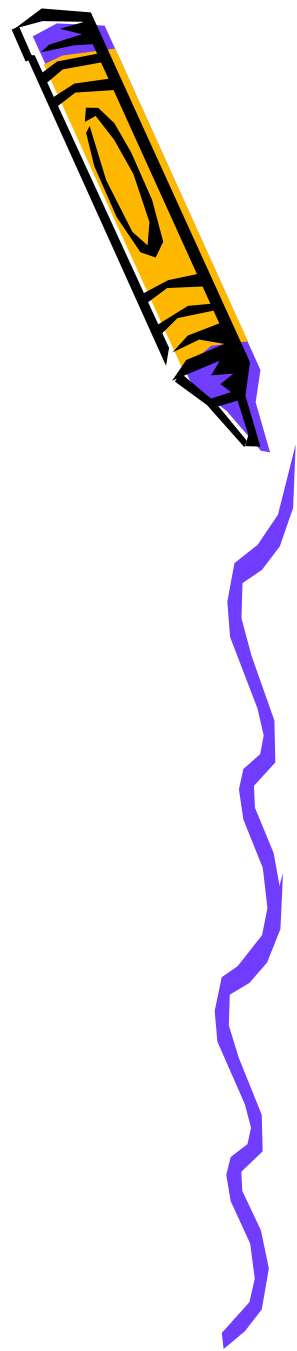
- Each day, a student is the special friend. They share their *About Me Poster* with the class.
- The class draws a picture of the student to put in their special friend book.
- This is one of the ways we learn about each other in our classroom.

Name: _____ Date: _____

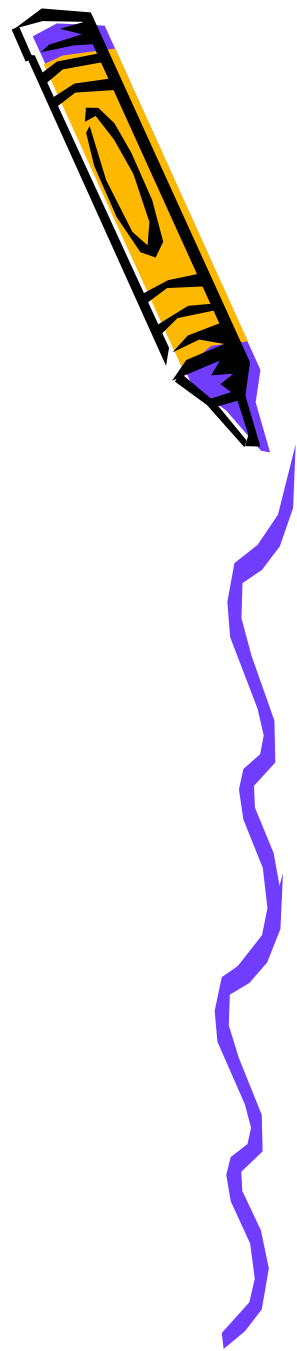
Special Friend



Mrs. Black



Miscellaneous Class Info.



Absences: Please call the office or message me on ParentSquare.

Early Dismissal: Check child out at office and allow 10 minutes for child to pack up and get to office.

Clothing: Send child prepared for cold/wet weather. Please label all coats, water bottles, and lunch boxes.

Accidents: Please send an extra set of clothing in their backpack each day.

Birthdays: New school policy: no treats from home. We will celebrate in class.

Toys: Please keep all toys and trinkets at home.



Too Sick for School

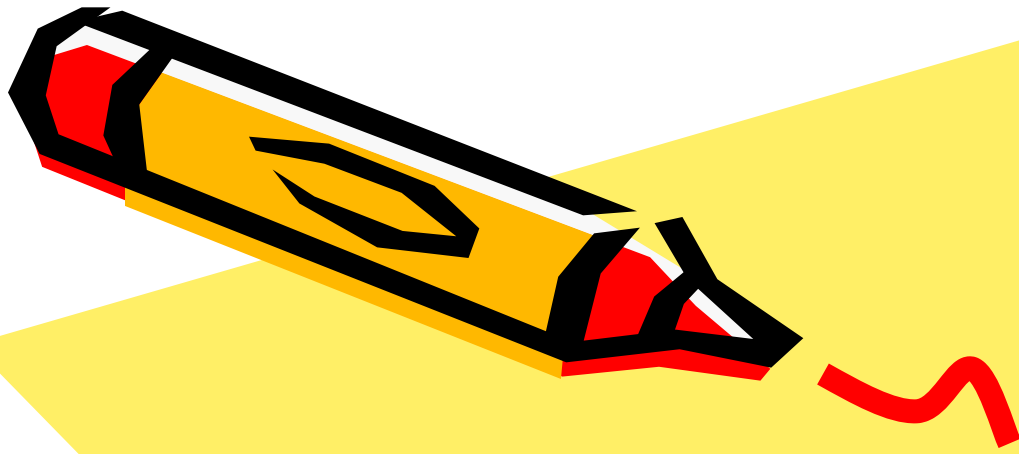


KEEPING STUDENTS HOME WHEN THEY ARE TOO SICK FOR SCHOOL PROTECTS OTHER STUDENTS AND STAFF FROM POTENTIAL ILLNESS. IF YOUR STUDENT BECOMES ILL AT SCHOOL, YOU WILL BE CALLED TO TAKE YOUR STUDENT HOME.

