

Prescott Unified School District

Kindergarten Summary of Standards

QUARTER 1

READING

High Frequency Words K.R.RF.03c: Read 50 common high-frequency words by sight from a research-based word list.

Basic Print Features K.R.RF.01.a: Demonstrate understanding of the organization and basic features of print. a) Follow words from left to right, top to bottom, and page by page.

Informational Text Features K.R.RI.05: Recognize common types of informational text; identify the front cover, back cover, and title page of a book.

Author/Illustrator K.R.RI.06/ RL.06: With prompting and support, name the author and illustrator of a text/ story and define the role of each in telling the story/ presenting the ideas or information in a Fiction or Non-fiction text.

Retell K.R.RL.02: With prompting and support, retell familiar stories, including key details.

Print Features K.R.RF.01.d: Demonstrate understanding of the organization and basic features of print. d) recognize the difference between a letter and a printed word.

Phonemic Awareness: Syllables K.R.RF.02c1: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). c) Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words. (eg: /m/ /a/ /n/.)

Words Make Sentences K.R.RF.01c: Demonstrate understanding of the organization and basic features of print. c) Identify that a sentence is made up of a group of words.

MATH

Count to 100 K.M.CC.A.01 Count to 100 by ones and by tens.

Expectation: Count to 25

Count by 10s begin in Q2

Identify Numbers K.M.CC.A.03a: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects).

1:1 Correspondence, Cardinality K.M.CC.B.04 Understand the relationship between numbers and quantities; connect counting to cardinality. A. When counting , say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object (one to one correspondence). B. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted (cardinality). C: Understand that each successive number name refers to a quantity that is one larger. (hierarchical inclusion).

Write Numbers 1–10 K.M.CC.A.03 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects).

SCIENCE

Weather K.EI.U1.3 Observe, record, and ask questions about temperature, precipitation, and other weather data to identify patterns or changes in local weather.

Impact of Weather K.EI.U1.4 Observe, describe, ask questions, and predict seasonal weather patterns; and how those patterns impact plants and animals (including humans).

K.P2.U2.2: Design and evaluate a tool that helps people extend their senses.

WRITING

Narrative Writing K.W.03: With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Upper and Lowercase Letters K.WF.01b Demonstrate and apply handwriting skills.

b. Write upper and lower manuscript letters, with reference to a model.

SOCIAL STUDIES

American Traditions K.SS.H4.01b: I can recognize American traditions.

Respectful, Responsible, Fair K.SS.C1.01: I can practice being respectful, responsible, and fair at school and in my community.

Classroom Rules K.SS.C1.02: I can follow classroom rules during class discussions and activities.

Importance of Rules K.SS.C2.01 Adult Roles/Responsibilities I can name and describe the roles and responsibilities of adults in my community.

Important Roles K.SS.C2.02 I can explain how all people play an important role in our school and community.

Classroom Collaboration K.SS.C4.01 I can work together with my classmates to identify and solve problems at school.

QUARTER 2

READING

High Frequency Words K.R.RF.03c: Know and apply phonics and word analysis skills in decoding words. c) read 50 common high-frequency words by sight from a research-based word list.

Recognizing Rhyming Words K.R.RF.02b: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b) Recognize and produce rhyming words.

Onset/Rime K.R.RF.02c2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

c) Count, pronounce, blend, and segment syllables in spoken words. **Blend and segment onsets and rimes of single-syllable spoken words.** Blend spoken phonemes to form one-syllable words.

Sound Isolation K.R.RF.02d: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d) Isolate and pronounce the initial, medial vowel, (long and short vowels), and final sounds (phonemes) in three-phoneme words. (This does not include CVCs ending with /l/, /r/, or /x/). **Identify and segment sounds.**

Phonemic Segmentation K.R.RF.02a: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a) Identify and produce sounds (phonemes) in a spoken word.

MATH

K.M.CC.A.01: Count to 100 by 1's and tens.

Expectation: Count to 50 by 1's.

Expectation: Count to 20 by 10's.

K.M.CC.A.03a: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects).

K.M.CC.A.02a: Count forward from a given number other than one, within the known sequence (eg "starting at the number 5, count up to 11).

K.M.OA.A.03: Decompose numbers less than or equal to 10 into pairs in more than one way (eg: using fingers, objects, tally marks, symbols, drawings, expressions).

K.M.MD.B.03: Classify objects into given categories; count the number in each category and sort the categories by count. (note: limit category counts to be less than or equal to 10).

K.M.CC.C.06: Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group. (include groups with up to 10 objects).

K.M.CC.C.07: Compare two numbers between 0 and 10 presented as written numerals.

K.M.G.A.02: Correctly name shapes regardless of their orientation or overall size (eg: circle, triangle, square, rectangle, rhombus, trapezoid, hexagon, cube, cone, cylinder, sphere).

