



## DAC Meeting Minutes

August 28, 2025

6:30pm-8:30pm

### **Meeting Logistics:**

Roxanne Aviles - **Present**  
Jenny Brown - **Present**  
Chad Cox - **Present**  
Brian Domokos - **Excused**  
Lenaya Dotseth - **Absent**  
Allison Fox - **Present**  
Michelle Franci - **Present**  
Luke Freeman - **Present**  
Julie Gooden - **Present**  
Keith Langford - **Present**  
Lisa Loomer - **Present**  
Jessica Mason - **Present**  
Victoria McDermott - **Excused**  
Molly Mund - **Present**  
Kristina Parent - **Absent**  
Jenn Spykerman - **Excused**  
Kate Welsh - **Present**  
Sammye Wheeler-Clouse - **Excused**

Quorum: Quorum is met

Matt Reynolds, Learning Services Officer - Present  
Susan Meek, Board of Education Director - Present  
Christy Williams, Board of Education Director - Present

Guest in attendance: 2  
Came to Order at 6:35

Total Attendance 17

1. Meeting Logistics (Julie Gooden)
  - a. Call to order
2. UIP
  - a. Embargo on data until September 3- Do not share any information publicly!

**MINUTES APPROVED at September 18, 2025 DAC MEETING**

- b. Preliminary data
- c. Matt will send us Executive Summary and SPF via email

## **DAC Responsibilities & Timeline**

- **Major Priorities**

- UIP (Unified Improvement Plan) is a key DAC responsibility (mandated by state & BOE).
- DAC advises, prepares recommendations, and consults with SACs as needed.

- **Timeline**

- Aug 27: SPF released
- Sept 18: Finalize recommendations
- Oct 7: Present recommendations to BOE
- Oct 15: Plan submitted to CDE

- **Key Updates**

- New performance framework (multi-year data for smaller schools).
- Streamlined UIP template.
- Program adjustments.

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## **District Performance Framework (Matt's Update)**

Handouts given to each member in attendance, reviewed data in small groups

- **Preliminary Rating:** 72.1% (Accredited; 74% = Accredited with Distinction).
  - Achievement, Growth (weighted most), Postsecondary readiness.
  - Growth drove score slightly higher than 2024 (71.2%).
  - Test coverage: grades 3–11.

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- **Participation Rates**

- 99.1% valid- State doesn't count Parent excusals against participation rate, so the ~5000 students who did not participate with excusals did not hurt our score
- State distinction requires 85% (met).
- Federal requires 95% participation(not met, parent excusals not recognized).

Question from member regarding total records(1 difference between ELA/Math) Matt said a student either left or joined during testing

### **Data Review & Discussion**

Each small group was able to review specific ES and MS data as a group

- **Elementary & Middle Schools**

- Both rated "with distinction" (~74%).
- FRL numbers rising due to state pilot using Medicaid data. One of 13 states using this data
- Subgroups improving; gaps closing (no red for ES).
- Concern areas: 4th grade ELA decline, 8th grade ELA drop with lower participation. These will be subject of interest as they go through data
- English Language Proficiency: 72.2% (above 50% target).
- MS disability subgroup dropped by  $\frac{1}{3}$  (measurement challenges).
- Principals collaborating to understand differences among schools.

- **High Schools**

- Second year of new online/adaptive test.
- Reading/Writing scores increase; Math decrease.
- SAT moving into Achievement category.
- Graduation rates strong across subgroups.  
Concern: Matriculation data (self-reported, accuracy questionable).
- Ongoing discussion on integrating computer-based testing.

- **Math Trends**

- Consistent growth ("stair-step" upward).
- Subgroups showing improvement, closing gaps.

## **Priority Performance Challenges**

- **Achievement & Growth:** Math/ELA gaps remain for GT, ELL, FRL, Students with Disabilities, READ Act students.
  - **EL Graduation Rate:** Still below district average.
  - **HS Science:** CMAS participation declined.
  - **Root Causes (2024–26):**
    - Lack of systemic implementation → reframed as inconsistent implementation.
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## **Plan Considerations**

- Must align with:
    - BOE goals
    - District Strategic Plan & priorities (literacy, numeracy, essential skills, pathways, data-driven PLCs)
    - Accountability changes (READ Act, CDE requirements, State BOE decisions)
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## **UIP Focus (2025–26)**

- **Performance Challenges**
  - Writing (ELA)
  - Modeling & Reasoning (Math)
  - Subgroup performance
- **Major Improvement Strategies (similar to last year):**
  - Implement core ES reading programs (Year 4).
  - Support schools with evidence-based strategies.
  - Provide professional learning.
  - Add screening for reading risk:

- K (Spring 2026)
- Grades 1–3 (Fall 2026).
- Programs under evaluation, not decided which one will be used going forward: DIBELS, iReady, others (state reviewing).

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### **DAC Budget Priorities (2024–25)**

- Budget survey feedback pending.
- Additional data will be sent by Matt for review before September meeting.

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### **Action Items**

- Matt to send dashboard/data for further review.  
Members to consider what additional info is needed for plan preparation.
- Plan to submit motion regarding District UIP at Sept 18 meeting.

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### **Closing**

- Motion to adjourn: Alison (seconded by Kate).
- Meeting adjourned at **8:15 PM**.