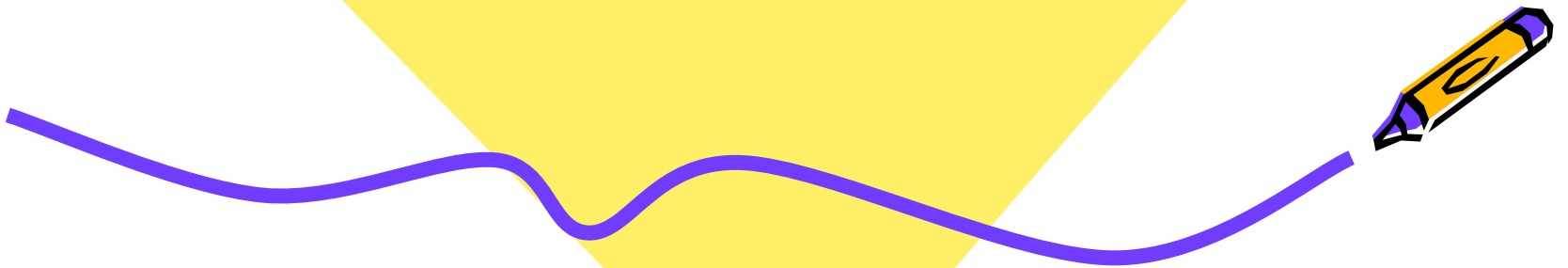


PLEASE [CLICK HERE](#) FOR A LIST OF TOO SICK FOR SCHOOL SYMPTOMS.





Kindergarten Curriculum



Learning Standards



LWSD utilizes Common Core State Standards to outline the skills that kindergarteners will be taught by the end of the year. Please note that this is not a curriculum, but a guideline of learning goals for what students should know and be able to do at the end of each grade level.



Please click on each link to see a detailed outline of skills by subject area.

[Reading Literature](#)

[Reading Informational](#)

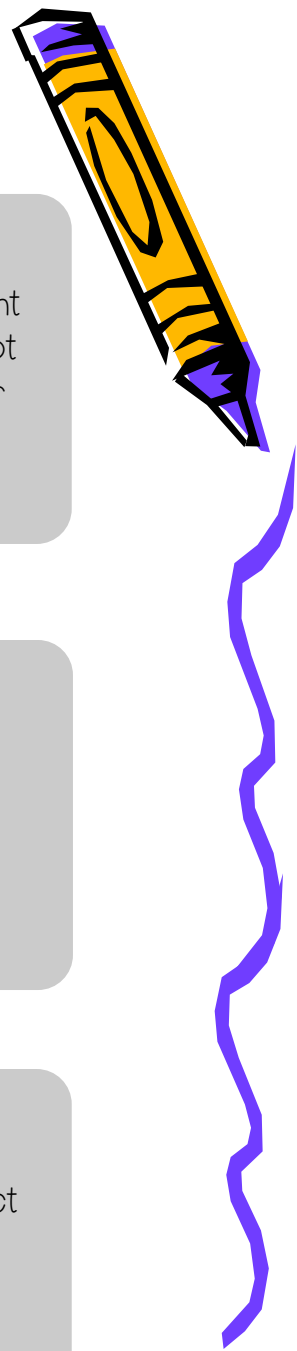
[Reading Foundational Skills](#)

[Math](#)

[Writing](#)



LWSD outline of state standards for each subject area: [Washington State Standards - Lake Washington School District \(lwsd.org\)](#)



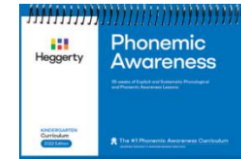
Curriculum: Literacy

Kindergarten

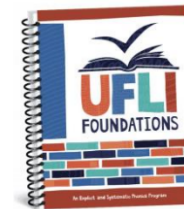
Reading Wonders
McGraw Hill (2014)
Adopted 2013



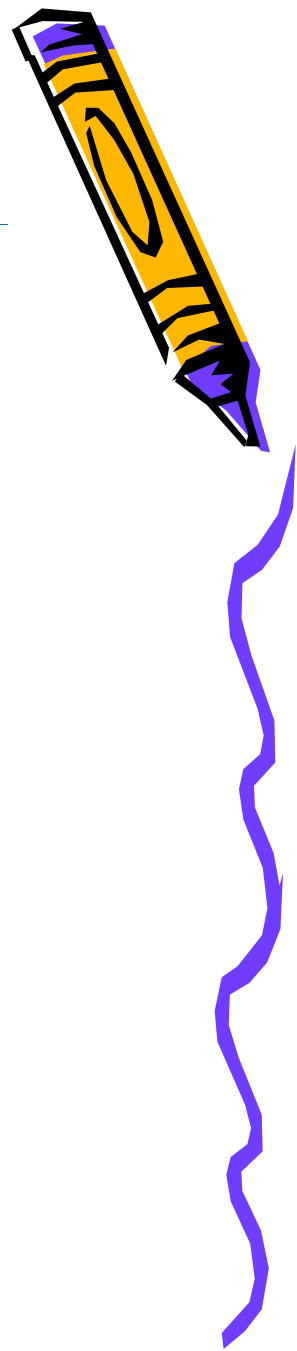
Heggerty Kindergarten Phonemic Awareness
Heggerty (2020)
Adopted 2021