SCIENCE

K.LI.U1.6: Obtain, evaluate, and communicate information about how organisms use different body parts for survival.

K.LI.U1.7: Observe, ask questions, and explain how specialized structures found on a variety of plants and animals (including humans) help them sense and respond to their environment.

WRITING

Narrative Writing K.W.03: With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Opinion Writing K.W.01 With guidance and support from adults, use a combination of drawing, dictating, and writing to compose **opinion pieces** in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .)

SOCIAL STUDIES

K.SS.C4.02: I can explain why rules are important at school.

K.SS.C2.01: I can name and describe the roles and responsibilities of adults in my community.

K.SS.C2.02: I can explain how all people play an important role in our school and community.

K.SS.C4.01: I can work together with my classmates to identify and solve problems at school.

K.SS.H1.01: I can recognize that my classmates have different traditions that may be alike in some ways and different in others.

QUARTER 3

READING

High Frequency Words K.R.RF.03c: Know and apply phonics and word analysis skills in decoding words. C) Read 50 common high-frequency words by sight, from a research-based word list.

Add, Delete, Substitute Phonemes K.R.RF.02e: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). e) Add, substitute, and delete individual phonemes in simple, one-syllable words to make new words.

Decode Closed Syllable Words K.R.RF.03b: Know and apply phonics and word analysis skills in decoding words. b) Decode regularly spelled closed-syllable words.

Key Details K.R.RL.01/ K.R.RI.01: With prompting and support, ask and answer questions about key details in a fiction and nonfiction text.

MATH

K.M.CC.A.01: Count to 100 by ones and by tens.

Expectation: Count to 75 by ones.

Expectation: Count to 50 by tens.

K.M.CC.A.02a: Count forward from a given number other than one, within the known sequence (eg: Starting at the number 5, count up to 11)

K.M.CC.A.03a1: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20. (with zero representing a count of no objects).

K.M.OA.A.01a: Represent addition and subtraction concretely (up to 5).

K.M.OA.A.02: Solve addition and subtraction word problems and add and subtract within 10.

K.M.CC.C.07: Compare two numbers between 0 and 10 presented as written numerals.

SCIENCE

K.L.2U1.8: Observe, ask questions, and explain the differences between the characteristics of living and non-living things.

WRITING

Opinion Writing K.W.01 With guidance and support from adults, use a combination of drawing, dictating, and writing to compose **opinion pieces** in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .)

K.L.01a:Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. **a) capitalize the first word in a sentence and the pronoun I.**

K.L.05b: With guidance and support from adults, explore word relationships and nuances in word meanings.

b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

K.W.02: With guidance and support from adults, use a combination of drawing, dictating, and writing to compose **informative** / explanatory texts in which they name what they are writing about and supply some information about the topic.

SOCIAL STUDIES

K.SS.H4.01a: I can name national symbols and tell how they represent America.

K.SS.H4.02: I can read and understand stories about historical figures.

QUARTER 4

READING

High Frequency Words K.R.RF.03c: Know and apply phonics and word analysis skills in decoding words. c) Read 50 common high-frequency words by sight from a research-based word list.

Characters, Setting, Events K.R.RL.03: With prompting and support, identify characters, settings, and major events in a story.

Common Texts K.R.RL.05: Recognize common types of texts (eg: storybooks, poems); Identify the front cover, back cover, and title of a book.

Text Based Evidence K.R.RI.08: With prompting and support, identify the reasons an author gives to support points in a text.

MATH

K.M.CC.A.01: Count to 100 by ones and by tens.

Expectation: Count to 100 by ones.

Expectation: Count to 100 by tens.

K.M.CC.A.02a: Count forward from a given number other than one, within the known sequence (eg: starting at the number 5, count up to 11).

K.M.CC.A.03.a1: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects).

K.M.NBT.A.01: Compose and decompose numbers from 11 to 19 into ten ones and additional ones by using objects, drawings and or equations. Understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones (eg: $18=10+8$).

K.M.OA.A.03: Decompose numbers less than or equal to 10 into pairs in more than one way (eg: using fingers, objects, tally marks, symbols, drawings, expressions).

K.M.OA.A.05: Fluently add and subtract within 5.

SCIENCE

K.E.1U1.3: Observe, record, and ask questions about temperature, precipitation, and other weather data to identify patterns or changes in local weather.

K.E1U1.4: Observe, describe, ask questions, and predict seasonal weather patterns; and how those patterns impact plants and animals (including humans).

K.E2U1.5: Observe and ask questions about patterns of the motion of the sun, moon, and stars in the sky.

WRITING

K.L.02b: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. **b) Recognize and name end punctuation.**

K.W.03: With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened. **Narrative***

K.W.05: With guidance and support from adults, respond to questions

SOCIAL STUDIES

K.SS.G2.01: I can explain how water and weather impacts people.

