

of a failure to implement the student's IEP or 504 Plan. In addition, the child's case manager must be notified prior to the imposition of discipline.

Grades 6-8 Point System

<u>DOJO Feedback Skills (Positive/Needs Work)</u>	<u>Point Value</u>
<u>Uncooperative /Disruptive (K-2)</u>	<u>-1 point</u>
<u>Defiance (K-2)</u>	<u>-2 points</u>
<u>Hitting & Fighting (K-2)</u>	<u>-3 points</u>
<u>Uniform Violation (3-5)</u>	<u>-3 points</u>
<u>Uniform Violation (6-8)</u>	<u>-5 points</u>
<u>Defiance (3-8)</u>	<u>-5 points</u>
<u>Disrespect to Peers</u>	<u>-2 Points</u>
<u>Disrespect to Staff</u>	<u>-5 points</u>
<u>Repeated Disruptions</u>	<u>-5 Points</u>
<u>Misuse of School Property</u>	<u>-4 points</u>
<u>Unauthorized Food/Drink</u>	<u>-2 points</u>
<u>Taking Another Person's Property Without Permission</u>	<u>-3 points</u>
<u>Misuse of Pass/ Unauthorized Late or Travel</u>	<u>-5 points</u>
<u>Unauthorized Use of Electronic Devices</u>	<u>-4 points</u>
<u>Use of Harmful Substances</u>	<u>-5 points</u>
<u>Late to School (6-8)</u>	<u>-3 points</u>
<u>Hitting (3-8)</u>	<u>-5 points</u>
<u>Traveling Quietly & Calmly</u>	<u>+5 points</u>
<u>Following Expectations/Responsibility</u>	<u>+3 points</u>
<u>Good manners/ Respect</u>	<u>+3 points</u>
<u>School Volunteering</u>	<u>+3 points</u>
<u>Positive Attitude</u>	<u>+2 points</u>
<u>Showing Empathy</u>	<u>+3 points</u>
<u>Good Auditorium Behaviors</u>	<u>+3 points</u>