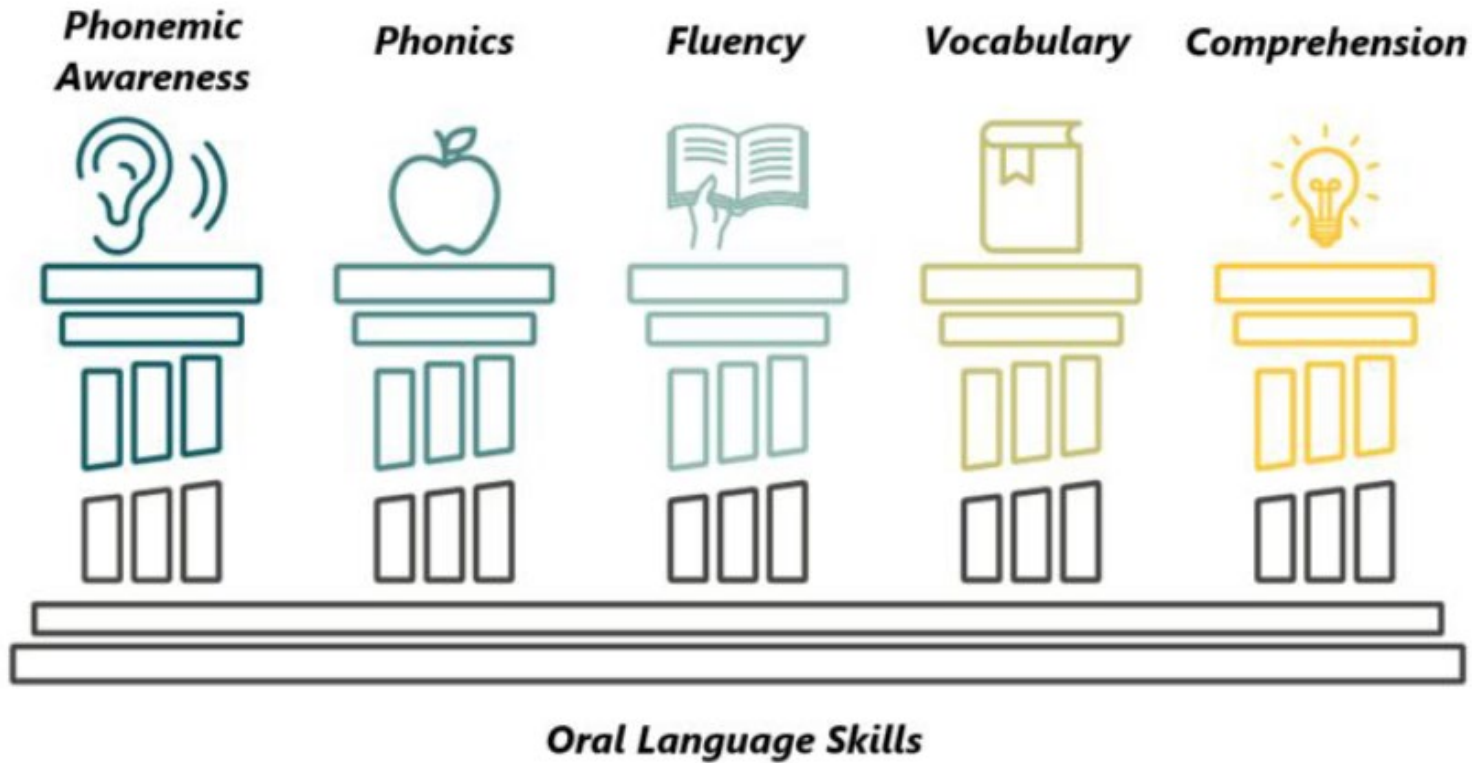
UFLI Foundations
UFLI Foundations (2022)
Adopted 2024



Zaner-Bloser Handwriting
Zaner-Bloser (2016)
ISBN: 978-1-45-311802-3
Adopted 2016



Six Components of Explicit Literacy Development



Wonders

- Aligns with CCSS.
- Research-based.
- Systematic and explicit sequence for students learning to read.
- Supports whole group and small group instruction with a comprehensive set of connected resources.
- Builds a strong reading foundation.
- Supports students in accessing complex text and finding/using text evidence.
- Engages students in collaborative conversations.
- Comprehension strategies.
- Phonics, phonemic awareness, high frequency words.
- Spelling.



Reading Comprehension

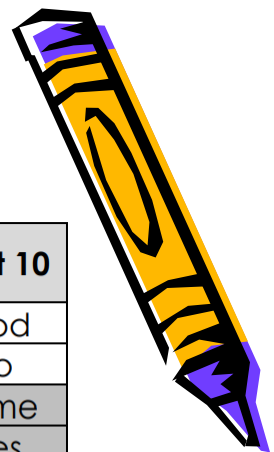


Comprehension Strategy	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Visualize			W1, W2, W3			W1, W2, W3				
Ask and Answer Questions	W1, W2, W3	W1, W2, W3		W1, W2, W3					W1	W2
Make, Confirm & Revise Predictions							W2, W3	W1, W3		W1
Reread					W1, W2, W3		W1	W2	W2, W3	W3
Comprehension Skills										
Key Details – Use Illustrations	W1, W2	W3	W1, W2			W3				W2
Key Details – Use Photos	W3	W1, W2								
Key Details – Sequence				W1, W3		W1, W2				
Character, Setting, Events – Use Illustrations			W3	W2	W1					
Main Idea and Details					W2, W3			W2		W3
Connections Within Text – Compare & Contrast							W1			
Connections Within Text – Sequence									W3	
Character, Setting, Plot – Problem & Solution							W2	W3		
Character, Setting, Plot – Cause & Effect							W3		W2	
Character, Setting, Plot – Use Illustrations								W1		
Character, Setting, Plot – Sequence									W1	W1

- Wonders is organized by units and weeks. There are 3 weeks to each unit.
- After a unit, formal assessment data will be collected in the form of district created assessments.
- The table above represents the comprehension skills and strategies covered each week.



Reading HFW



Start Smart	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
I	the	a	to	you	my	is	for	here	help	good
can	we	like	and	do	are	little	have	me	too	who
Review	see	Review	go	Review	he	she	of	this	has	come
					with	was	they	what	play	does
						Review	said	Review	where	Review
							want		look	
1st Grading Period (16)						2nd Grading Period (24)				

- The table above outlines high frequency words learned in kindergarten.
- We call these words heart words.
- These words can be practiced at home.

A heart word is an irregular word.
This means a part of the word's sound does not match the spelling.

Examples

what

sound matches spelling = decodable

sound matches spelling = decodable

This part makes the /û/ sound
Spelling must be memorized by heart

do **the** **you**

are **could** **was**

Heart Words

LITERACY LEARN



Reading Spelling Patterns

- These are words we will learn based on their spelling pattern.
- Each sound can be segmented.

To Segment a Word:
(Alternative Motion)

Touch your shoulder, your elbow, and your hand while saying each sound. Then brush your arm from shoulder to hand as you say the whole word.