K.SS.E2.01: I can explain how needs, wants, and availability of resources affect my decision making.

YEARLY/ADDITIONAL

MATH

K.M.CC.B.5: Count to answer questions about “How Many” when 20 or fewer objects are arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects.

K.M.G.B.4: Analyze and compare two-dimensional figures and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts. (eg: number of sides and vertices/ corners), and other attributes (eg: having sides of equal length).

K.M.G.B.5: Model shapes in the world by building shapes from components (eg: use sticks and clay balls) and drawing shapes.

K.M.G.B.6: Use simple shapes to form composite shapes. For example, "Can you join these two triangles with full sides touching to make a rectangle?"

K.M.G.A.1: Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, next to.

K.M.G.A.03: Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

K.M.NBT.B.2: Demonstrate understanding of addition and subtraction within 10 using place value.

K.M.MD.A.1: Describe measurable attributes of a single object (eg: length and width)

K.M.MD.A.2: Directly compare two objects with a measurable attribute in common to see which object has "more of" or "less of" the attribute, and describe the difference (eg: directly compare the length of 10 cubes to a pencil and describe one as longer or shorter.)

K.M.OA.A.4: For any number from 1 to 9, find the number that makes 10 when added to the given number (eg: use fingers, objects, symbols, tally marks, drawings, equations).

READING

K.R.RF.01b: Demonstrate understanding of the organization and basic features of print. b) Recognize that spoken words are represented in written language by specific sequences of letters.

K.R.RF.01f: Demonstrate understanding of the organization and basic features of print. f) Recognize and name all upper and lowercase letters of the alphabet.

K.R.RF.03a: Know and apply phonics and word analysis skills in decoding words. a) Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound (s) for each consonant and the five major vowels.

K.R.RF.04: Read emergent-reader texts with purpose and understanding.

K.R.RF.03d: Know and apply phonics and word analysis skills in decoding words. d) Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

K.R.RI.02: With prompting and support, identify the main topic and retell key details in a text.

K.R.RI.04: With prompting and support, ask and answer questions about unknown words in a text.

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K.R.RI.03: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

K.R.RL.09: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

K.R.RI.09: With prompting and support, identify basic similarities in and differences between two texts on the same topic (eg: in illustrations, descriptions, or procedures).

K.R.RL.10: With prompting and support, actively engage in group reading activities with purpose and understanding.

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WRITING

K.2W.C6.PO9: Students can correctly write their first and last name using a model.

K.WF.01b: Demonstrate and apply handwriting skills. b) Write upper and lower manuscript letters, with reference to a model.

K.WF.03: Know and apply phonics and word analysis skills when encoding words. A. Represent phonemes in simple words, using letter-sound relationships. B. Write or select an initial or final consonant when a medial vowel is provided. C. Spell VC (vowel-consonant eg: at, in) and CVC (Consonant- vowel- consonant eg: pet, mud) words with short vowel sounds. D. Accurately write grade-level appropriate words, as found in a research-based word list. (*See guidelines under Word Lists in the ELA glossary). E. Attempt phonetic spelling of unknown words.

K.L.01a: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a) Use frequently occurring nouns and verbs.

K.WF.01c: Demonstrate and apply handwriting skills. c) Write left to right using appropriate spacing between words.

K.WF.02: Demonstrate and apply sound-letter concepts when writing. a) Orally segment the phonemes in any single-syllable spoken word. b) Demonstrate and understand that each syllable is organized around a vowel sound.

K.L.06: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

K.L.01bcde: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. b) Form regular plural nouns orally by adding /s/ or /es/ (eg: dog, dogs, wish, wishes). c) Understand and use question words (interrogatives) (eg: who, what , where, when, why, how). d) Use the most frequently occurring prepositions (eg: to, from, in, out, on, off, for, of, by, with). e) Produce and expand complete sentences in shared language activities.

K.L.05c: With guidance and support from adults, explore word relationships and nuances in word meanings. c) Identify real-life connections between words and their use. (eg: note places at school that are colorful).

K. L.05d: With guidance and support from adults, explore word relationships and nuances in word meanings. d) Distinguish shades of meaning among verbs describing the same general action (eg: walk, strut, march, prance) by acting out the meanings.

K.W.07: With guidance and support from adults, participate in shared research and writing projects.

K. W.08: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

K.W.06: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

SOCIAL STUDIES

K.SS.H4.01c: I can explain and explore American holidays.

K.SS.G1.01: I can use geographic tools to help me understand the world. (such as maps and globe)

K.SS.H2.01: Explain the benefits of cooperation and compromise as ways to resolve conflict in communities past and present.

K.SS.G1.02: Use a grid to locate places.

K.SS.E2.02: Identify the benefits and costs of making various personal decisions.