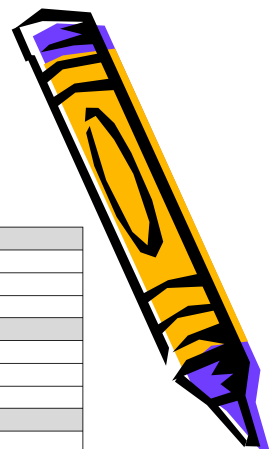
/c/ /a/ /t/ cat!



HEIDISONGS

www.heidisongs.com

Start Smart-	
Week 1	Letter Recognition (Aa - Hh)
Week 2	Letter Recognition (Ii - Rr)
Week 3	Letter Recognition (Ss- Zz)
Unit 1	
Week 1	m- mop, mud, mom, map
Week 2	Short a- hat, pat, gas, mad
Week 3	s- Sam, sit, sun, sip
Unit 2	
Week 1	p- map, Pam, sap, am, Sam,
Week 2	t- mat, at, sat, tap, P am, Sam
Week 3	Review- mat, Pam, at, sat, tap, sam
Unit 3	
Week 1	Short i- sit, sip, tip, pit, tap, sat
Week 2	n- nip, nap, tin, tan, man, nap, pan
Week 3	c- cap, cat, can, tap, sat, pan
Unit 4	
Week 1	Short o- mop, top, on, not, pot, pop
Week 2	d- sad, Dan, dot, did, pad, dim
Week 3	Review- did, cot, nod, sit, pin, mop
Unit 5	
Week 1	h- hip, hat, hop, hot, hit, ham
Week 2	Short e- ten, net, pen, set, met, pet
Week 3	f, r- fan, fit, ran, red, fin, rod, rid
Unit 6	
Week 1	b, l- bat, led, lot, tab, let, bed
Week 2	k, ck- sack, kit, dock, Kim, pick, back
Week 3	Review- lap, kit, fed, hop, rip, deck
Unit 7	
Week 1	Short u- tub, up, cub, bun, but, us
Week 2	g, w- will, wet, get, bag, big, wig, gas
Week 3	v, x- sax, vet, mix, van, Max, fox, vat
Unit 8	
Week 1	j, qu- jog, quit, jug, jet, quick, quack
Week 2	y, z- yap, zip, yam, zig, zag, yes
Week 3	Review Short u and Consonants- quit, yes, van, wet, fun, zip, job, quiz
Unit 9	
Week 1	Long a/ā/- ate, rate, bake, base, cape, ape
Week 2	Long i/i/- nine, bike, like, hide, fine, dime, five
Week 3	Long o/ō/- nose, go, lone, mole, note, so, poke, no
Unit 10	
Week 1	Long u/ū/- cute, cube, tube, fume, tune, rule
Week 2	Long e/ē/, ee,- he, see, deep, meet, week, peep
Week 3	Review Long a, e, i, o, u- cube, tape, pole, line, game, keep

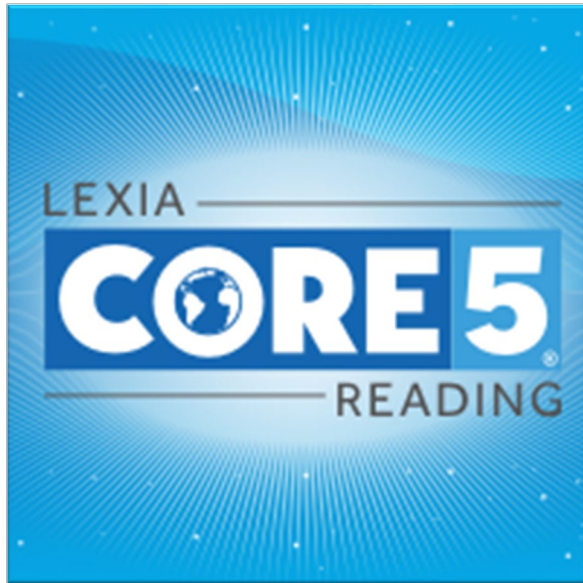


Reading Curricular Tool: Heggerty

- Provides structured and systematic daily phonemic awareness instruction.
- Focuses on the phonemes or sounds we hear in words.
- Delivered orally with multisensory instructional strategies.
- Fast-paced and engaging (about 12 minutes per lesson).
- At the end of the lesson, a student will be chosen as the Heggerty Hero.



Online Adaptive Tool: Lexia

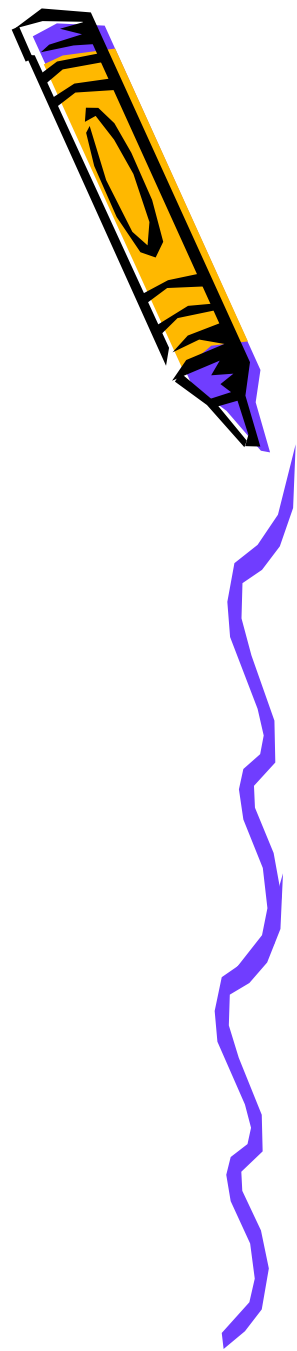


- Adaptive blended learning program.
- Accelerates the development of literacy skills.
- Research-proven, evidence based.
- Provides explicit, systematic, personalized learning in the 6 areas of literacy instruction.
- Targets skill gaps as they emerge.
- Provides teachers with data and student specific resources.



Reading with Your Child

- Try to read aloud with your child every day.
- Establish a regular time for reading together.
- Turn off the TV and other distractions.
- Share some of your favorite children's books with your child.
- Visit the library and help your child find books of special interest.
- Remember that listening is a skill that is strengthened the more children are read to.
- Have your child make predictions about what will happen next in the story. Discuss whether predictions were correct and favorite parts of the story.
- Vary your reading pace according to the story—slow down for suspenseful parts—be dramatic!
- Respond to questions your child might have and be sure to share your own ideas.
- Enjoy your time together! 😊

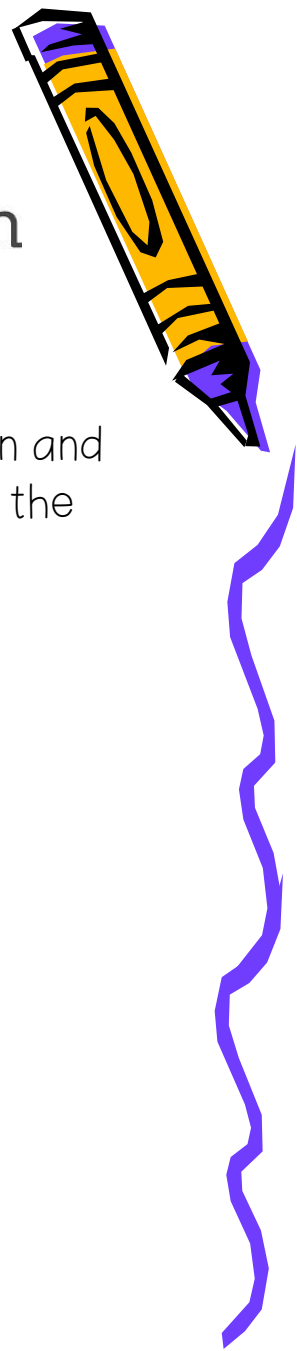




Math



LearnZillion



The big ideas in kindergarten include representing and comparing whole numbers, initially with sets of objects; understanding and applying addition and subtraction; and describing shapes and space. Problem based learning is the focus and each lesson includes hands on center activities.

Kindergarten Topics:

- Math in Our World
- Numbers 1–10
- Flat Shapes All Around Us
- Understanding Addition and Subtraction
- Composing and Decomposing Numbers to 10
- Numbers 0–20
- Solid Shapes All Around Us



Fastbridge

Students in kindergarten complete the Fastbridge screener three times a year:

Fall

Winter

Spring



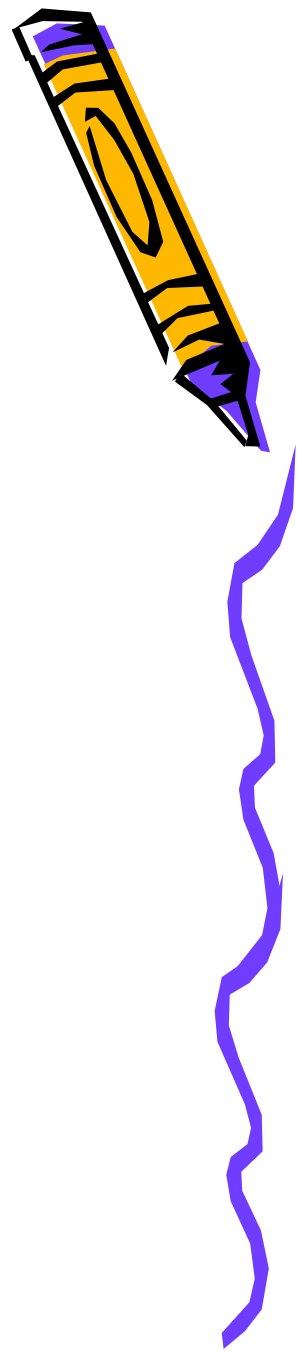
Students complete the screener at school one-on-one with a teacher.



Fastbridge data is used to inform instruction in reading and math.

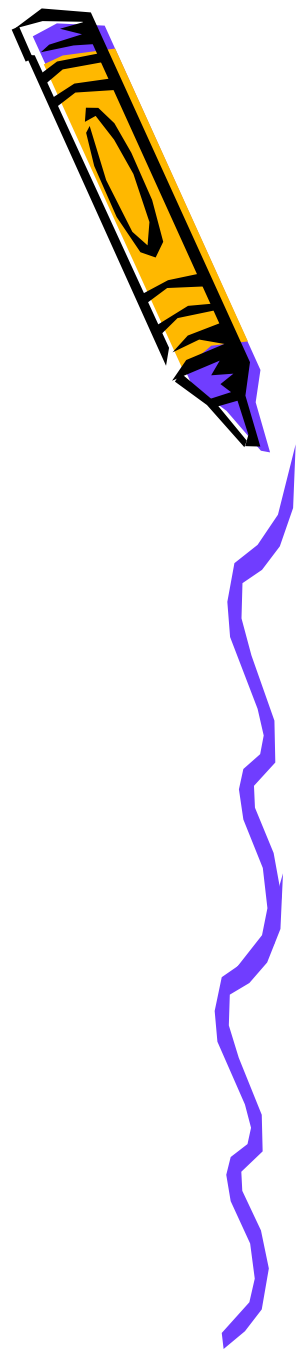


It is also used as *one measure* of student growth.



Writing

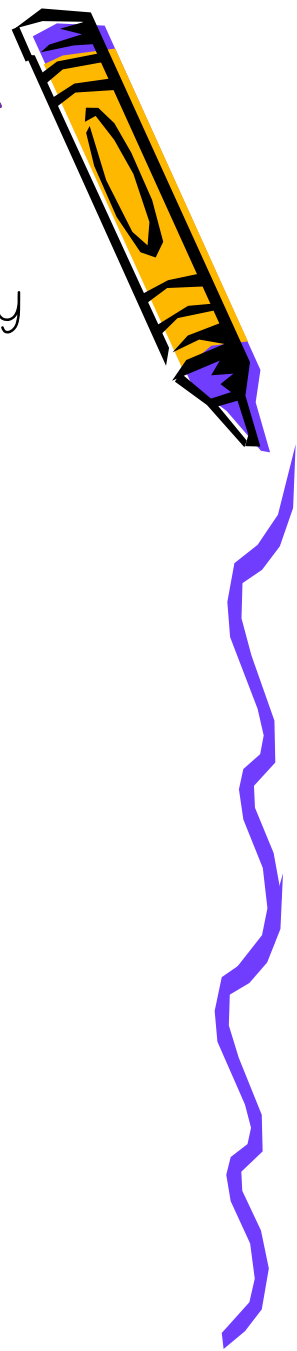
- LWSD created curriculum.
- Units of Writing:
 - Personal Narrative
 - Informative/Explanatory
 - Opinion
- Handwriting:
 - Both upper and lower case
 - Numbers
- Directionality
 - Left to right, top to bottom
- Sentence Structure
 - Punctuation, capitalization, finger spaces



Handwriting Curricular Tool: Zaner-Bloser



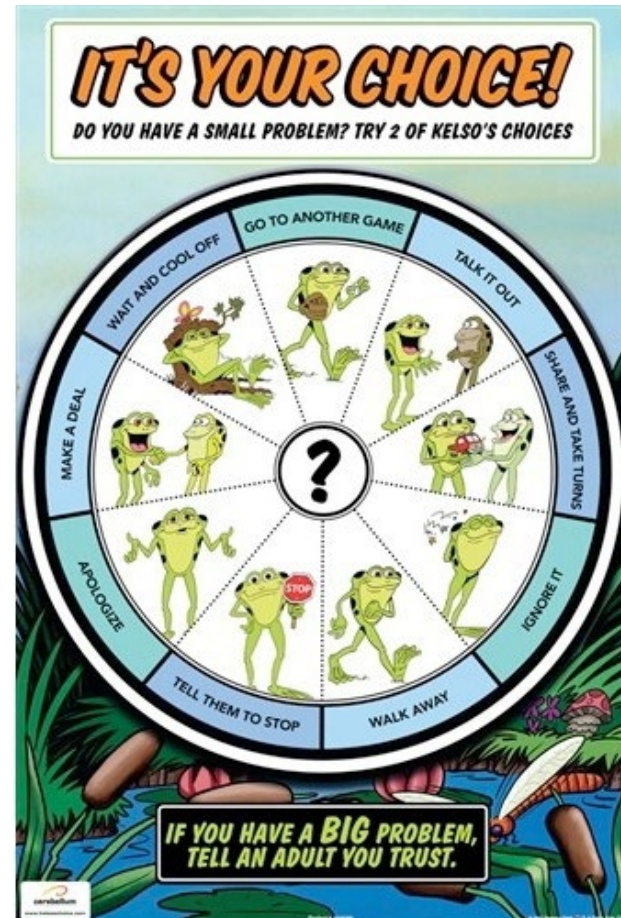
- Key foundational skill for literacy development.
- Explicit instruction, research-based.
- Short time blocks with time for practice and feedback.
- Brief, explicit, and consistent lessons.
- Focus on pencil grasp, letter formation, legibility, and automaticity.



Social Studies



- Lessons with our school counselor (Kelso's choice, big/small problems, how to solve conflicts).
- Second Step: Learning to be a listener, focusing, following directions, empathy, emotion management, and problem solving.
- Character Strong: Each month we will focus on a skill (respect, responsibility, gratitude, empathy, perseverance, honesty, cooperation, courage, and creativity)
- Inquire Journeys: Over the course of each Inquiry, students work toward addressing a big, overarching question called an Inquiry Question.
 - The Inquiry Question that will guide students forward in this Inquiry is: How can we make school a great place for everyone?
 - In order to explore this big Inquiry Question, students will be answering a series of smaller questions (called Essential Questions) along the way.
 - These include: What does it mean to navigate school? Who is here to help me? What helpful choices can I make as a student? How can I be a problem solver?

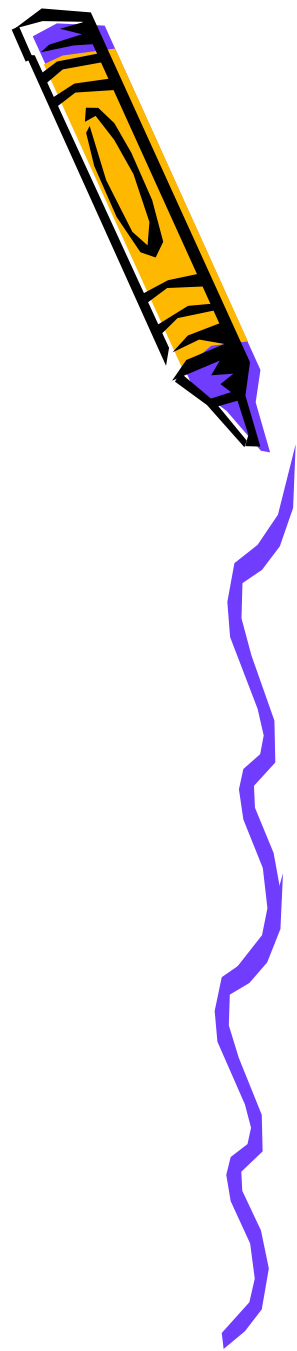


Life Skills

The importance of life skills:

- Vital to learning.
- Needed throughout school career.
- Needed in life.
- On the report card life skills are listed under “Interdisciplinary Skills and Attributes” (Effort, Participates in Class Discussions, Respect, Cooperation, Sharing, Following Directions, Completing Work, Following School Rules, Paying Attention, Organizing Workspace and Materials) These skills will be a main focus throughout the year.

“Research shows that young children learn best through experimentation, play, and opportunities to explore and discover their world. In the process, they make meaningful connections between their ideas and knowledge. Choice Time in the classroom provides such an environment, one that invites children to explore centers at their own pace and construct knowledge from their experiences.”

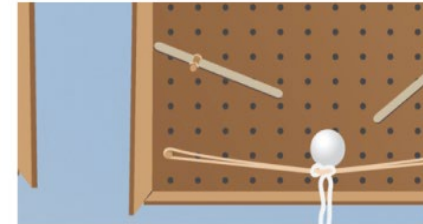


Science

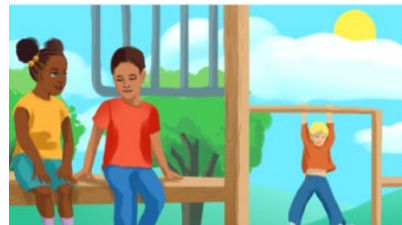
- Pushes and Pulls:
Designing a pinball machine
- Needs of Plants and
Animals: Milkweed and
Monarchs
- Sunlight and Weather:
Solving Playground
Problems



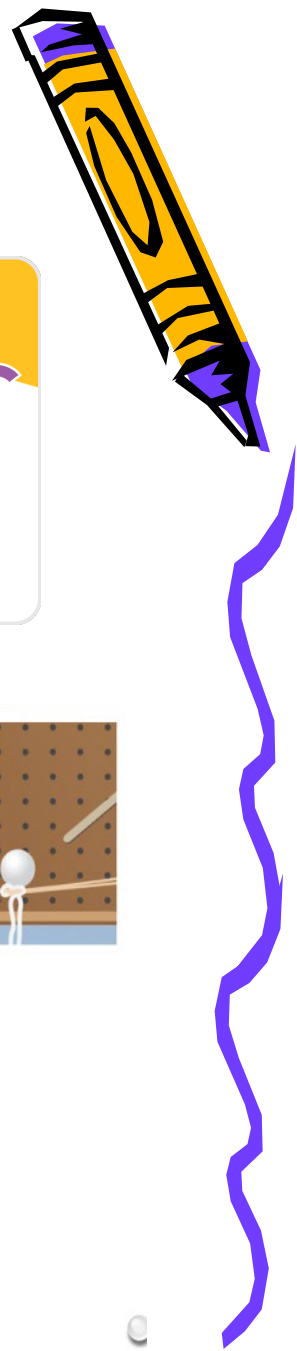
22 Lessons
Needs of Plants and Animals



22 Lessons
Pushes and Pulls

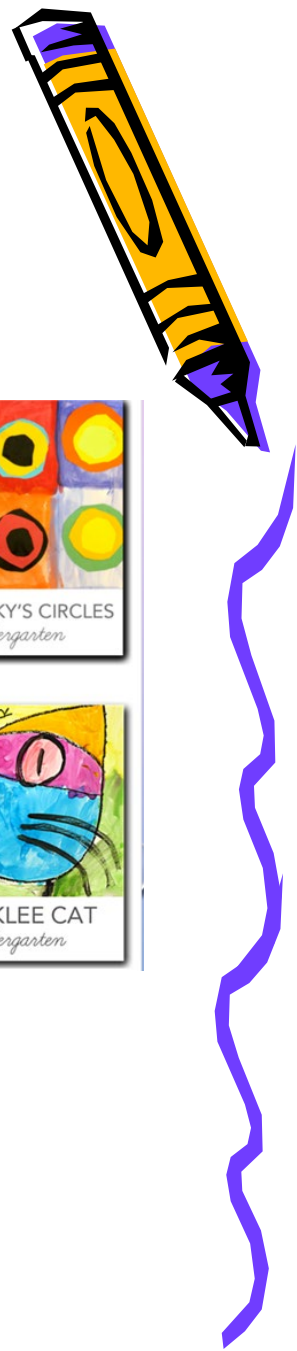
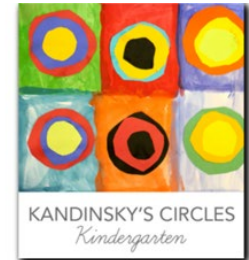
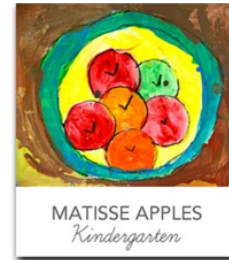


22 Lessons
Sunlight and Weather



Art

- Memory Books
- Deep Space Sparkle Curriculum & Projects
- Elements of Art:
 - Line, color, value, texture, shape, form and space.



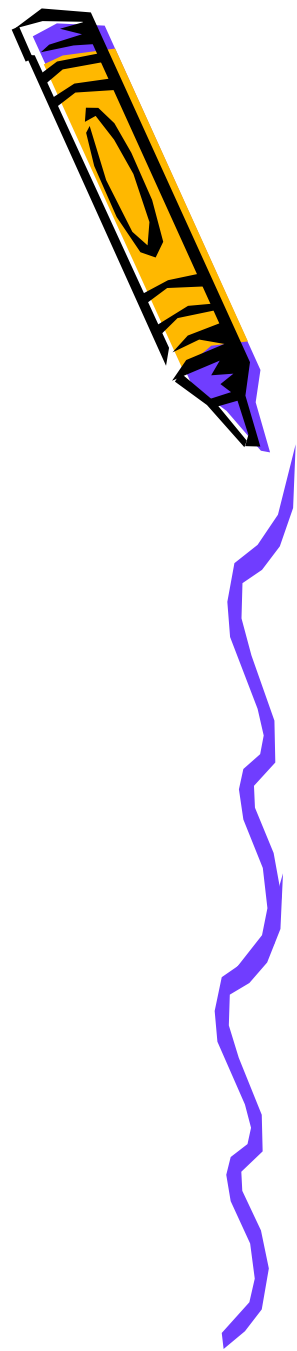
How to Help Your Child Learn

- Read: Reading to and with your child is the single best thing you can do to help your child learn to read.
- Sleep: Please be sure your child gets plenty of sleep to help them focus and behave kindly at school.
- Breakfast: Please give your child a nutritious breakfast.
- Snack: Please send your child with a snack and water bottle each day.
- Questions: Ask questions to help your child reflect on their learning such as: “What is the letter and word of the week?” “What did you work hardest on at school today?” “What are you getting better at?” “What are you most proud of today?”



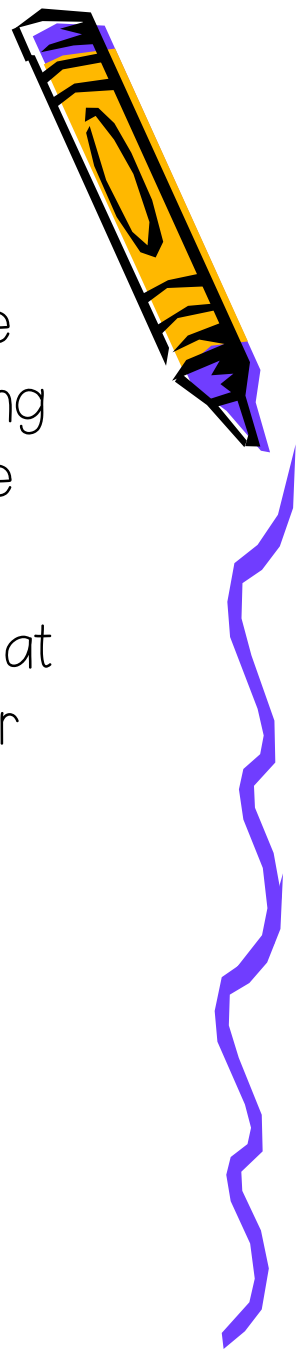
Technology

- Smart Board
 - Calendar
 - Reading lessons
 - Math lessons
- Student Ipads
 - Dreambox
 - Lexia
 - Pebble Go (research)



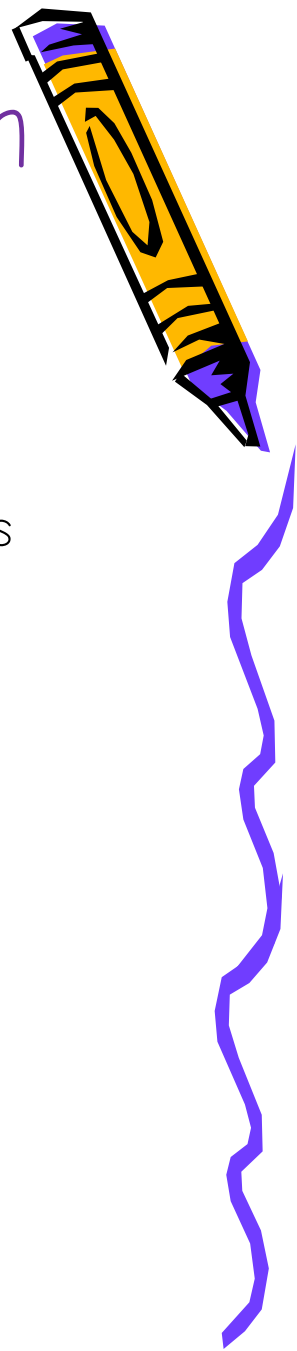
Homework

- Begins in late fall.
- Reading “Just Right” stories every night. These will be printed and sent home at the beginning of each reading unit. Students may keep these at home and read more than once.
- Optional additional practice math problems are given at the beginning of certain math units. Please check your student’s take home folder and the weekly newsletter to know when the packet was sent home.



Volunteer in Our Classroom

- Support students with reading during small groups.
- Room parent: help to coordinate class celebrations.
- Art volunteers: assist with preparing art materials and supporting students during art.
- Science prep volunteers: assist with preparing needed materials for science lessons.
- Support our PTSA by helping with school events.
- To be a volunteer, please complete and turn in a [LWSD volunteer form](#).



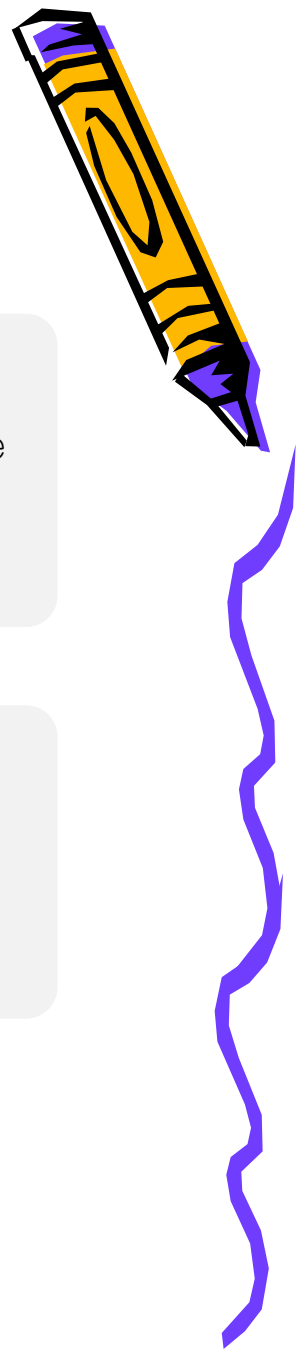
Classlink



Dreambox, Lexia and other learning platforms are accessed through Classlink. To login, please use the QR code in the front of your student's take home folder.



[Click here](#) for more information regarding Classlink.



LWSD Resources



[ParentSquare information](#)



[Use this link for:](#)

Skyward family access

Bus finder

Other helpful resources



Questions?

- Please message me on ParentSquare with any questions!
- Thank you for taking the time to learn more about our curriculum and classroom 😊.

